

Transferable Role Template

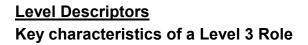
Career Framework Level 3

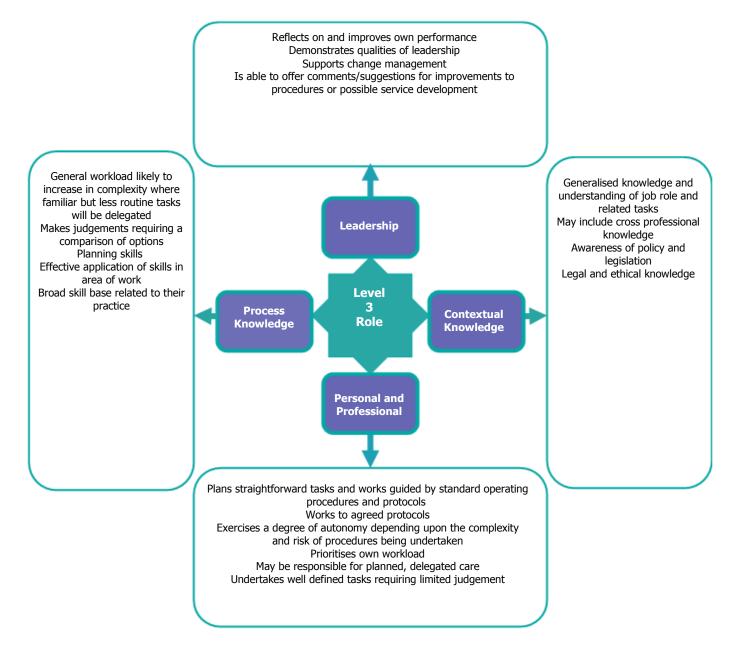
Health Care Assistant Chemotherapy

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Developers

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Definition of the Level 3 Role

People at level 3 require knowledge of facts, principles, processes and general concepts in a field of work. They may carry out a wider range of duties than the person working at level 2 and will have more responsibility with guidance and supervision available when needed. They will contribute to service development and are responsible for self-development.

Example of Role at Level 3

Senior Healthcare Assistant:

Senior healthcare assistants or technicians support the work of practitioners at all levels and may work as part of a team. They demonstrate an ability to carry out tasks, solving straightforward problems and making some judgements, with guidance and supervision available. They have skills in specific focussed aspects of service delivery.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

Named Role	Health Care Assistant Chemotherapy
Area of work	Chemotherapy, Oncology And Palliative Care, Hospital NHS Or Independent
Role Family	Nursing
Experience required	NVQ Level 3 in health related topic.
	Experience as a HCSW in cancer care
	Knowledge of cancer centre
Career Framework Level	3

Basic Information:

Summary of Role

The senior health care assistant - chemotherapy will support service delivery across all chemotherapy settings within Velindre Cancer Centre (VCC) service including inpatients, outpatients, day units, outreach and mobile units.

Scope of the Role

The senior health care assistant - chemotherapy will support service delivery across all chemotherapy settings within Velindre Cancer Centre (VCC) service including inpatients, outpatients, day units, outreach and mobile units. The role will also be a part of the preparation for systemic anti-cancer therapy (SACT) service delivery.

This role will help to deliver against the above goals.

All level 3 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and the health functional map and added to the template using the same format.

Level 3 Core Competences / National Occupational Standards:

Underpinning Principle	Refer	ence Function	Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3517
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities
6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	http://tools.skillsforhealth.org.uk/competence/show/html/id/2501 SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104

H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN62 Collate and communicate health information to individuals
	1.4	Develop relationships with individuals	http://tools.skillsforhealth.org.uk/competence/show/html/id/2317 SCDHSC0233 Develop effective relationships with individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3505
4. SERVICE IMPROVEMENT	4.7	Contribute to improving services	CFACSA4 Give customers a positive impression of yourself and your organisation http://tools.skillsforhealth.org.uk/competence/show/html/id/3600
B. HEALTH INTERVENTION	B16.2	Support individuals who are distressed	SCDHSC0226 Support Individuals who are distressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3531
E. FACILITIES & ESTATES	E1.3.2	Clean areas	SCDHSC0246 Maintain a safe and clean environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3514
G. MEDICAL DEVICES PRODUCTS & EQUIPMENT	G4.1	Maintain equipment, medical devices and products	GEN78 Conduct routine maintenance on clinical equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/2635

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Facets of Role (National Occupational Standards):

