

Transferable Role Template

Career Framework Level 3

LDP Community Team Support Worker

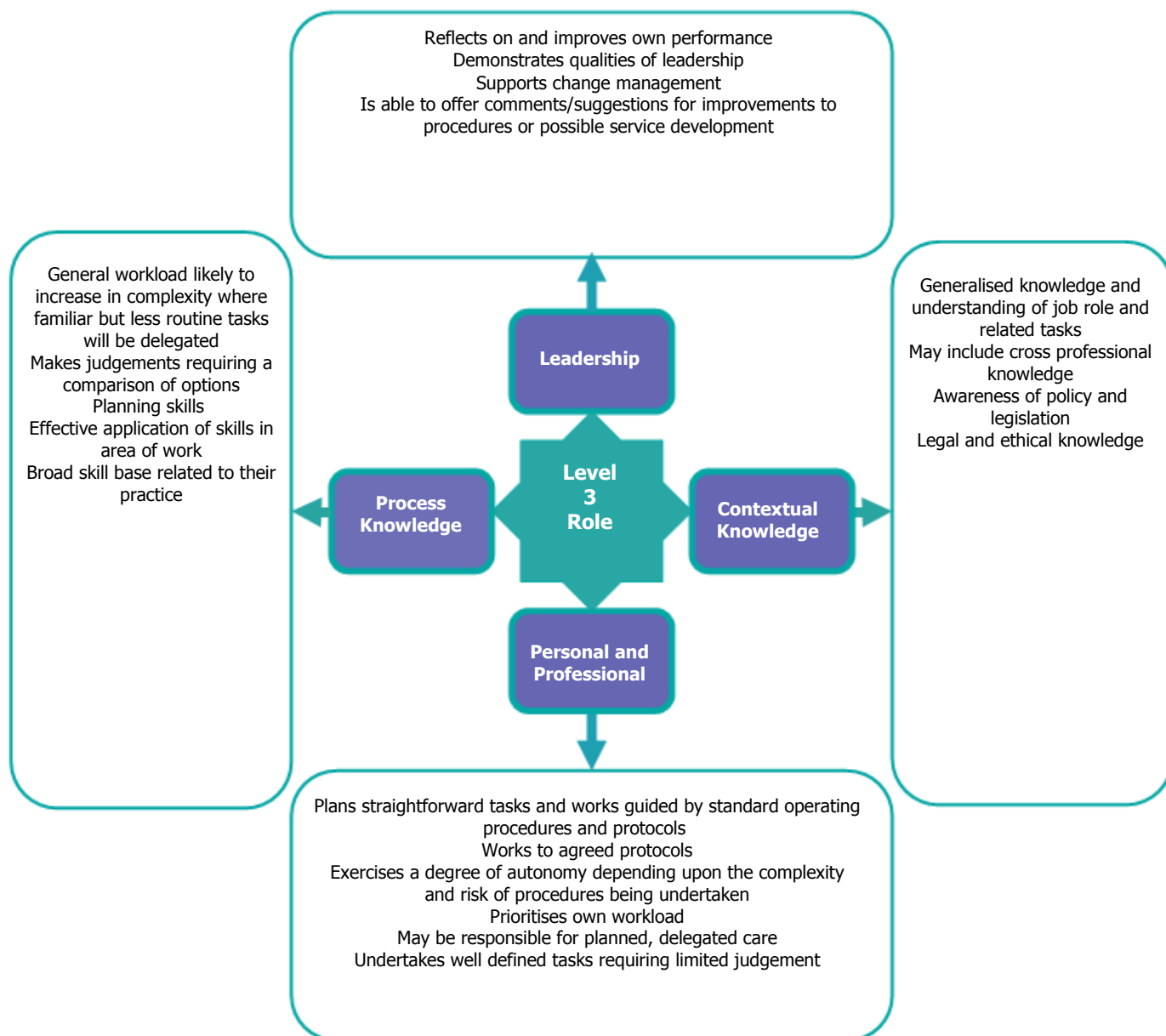
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Developers

Health Education England and Skills for Health

Level Descriptors

Key characteristics of a Level 3 Role



Definition of the Level 3 Role

People at level 3 require knowledge of facts, principles, processes and general concepts in a field of work. They may carry out a wider range of duties than the person working at level 2 and will have more responsibility with guidance and supervision available when needed. They will contribute to service development and are responsible for self-development.

Example of Role at Level 3

Senior Healthcare Assistant:

Senior healthcare assistants or technicians support the work of practitioners at all levels and may work as part of a team. They demonstrate an ability to carry out tasks, solving straightforward problems and making some judgements, with guidance and supervision available. They have skills in specific focussed aspects of service delivery.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

Basic Information:

Named Role	LDP Community Team Support Worker
Area of work	Community NHS Or Local Authority Or Independent
Role Family	Integrated Role
Experience required	Not specified.
Career Framework Level	3

Summary of Role

To encompass the activities at Level 3 in a community LDP team.

Scope of the Role

To include the range of activities found at level 3 in a community LDP team, these will be found in a number and range of jobs rather than one single job, role or profession.

The lists are intended as a guide to commissioners, leaders and education providers and articulate the wide range of skills required at Level 3 in a team.

The lists of National Occupational Standards are:

- a mandatory core list, common to all roles at Level 3,
- a specific list, all required for people at Level 3 in the LDP community team, and
- a number of Facets, associated with activities relevant to the team, from within each list the appropriate National Occupational Standards should be selected relative to the requirements of the team for this role.

The Facets are:

ACCESS AND CARE COORDINATION SKILLS

ASSESSMENT FORMULATION AND TREATMENT PLANNING SKILLS

ENABLING HEALTH INTERVENTION SKILLS

THERAPEUTIC INTERVENTION NOS COMMON TO ALL THERAPIES

COMMUNICATION RELATED NOS

DYSPHAGIA RELATED NOS

EQUIPMENT RELATED NOS

MOBILITY AND HYDROTHERAPY RELATED NOS

REHABILITATION, OCCUPATION AND ART THERAPY RELATED NOS

DIABETES RELATED NOS

BEHAVIOUR AND MENTAL HEALTH RELATED NOS

FAMILY AND SYSTEMIC THERAPY RELATED NOS

COGNITIVE BEHAVIOURAL THERAPY RELATED NOS

MEDICATIONS MANAGEMENT RELATED NOS

ROLE SUPPORT INTERVENTION SKILLS

FAMILY, CARER INTERVENTION SKILLS

ACCOMMODATION AND WELFARE SKILLS

MONITORING AND MEASUREMENT SKILLS

TEAM SKILLS

LEADERSHIP AND MANAGEMENT SKILLS

The NOS have been taken from the LDP Competency Framework and from work done to understand the attributes of teams in different contexts and from documentation relating to jobs.

