

# Transferable Role Template

Career Framework Level 5

Radiographer

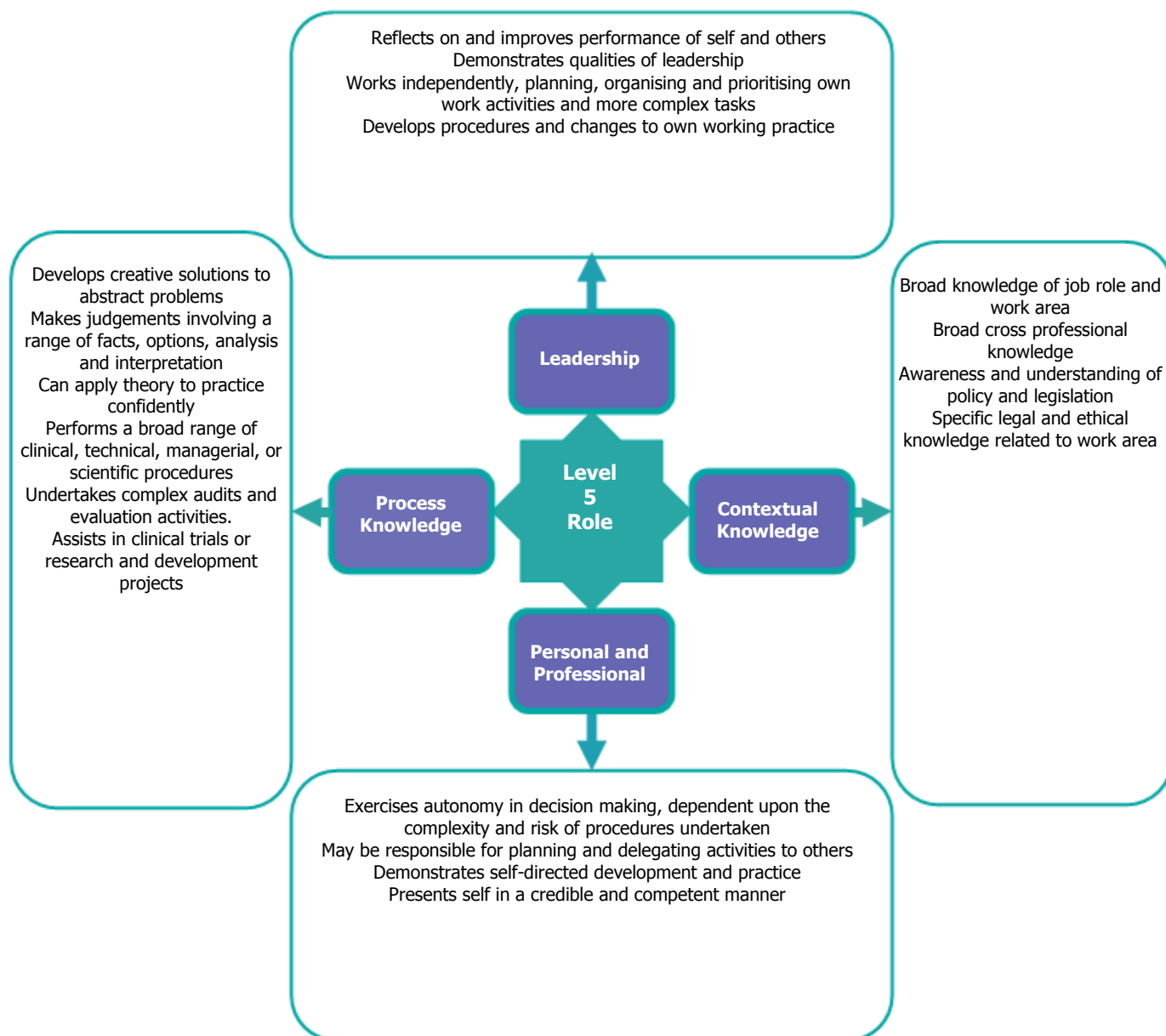
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 5 Role



### Definition of the Level 5 Role

People at level 5 will have a comprehensive, specialised, factual and theoretical knowledge within a field of work and an awareness of the boundaries of that knowledge.

They are able to use knowledge to solve problems creatively, make judgements which require analysis and interpretation, and actively contribute to service and self-development. They may have responsibility for supervision of staff or training.

