

# Transferable Role Template

Career Framework Level 7

Occupational Therapist

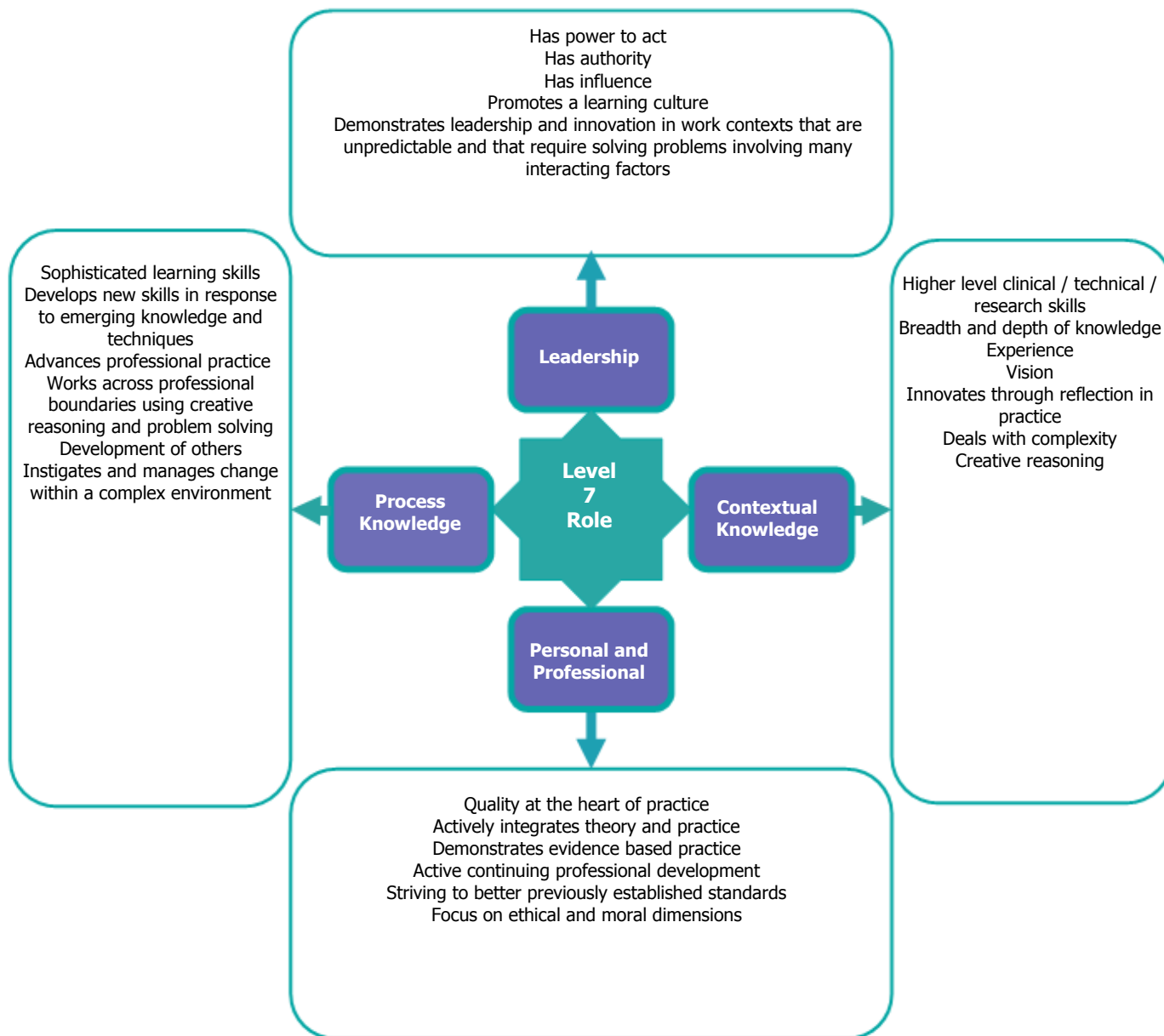
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

**Level Descriptors**

**Key characteristics of a Level 7 Role**



### Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

### Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

### Basic Information:

Named Role	<b>Occupational Therapist</b>
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	7

## Summary of Role

In the role of expert practitioner, to provide the clinical leadership to enable the provision of a defined service.

## Scope of the Role

In the role of expert practitioner, to provide the clinical leadership to enable the provision of a defined service.

To ensure the quality of patient experience and the requisite level of training and supervision.