Level 3 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3517
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501
6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104

H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
3. HEALTH SAFETY & SECURITY	3.5.2	Protect individuals from abuse	GEN134 Contribute to the prevention and management of abusive, aggressive and challenging behaviour http://tools.skillsforhealth.org.uk/competence/show/html/id/3927
			CS18.2015 Recognise and respond to possible harm or abuse of children and young people http://tools.skillsforhealth.org.uk/competence/show/html/id/4008
A. ASSESSMENT	A2.3	Assess an individual with a suspected health condition	CHS118 Form a professional judgement of an individual's health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/434
	A2.4	Assess an individual's needs arising from their health status	SCDHSC0414 Assess individual preferences and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3486
	A2.5	Agree courses of action following assessment	CHS45 Agree courses of action following assessment to address health and wellbeing needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2219
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS44 Plan activities, interventions and treatments to achieve specified health goals http://tools.skillsforhealth.org.uk/competence/show/html/id/2221
			GEN112 Work with people to identify their needs for safety, support and engagement and how these needs can best be addressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3878
	B3.3.2	Prepare individuals for health care actions	GEN4 Prepare individuals for healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/386
	B3.4.2	Refer individuals to services for treatment and care	SCDHSC0386 Assist in the transfer of individuals between agencies and services http://tools.skillsforhealth.org.uk/competence/show/html/id/3936
	B3.5.2	Carry out actions from a discharge plan	GEN17 Contribute to the discharge of an individual into the care of another service http://tools.skillsforhealth.org.uk/competence/show/html/id/380

	B4.3	Evaluate treatment plans with individuals and those involved in their care	CHS233 Contribute to the assessment of needs and the planning, evaluation and review of individualised programmes of care for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3860
	B14.2	Implement care plans/programmes	CHS225 Implement a treatment plan http://tools.skillsforhealth.org.uk/competence/show/html/id/2850
			SCDHSC0025 Contribute to implementation of care or support plan activities http://tools.skillsforhealth.org.uk/competence/show/html/id/3535
			CHS234 Implement specific parts of individualised programmes of care http://tools.skillsforhealth.org.uk/competence/show/html/id/3862
	B17	Work in collaboration with carers in the caring role	SCDHSC0227 Contribute to working in partnership with carers http://tools.skillsforhealth.org.uk/competence/show/html/id/3532
C. HEALTH PROMOTION & PROTECTION	C2.2	Provide information to individuals, groups and communities about promoting health	HT2 Communicate with individuals about promoting their health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2499
	C2.4	Enable people to address issues relating to their health and wellbeing	SCDHSC0330 Support individuals to use services and facilities http://tools.skillsforhealth.org.uk/competence/show/html/id/3441

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
ACCESS CARE COORDINATION SKILLS	FACET	A facet of the role.	
1. COMMUNICATION	1.2	Communicate effectively	PMWRV10 Make sure communication is effective following an incident of violence at work http://tools.skillsforhealth.org.uk/competence/show/html/id/4023
	1.5	Provide information, advice and guidance	CHS174 Advise and inform others on services http://tools.skillsforhealth.org.uk/competence/show/html/id/2316
			CHS177 Advise on access to and use of services http://tools.skillsforhealth.org.uk/competence/show/html/id/2320
			SCDHSC0419 Provide advice and information to those who enquire about health and social care services http://tools.skillsforhealth.org.uk/competence/show/html/id/3488
			SCDHSC0026 Support individuals to access information on services and facilities http://tools.skillsforhealth.org.uk/competence/show/html/id/3536
			SCDCPC316 Support individuals to secure services in order to achieve outcomes http://tools.skillsforhealth.org.uk/competence/show/html/id/3946
			SCDHSC0034 Promote the safeguarding of children and young people http://tools.skillsforhealth.org.uk/competence/show/html/id/3416
3. HEALTH SAFETY & SECURITY	3.5.2	Protect individuals from abuse	SCDHSC0034 Promote the safeguarding of children and young people http://tools.skillsforhealth.org.uk/competence/show/html/id/3416
	3.6	Promote safe and effective working	FMH5 Minimise the risks to an individual and staff during clinical interventions and violent and aggressive episodes http://tools.skillsforhealth.org.uk/competence/show/html/id/2266
4. SERVICE IMPROVEMENT	4.1	Determine priorities for improving services	SCDCPC315 Contribute to establishing commissioning priorities and balancing demands on resources http://tools.skillsforhealth.org.uk/competence/show/html/id/3945
	4.2	Develop strategies for improving services	GEN53 Support the development of strategies to meet local needs for health care services http://tools.skillsforhealth.org.uk/competence/show/html/id/2304
	4.3	Implement strategies for improving services	GEN124 Lead the development of inter-agency services for addressing health and wellbeing needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3890

			<p>GEN125 Lead the implementation of inter-agency services for addressing health and wellbeing needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3891</p>
A. ASSESSMENT	A2.7	Undertake a risk assessment in relation to a defined health need	<p>CHS230 Assess the need for intervention and present assessments of individuals' needs and related risks http://tools.skillsforhealth.org.uk/competence/show/html/id/3857</p>
B. HEALTH INTERVENTION	B1.1	Obtain valid consent for interventions or investigations	<p>CHS167 Obtain valid consent or authorisation http://tools.skillsforhealth.org.uk/competence/show/html/id/2818</p>
	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	<p>SCDHSC0450 Develop risk management plans to promote independence in daily living http://tools.skillsforhealth.org.uk/competence/show/html/id/3501</p>
	B3.1.2	Enable individuals to make health choices and decisions	<p>PE1 Enable individuals to make informed health choices and decisions http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</p>
	B3.2.4	Develop care pathways for patient management	<p>CHS173 Develop care pathways for patient management http://tools.skillsforhealth.org.uk/competence/show/html/id/2315</p>
	B3.2.5	Arrange services and support with other healthcare and service providers	<p>CHS98 Arrange services and support with other health care providers http://tools.skillsforhealth.org.uk/competence/show/html/id/2261</p>
	B3.4.2	Refer individuals to services for treatment and care	<p>CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2262</p>
	B3.4.2	(Contd..) Refer individuals to services for treatment and care	<p>GEN123 Work with others to facilitate the transfer of individuals between agencies and services http://tools.skillsforhealth.org.uk/competence/show/html/id/3889</p>
	B3.5.1	Prepare a discharge plan	<p>CHS122 Prepare a discharge plan with individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/414</p>
	B3.5.2	Carry out actions from a discharge plan	<p>GEN16 Inform an individual of discharge arrangements http://tools.skillsforhealth.org.uk/competence/show/html/id/379</p>
			<p>GEN28 Discharge and transfer individuals from a service or your care http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</p>