### Example of Role at Level 5

Practitioner:

Practitioners have a broad knowledge base in a particular field of practice which enables them to work with a considerable degree of autonomy. They may have line management responsibilities but will not be responsible for service delivery. They actively use research findings to enhance and underpin their practice. A practitioner is competent in their area of practice and will seek opportunities to improve the service they offer.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

### Basic Information:

Named Role	<b>Radiographer</b>
Area of work	Community NHS Or Local Authority Or Independent, Diagnostics, Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	5

## Summary of Role

To undertake unsupervised and be accountable for imaging examinations of patients.

## Scope of the Role

To undertake unsupervised and be accountable for imaging examinations of patients. To position and manipulate patients precisely so as to maintain the highest possible standard of radiography.

To assess the condition of the patient and determine the most appropriate and effective method of examination. To ensure the clinical indications for the examination are within the guidelines laid down within the department protocols.

To position patients and x-rays equipment to acquire the optimum diagnostic images.

To undertake mobile x-ray examinations on wards, specialised units and in theatres, liaising with appropriate staff in these areas.

To communicate and empathise with patients and carers, and deliver sensitive information in situations where there may be difficulties with communication, ensuring that patients understand the procedure and receive appropriate reassurance.

To work within the confines of Caldicott and the Data Protection Act when providing information to and/or receiving information from patients or colleagues, which may be of a complex and sensitive nature.

To ensure that patients clinical and non clinical needs are met, that preparation for examination is carried out correctly and that appropriate follow up or aftercare is available.

To ensure the safe use of highly complex and potentially dangerous equipment, by self, student radiographers, assistant practitioners and trainee assistant practitioners, and report to senior/superintendent radiographers as soon as possible any faults or breakdown of equipment.

To maintain a safe, clean and tidy working environment, particularly to maintain strict infection control procedures. To act at all times with consideration to the safety and welfare of self, patients and staff.

To comply with legislation concerning radiation protection for staff and patients. (IRR 99) and IR(ME)R 2000 and to be responsible for ensuring that during the course of work, adequate protection is given to self, patients and other members of staff, in line with recommendations laid down in the Local Rules for the Protection of Persons Against Ionising Regulations (1999 & IRME 2000) and any subsequent legislation.

To organise and prioritise own workload, taking into account the patients' clinical condition and the nature of the imaging request, in a safe and efficient manner.

To communicate and liaise with all members of the multidisciplinary team, particularly with respect to the organisation of patients' imaging examinations, and in situations where there may be conflicting demands.

To risk assess all aspects of work as part of normal duties, and to report to a superintendent radiographer immediately where a serious clinical incident may arise. The jobholder must be aware of the implications of the Health and Safety at Work Act and to ensure its guidelines are followed.

To take part in the weekend and bank holiday service provided by the Imaging departments.

To take part in the standby service provided by the Imaging department for the whole hospital.

To follow departmental and Trust policies and comment when policies are written or revised, or new developments are planned.

To actively participate in the departmental quality assurance programme and to undertake research and audit activity as part of the departments' workload.

To be proficient with the computerised Radiology Management System to record data concerning the patients examination in accordance with IR(ME)R 2000 legislation (Appendix 2), and including factors relating to the patients clinical condition

To clinically supervise and teach student radiographers trainee assistant practitioners throughout the working week, in the safe practice of radiography and the service requirements associated with their role.

To advise where appropriate and assist new or less experienced staff to integrate into the department.

To take responsibility for their own continuous professional development and ensure conditions of state registration are met. To take responsibility for attendance at mandatory training sessions as per Trust Policy.

## Level 5 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN12 Reflect on and evaluate your own values, priorities, interests and effectiveness <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/375">http://tools.skillsforhealth.org.uk/competence/show/html/id/375</a>
	2.2.1	Support the development of the knowledge and practice of individuals	CFAM&LDC2 Support individuals' learning and development <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3793">http://tools.skillsforhealth.org.uk/competence/show/html/id/3793</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a>
			SCDHSC0022 Support the health and safety of yourself and individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3516">http://tools.skillsforhealth.org.uk/competence/show/html/id/3516</a>
<b>5. QUALITY</b>	5.1.2	Manage and organise your own time and activities	CFAM&LAA1 Manage yourself <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3768">http://tools.skillsforhealth.org.uk/competence/show/html/id/3768</a>

