

Transferable Role Template

Career Framework Level 6

Radiographer

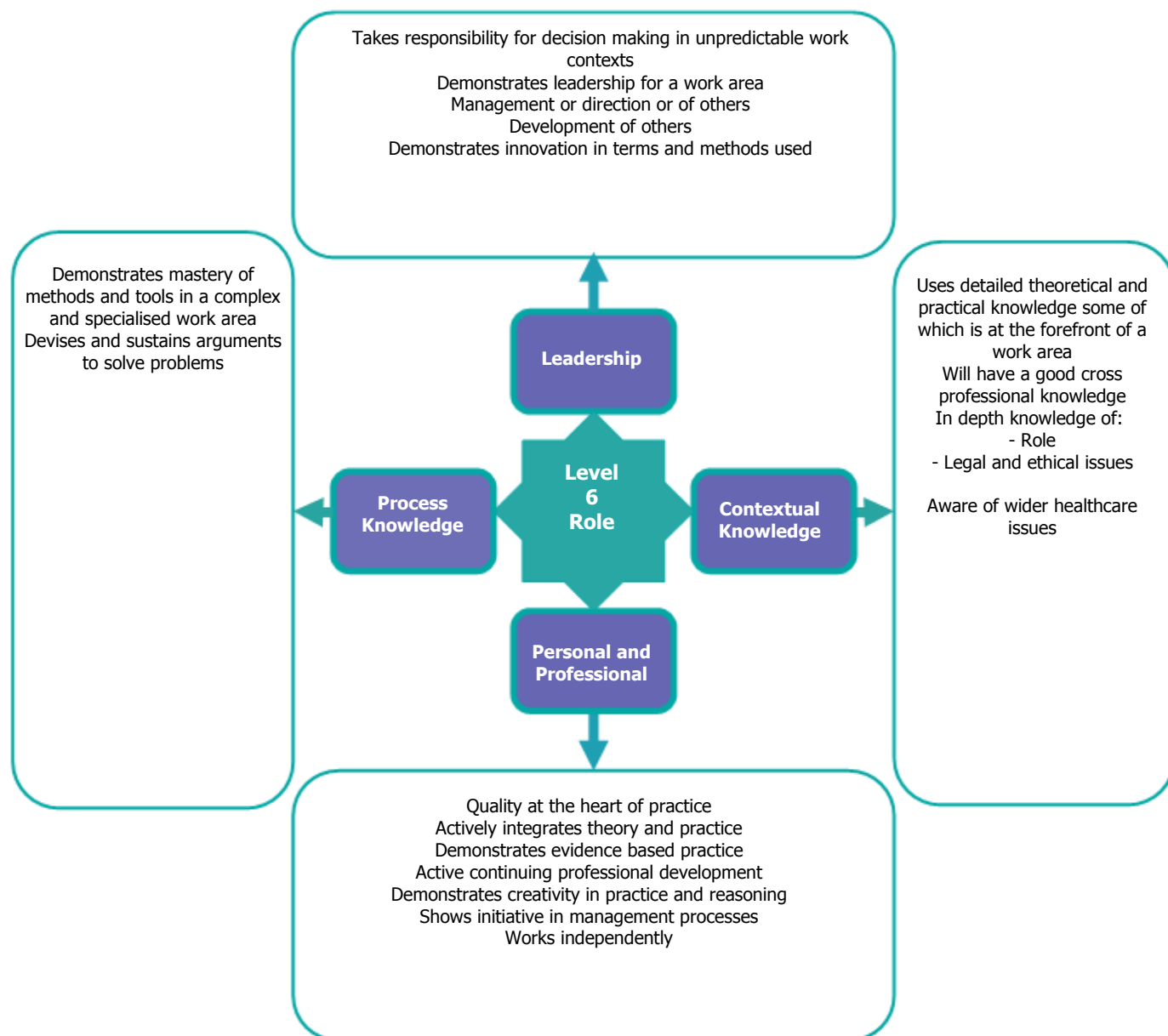
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

Level Descriptors

Key characteristics of a Level 6 Role



Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

Basic Information:

Named Role	Radiographer
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	6

Summary of Role

To provide formal written reports of plain film examinations to referring clinicians, which are permanently stored in the patients notes and on the Radiology Management System.

Scope of the Role

To provide expert advice and support for referring clinicians in the Accident and Emergency department.
To bring to the attention of referring clinicians significant pathology that needs urgent intervention.

To act as a referrer for defined imaging examinations

To undertake imaging examinations of patients

To be able to interpret radiographic images

To assess the condition of the patients and determine the most appropriate and effective method of examination.

To record data concerning the patients examination in line with IRMER 2000 legislation, factors relating to the patients clinical condition, and details of drugs administered during the course of the patients examination.

To ensure that data generated by staff in the section is recorded in the correct manner.

To ensure the safe use of equipment, and to report to superintendent IV,I/II radiographers as soon possible any faults or breakdowns.

To communicate and liaise with all members of the hospital staff including the multidisciplinary team and patients and carers.

Following appropriate training, to be thoroughly familiar with all aspects of the work and operation of equipment.

To organise and prioritise the workload

To supervise visitors to the department, for example, people on work experience, so that they are supported in a safe manner with respect to radiation safety, and the patients dignity and privacy, and confidentiality issues.

To liaise with other departments as necessary, theatres, wards and clinics, and to contact out patients when necessary.