	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDLMCSB3 Manage provision of care services that deals effectively with transitions and significant life events http://tools.skillsforhealth.org.uk/competence/show/html/id/3541
	B16.5	Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	FMH18 Respond to potential crisis and relapse for an individual in the community http://tools.skillsforhealth.org.uk/competence/show/html/id/2280
ASSESSMENT FORMULATION AND TREATMENT PLANNING SKILLS	FACET	A facet of the role.	
1. COMMUNICATION	1.5	Provide information, advice and guidance	CHS56 Provide clinical information to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2232
A. ASSESSMENT	A2.1	Plan assessment of an individual's health status	CHS38 Plan assessment of an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/1040
			CHS52 Plan inter-disciplinary assessment of the health and well-being of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2229
	A2.3	Assess an individual with a suspected health condition	DYS2 Undertake a comprehensive dysphagia assessment http://tools.skillsforhealth.org.uk/competence/show/html/id/6
			CHS39 Assess an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/221
			CC01 Assess bladder and bowel dysfunction http://tools.skillsforhealth.org.uk/competence/show/html/id/416
			DYS1 Undertake protocol-guided swallow screening / assessments http://tools.skillsforhealth.org.uk/competence/show/html/id/1194
			DYS3 Undertake a specialist dysphagia assessment http://tools.skillsforhealth.org.uk/competence/show/html/id/1663
	A2.3	(Contd..) Assess an individual with a suspected health condition	CM A1 Obtain information to inform the assessment of an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/1816

			<p>FMH1 Assess, diagnose and formulate an individual's mental health disorder http://tools.skillsforhealth.org.uk/competence/show/html/id/2203</p>
			<p>CHS60 Assess individuals with long term conditions http://tools.skillsforhealth.org.uk/competence/show/html/id/2236</p>
			<p>CHS168 Obtain a patient/client history http://tools.skillsforhealth.org.uk/competence/show/html/id/2819</p>
	A2.4	Assess an individual's needs arising from their health status	<p>CM D1 Identify mental health needs and related issues http://tools.skillsforhealth.org.uk/competence/show/html/id/1838</p>
			<p>CHS152 Assess an individuals communication skills and abilities http://tools.skillsforhealth.org.uk/competence/show/html/id/2549</p>
			<p>CHS216.2014 Assess an individual's capabilities for rehabilitation and/or assistive technology http://tools.skillsforhealth.org.uk/competence/show/html/id/3908</p>
	A2.5	Agree courses of action following assessment	<p>CHS84 Develop and agree care management plans with individuals diagnosed with long term conditions http://tools.skillsforhealth.org.uk/competence/show/html/id/2250</p>
	A2.6	Identify individuals at risk of developing health needs	<p>CHS42 Identify individuals with or at risk of developing long term conditions or related ill health http://tools.skillsforhealth.org.uk/competence/show/html/id/222</p>
	A2.7	Undertake a risk assessment in relation to a defined health need	<p>CHS46 Assess risks associated with health conditions http://tools.skillsforhealth.org.uk/competence/show/html/id/2214</p>
	A2.7	(Contd..) Undertake a risk assessment in relation to a defined health need	<p>CHS4.2012 Undertake tissue viability risk assessment for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3394</p>
	A2.8	Prioritise treatment and care for individuals according to their health status and needs	<p>CHS121 Prioritise treatment and care for individuals according to their health status and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/423</p>
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	<p>DYS4 Develop a dysphagia care plan http://tools.skillsforhealth.org.uk/competence/show/html/id/5</p>

			CHS41 Determine a treatment plan for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/219
	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2262
ENABLING HEALTH INTERVENTION SKILLS	FACET	A facet of the role.	
1. COMMUNICATION	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377
			GEN46 Provide information and advice to support individuals in undertaking desired occupational and non-occupational activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2224
			CHS148 Provide information and advice to individuals on eating to maintain optimum nutritional status http://tools.skillsforhealth.org.uk/competence/show/html/id/2741
			SCDHSC0026 Support individuals to access information on services and facilities http://tools.skillsforhealth.org.uk/competence/show/html/id/3536
			SCDCPC316 Support individuals to secure services in order to achieve outcomes http://tools.skillsforhealth.org.uk/competence/show/html/id/3946
			CS30.2015 Provide advice and information to children and young people and those involved in their care on how to manage their own health and well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/4018
B. HEALTH INTERVENTION	B3.1.2	Enable individuals to make health choices and decisions	CM C3 Enable individuals with long term conditions to make informed choices concerning their health and well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/1834
	B3.1.2	(Contd..) Enable individuals to make health choices and decisions	PE1 Enable individuals to make informed health choices and decisions http://tools.skillsforhealth.org.uk/competence/show/html/id/2101
			GEN106 Enable individuals and families to identify factors affecting, and options for, optimising their health and well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/3872

	B3.2.4	Develop care pathways for patient management	CHS124 Manage and support the progress of individuals through patient pathways http://tools.skillsforhealth.org.uk/competence/show/html/id/2599
	B3.4.1	Receive and direct requests for health care assistance using protocols and guidelines	GEN59 Direct requests for assistance, care or treatment using protocols and guidelines http://tools.skillsforhealth.org.uk/competence/show/html/id/412
	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2262
	B16.3	Assist individuals in undertaking activities	GEN47 Agree actions to assist individuals in undertaking desired occupational and non-occupational activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2225
			MH38.2013 Enable people with mental health needs to choose and participate in activities that are meaningful to them http://tools.skillsforhealth.org.uk/competence/show/html/id/3830
			MH42.2013 Enable people with mental health needs to participate in activities and networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3831
C. HEALTH PROMOTION & PROTECTION	C2.2	Provide information to individuals, groups and communities about promoting health	PHP13 Provide information to individuals, groups and communities about promoting health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2413
			SCDHSC3103 Contribute to raising awareness of health issues http://tools.skillsforhealth.org.uk/competence/show/html/id/3423
			CHS235 Promote the benefits of activities to improve physical health and well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/3863
	C2.2	(Contd..) Provide information to individuals, groups and communities about promoting health	GEN128 Support the implementation, monitoring, evaluation and improvement of awareness raising around health and wellbeing issues http://tools.skillsforhealth.org.uk/competence/show/html/id/3894

