

# Transferable Role Template

Career Framework Level 6

Physiotherapist

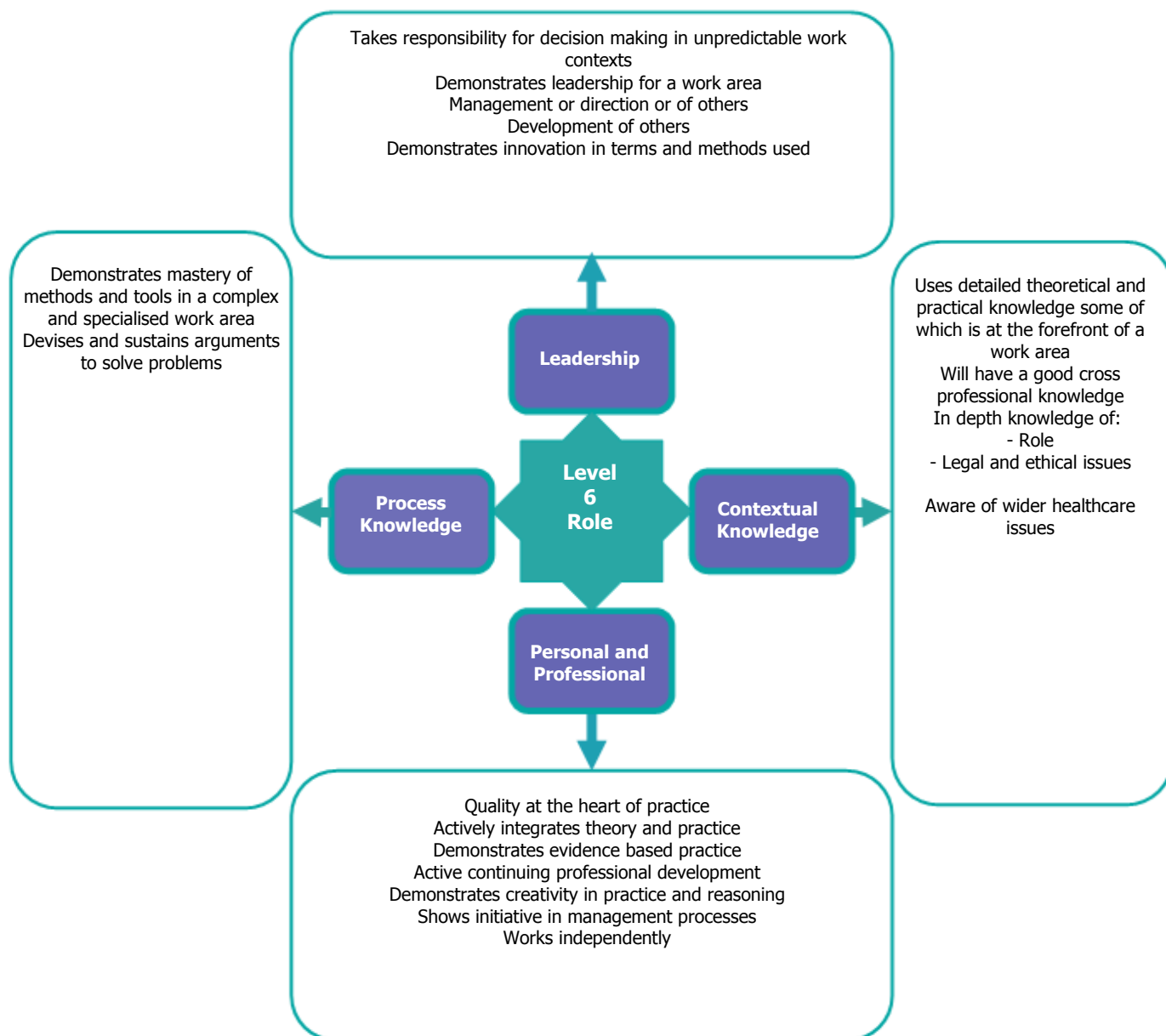
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 6 Role



### Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

### Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

### Basic Information:

Named Role	<b>Physiotherapist</b>
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	6

## Summary of Role

To be part of a team that triages orthopaedic referrals from GPs into the secondary care system and to direct the patient into the appropriate service

## Scope of the Role

To work closely with and support the Lead Physiotherapist and other clinical and administrative staff.

To work in collaboration with staff from other primary and secondary care services; physiotherapy, podiatry, GP surgeries. To liaise effectively with members of the public and other Health Care Professionals/staff

To undertake the medical practice tasks of medical diagnosis including specialist investigation such as X-ray/MRI. To be part of a team that triages orthopaedic referrals from GPs into the secondary care system and to direct the patient into the appropriate service according to clinical presentation.

To determine the clinical diagnosis and management of presenting patients. Due to close links with the regular physiotherapy service, the role will have a commitment within the main physiotherapy dept to provide training/support to more junior staff.

Contribute and assist the Lead with the multidisciplinary audit/research and evaluation of the clinical effectiveness and evidence base for the management of musculoskeletal conditions.

To assess capacity, gain valid informed consent and have the ability to work within the legal framework with patients who lack capacity to consent to treatment.

To use a range of verbal and non-verbal communication tools to communicate effectively with patients. To decide priorities for own work area, organise clinic provision and allocation of appointments. To promote and project a professional profile of physiotherapy and musculoskeletal medicine at all times.

To communicate with patients, carers, other health professional customers and multi-agencies.

To be responsible and accountable for maintaining accurate and comprehensive patient treatment records

To maintain and develop knowledge and skills To be responsible for maintaining competency to practice through undertaking appropriate CPD and incorporating new trends and developments into everyday work.

To contribute to the supervision and education of graduate and undergraduate physiotherapists.

