

# Transferable Role Template

Career Framework Level 6

Physiotherapist

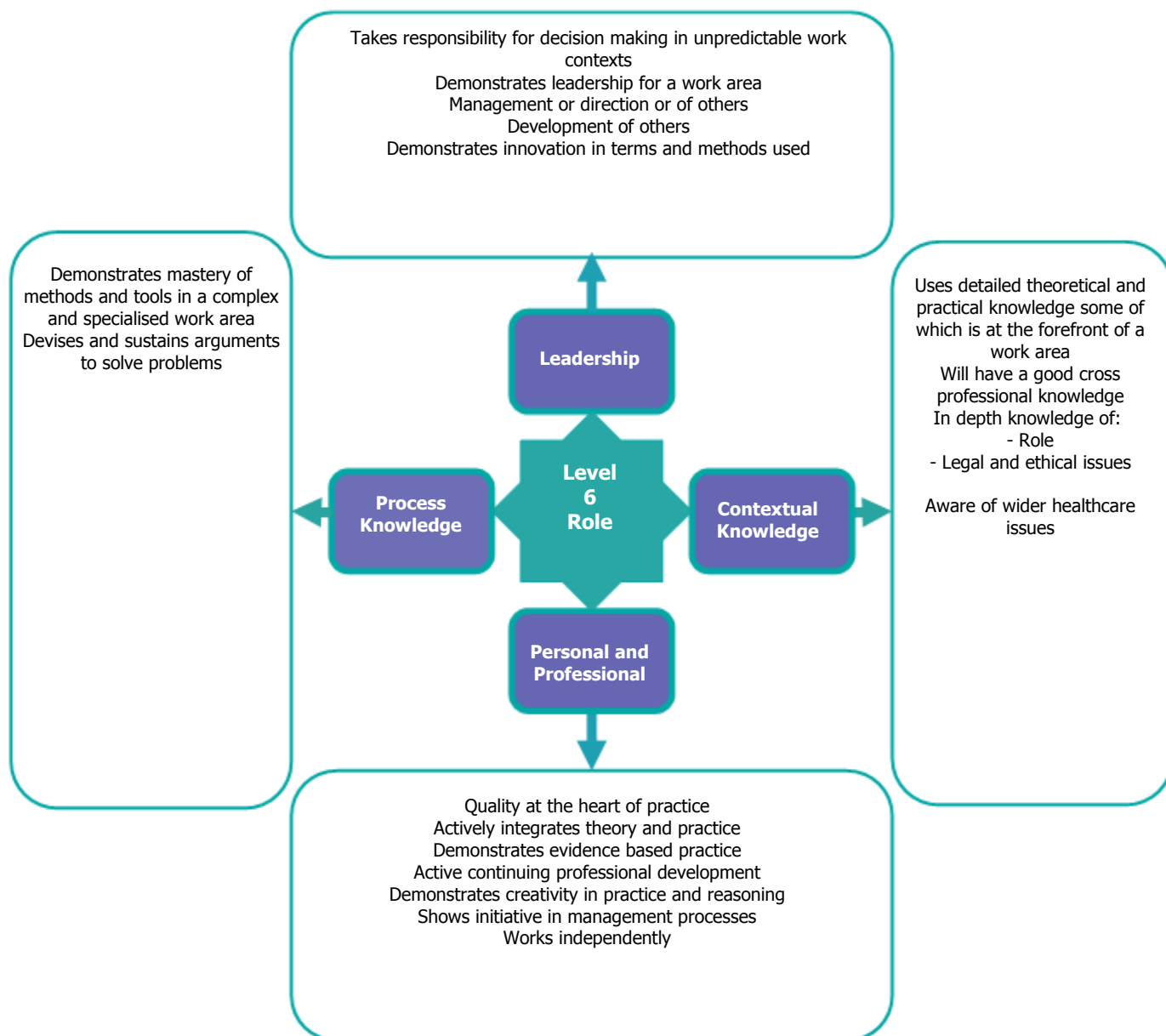
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 6 Role



### Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

### Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

### Basic Information:

Named Role	<b>Physiotherapist</b>
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	6

## Summary of Role

To formulate and deliver an individual physiotherapy treatment programme, both to individual patients and to groups, based on a sound knowledge of evidence based practice and treatment options.

## Scope of the Role

To be professionally and legally responsible and accountable for all aspects of your own work. To accept full clinical responsibility for a designated caseload of patients, and to organise this efficiently and effectively with regard to clinical priorities and use of time. To assist more junior members of the team to prioritise and manage their own caseloads, when required.

To maintain comprehensive and accurate assessment and treatment records

To undertake comprehensive assessments of patients including patients

To formulate and deliver an individual physiotherapy treatment programme, both to individual patients and to groups, These include therapeutic exercise prescription, incorporating normal movement principles, manual physiotherapy techniques, electrotherapy, hydrotherapy, splinting and the safe use of equipment for manual handling.

To be responsible for the safe and competent use of all equipment, appliances and aids used.