	C2.4	Enable people to address issues relating to their health and wellbeing	PHP41 Enable people to address issues related to health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2449
			HT3 Enable individuals to change their behaviour to improve their own health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2500
			SCDHSC3112 Support individuals to manage their own health and social well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/3419
			SCDHSC0366 Support individuals to represent their own wishes and needs at decision-making events http://tools.skillsforhealth.org.uk/competence/show/html/id/3459
H. MANAGEMENT & ADMINISTRATION	H3.1.2	Procure goods and services	SCDHSC0443 Procure services for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3582
NOS COMMON TO ALL THERAPEUTIC INTERVENTIONS.	FACET	A facet of the role.	
1. COMMUNICATION	1.5	Provide information, advice and guidance	CHS56 Provide clinical information to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2232
			CHS179 Advise on requirements for choice of therapeutic intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/2322
B. HEALTH INTERVENTION	B3.6.2	Monitor an individual's progress in managing health conditions	CHS55 Facilitate the individual's management of their condition and treatment plan http://tools.skillsforhealth.org.uk/competence/show/html/id/2817
	B10.4	Manage emergency situations	CHS163 Manage Emergency Situations http://tools.skillsforhealth.org.uk/competence/show/html/id/2792
COMMUNICATION THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
1. COMMUNICATION	1.1	Develop methods of communicating	CHS156 Develop activities and materials to enable individuals to achieve specified communication goals http://tools.skillsforhealth.org.uk/competence/show/html/id/2746
			CHS154.2014 Develop, prepare and maintain resources for use by individuals who use Augmentative and Alternative Communication (AAC) systems http://tools.skillsforhealth.org.uk/competence/show/html/id/3905

	1.3	Support individuals to communicate	CHS157 Provide support to individuals to develop their communication skills http://tools.skillsforhealth.org.uk/competence/show/html/id/2747
			CHS158 Enable individuals from diverse linguistic and cultural backgrounds to access Speech and Language Therapy services http://tools.skillsforhealth.org.uk/competence/show/html/id/2748
			GEN85 Support individuals with communication and interaction difficulties http://tools.skillsforhealth.org.uk/competence/show/html/id/2758
			SCDHSC0369 Support individuals with specific communication needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3462
			CHS155.2014 Assist and support individuals to use Augmentative and Alternative Communication (AAC) systems http://tools.skillsforhealth.org.uk/competence/show/html/id/3906
DYSPHAGIA THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	DYS4 Develop a dysphagia care plan http://tools.skillsforhealth.org.uk/competence/show/html/id/5
	B3.6.2	Monitor an individual's progress in managing health conditions	CHS160 Assist others to monitor individuals' attempts at managing dysphagia http://tools.skillsforhealth.org.uk/competence/show/html/id/2750
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	CHS159 Provide support to individuals to develop their skills in managing dysphagia http://tools.skillsforhealth.org.uk/competence/show/html/id/2749
EQUIPMENT THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
1. COMMUNICATION	1.3	Support individuals to communicate	SCDHSC0370 Support the use of technological aids to promote independence http://tools.skillsforhealth.org.uk/competence/show/html/id/3464

G. MEDICAL DEVICES PRODUCTS & EQUIPMENT	G1.1	Specify requirements for medical devices, products and equipment	CHS222.2014 Prescribe the use of equipment, medical devices and products within healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/3909
	G3.6	Set up equipment, medical devices and products	CHS223.2014 Fit healthcare equipment, medical devices, or products to meet individuals' clinical needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3910
MOBILITY AND HYDROTHERAPY THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
B. HEALTH INTERVENTION	B14.2	Implement care plans/programmes	CHS135 Implement programmes and treatments with individuals who have restricted movement / mobility http://tools.skillsforhealth.org.uk/competence/show/html/id/445
			CHS137 Implement mobility and movement programmes for individuals to restore optimum movement http://tools.skillsforhealth.org.uk/competence/show/html/id/1802
			CHS136 Assist in the implementation of programmes and treatments with individuals who have severely restricted movement / mobility http://tools.skillsforhealth.org.uk/competence/show/html/id/2731
			CHS138 Assist in the implementation of mobility and movement programmes for individuals to restore optimum movement and functional independence http://tools.skillsforhealth.org.uk/competence/show/html/id/2732
			CHS139 Implement hydrotherapy programmes for individuals and groups http://tools.skillsforhealth.org.uk/competence/show/html/id/2737
REHABILITATION OCCUPATION AND ART THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
1. COMMUNICATION	1.5	Provide information, advice and guidance	GEN46 Provide information and advice to support individuals in undertaking desired occupational and non-occupational activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2224
B. HEALTH INTERVENTION	B14.3	Deliver therapeutic activities	CHS153 Enable individual expression using creative arts therapies http://tools.skillsforhealth.org.uk/competence/show/html/id/2636

	B16.3	Assist individuals in undertaking activities	GEN47 Agree actions to assist individuals in undertaking desired occupational and non-occupational activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2225
DIABETES THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
1. COMMUNICATION	1.2	Communicate effectively	Diab GA4 Inform individuals of a diagnosis of Type 2 diabetes or impaired glucose tolerance http://tools.skillsforhealth.org.uk/competence/show/html/id/553
A. ASSESSMENT	A2.3	Assess an individual with a suspected health condition	Diab GA2 Assess and investigate individuals with suspected diabetes http://tools.skillsforhealth.org.uk/competence/show/html/id/551
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	Diab HA1 Assess the healthcare needs of individuals with diabetes and agree care plans http://tools.skillsforhealth.org.uk/competence/show/html/id/554
	B10.4	Manage emergency situations	Diab HD4 Identify hypoglycaemic emergencies and help others manage them http://tools.skillsforhealth.org.uk/competence/show/html/id/575
	B14.2	Implement care plans/programmes	Diab HA2 Work in partnership with individuals to sustain care plans to manage their diabetes http://tools.skillsforhealth.org.uk/competence/show/html/id/558
			Diab HA7 Develop, agree and review a dietary plan for an individual with diabetes http://tools.skillsforhealth.org.uk/competence/show/html/id/563
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	Diab HA5 Help an individual understand the effects of food, drink and exercise on their diabetes http://tools.skillsforhealth.org.uk/competence/show/html/id/561
C. HEALTH PROMOTION & PROTECTION	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	Diab HA6 Help individuals with diabetes to change their behaviour to reduce the risk of complications and improve their quality of life http://tools.skillsforhealth.org.uk/competence/show/html/id/562
	C2.4	Enable people to address issues relating to their health and wellbeing	Diab HA8 Enable individuals with diabetes to monitor their blood glucose levels http://tools.skillsforhealth.org.uk/competence/show/html/id/564