To provide advanced knowledge and clinical skills to staff and patients within the defined service area.

To provide expert occupational therapy practice within the Trust, specifically in the areas of rehabilitation and recovery working in partnership with other agencies as appropriate, including Social Services, Primary Care Groups, user/carer representative groups and voluntary agencies at local, regional and national levels.

To ensure appropriate changes take place and to lead the change processes that will ultimately develop professional practice and enhance patient care.

To receive referrals from other professionals and make referrals onwards

Provide expert supervision for staff working within the service area, e.g. formal supervision, case conferences, skills modelling.

To develop highly specialised programmes of care, care packages, and provide highly specialised advice concerning care. Develop and implement specialist care packages and provide clinical advice in specialist area.

To lead in the demonstrable measurement of clinical effectiveness of any change process in line with the requirements of Clinical Governance.

To provide professional leadership in relationship to the development of new and innovative frameworks of practice and their implementation.

To develop strategies to empower service users and carers

To act as an expert consultant for the Trust in occupational therapy matters in the defined practice area advising the Trust in the development of new services and new ways of working.

To lead Occupational Therapy within Rehabilitation and Recovery at Trust wide level leading on major projects that impact Trust wide.

To propose policy or service changes that may impact beyond the specialist area, and be responsible for policy implementation and development within the specialist area.

Develop protocols and policies for the specialist area which impact on other disciplines, and that will have impact externally to the organisation.

Plan specialist occupational therapy service provision within the specialist area, including education and training.

## Level 7 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.2.4	Implement change	CFAM&LCA4 Implement change <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3786">http://tools.skillsforhealth.org.uk/competence/show/html/id/3786</a>
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.4	Develop relationships with individuals	SCDHSC0233 Develop effective relationships with individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3505">http://tools.skillsforhealth.org.uk/competence/show/html/id/3505</a>
	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/377">http://tools.skillsforhealth.org.uk/competence/show/html/id/377</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	CFAM&LAA2 Develop your knowledge, skills and competence <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3769">http://tools.skillsforhealth.org.uk/competence/show/html/id/3769</a>
	2.1.3	Make use of supervision	GEN36 Make use of supervision <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2296">http://tools.skillsforhealth.org.uk/competence/show/html/id/2296</a>

	2.2.1	Support the development of the knowledge and practice of individuals	GEN35 Provide supervision to other individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2295">http://tools.skillsforhealth.org.uk/competence/show/html/id/2295</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	GEN1 Ensure personal fitness for work <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/372">http://tools.skillsforhealth.org.uk/competence/show/html/id/372</a>
			GEN96 Maintain health, safety and security practices within a health setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a>
			IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3362">http://tools.skillsforhealth.org.uk/competence/show/html/id/3362</a>
			IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3363">http://tools.skillsforhealth.org.uk/competence/show/html/id/3363</a>
			IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3364">http://tools.skillsforhealth.org.uk/competence/show/html/id/3364</a>
			IPC6.2012 Use personal protective equipment to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3365">http://tools.skillsforhealth.org.uk/competence/show/html/id/3365</a>
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3366">http://tools.skillsforhealth.org.uk/competence/show/html/id/3366</a>
<b>5. QUALITY</b>	5.2.2	Monitor the progress and quality of work within your area of responsibility	GEN68 Monitor compliance with quality systems <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2313">http://tools.skillsforhealth.org.uk/competence/show/html/id/2313</a>
			CFAM&LDB3 Quality assure work in your team <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3792">http://tools.skillsforhealth.org.uk/competence/show/html/id/3792</a>
	5.2.4	Establish quality policy and quality assurance systems for the delivery of a service or function	GEN67 Establish quality policy and quality assurance systems for the delivery of a service or function <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2311">http://tools.skillsforhealth.org.uk/competence/show/html/id/2311</a>
<b>A. ASSESSMENT</b>	A2.3	Assess an individual with a suspected health condition	CHS39 Assess an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a>