To undertake the measurement and evaluation of own work and current working practices through the use of evidence based practice projects, audit and outcome measures, working with clinical lead or operational manager.

Make recommendations for changes to develop and improve the service, implement change to practice and monitor effect of such changes.

To develop and improve service guidelines, care protocols and guidelines for the patients and delivery of the service in collaboration with the team.

To be an appraisee and appraiser.

To be an active member of the in-service training programme.

## Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	SCDHSC0031 Promote effective communication <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3413">http://tools.skillsforhealth.org.uk/competence/show/html/id/3413</a>
	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/377">http://tools.skillsforhealth.org.uk/competence/show/html/id/377</a>
			CHS104 Brief the team for an individual's health intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2052">http://tools.skillsforhealth.org.uk/competence/show/html/id/2052</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.3	Make use of supervision	GEN36 Make use of supervision <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2296">http://tools.skillsforhealth.org.uk/competence/show/html/id/2296</a>
	2.2.1	Support the development of the knowledge and practice of individuals	GEN33 Enable other individuals to reflect on their own values, priorities, interests and effectiveness <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1795">http://tools.skillsforhealth.org.uk/competence/show/html/id/1795</a>

			GEN35 Provide supervision to other individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2295">http://tools.skillsforhealth.org.uk/competence/show/html/id/2295</a>
			SCDHSC3110 Promote effective relationships with individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3426">http://tools.skillsforhealth.org.uk/competence/show/html/id/3426</a>
	2.2.2	Support the development of knowledge and practice of teams and agencies	GEN40 Contribute to the development of the multidisciplinary team and its members <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2213">http://tools.skillsforhealth.org.uk/competence/show/html/id/2213</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a>
			IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3362">http://tools.skillsforhealth.org.uk/competence/show/html/id/3362</a>
			IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3363">http://tools.skillsforhealth.org.uk/competence/show/html/id/3363</a>
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3364">http://tools.skillsforhealth.org.uk/competence/show/html/id/3364</a>
			IPC6.2012 Use personal protective equipment to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3365">http://tools.skillsforhealth.org.uk/competence/show/html/id/3365</a>
			IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3366">http://tools.skillsforhealth.org.uk/competence/show/html/id/3366</a>
			IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3368">http://tools.skillsforhealth.org.uk/competence/show/html/id/3368</a>
			IPC9.2012 Minimise the risk of spreading infection when removing used linen <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3371">http://tools.skillsforhealth.org.uk/competence/show/html/id/3371</a>
<b>A. ASSESSMENT</b>	A2.3	Assess an individual with a suspected health condition	CHS118 Form a professional judgement of an individual's health condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/434">http://tools.skillsforhealth.org.uk/competence/show/html/id/434</a>
	A2.4	Assess an individual's needs arising from their health status	CHS178 Determine investigations required to meet clinical need <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2321">http://tools.skillsforhealth.org.uk/competence/show/html/id/2321</a>

	A2.8	Prioritise treatment and care for individuals according to their health status and needs	CHS121 Prioritise treatment and care for individuals according to their health status and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/423">http://tools.skillsforhealth.org.uk/competence/show/html/id/423</a>
	A2.9	Assess individual's suitability for a treatment or intervention	CHS120 Establish an individual's suitability to undergo an intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/432">http://tools.skillsforhealth.org.uk/competence/show/html/id/432</a>
<b>B. HEALTH INTERVENTION</b>	B2.3	Request investigations to provide information on an individual's health status and needs	CHS106 Request imaging investigations to provide information on an individual's health status and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2196">http://tools.skillsforhealth.org.uk/competence/show/html/id/2196</a>
	B3.2.1	Develop clinical protocols for the delivery of healthcare services	CHS170 Develop clinical protocols for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/140">http://tools.skillsforhealth.org.uk/competence/show/html/id/140</a>
	B3.2.2	Develop procedures for delivery of healthcare services	CHS171 Develop procedures for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/230">http://tools.skillsforhealth.org.uk/competence/show/html/id/230</a>
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3396">http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</a>
	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2262">http://tools.skillsforhealth.org.uk/competence/show/html/id/2262</a>
	B3.5.2	Carry out actions from a discharge plan	GEN28 Discharge and transfer individuals from a service or your care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2207">http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</a>
	B8.2	Investigate system/organ function	HCS5 Investigate the structure function or performance of an organ or physiological system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2865">http://tools.skillsforhealth.org.uk/competence/show/html/id/2865</a>
	B10.2	Provide first aid to an individual	CHS36 Provide basic life support <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/906">http://tools.skillsforhealth.org.uk/competence/show/html/id/906</a>
	B15.1	Prescribe medication and treatments for individuals	CM A7 Prescribe medication for individuals with a long term condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1822">http://tools.skillsforhealth.org.uk/competence/show/html/id/1822</a>



**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Indicative Learning and Development**

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE SPECIFIC LEARNING AND DEVELOPMENT INFORMATION

<b>Transferable role</b>	<b>Physiotherapist</b>
<b>Formal endorsed learning</b>	N/A
<b>Informal learning</b>	N/A
<b>Summary of learning and development including aims and objectives</b>	N/A
<b>Duration</b>	N/A
<b>National Occupational Standards used</b>	N/A
<b>Credits (including framework used)</b>	N/A
<b>Accreditation</b>	N/A
<b>APEL and progression</b>	N/A
<b>Programme structure</b>	N/A
<b>Continuous Professional Development</b>	NOT SPECIFIED
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	N/A
<b>Quality Assurance</b>	N/A
<b>Policies included in learning programme documentation</b>	N/A
<b>Funding</b>	N/A

Leading to registration or membership with:	HPC
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**References & Further Information:**

N/A