			Diab HA9 Help an individual with diabetes to improve blood glucose control http://tools.skillsforhealth.org.uk/competence/show/html/id/565
BEHAVIOUR AND MENTAL HEALTH THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
1. COMMUNICATION	1.4	Develop relationships with individuals	FMH10 Make and maintain personal and professional boundaries with individuals in a secure setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2270
			MH100 Establish and maintain the therapeutic relationship http://tools.skillsforhealth.org.uk/competence/show/html/id/2632
	1.5	Provide information, advice and guidance	CHS179 Advise on requirements for choice of therapeutic intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/2322
2. PERSONAL & PEOPLE DEVELOPMENT	2.2.1	Support the development of the knowledge and practice of individuals	MH90.2013 Support others to promote understanding and help to improve people's mental health http://tools.skillsforhealth.org.uk/competence/show/html/id/3839
4. SERVICE IMPROVEMENT	4.7	Contribute to improving services	MH66.2013 Assess how environments and practices can be maintained and improved to promote mental health http://tools.skillsforhealth.org.uk/competence/show/html/id/3834
A. ASSESSMENT	A2.4	Assess an individual's needs arising from their health status	MH14.2013 Identify potential mental health needs and related issues http://tools.skillsforhealth.org.uk/competence/show/html/id/3825
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	MH23.2013 Review the effectiveness of therapeutic interventions with people with mental health needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3829
	B3.1.3	Review and modify plans to address specified health goals	MH21.2013 Support people with mental health needs in crisis situations http://tools.skillsforhealth.org.uk/competence/show/html/id/3827
	B16.3	Assist individuals in undertaking activities	MH38.2013 Enable people with mental health needs to choose and participate in activities that are meaningful to them http://tools.skillsforhealth.org.uk/competence/show/html/id/3830
			MH42.2013 Enable people with mental health needs to participate in activities and networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3831

	B17	Work in collaboration with carers in the caring role	MH13.2012 Work with families, carers and individuals during times of relapse or crisis http://tools.skillsforhealth.org.uk/competence/show/html/id/3378
			MH11.2012 Enable families to address issues with individuals' behaviour http://tools.skillsforhealth.org.uk/competence/show/html/id/3379
C. HEALTH PROMOTION & PROTECTION	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	MH27.2012 Reinforce positive behavioural goals during relationships with individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3376
			SCDHSC0398 Support individuals with programmes to promote positive behaviour http://tools.skillsforhealth.org.uk/competence/show/html/id/3478
FAMILY AND SYSTEMIC THERAPY THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
1. COMMUNICATION	1.2	Communicate effectively	PT25 Explain the rationale for systemic approaches http://tools.skillsforhealth.org.uk/competence/show/html/id/2932
			PT29 Work across different languages in family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2936
	1.4	Develop relationships with individuals	PT27 Engage significant members of the client's system http://tools.skillsforhealth.org.uk/competence/show/html/id/2934
			PT28 Promote the engagement of children and adolescents in family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2935
			PT31 Promote constructive patterns in relationships within and across systems http://tools.skillsforhealth.org.uk/competence/show/html/id/2938
5. QUALITY	5.1.2	Manage and organise your own time and activities	PT32 Use the resources of a team in family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2939
6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	PT33 Explore differences across and within cultures in family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2940
A. ASSESSMENT	A2.3	Assess an individual with a suspected health condition	PT26 Develop a formulation in family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2933

B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	PT24 Undertake an assessment for family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2931
	B3.1.4	Agree changes to interventions and treatments	PT36 Manage the ending of family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2943
	B3.6.2	Monitor an individual's progress in managing health conditions	PT35 Monitor and review progress in family and systemic therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2942
	B14.3	Deliver therapeutic activities	PT30 Intervene in patterns within and across systems http://tools.skillsforhealth.org.uk/competence/show/html/id/2937
C. HEALTH PROMOTION & PROTECTION	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	PT34 Promote change through tasks between family and systemic therapy sessions http://tools.skillsforhealth.org.uk/competence/show/html/id/2941
COGNITIVE BEHAVIOURAL THERAPY THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
1. COMMUNICATION	1.4	Develop relationships with individuals	PT03 Engage with the client in cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2910
			PT05 Foster and maintain a therapeutic alliance in cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2912
			PT06 Collaborate with the client in implementing cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2913
A. ASSESSMENT	A2.9	Assess individual's suitability for a treatment or intervention	PT01 Assess the client for cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2908
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	PT02 Develop a formulation and treatment plan with the client in cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2909
			PT07 Agree goals for cognitive and behavioural therapy with the client http://tools.skillsforhealth.org.uk/competence/show/html/id/2914

			PT08 Match the structure and pace of cognitive and behavioural therapy sessions to the needs of the client http://tools.skillsforhealth.org.uk/competence/show/html/id/2915
	B3.1.2	Enable individuals to make health choices and decisions	PT04 Enable the client to understand the rationale for cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2911
	B3.1.4	Agree changes to interventions and treatments	PT11 Conclude cognitive and behavioural therapy with the client http://tools.skillsforhealth.org.uk/competence/show/html/id/2918
	B11.8	Monitor an individual's physiological condition	PT10 Guide and monitor progress made in cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2917
C. HEALTH PROMOTION & PROTECTION	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	PT09 Plan and review practice assignments in cognitive and behavioural therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2916
MEDICATIONS MANAGEMENT THERAPEUTIC INTERVENTIONS NOS	FACET	A facet of the role.	
B. HEALTH INTERVENTION	B15.1	Prescribe medication and treatments for individuals	CM A7 Prescribe medication for individuals with a long term condition http://tools.skillsforhealth.org.uk/competence/show/html/id/1822
	B15.6	Administer medication to individuals	CHS3 Administer medication to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/356
	B15.8	Support individuals to self-medicate	CHS2 Assist in the administration of medication http://tools.skillsforhealth.org.uk/competence/show/html/id/349
			CHS237 Support individuals to administer their own medication http://tools.skillsforhealth.org.uk/competence/show/html/id/3865
			GEN135 Support individuals to take their medication as prescribed http://tools.skillsforhealth.org.uk/competence/show/html/id/3928
			CS15.2015 Enable children and young people, and those involved in their care, to manage prescribed medication http://tools.skillsforhealth.org.uk/competence/show/html/id/4005

