

# Transferable Role Template

Career Framework Level 7

Physiotherapist, Clinical Lead Mental Health  
Services

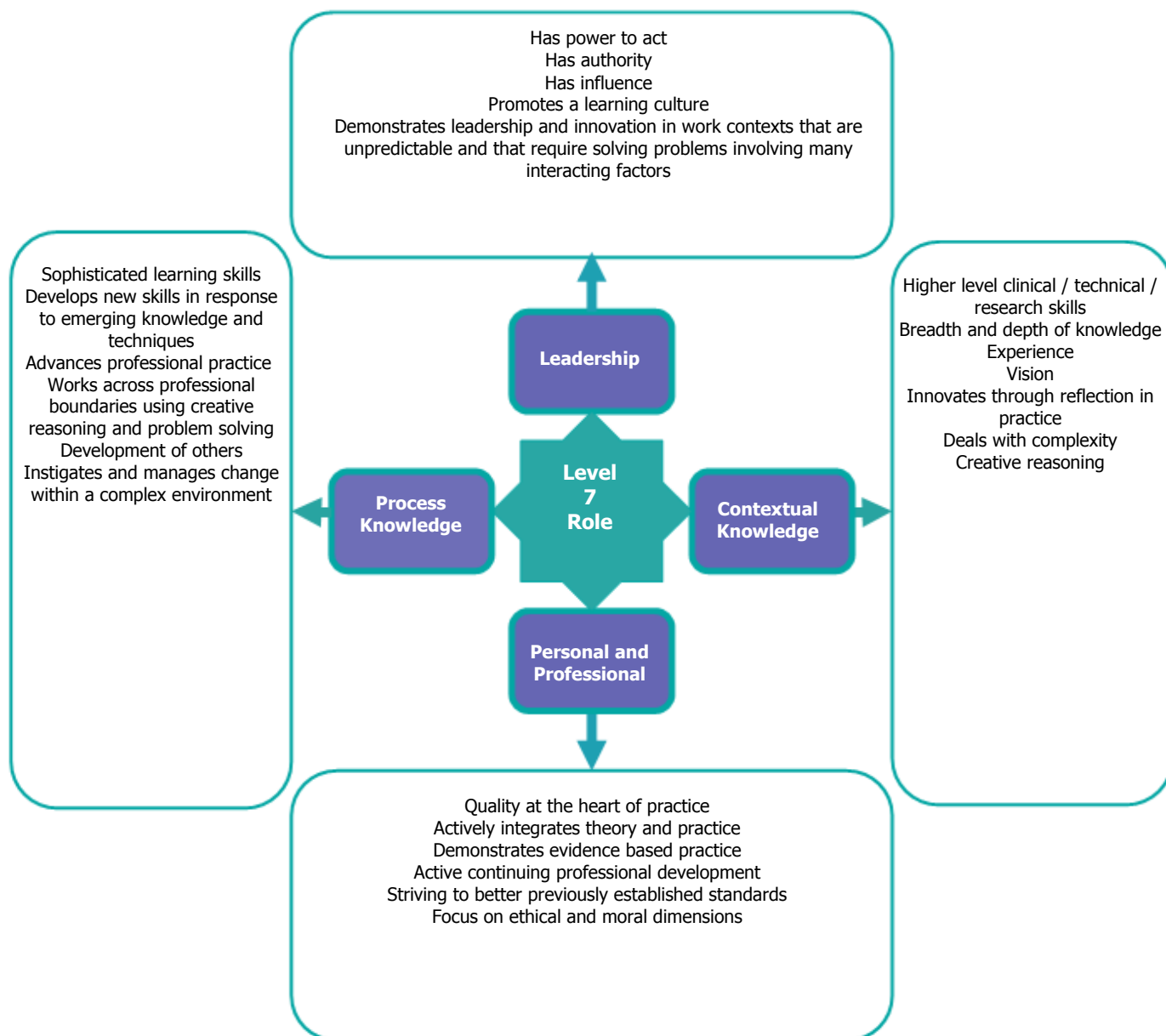
Published : 28-03-2014

Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 7 Role



### Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

### Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

### Basic Information:

Named Role	<b>Physiotherapist, Clinical Lead Mental Health Services</b>
Area of work	Community NHS Or Local Authority Or Independent, Mental Health
Role Family	AHPs
Experience required	N/A
Career Framework Level	7

## Summary of Role

To be responsible for the planning and delivery of clinical professional management aspects of physiotherapy in the Mental Health Services Older People prioritising clinical needs to provide an effective service.

## Scope of the Role

To be responsible for the planning and delivery of clinical professional management aspects of physiotherapy in the Mental Health Services Older People prioritising clinical needs to provide an effective service.

