

Transferable Role Template

Career Framework Level 6

Health Improvement Facilitator

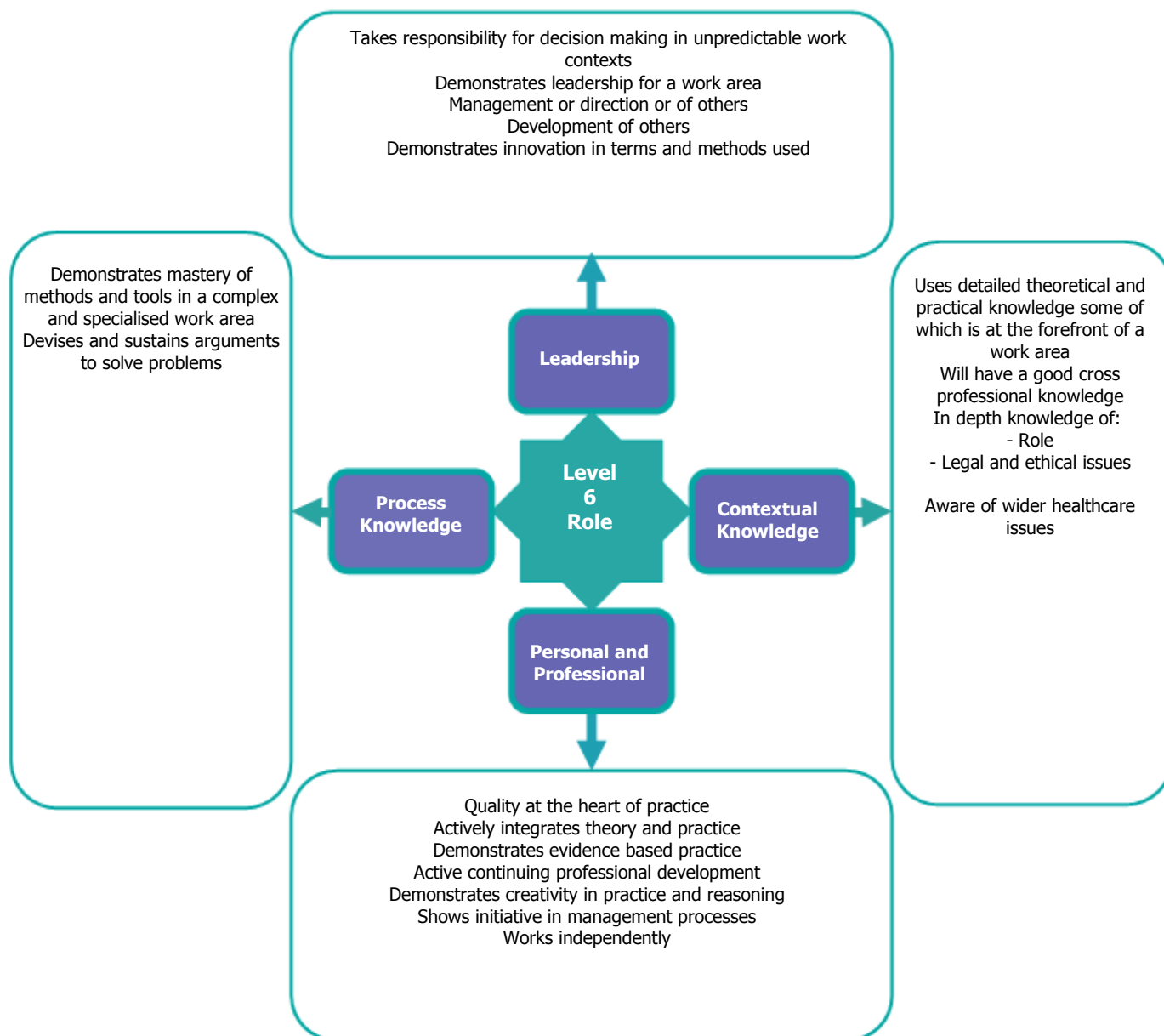
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

Level Descriptors

Key characteristics of a Level 6 Role



Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

Basic Information:

Named Role	Health Improvement Facilitator
Area of work	Children And Young People, Health Promotion, Public Health
Role Family	Health Promotion, Public Health
Experience required	N/A
Career Framework Level	6

Summary of Role

To support the implementation of Public Health and education strategies to improve the health and educational attainment of children and young people in educational and informal settings

Scope of the Role

To support the implementation of Public Health and education strategies to improve the health and educational attainment of children and young people in educational and informal settings (nurseries, schools, FE colleges and youth settings) with a particular focus on engaging and supporting schools to attain National Healthy School Status.