	B15.9	Manage an individual's medication to achieve optimum outcomes	CHS74 Manage an individual's medication to achieve optimum outcomes http://tools.skillsforhealth.org.uk/competence/show/html/id/1205
	B15.10	Manage stocks of medication	CHS1.2012 Receive and store medication and products http://tools.skillsforhealth.org.uk/competence/show/html/id/3393
ROLE SUPPORT INTERVENTION SKILLS	FACET	A facet of the role.	
1. COMMUNICATION	1.5	Provide information, advice and guidance	CHS34 Provide help for children and young people to understand their health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/904
B. HEALTH INTERVENTION	B16.2	Support individuals who are distressed	SCDHSC0226 Support Individuals who are distressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3531
	B16.3	Assist individuals in undertaking activities	GEN15 Support individuals in undertaking their desired activities http://tools.skillsforhealth.org.uk/competence/show/html/id/378
			SCDHSC0347 Support individuals to access employment http://tools.skillsforhealth.org.uk/competence/show/html/id/3451
			SCDHSC0210 Support individuals to participate in recreational activities http://tools.skillsforhealth.org.uk/competence/show/html/id/3519
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0343 Support individuals to live at home http://tools.skillsforhealth.org.uk/competence/show/html/id/3447
			SCDHSC0344 Support individuals to retain, regain and develop skills to manage their daily living http://tools.skillsforhealth.org.uk/competence/show/html/id/3448
			SCDHSC0345 Support individuals to manage their financial affairs http://tools.skillsforhealth.org.uk/competence/show/html/id/3449
			SCDHSC0346 Support individuals to manage direct payments http://tools.skillsforhealth.org.uk/competence/show/html/id/3450

	B16.4	(Contd.) Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0349 Support individuals to access housing and accommodation services http://tools.skillsforhealth.org.uk/competence/show/html/id/3453
			SCDHSC0351 Implement development activities to meet individuals' goals, preferences and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3455
			SCDHSC0372 Develop programmes to enable individuals to find their way around environments http://tools.skillsforhealth.org.uk/competence/show/html/id/3466
			SCDHSC0038 Support children and young people to manage aspects of their lives http://tools.skillsforhealth.org.uk/competence/show/html/id/3467
			SCDHSC0382 Support individuals to manage change in their lives http://tools.skillsforhealth.org.uk/competence/show/html/id/3468
			SCDHSC0383 Support individuals to move into new living environments http://tools.skillsforhealth.org.uk/competence/show/html/id/3469
	B16.4	(Contd.) Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0039 Support children and young people to achieve their educational potential http://tools.skillsforhealth.org.uk/competence/show/html/id/3474
			SCDHSC0235 Enable individuals to make their way around specific places http://tools.skillsforhealth.org.uk/competence/show/html/id/3507
			SCDHSC0225 Support individuals to carry out their own healthcare and monitoring procedures http://tools.skillsforhealth.org.uk/competence/show/html/id/3530
			SCDHSC0027 Support individuals in their daily living http://tools.skillsforhealth.org.uk/competence/show/html/id/3537
			SCDHSC0028 Support individuals to make journeys http://tools.skillsforhealth.org.uk/competence/show/html/id/3538
			SCDHSC0029 Support individuals to meet their domestic and personal needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3539

	B16.4	(Contd.) Support individuals to retain, regain and develop the skills to manage their lives and environment	GEN104 Enable individuals to maintain the safety and security of their living environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3870
			GEN105 Enable individuals to maintain their personal hygiene and appearance http://tools.skillsforhealth.org.uk/competence/show/html/id/3871
			GEN110 Support individuals in relation to personal and social interactions and environmental factors http://tools.skillsforhealth.org.uk/competence/show/html/id/3876
			CHS239 Enable individuals to use assistive devices and assistive technology http://tools.skillsforhealth.org.uk/competence/show/html/id/3912
	B16.5	Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	SCDHSC0356 Support individuals to deal with relationship problems http://tools.skillsforhealth.org.uk/competence/show/html/id/3457
C. HEALTH PROMOTION & PROTECTION	C2.6	Act on behalf of an individual, family or community (advocacy)	SCDHSC0410 Advocate with and on behalf of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3484
			SCDHSC0046 Advocate with and on behalf of children and young people http://tools.skillsforhealth.org.uk/competence/show/html/id/3503
F. EDUCATION LEARNING & RESEARCH	F2.2	Assist in the delivery of learning and development for others	GEN86 Support individuals with cognition and learning difficulties http://tools.skillsforhealth.org.uk/competence/show/html/id/2759
FAMILY CARER INTERVENTION SKILLS	FACET	A facet of the role.	
1. COMMUNICATION	1.2	Communicate effectively	GEN62 Collate and communicate health information to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2317
	1.4	Develop relationships with individuals	PT27 Engage significant members of the client's system http://tools.skillsforhealth.org.uk/competence/show/html/id/2934

			<p>GEN102 Establish, sustain and disengage from relationships with the families of children and young people http://tools.skillsforhealth.org.uk/competence/show/html/id/3868</p>
			<p>GEN103 Establish, sustain and disengage from relationships with the families of individuals with specific health needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3869</p>
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	<p>FMH12 Manage hostility and risks with non-cooperative individuals, families and carers http://tools.skillsforhealth.org.uk/competence/show/html/id/2274</p>
B. HEALTH INTERVENTION	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	<p>SCDHSC0311 Support children and young people to develop and maintain supportive relationships http://tools.skillsforhealth.org.uk/competence/show/html/id/3425</p>
			<p>SCDHSC0426 Empower families, carers and others to support individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3494</p>
			<p>GEN107 Enable individuals and families to put informed choices for optimising their health and wellbeing into action http://tools.skillsforhealth.org.uk/competence/show/html/id/3873</p>
			<p>GEN111 Enable individuals, their family and friends to explore and manage change http://tools.skillsforhealth.org.uk/competence/show/html/id/3877</p>
	B16.5	Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	<p>SCDHSC0356 Support individuals to deal with relationship problems http://tools.skillsforhealth.org.uk/competence/show/html/id/3457</p>
	B16.5	(Contd..) Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	<p>SCDHSC0428 Lead the development of programmes of support for carers and families http://tools.skillsforhealth.org.uk/competence/show/html/id/3583</p>