			CHS168 Obtain a patient/client history <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2819">http://tools.skillsforhealth.org.uk/competence/show/html/id/2819</a>
	A2.7	Undertake a risk assessment in relation to a defined health need	CHS46 Assess risks associated with health conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2214">http://tools.skillsforhealth.org.uk/competence/show/html/id/2214</a>
<b>B. HEALTH INTERVENTION</b>	B1.1	Obtain valid consent for interventions or investigations	CHS167 Obtain valid consent or authorisation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2818">http://tools.skillsforhealth.org.uk/competence/show/html/id/2818</a>
	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/219">http://tools.skillsforhealth.org.uk/competence/show/html/id/219</a>
			CHS44 Plan activities, interventions and treatments to achieve specified health goals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2221">http://tools.skillsforhealth.org.uk/competence/show/html/id/2221</a>
	B3.1.2	Enable individuals to make health choices and decisions	PE1 Enable individuals to make informed health choices and decisions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2101">http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</a>
	B3.2.1	Develop clinical protocols for the delivery of healthcare services	CHS170 Develop clinical protocols for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/140">http://tools.skillsforhealth.org.uk/competence/show/html/id/140</a>
	B3.2.2	Develop procedures for delivery of healthcare services	CHS171 Develop procedures for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/230">http://tools.skillsforhealth.org.uk/competence/show/html/id/230</a>
	B3.3.1	Prepare and dress for specified health care roles	GEN2 Prepare and dress for work in healthcare settings <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/383">http://tools.skillsforhealth.org.uk/competence/show/html/id/383</a>
	B3.3.4	Prepare environments and resources for use in health care activities	GEN6.2012 Manage environments and resources for use during healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3381">http://tools.skillsforhealth.org.uk/competence/show/html/id/3381</a>
	B3.3.5	Monitor and manage the environment and resources during and after health care actions	GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/388">http://tools.skillsforhealth.org.uk/competence/show/html/id/388</a>



	B3.4.1	Receive and direct requests for health care assistance using protocols and guidelines	CHS59 Respond to referrals of individuals with health conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2235">http://tools.skillsforhealth.org.uk/competence/show/html/id/2235</a>
	B3.5.2	Carry out actions from a discharge plan	GEN28 Discharge and transfer individuals from a service or your care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2207">http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</a>
	B3.6.1	Monitor individuals following treatments	CHS47 Monitor and assess patients following treatments <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2215">http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</a>
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2230">http://tools.skillsforhealth.org.uk/competence/show/html/id/2230</a>
	B14.2	Implement care plans/programmes	CM I1 Manage a patient caseload which achieves the best possible outcomes for the individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1866">http://tools.skillsforhealth.org.uk/competence/show/html/id/1866</a>
			CHS225 Implement a treatment plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2850">http://tools.skillsforhealth.org.uk/competence/show/html/id/2850</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3500">http://tools.skillsforhealth.org.uk/competence/show/html/id/3500</a>
<b>F. EDUCATION LEARNING &amp; RESEARCH</b>	F1.1.2	Design learning and development programmes	LSILADD03 Plan and prepare learning and development programmes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3169">http://tools.skillsforhealth.org.uk/competence/show/html/id/3169</a>
	F6.1	Conduct investigations in a research and development topic	R&D7 Direct and manage research and development activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2447">http://tools.skillsforhealth.org.uk/competence/show/html/id/2447</a>
			R&D8 Conduct investigations in selected research and development topics <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2448">http://tools.skillsforhealth.org.uk/competence/show/html/id/2448</a>
	F6.3	Act on research and development findings	R&D12 Present findings of research and development activities in written form <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2456">http://tools.skillsforhealth.org.uk/competence/show/html/id/2456</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.1.1	Manage operational plans for an area of responsibility	CFAM&LBA9 Develop operational plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3771">http://tools.skillsforhealth.org.uk/competence/show/html/id/3771</a>

	H1.1.1	(Contd..) Manage operational plans for an area of responsibility	CFAM&LFA2 Implement operational plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3772">http://tools.skillsforhealth.org.uk/competence/show/html/id/3772</a>
	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3777">http://tools.skillsforhealth.org.uk/competence/show/html/id/3777</a>
	H1.2.2	Lead change	CFAM&LCA3 Engage people in change <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3784">http://tools.skillsforhealth.org.uk/competence/show/html/id/3784</a>
	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2212">http://tools.skillsforhealth.org.uk/competence/show/html/id/2212</a>
	H1.5.1	Manage a project	CFAM&LFA5 Manage projects <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3799">http://tools.skillsforhealth.org.uk/competence/show/html/id/3799</a>

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### Indicative Learning and Development

<b>Transferable role</b>	<b>Occupational Therapist</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	
<b>Credits (including framework used)</b>	
<b>Accreditation</b>	
<b>APEL and progression</b>	
<b>Programme structure</b>	
<b>Continuous Professional Development</b>	NOT SPECIFIED
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	
<b>Funding</b>	
<b>Leading to registration or membership with:</b>	

## References & Further Information:

N/A