Provide support to the localschools in taking a whole school approach to achieving National Healthy School Status (NHSS). Conduct audits and maintain detailed records of audit outcomes, documented evidence, action plans and other school details.

Provide specialist advice and guidance to key partners to support progress towards and achievement of national and local targets. Liaise with Healthy Schools Programme Partnership to develop action plan for the delivery of the local Healthy Schools Programme (CDDHSP) within the local PDA.

Liaise with the Healthy Schools Programme (HSP) Team and Advisory Teacher for Healthy Schools, local councils, to ensure an integrated approach to the health improvement of children and young people within the context of the National Healthy Schools Programme.

Initiate, plan and deliver at PDA level and support countywide activities targeting the themes of NHSS, deciding in partnership with schools considering local priorities eg. drugs education, physical activity and obesity, and reducing teenage pregnancy rates.

Engage and support nurseries, FE colleges and informal youth settings in taking a whole settings approach to promoting health.

Develop alliances and partnerships with external agencies, school nursing service and other school-based service providers, health visitors, early years providers to advance the healthy schools agenda within children and young peoples settings.

Work with other public health colleagues and members of the CDDHSP team to deliver training/disseminate good practice on promoting the health of children and young people.

Provide quarterly and annual reports as requested for the locality PDA and the Healthy Schools Programme Manager. Provide up-dates to HSP team at bi-monthly meetings and to key partners as requested.

Analyse and utilise local health data to inform practice.

Undertake public health audits as and when required

Transport resources and educational materials as required supporting delivery of training programmes.

The post holder may deliver other duties, commensurate with grade and experience, after discussion with their Line Manager.

Works with whole educational communities and external agencies, including Head teachers, Principals, Senior Management Teams, teachers, pupils, support staff, Governing bodies, Connexions Service, Anti-bullying Service, school nursing service, health visitors, early years workers, school meals providers, parents/carers, youth workers and wider educational communities

Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
3. HEALTH SAFETY & SECURITY	3.1	Ensure an organisational approach to health and safety	CFAM&LEB1 Provide healthy, safe, secure and productive working environments and practices http://tools.skillsforhealth.org.uk/competence/show/html/id/3798
	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859
5. QUALITY	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation http://tools.skillsforhealth.org.uk/competence/show/html/id/2470
	5.3.3	Undertake the audit/inspection process	HI12.2010 Prepare, conduct and report the results of a clinical coding audit http://tools.skillsforhealth.org.uk/competence/show/html/id/2985

A. ASSESSMENT	A1.1	Plan health screening programmes	PHP22 Work in partnership with communities to assess health and wellbeing and related needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2422
C. HEALTH PROMOTION & PROTECTION	C1.1.1	Agree priorities and targets for improving public health	PHP29 Work in partnership with others to develop and agree priorities and targets for improving health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2429
	C1.1.3	Develop policies to support the health improvement strategy	PHP36 Contribute to the formulation of policy specifically focused on improving health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2436
	C1.2.2	Implement strategies to promote individuals' health and wellbeing	PHP31 Work in partnership with others to implement strategies for improving health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2431
	C2.2	Provide information to individuals, groups and communities about promoting health	PHP13 Provide information to individuals, groups and communities about promoting health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2413
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.3	Analyse data/information	HI8.2010 Analyse data and information and present outputs in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2981
	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports http://tools.skillsforhealth.org.uk/competence/show/html/id/3500
E. FACILITIES & ESTATES	E2.2.2	Transport resources	SS06 Transport supplies of physical resources within the work area http://tools.skillsforhealth.org.uk/competence/show/html/id/2133
H. MANAGEMENT & ADMINISTRATION	H2.5	Produce documents to an agreed specification	CFABAA212 Design and produce documents in a business environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3724

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Health Improvement Facilitator
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	N/A
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

References & Further Information:

N/A