<b>A. ASSESSMENT</b>	A2.9	Assess individual's suitability for a treatment or intervention	CHS110 Assess individuals' suitability to undergo imaging procedure <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2200">http://tools.skillsforhealth.org.uk/competence/show/html/id/2200</a>
<b>B. HEALTH INTERVENTION</b>	B3.3.1	Prepare and dress for specified health care roles	GEN2 Prepare and dress for work in healthcare settings <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/383">http://tools.skillsforhealth.org.uk/competence/show/html/id/383</a>
	B3.3.2	Prepare individuals for health care actions	GEN4 Prepare individuals for healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/386">http://tools.skillsforhealth.org.uk/competence/show/html/id/386</a>
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3396">http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</a>
	B3.3.4	Prepare environments and resources for use in health care activities	GEN6.2012 Manage environments and resources for use during healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3381">http://tools.skillsforhealth.org.uk/competence/show/html/id/3381</a>
	B3.3.5	Monitor and manage the environment and resources during and after health care actions	GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/388">http://tools.skillsforhealth.org.uk/competence/show/html/id/388</a>
	B9.1	Obtain images and impressions of organs and tissues	CI.A1 Produce plain radiographic images of the appendicular skeleton for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/83">http://tools.skillsforhealth.org.uk/competence/show/html/id/83</a>
			CI.A2 Produce plain radiographic images of the chest and thorax for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1182">http://tools.skillsforhealth.org.uk/competence/show/html/id/1182</a>
			CI.A3 Produce plain radiographic images of the spine and pelvis for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1184">http://tools.skillsforhealth.org.uk/competence/show/html/id/1184</a>
			CI.A4 Produce plain radiographic images of the abdomen for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1185">http://tools.skillsforhealth.org.uk/competence/show/html/id/1185</a>
			CI.A5 Produce plain radiographic images of the skull for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1186">http://tools.skillsforhealth.org.uk/competence/show/html/id/1186</a>
	B9.1	(Contd..) Obtain images and impressions of organs and tissues	CI.A6 Produce plain radiographic images for diagnostic purposes using mobile x-ray equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1187">http://tools.skillsforhealth.org.uk/competence/show/html/id/1187</a>



			<p>CI.A Produce plain radiographic images for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1188">http://tools.skillsforhealth.org.uk/competence/show/html/id/1188</a></p>
			<p>CI.D Produce C.T. scanning images for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1210">http://tools.skillsforhealth.org.uk/competence/show/html/id/1210</a></p>
			<p>CI.F Produce images using static image intensifier equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1277">http://tools.skillsforhealth.org.uk/competence/show/html/id/1277</a></p>
			<p>CI.G Produce images using mobile image intensifier equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1278">http://tools.skillsforhealth.org.uk/competence/show/html/id/1278</a></p>
			<p>GEN73 Prepare and reproduce permanent radiographic images <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2796">http://tools.skillsforhealth.org.uk/competence/show/html/id/2796</a></p>
	B9.2	Check suitability of acquired images for diagnostic purposes	<p>CHS111 Assess suitability of acquired images for diagnostic purposes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2201">http://tools.skillsforhealth.org.uk/competence/show/html/id/2201</a></p>
	B10.2	Provide first aid to an individual	<p>CHS36 Provide basic life support <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/906">http://tools.skillsforhealth.org.uk/competence/show/html/id/906</a></p>
	B15.6	Administer medication to individuals	<p>CHS3 Administer medication to individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/356">http://tools.skillsforhealth.org.uk/competence/show/html/id/356</a></p>
	B16.1	Support individuals during and after clinical/therapeutic activities	<p>GEN5 Support individuals undergoing healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/312">http://tools.skillsforhealth.org.uk/competence/show/html/id/312</a></p>

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### **Indicative Learning and Development**

This job was imported from the Skills for Health Career Framework Tool and as such does not have specific learning and development information

<b>Transferable role</b>	<b>Radiographer</b>
<b>Formal endorsed learning</b>	Not specified
<b>Informal learning</b>	Not specified
<b>Summary of learning and development including aims and objectives</b>	N/A
<b>Duration</b>	N/A
<b>National Occupational Standards used</b>	N/A
<b>Credits (including framework used)</b>	N/A
<b>Accreditation</b>	N/A
<b>APEL and progression</b>	N/A
<b>Programme structure</b>	N/A
<b>Continuous Professional Development</b>	NOT SPECIFIED
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	N/A
<b>Quality Assurance</b>	N/A
<b>Policies included in learning programme documentation</b>	N/A
<b>Funding</b>	N/A

Leading to registration or membership with:	HPC
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**References & Further Information:**

N/A