			SCDHSC0390 Support families in maintaining relationships in their wider social structures and environments http://tools.skillsforhealth.org.uk/competence/show/html/id/3584
	B17	Work in collaboration with carers in the caring role	CHD HN3 Enable carers to access and assess support networks and respite services http://tools.skillsforhealth.org.uk/competence/show/html/id/706
			MH13.2012 Work with families, carers and individuals during times of relapse or crisis http://tools.skillsforhealth.org.uk/competence/show/html/id/3378
			MH11.2012 Enable families to address issues with individuals' behaviour http://tools.skillsforhealth.org.uk/competence/show/html/id/3379
			SCDHSC0387 Work in partnership with carers to support individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3472
			SCDHSC0427 Assess the needs of carers and families http://tools.skillsforhealth.org.uk/competence/show/html/id/3495
C. HEALTH PROMOTION & PROTECTION	C2.2	Provide information to individuals, groups and communities about promoting health	PE2 Manage information and materials for access by patients and carers http://tools.skillsforhealth.org.uk/competence/show/html/id/2102
	C2.3	Facilitate the development of community groups / networks	SCDHSC0331 Support individuals to develop and maintain social networks and relationships http://tools.skillsforhealth.org.uk/competence/show/html/id/3442
	C2.4	Enable people to address issues relating to their health and wellbeing	MH63.2013 Work with people and significant others to develop services to improve their mental health http://tools.skillsforhealth.org.uk/competence/show/html/id/3833
F. EDUCATION LEARNING & RESEARCH	F2.1	Deliver learning and development programmes	LSILADD06 Manage learning and development in groups http://tools.skillsforhealth.org.uk/competence/show/html/id/3172
	F2.1	(Contd..) Deliver learning and development programmes	LSILADD07 Facilitate individual learning and development http://tools.skillsforhealth.org.uk/competence/show/html/id/3173
	F2.2	Assist in the delivery of learning and development for others	GEN84 Contribute to the planning and evaluation of learning activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2757

	F3.1	Evaluate learning outcomes	LSILADD09 Assess learner achievement http://tools.skillsforhealth.org.uk/competence/show/html/id/3175
	F4.1	Determine the learning needs of individuals to enable management of their health & well being	PE6 Identify the learning needs of patients and carers to enable management of a defined condition http://tools.skillsforhealth.org.uk/competence/show/html/id/2106
	F4.3	Develop learning tools and methods for individuals and groups with a defined health condition	PE7 Develop learning tools and methods for individuals and groups with a defined health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/2107
ACCOMMODATION AND WELFARE INTERVENTION SKILLS	FACET	A facet of the role.	
B. HEALTH INTERVENTION	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0345 Support individuals to manage their financial affairs http://tools.skillsforhealth.org.uk/competence/show/html/id/3449
			SCDHSC0346 Support individuals to manage direct payments http://tools.skillsforhealth.org.uk/competence/show/html/id/3450
			SCDHSC0349 Support individuals to access housing and accommodation services http://tools.skillsforhealth.org.uk/competence/show/html/id/3453
C. HEALTH PROMOTION & PROTECTION	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	SCDHSC0422 Promote housing opportunities for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3491
H. MANAGEMENT & ADMINISTRATION	H1.3.3	Manage multi-agency collaborative working	CFAM&LDD4 Develop and sustain collaborative relationships with other organisations http://tools.skillsforhealth.org.uk/competence/show/html/id/3752
MONITORING RESEARCH AND EVALUATION SKILLS	FACET	A facet of the role.	

2. PERSONAL & PEOPLE DEVELOPMENT	2.2.1	Support the development of the knowledge and practice of individuals	GEN131 Support and challenge teams and agencies on specific aspects of their practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3897
			GEN132 Support and challenge workers on specific aspects of their practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3898
3. HEALTH SAFETY & SECURITY	3.7	Monitor procedures to control risks to health and safety	PROHSP6 Control health and safety risks http://tools.skillsforhealth.org.uk/competence/show/html/id/3330
4. SERVICE IMPROVEMENT	4.1	Determine priorities for improving services	MH62.2013 Identify the concerns, priorities and values of people and significant others in relation to their mental health and mental health needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3832
	4.3	Implement strategies for improving services	GEN117 Monitor, evaluate and improve processes for delivering health and wellbeing services to a population http://tools.skillsforhealth.org.uk/competence/show/html/id/3883
	4.4	Monitor strategies for improving services	GEN121 Monitor and review changes in environments and practices to promote health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/3887
5. QUALITY	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation http://tools.skillsforhealth.org.uk/competence/show/html/id/2470
	5.2.5	Evaluate the quality of healthcare services	GEN126 Monitor, evaluate and improve inter-agency services for addressing health and wellbeing needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3892
6. EQUALITY & DIVERSITY	6.2	Promote equality of opportunity and diversity	MH3.2013 Work with service providers to support people with mental health needs in ways which respect their values and promotes their rights http://tools.skillsforhealth.org.uk/competence/show/html/id/3824
			GEN108 Challenge injustice and inequalities in access to mainstream provision for people with specific health needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3874
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	MH23.2013 Review the effectiveness of therapeutic interventions with people with mental health needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3829

	B3.1.2	Enable individuals to make health choices and decisions	MH22.2013 Maintain active continuing contact with people with mental health needs and work alongside them in their recovery journey http://tools.skillsforhealth.org.uk/competence/show/html/id/3828
	B3.6.1	Monitor individuals following treatments	CHS47 Monitor and assess patients following treatments http://tools.skillsforhealth.org.uk/competence/show/html/id/2215
	B3.6.2	Monitor an individual's progress in managing health conditions	CHS92 Review and monitor a patient's nutritional wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2257
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2230
	B5.1	Obtain specimens from individuals	CHS131 Obtain and test capillary blood samples http://tools.skillsforhealth.org.uk/competence/show/html/id/2710
			CHS132.2012 Obtain venous blood samples http://tools.skillsforhealth.org.uk/competence/show/html/id/3383
	B8.1	Undertake physiological measurements	CHS19.2012 Undertake routine clinical measurements http://tools.skillsforhealth.org.uk/competence/show/html/id/3399
	B16.1	Support individuals during and after clinical/therapeutic activities	SCDHSC0224 Monitor the condition of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3529
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	GEN43 Monitor and review the rehabilitation process with the individual, their family, carers and other professionals http://tools.skillsforhealth.org.uk/competence/show/html/id/2220
C. HEALTH PROMOTION & PROTECTION	C1.2.1	Implement strategies to promote public health	CS21.2015 Monitor the health and well-being of children and young people http://tools.skillsforhealth.org.uk/competence/show/html/id/4011
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.1	Collect and validate data and information for processing	HI7.2010 Collect and validate data and information in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2980