To work with a personal caseload of clients

As Clinical Lead set the professional direction for physiotherapy in this speciality

Ensure that professional clinical supervision and appraisal; implementation, monitoring and auditing of professional standards and practice development occurs

To work as a member of the multidisciplinary/ integrated team

To lead and advise in area of responsibility on health promotion / preventative work from a physiotherapy perspective

To participate in the Trusts Clinical Governance programme and actively work towards developing and implementing evidence based practices and evaluation of own practice

To establish, implement and monitor effective systems for clinical supervision; professional appraisal systems; clinical guidelines, Clinical Education and Continual Professional Development within area of responsibility.

To provide specialist advice, teaching and training to other members of the multidisciplinary/integrated team including supervision of any devolved clinical techniques.

To be involved in the clinical education of Physiotherapy students and act in accordance with guidance from the universities.

To engage actively in practice development, evaluation, audit and research activities relevant to practice and/or service areas to promote evidence based practice.

To contribute to the development of clinical governance and quality agenda for the area of clinical responsibility and lead on implementation as appropriate.

## Level 7 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.2.4	Implement change	CFAM&LCA4 Implement change <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3786">http://tools.skillsforhealth.org.uk/competence/show/html/id/3786</a>
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
<b>1. COMMUNICATION</b>	1.4	Develop relationships with individuals SCDHSC0233 Develop effective relationships with individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3505">http://tools.skillsforhealth.org.uk/competence/show/html/id/3505</a>
	1.5	Provide information, advice and guidance GEN14 Provide advice and information to individuals on how to manage their own condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/377">http://tools.skillsforhealth.org.uk/competence/show/html/id/377</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice CFAM&LAA2 Develop your knowledge, skills and competence <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3769">http://tools.skillsforhealth.org.uk/competence/show/html/id/3769</a>
	2.1.3	Make use of supervision GEN36 Make use of supervision <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2296">http://tools.skillsforhealth.org.uk/competence/show/html/id/2296</a>

	2.2.1	Support the development of the knowledge and practice of individuals	GEN35 Provide supervision to other individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2295">http://tools.skillsforhealth.org.uk/competence/show/html/id/2295</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.1	Ensure an organisational approach to health and safety	CFAM&LEB1 Provide healthy, safe, secure and productive working environments and practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3798">http://tools.skillsforhealth.org.uk/competence/show/html/id/3798</a>
	3.5.1	Ensure your own actions reduce risks to health and safety	GEN1 Ensure personal fitness for work <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/372">http://tools.skillsforhealth.org.uk/competence/show/html/id/372</a>
			GEN96 Maintain health, safety and security practices within a health setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a>
<b>5. QUALITY</b>	5.2.2	Monitor the progress and quality of work within your area of responsibility	GEN68 Monitor compliance with quality systems <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2313">http://tools.skillsforhealth.org.uk/competence/show/html/id/2313</a>
			CFAM&LDB3 Quality assure work in your team <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3792">http://tools.skillsforhealth.org.uk/competence/show/html/id/3792</a>
	5.2.4	Establish quality policy and quality assurance systems for the delivery of a service or function	GEN67 Establish quality policy and quality assurance systems for the delivery of a service or function <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2311">http://tools.skillsforhealth.org.uk/competence/show/html/id/2311</a>
<b>A. ASSESSMENT</b>	A2.3	Assess an individual with a suspected health condition	CHS39 Assess an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a>
			CHS168 Obtain a patient/client history <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2819">http://tools.skillsforhealth.org.uk/competence/show/html/id/2819</a>
	A2.7	Undertake a risk assessment in relation to a defined health need	CHS46 Assess risks associated with health conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2214">http://tools.skillsforhealth.org.uk/competence/show/html/id/2214</a>
<b>B. HEALTH INTERVENTION</b>	B1.1	Obtain valid consent for interventions or investigations	CHS167 Obtain valid consent or authorisation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2818">http://tools.skillsforhealth.org.uk/competence/show/html/id/2818</a>
	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/219">http://tools.skillsforhealth.org.uk/competence/show/html/id/219</a>

