

# Transferable Role Template

## Career Framework – Cross Cutting

### Promoting Skin Health

Published : 16-09-2015

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## Definition of Cross Cutting Roles

Cross cutting roles are those which occur at multiple points on the career framework and/or which appear in a number of clinical pathways. They are usually but not exclusively a sub set of an existing role or job. They may be very specific in nature e.g. delivering a specific test or intervention.

### Basic Information:

Named Role	<b>Promoting Skin Health</b>
Area of work	Acute, Care Home, Charity Or Voluntary Organisation, Community NHS Or Local Authority Or Independent, Primary Care, Rehabilitation
Role Family	Cross Cutting (Any Inter Disciplinary)
Experience required	None.
Career Framework Level	N/A

## Summary of Role

The Promoting Skin Health Role relates to anyone at any level who might be required to help to make comfortable, move or provide personal care for an individual.

## Scope of the Role

This Role Template is relevant to anyone at any Career Framework level (2-9) in a health or care capacity who may be required to have physical contact with an individual.

The aim of the role is to make people in a health or care capacity aware of the potential for skin tears, skin damage or pressure damage, and how these can be avoided if they are required to help an individual:

- be in a comfortable position,
- provide personal care or
- undertake moving and transporting of the individual .

**SPECIFIC** - Able to physically support, help to move and make individuals comfortable in a way that their skin health is maintained and pressure and /or trauma avoided, in any setting.

**FACET**- Able to address the personal hygiene and care needs of individuals, including undertaking pressure area care and use of equipment, and application of topical medications, in any setting.

**FACET**- Able to physically support, move and handle and transport individuals in such a way that their skin health is maintained and pressure avoided in a health care environment.

## Cross Cutting Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3517">http://tools.skillsforhealth.org.uk/competence/show/html/id/3517</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>

<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC6.2012 Use personal protective equipment to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3365">http://tools.skillsforhealth.org.uk/competence/show/html/id/3365</a>
<b>B. HEALTH INTERVENTION</b>	B3.3.3	Move and position individuals	SCDHSC0223 Contribute to moving and positioning individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3528">http://tools.skillsforhealth.org.uk/competence/show/html/id/3528</a>
	B14.4	Undertake personal care for individuals	SCDHSC0216 Help address the physical comfort needs of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3525">http://tools.skillsforhealth.org.uk/competence/show/html/id/3525</a>

### Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
<b>STAGE 1 MOVING AND HANDLING</b>	FACE T	A facet of the role.	
<b>B. HEALTH INTERVENTION</b>	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3396">http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</a>
<b>E. FACILITIES &amp; ESTATES</b>	E2.2.1	Move and transport individuals	GEN80 Move and transport individuals within a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2724">http://tools.skillsforhealth.org.uk/competence/show/html/id/2724</a>
<b>STAGE 1 SKIN CLEANING AND HYGIENE</b>	FACE T	A facet of the role.	
<b>B. HEALTH INTERVENTION</b>	B14.4	Undertake personal care for individuals	CHS11 Undertake personal hygiene for individuals unable to care for themselves <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/340">http://tools.skillsforhealth.org.uk/competence/show/html/id/340</a>
			CHS5.2012 Undertake agreed pressure area care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3395">http://tools.skillsforhealth.org.uk/competence/show/html/id/3395</a>
			SCDHSC0218 Support individuals with their personal care needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3526">http://tools.skillsforhealth.org.uk/competence/show/html/id/3526</a>
	B15.6	Administer medication to individuals	CHS115 Apply topical medications to treat dermatological conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1203">http://tools.skillsforhealth.org.uk/competence/show/html/id/1203</a>
	B16.1	Support individuals during and after clinical/therapeutic activities	SCDHSC0224 Monitor the condition of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3529">http://tools.skillsforhealth.org.uk/competence/show/html/id/3529</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	GEN105 Enable individuals to maintain their personal hygiene and appearance <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3871">http://tools.skillsforhealth.org.uk/competence/show/html/id/3871</a>

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### **Indicative Learning and Development**

Nationally transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

<b>Transferable role</b>	<b>Promoting Skin Health</b>
<b>Formal endorsed learning</b>	Not Specified
<b>Informal learning</b>	Not Specified
<b>Summary of learning and development including aims and objectives</b>	Not Specified
<b>Duration</b>	Not Specified
<b>National Occupational Standards used</b>	Learning will be based on National Occupational Standards
<b>Credits (including framework used)</b>	Not Specified
<b>Accreditation</b>	Not Specified
<b>APEL and progression</b>	Not Specified
<b>Programme structure</b>	Not Specified
<b>Continuous Professional Development</b>	Not Specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	Not Specified
<b>Quality Assurance</b>	Not Specified
<b>Policies included in learning programme documentation</b>	Not Specified



<b>Funding</b>	Not specified.
<b>Leading to registration or membership with:</b>	N/A

**References & Further Information:**

Not Specified