			HI19.2010 Search for clinical information and evidence according to an accepted methodology http://tools.skillsforhealth.org.uk/competence/show/html/id/2992
	D2.3	Analyse data/information	HI8.2010 Analyse data and information and present outputs in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2981
	D2.5	Appraise the validity and reliability of information	HI13.2010 Appraise information and knowledge resources in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2986
			HI20.2010 Critically appraise clinical information and evidence http://tools.skillsforhealth.org.uk/competence/show/html/id/2993
H. MANAGEMENT & ADMINISTRATION	H1.3.3	Manage multi-agency collaborative working	GEN130 Work with teams and agencies to review progress and performance and identify next steps http://tools.skillsforhealth.org.uk/competence/show/html/id/3896
TEAM SKILLS	FACET	A facet of the role.	
1. COMMUNICATION	1.2	Communicate effectively	CHS48 Communicate significant news to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2216
			GEN99 Promote effective communication and relationships with people who are troubled or distressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3861
	1.3	Support individuals to communicate	GEN98 Promote effective communication in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3284
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN12 Reflect on and evaluate your own values, priorities, interests and effectiveness http://tools.skillsforhealth.org.uk/competence/show/html/id/375
	2.1.3	Make use of supervision	GEN36 Make use of supervision http://tools.skillsforhealth.org.uk/competence/show/html/id/2296
	2.2.2	Support the development of knowledge and practice of teams and agencies	GEN40 Contribute to the development of the multidisciplinary team and its members http://tools.skillsforhealth.org.uk/competence/show/html/id/2213
			PHS21 Develop capacity and capability to improve health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2483
			SFJ HF26 Contribute to the development and promotion of the organisation and its services http://tools.skillsforhealth.org.uk/competence/show/html/id/4182

4. SERVICE IMPROVEMENT	4.2	Develop strategies for improving services	PSL9 Implement and evaluate joint operational policies and care pathways http://tools.skillsforhealth.org.uk/competence/show/html/id/1898
5. QUALITY	5.3.1	Comply with an audit/inspection of data and information	HI10.2010 Comply with an external audit of data and information in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2983
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	CM C5 Build a partnership between the team, patients and carers http://tools.skillsforhealth.org.uk/competence/show/html/id/1836
			GEN39 Contribute to effective multidisciplinary team working http://tools.skillsforhealth.org.uk/competence/show/html/id/2212
			GEN41 Identify team members need for psychological support http://tools.skillsforhealth.org.uk/competence/show/html/id/2217
	H1.3.1	(Contd..) Contribute to the effectiveness of teams	LSIILARD3v2 Support team and virtual working http://tools.skillsforhealth.org.uk/competence/show/html/id/2790
			SCDHSC3121 Promote the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3412
			SCDHSC3100 Participate in inter-disciplinary team working to support individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3420
			CFAM&LDC5 Help individuals address problems affecting their performance http://tools.skillsforhealth.org.uk/competence/show/html/id/3743
			CFAM&LDB1 Build teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3744
			CFAM&LDB8 Manage conflict in teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3745
	H1.3.1	(Contd..) Contribute to the effectiveness of teams	CFAM&LDB2 Allocate work to team members http://tools.skillsforhealth.org.uk/competence/show/html/id/3791
	H1.3.3	Manage multi-agency collaborative working	GEN122 Enable workers and agencies to work collaboratively http://tools.skillsforhealth.org.uk/competence/show/html/id/3888
			SFJ_CCAA1 Work in co-operation with other organisations http://tools.skillsforhealth.org.uk/competence/show/html/id/4057

			SFJ_CCAA2 Share information with other organisations http://tools.skillsforhealth.org.uk/competence/show/html/id/4058
	H1.4	Manage resources	SFJHE8 Support the efficient use of resources http://tools.skillsforhealth.org.uk/competence/show/html/id/3244
LEADERSHIP MANAGEMENT AND DEVELOPMENT SKILLS	FACET	A facet of the role.	
5. QUALITY	5.2.6	Promote and manage continuous quality improvement	CFAM&LFE5 Manage continuous improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3806
H. MANAGEMENT & ADMINISTRATION	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility http://tools.skillsforhealth.org.uk/competence/show/html/id/3777
	H1.2.2	Lead change	CFAM&LCA3 Engage people in change http://tools.skillsforhealth.org.uk/competence/show/html/id/3784
	H1.3.5	Recruit, select and retain colleagues	CFAM&LDA2 Recruit, select and retain people http://tools.skillsforhealth.org.uk/competence/show/html/id/3789
	H3.5	Administer financial management systems	CFAM&LEA3 Manage the use of financial resources http://tools.skillsforhealth.org.uk/competence/show/html/id/3795

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

Transferable role	LDP Community Team Support Worker
Formal endorsed learning	Formal learning normally has an assessment component and should lead to a recognised qualification or be part of learning which is endorsed by a recognised authority.
Informal learning	Informal learning opportunities may include work shadowing, self directed study, and non assessed taught sessions. This is not an exhaustive list. All learning should be negotiated and include clear learning outcomes which impact upon practice.
Summary of learning and development including aims and objectives	
Duration	Variable depending on the needs of the learner or the programme of learning.
National Occupational Standards used	As detailed within role outline. The performance criteria and knowledge statements in each NOS will form the basis for the development of specific learning outcomes for each person and may be used to develop generic learning outcomes for each module/unit of learning.
Credits (including framework used)	Wherever possible learning should be credit rated to enable transferability and progression
Accreditation	Wherever possible learning should be accredited by education providers, professional bodies or similar
APEL and progression	Wherever possible learning should be transferable through APEL and should enable progression to other formal learning
Programme structure	Most programmes of learning are built around a flexible, blended learning experience. Modules of learning enable choice and therefore a tailored learning experience.

Continuous Professional Development	<p>It is recognised that continuing professional development is an essential component to maintaining competent, safe practice at all levels of the career framework. Learning should be active, with the impact on service delivery clearly defined and agreed between the learner and their line manager. A range of methods for capturing the impact of learning may be used e.g. learning contracts, reflective accounts, productivity measures, appraisals systems and processes.</p>
Resources required, e.g. placement learning, preceptors, accredited assessors etc	<p>Learners may need to access learning in a variety of ways including online, taught sessions, self directed study. Wherever possible protected time included in their work schedule should be considered.</p> <p>Where work based assessments take place; assessors will be required</p> <p>Ongoing supervision and review</p>
Quality Assurance	<p>Learning should be quality assured to ensure fitness for purpose and efficacy.</p>
Policies included in learning programme documentation	<p>Policies are related to the learning and not to service delivery. Where formal learning is offered some of the following policies may apply.</p> <p>For example:</p> <ul style="list-style-type: none"> Equal opportunities, Accessibility Teaching and learning Assessment, internal verification and moderation Appeals procedure APEL processes Staff development Academic standards Equality and diversity E-safeguarding and Safeguarding Health and safety Grievance and disciplinary procedures
Funding	<p>Funding for learning should be negotiated locally and should be sustainable to fulfil service needs.</p>
Leading to registration or membership with:	<p>Some learning may result in the learner being registered or being able to join a professional body or similar organisation.</p>

References & Further Information:

Learning Disabilities Core Skills Education and Training Framework DRAFT 07 April 2016

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