Underpinning Principle	Refer	ence Function	Competence
FACET CLINICAL	FACET	A facet of the role.	
B. HEALTH INTERVENTION	B3.3.2	Prepare individuals for health care actions	GEN4 Prepare individuals for healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/386
	B3.3.4	Prepare environments and resources for use in health care activities	GEN6.2012 Manage environments and resources for use during healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/3381
	B3.3.6	Support others in providing health care actions	GEN8 Assist the practitioner to implement healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/389
	B5.1	Obtain specimens from individuals	CHS132.2012 Obtain venous blood samples http://tools.skillsforhealth.org.uk/competence/show/html/id/3383
			CHS7.2012 Obtain and test specimens from individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3397
	B8.1	Undertake physiological measurements	CHS19.2012 Undertake routine clinical measurements http://tools.skillsforhealth.org.uk/competence/show/html/id/3399
	B8.2	Investigate system/organ function	CHS130 Perform routine Electrocardiograph (ECG) Procedures http://tools.skillsforhealth.org.uk/competence/show/html/id/2729
	B10.1	Provide life support	EC17 Provide intermediate life support http://tools.skillsforhealth.org.uk/competence/show/html/id/588
	B11.1	Insert and secure medical devices to enable administration or drainage of fluids/air/other substances	CHS22 Perform intravenous cannulation http://tools.skillsforhealth.org.uk/competence/show/html/id/900
	B11.2	Maintain fluid levels and balance in individuals	CHS17.2012 Carry out extended feeding techniques to ensure individuals nutritional and fluid intake http://tools.skillsforhealth.org.uk/competence/show/html/id/3398
	B11.9	Measure and record body fluid output, blood loss and wound drainage	PCS6 Measure and record patients' body fluid output http://tools.skillsforhealth.org.uk/competence/show/html/id/408

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	B14.3	Deliver therapeutic activities	CHS12 Undertake treatments and dressings related to the care of lesions and wounds http://tools.skillsforhealth.org.uk/competence/show/html/id/341
			CHEM5.2011 Apply scalp cooling http://tools.skillsforhealth.org.uk/competence/show/html/id/3293
	B14.4	Undertake personal care for individuals	CHS11 Undertake personal hygiene for individuals unable to care for themselves http://tools.skillsforhealth.org.uk/competence/show/html/id/340
			CHS9 Undertake care for individuals with urinary catheters http://tools.skillsforhealth.org.uk/competence/show/html/id/365
			CHS5.2012 Undertake agreed pressure area care http://tools.skillsforhealth.org.uk/competence/show/html/id/3395
	B15.10	Manage stocks of medication	CHS1.2012 Receive and store medication and products http://tools.skillsforhealth.org.uk/competence/show/html/id/3393
	B16.1	Support individuals during and after clinical/therapeuti c activities	CHEM20 Provide ongoing care and support to individuals during anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3301
E. FACILITIES & ESTATES	E1.3.6	Dispose of waste from health care environments	CHS212 Disposal of clinical and non clinical waste within healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2837
FACET IT ADMIN	FACET	A facet of the role.	
1. COMMUNICATION	1.5	Provide information, advice and guidance	SCDHSC0026 Support individuals to access information on services and facilities http://tools.skillsforhealth.org.uk/competence/show/html/id/3536
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.1	Collect and validate data and information for processing	HI7.2010 Collect and validate data and information in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2980
	D2.4	Maintain information / record systems	SS33 Enter, retrieve and print data in a database http://tools.skillsforhealth.org.uk/competence/show/html/id/542
H. MANAGEMENT & ADMINISTRATION	H2.1	Administer diary appointment systems	GEN25 Administer appointments http://tools.skillsforhealth.org.uk/competence/show/html/id/2292
FACET COMMUNICATION	FACET	A facet of the role.	

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1. COMMUNICATION	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377



Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Health Care Assistant Chemotherapy
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	Not specified
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

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References & Further Information:

2008 NHS Education for Scotland, A Guide to Health Care Support Worker Education and Role Development Consultation Document

2010 Skills for Health Summary of Attributes and Definitions for Career Framework Levels

2011 Welsh Government, Credit & Qualifications Framework for Wales http://wales.gov.uk/topics/educationandskills/qualificationsinwales/creditqualificationsframework/ Accessed June2013

2012 Welsh Government Together for Health: Cancer Delivery Plan for the NHS to 2016 http://wales.gov.uk/topics/health/publications/health/strategies/cancerrnAccessed June 2013