To comply with legislation concerning radiation protection for staff and patients

To carry out delegated management roles as requested

To be aware of the demands of the whole service provision

To risk assess as part of normal duties

To lead on and actively participate in departmental quality assurance and audits, and to undertake research activity as part of the departmental workload.

To ensure economical stock control for all consumable items

To assist in the training and development of trainee radiologists, and radiographers in the specialist reporting area.

To lead, supervise, advise, support and train senior radiographers, radiographers, and helpers working in the same departmental area/section.

To organise the training of student radiographers in the safe practice of radiography,

To attend appropriate meetings, courses and conferences

To undertake continuous professional development

To take an active role in induction of new staff and students.

Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
2. PERSONAL & PEOPLE DEVELOPMENT	2.2.1	Support the development of the knowledge and practice of individuals CFAM&LDC2 Support individuals' learning and development http://tools.skillsforhealth.org.uk/competence/show/html/id/3793
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859
		IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3362
		IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/3363

			IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care http://tools.skillsforhealth.org.uk/competence/show/html/id/3364
			IPC6.2012 Use personal protective equipment to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3365
			IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3366
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3368
			IPC9.2012 Minimise the risk of spreading infection when removing used linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3371
			SCDHSC0022 Support the health and safety of yourself and individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3516
5. QUALITY	5.1.2	Manage and organise your own time and activities	CFAM&LAA1 Manage yourself http://tools.skillsforhealth.org.uk/competence/show/html/id/3768
	5.2.2	Monitor the progress and quality of work within your area of responsibility	CFAM&LDB3 Quality assure work in your team http://tools.skillsforhealth.org.uk/competence/show/html/id/3792
A. ASSESSMENT	A2.9	Assess individual's suitability for a treatment or intervention	CHS110 Assess individuals' suitability to undergo imaging procedure http://tools.skillsforhealth.org.uk/competence/show/html/id/2200
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS112 Select Imaging techniques/procedures for individual investigation http://tools.skillsforhealth.org.uk/competence/show/html/id/2202
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3396
	B9.1	Obtain images and impressions of organs and tissues	CI.A1 Produce plain radiographic images of the appendicular skeleton for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/83
			CI.A2 Produce plain radiographic images of the chest and thorax for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/1182

			<p>CI.A3 Produce plain radiographic images of the spine and pelvis for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/1184</p>
			<p>CI.A4 Produce plain radiographic images of the abdomen for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/1185</p>
	B9.1	(Contd..) Obtain images and impressions of organs and tissues	<p>CI.A5 Produce plain radiographic images of the skull for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/1186</p>
			<p>CI.A6 Produce plain radiographic images for diagnostic purposes using mobile x-ray equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/1187</p>
			<p>CI.A Produce plain radiographic images for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/1188</p>
			<p>CI.D1 Produce C.T. scanning images of the brain http://tools.skillsforhealth.org.uk/competence/show/html/id/1209</p>
			<p>CI.D Produce C.T. scanning images for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/1210</p>
			<p>CI.F Produce images using static image intensifier equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/1277</p>
	B9.1	(Contd..) Obtain images and impressions of organs and tissues	<p>CI.G Produce images using mobile image intensifier equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/1278</p>
			<p>CHS108 Administer contrast media to increase information provided by diagnostic imaging http://tools.skillsforhealth.org.uk/competence/show/html/id/2198</p>
			<p>GEN73 Prepare and reproduce permanent radiographic images http://tools.skillsforhealth.org.uk/competence/show/html/id/2796</p>
	B9.2	Check suitability of acquired images for diagnostic purposes	<p>CHS111 Assess suitability of acquired images for diagnostic purposes http://tools.skillsforhealth.org.uk/competence/show/html/id/2201</p>
	B9.3	Produce a clinical interpretation of acquired images	<p>CI.B1 Interpret and report on plain radiographic images of the appendicular skeleton http://tools.skillsforhealth.org.uk/competence/show/html/id/1189</p>

			<p>CI.B2 Interpret and report on plain radiographic images of the axial skeleton http://tools.skillsforhealth.org.uk/competence/show/html/id/1190</p>
			<p>CI.B Interpret and report on plain radiographic images http://tools.skillsforhealth.org.uk/competence/show/html/id/1193</p>
			<p>CHS109 Produce a clinical interpretation of acquired images http://tools.skillsforhealth.org.uk/competence/show/html/id/2199</p>
	B10.4	Manage emergency situations	<p>CHS163 Manage Emergency Situations http://tools.skillsforhealth.org.uk/competence/show/html/id/2792</p>
	B11.1	Insert and secure medical devices to enable administration or drainage of fluids/air/other substances	<p>CHS22 Perform intravenous cannulation http://tools.skillsforhealth.org.uk/competence/show/html/id/900</p>
	B15.6	Administer medication to individuals	<p>CHS3 Administer medication to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/356</p>
	B16.1	Support individuals during and after clinical/therapeutic activities	<p>GEN5 Support individuals undergoing healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/312</p>
H. MANAGEMENT & ADMINISTRATION	H1.1.5	Provide leadership	<p>CFAM&LBA2 Provide leadership in your area of responsibility http://tools.skillsforhealth.org.uk/competence/show/html/id/3777</p>

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Radiographer
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	NOT SPECIFIED
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

References & Further Information:

N/A