

# CHS132 Obtain venous blood samples

### **OVERVIEW**

This standard covers the use of venepuncture/phlebotomy techniques and procedures to obtain venous blood samples from individuals for investigations.Users of this standard will need to ensure that practice reflects up to date information and policies.Version No 1

#### **KNOWLEDGE AND UNDERSTANDING**

You will need to know and understand:

- 1.the current European and National legislation, national guidelines, organisational policies and protocols in accordance with Clinical/Corporate Governance which affect your work practice in relation to obtaining venous blood samples
- 2.your responsibilities and accountability in relation to the current European and National legislation, national guidelines and local policies and protocols and Clinical/Corporate Governance
- 3.the duty to report any acts or omissions in care that could be detrimental to yourself, other individuals or your employer
- 4.the importance of obtaining positive confirmation of individuals' identity and consent before starting the procedure, and effective ways of getting positive identification
- 5.the importance of working within your own sphere of competence and seeking advice when faced with situations outside your sphere of competence
- 6.the importance of applying standard precautions to obtaining venous blood samples and the potential consequences of poor practice
- 7.how infection is spread and how its spread may be limited including how to use or apply the particular infection control measures needed when working with blood
- 8.the structure of blood vessels
- 9.the position of accessible veins for venous access in relation to arteries, nerves and other anatomical structures
- 10.blood clotting processes and factors influencing blood clotting
- 11.the contra-indications and changes in behaviour and condition, which indicate that the procedure should be stopped, and advice sought
- 12.the concerns which individuals may have in relation to you obtaining venous blood
- 13.how to prepare individuals for obtaining venous blood, including how their personal beliefs and preferences may affect their preparation
- 14.what is likely to cause discomfort to individuals during and after obtaining venous blood, and how such discomfort can be minimised
- 15.common adverse reactions/events to blood sampling, how to recognise them and the action(s) to take if they occur

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16.the type and function of different blood collection systems

- 17.what dressings are needed for different types of puncture sites, how to apply and what advice to give individuals on caring for the site
- 18.the factors to consider in selecting the best site to use for venous access
- 19.the equipment and materials needed for venepuncture/phlebotomy and how to check and prepare blood collection systems
- 20.the importance of ensuring venous access sites are cleaned effectively, and how and when this should be done
- 21.the correct use of tourniquets
- 22.the importance of correctly and safely inserting and removing needles
- 23.how to recognise an arterial puncture, and the action to take if this occurs
- 24.the factors involved in the procedure which could affect the quality of the blood
- 25.the remedial action you can take if there are problems in obtaining blood
- 26.the complications and problems may occur during venepuncture, how to recognise them and what action(s) to take
- 27.when and how to dress venous puncture sites
- 28.the information that needs to be recorded on labels and other documentation
- 29.the importance of completing labels and documentation clearly, legibly and accurately 30.the importance of immediately reporting any issues which are outside your own
  - sphere of competence without delay to the relevant member of staff

## **PERFORMANCE CRITERIA**

You must be able to do the following:

- 1.apply standard precautions for infection prevention and control any other relevant health and safety measures
- 2.give the individual relevant information, support and reassurance in a manner which is sensitive to their needs and concerns
- 3.gain valid consent to carry out the planned activity
- 4.select and prepare:
  - 1.an appropriate site
  - 2.appropriate equipment for obtaining the venous blood
- 5.apply, use and release a tourniquet at appropriate stages of the procedure
- 6.gain venous access using the selected blood collection system, in a manner which will cause minimum discomfort to the individual
- 7.obtain the blood from the selected site:
  - 1.in the correct container according to investigation required
  - 2.in the correct volume
  - 3.in the correct order when taking multiple samples
- 8.take appropriate action to stimulate the flow of blood if there is a problem obtaining blood from the selected site, or choose an alternative site
- 9.mix the blood and anti-coagulant thoroughly when anti-coagulated blood is needed
- 10.promptly identify any indication that the individual may be suffering any adverse reaction/event to the procedure and act accordingly
- 11.remove blood collection equipment and stop blood flow with sufficient pressure at the correct point and for the sufficient length of time to ensure bleeding has stopped

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- 12.apply a suitable dressing to the puncture site according to guidelines and/or protocols, and advise the individual about how to care for the site
- 13.label blood samples clearly, accurately and legibly, using computer prepared labels where appropriate
- 14.place samples in the appropriate packaging and ensure the correct request forms are attached
- 15.place samples in the nominated place for collection and transportation, ensuring the blood is kept at the required temperature to maintain its integrity
- 16.document all relevant information clearly, accurately and correctly in the appropriate records
- 17.ensure immediate transport of the blood to the relevant department when blood sampling and investigations are urgent

## ADDITIONAL INFORMATION

This National Occupational Standard was developed by Skills for Health. This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004): Dimension: HWB6 Assessment and treatment planning This standard has replaced Diab\_FA2, BDS11 and HCS\_PHO2