			<p>CHS44 Plan activities, interventions and treatments to achieve specified health goals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2221">http://tools.skillsforhealth.org.uk/competence/show/html/id/2221</a></p>
	B3.1.2	Enable individuals to make health choices and decisions	<p>PE1 Enable individuals to make informed health choices and decisions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2101">http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</a></p>
	B3.2.1	Develop clinical protocols for the delivery of healthcare services	<p>CHS170 Develop clinical protocols for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/140">http://tools.skillsforhealth.org.uk/competence/show/html/id/140</a></p>
	B3.2.2	Develop procedures for delivery of healthcare services	<p>CHS171 Develop procedures for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/230">http://tools.skillsforhealth.org.uk/competence/show/html/id/230</a></p>
	B3.3.1	Prepare and dress for specified health care roles	<p>GEN2 Prepare and dress for work in healthcare settings <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/383">http://tools.skillsforhealth.org.uk/competence/show/html/id/383</a></p>
	B3.3.5	Monitor and manage the environment and resources during and after health care actions	<p>GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/388">http://tools.skillsforhealth.org.uk/competence/show/html/id/388</a></p>
	B3.4.1	Receive and direct requests for health care assistance using protocols and guidelines	<p>CHS59 Respond to referrals of individuals with health conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2235">http://tools.skillsforhealth.org.uk/competence/show/html/id/2235</a></p>
	B3.5.2	Carry out actions from a discharge plan	<p>GEN28 Discharge and transfer individuals from a service or your care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2207">http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</a></p>
	B3.6.1	Monitor individuals following treatments	<p>CHS47 Monitor and assess patients following treatments <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2215">http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</a></p>
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	<p>CHS53 Evaluate the delivery of care plans to meet the needs of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2230">http://tools.skillsforhealth.org.uk/competence/show/html/id/2230</a></p>
	B14.1	Co-ordinate the implementation and delivery of treatment plans	<p>CHS88 Co-ordinate the implementation and delivery of treatment plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2254">http://tools.skillsforhealth.org.uk/competence/show/html/id/2254</a></p>



	B14.2	Implement care plans/programmes	CM I1 Manage a patient caseload which achieves the best possible outcomes for the individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1866">http://tools.skillsforhealth.org.uk/competence/show/html/id/1866</a>
			CHS225 Implement a treatment plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2850">http://tools.skillsforhealth.org.uk/competence/show/html/id/2850</a>
<b>C. HEALTH PROMOTION &amp; PROTECTION</b>	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	PHP16 Work in partnership with others to promote health and wellbeing and reduce risks within settings <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2416">http://tools.skillsforhealth.org.uk/competence/show/html/id/2416</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.1	Collect and validate data and information for processing	HI7.2010 Collect and validate data and information in a health context <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2980">http://tools.skillsforhealth.org.uk/competence/show/html/id/2980</a>
<b>F. EDUCATION LEARNING &amp; RESEARCH</b>	F4.1	Determine the learning needs of individuals to enable management of their health & wellbeing	PE6 Identify the learning needs of patients and carers to enable management of a defined condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2106">http://tools.skillsforhealth.org.uk/competence/show/html/id/2106</a>
	F6.1	Conduct investigations in a research and development topic	R&D8 Conduct investigations in selected research and development topics <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2448">http://tools.skillsforhealth.org.uk/competence/show/html/id/2448</a>
	F6.3	Act on research and development findings	R&D14 Translate research and development findings into practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2459">http://tools.skillsforhealth.org.uk/competence/show/html/id/2459</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.1.1	Manage operational plans for an area of responsibility	CFAM&LBA9 Develop operational plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3771">http://tools.skillsforhealth.org.uk/competence/show/html/id/3771</a>
	H1.1.1	(Contd..) Manage operational plans for an area of responsibility	CFAM&LFA2 Implement operational plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3772">http://tools.skillsforhealth.org.uk/competence/show/html/id/3772</a>
	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3777">http://tools.skillsforhealth.org.uk/competence/show/html/id/3777</a>
	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2212">http://tools.skillsforhealth.org.uk/competence/show/html/id/2212</a>
	H1.4	Manage resources	GEN64 Ensure the availability of physical resources <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2308">http://tools.skillsforhealth.org.uk/competence/show/html/id/2308</a>

	H3.5	Administer financial management systems	CFAM&LEA3 Manage the use of financial resources <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3795">http://tools.skillsforhealth.org.uk/competence/show/html/id/3795</a>
--	------	---	---

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### **Indicative Learning and Development**

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE SPECIFIC LEARNING AND DEVELOPMENT INFORMATION

<b>Transferable role</b>	<b>Physiotherapist, Clinical Lead Mental Health Services</b>
<b>Formal endorsed learning</b>	N/A
<b>Informal learning</b>	N/A
<b>Summary of learning and development including aims and objectives</b>	N/A
<b>Duration</b>	N/A
<b>National Occupational Standards used</b>	N/A
<b>Credits (including framework used)</b>	N/A
<b>Accreditation</b>	N/A
<b>APEL and progression</b>	N/A
<b>Programme structure</b>	N/A
<b>Continuous Professional Development</b>	NOT SPECIFIED
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	N/A
<b>Quality Assurance</b>	N/A
<b>Policies included in learning programme documentation</b>	N/A
<b>Funding</b>	N/A

Leading to registration or membership with:	HPC
---	-----

**References & Further Information:**

N/A