To continually re-evaluate patient progress and treatment outcomes

To provide spontaneous and planned advice, teaching and instruction to patients, relatives, carers and other health professionals to promote the understanding of the aims of physiotherapy and to ensure a consistent approach to patient care.

To be aware of the needs of the patients and their carers during illness and disability and to promote and encourage patient independence and where possible to restore functional ability

To delegate responsibility to junior physiotherapist and technicians and assistants and to take delegated responsibility from more senior physiotherapists as appropriate.

To effectively assess and manage clinical risk within your own patient caseload.

To assess patients understanding of treatment proposals and to assess their capacity to give consent.

To deputise for more senior staff in their absence, To actively participate in the out of hours emergency respiratory on-call rota having being assessed as competent. (see Appendix).

To be actively involved in contributing to improvements in service delivery and clinical practice.

To comply with the organizational and departmental policies and procedures and to be involved in the reviewing and updating as appropriate.

To utilize CPD To actively participate in learning

To be actively involved in audit and performance monitoring

## Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.3	Support individuals to communicate	SCDHSC0369 Support individuals with specific communication needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3462">http://tools.skillsforhealth.org.uk/competence/show/html/id/3462</a>
			SCDHSC0371 Support individuals to communicate using interpreting and translation services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3465">http://tools.skillsforhealth.org.uk/competence/show/html/id/3465</a>
	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/377">http://tools.skillsforhealth.org.uk/competence/show/html/id/377</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.2.1	Support the development of the knowledge and practice of individuals	CFAM&LDC2 Support individuals' learning and development <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3793">http://tools.skillsforhealth.org.uk/competence/show/html/id/3793</a>

<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a>
			IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3362">http://tools.skillsforhealth.org.uk/competence/show/html/id/3362</a>
			IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3363">http://tools.skillsforhealth.org.uk/competence/show/html/id/3363</a>
			IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3364">http://tools.skillsforhealth.org.uk/competence/show/html/id/3364</a>
			IPC6.2012 Use personal protective equipment to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3365">http://tools.skillsforhealth.org.uk/competence/show/html/id/3365</a>
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3366">http://tools.skillsforhealth.org.uk/competence/show/html/id/3366</a>
			IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3368">http://tools.skillsforhealth.org.uk/competence/show/html/id/3368</a>
			IPC9.2012 Minimise the risk of spreading infection when removing used linen <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3371">http://tools.skillsforhealth.org.uk/competence/show/html/id/3371</a>
			SCDHSC0022 Support the health and safety of yourself and individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3516">http://tools.skillsforhealth.org.uk/competence/show/html/id/3516</a>
<b>5. QUALITY</b>	5.1.2	Manage and organise your own time and activities	CFAM&LAA1 Manage yourself <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3768">http://tools.skillsforhealth.org.uk/competence/show/html/id/3768</a>
	5.2.2	Monitor the progress and quality of work within your area of responsibility	CFAM&LDB3 Quality assure work in your team <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3792">http://tools.skillsforhealth.org.uk/competence/show/html/id/3792</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.2	Promote equality of opportunity and diversity	CFAM&LBA7 Promote equality of opportunity, diversity and inclusion <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3782">http://tools.skillsforhealth.org.uk/competence/show/html/id/3782</a>
<b>A. ASSESSMENT</b>	A2.1	Plan assessment of an individual's health status	CHS38 Plan assessment of an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1040">http://tools.skillsforhealth.org.uk/competence/show/html/id/1040</a>

	A2.3	Assess an individual with a suspected health condition	CHS40 Establish a diagnosis of an individual's health condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/220">http://tools.skillsforhealth.org.uk/competence/show/html/id/220</a>
			CHS39 Assess an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a>
			CHS168 Obtain a patient/client history <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2819">http://tools.skillsforhealth.org.uk/competence/show/html/id/2819</a>
<b>B. HEALTH INTERVENTION</b>	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/219">http://tools.skillsforhealth.org.uk/competence/show/html/id/219</a>
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3396">http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</a>
	B10.2	Provide first aid to an individual	CHS36 Provide basic life support <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/906">http://tools.skillsforhealth.org.uk/competence/show/html/id/906</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0351 Implement development activities to meet individuals' goals, preferences and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3455">http://tools.skillsforhealth.org.uk/competence/show/html/id/3455</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3777">http://tools.skillsforhealth.org.uk/competence/show/html/id/3777</a>
	H1.1.5	(Contd..) Provide leadership	CFAM&LBB4 Ensure compliance with legal, regulatory, ethical and social requirements <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3779">http://tools.skillsforhealth.org.uk/competence/show/html/id/3779</a>
	H1.2.4	Implement change	CFAM&LCA4 Implement change <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3786">http://tools.skillsforhealth.org.uk/competence/show/html/id/3786</a>



**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

## Indicative Learning and Development

<b>Transferable role</b>	<b>Physiotherapist</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	
<b>Credits (including framework used)</b>	
<b>Accreditation</b>	
<b>APEL and progression</b>	
<b>Programme structure</b>	
<b>Continuous Professional Development</b>	NOT SPECIFIED
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	
<b>Funding</b>	
<b>Leading to registration or membership with:</b>	

## References & Further Information:

N/A