

Transferable Role Template

Career Framework Level 6

Gastro-intestinal Clinical Physiologist

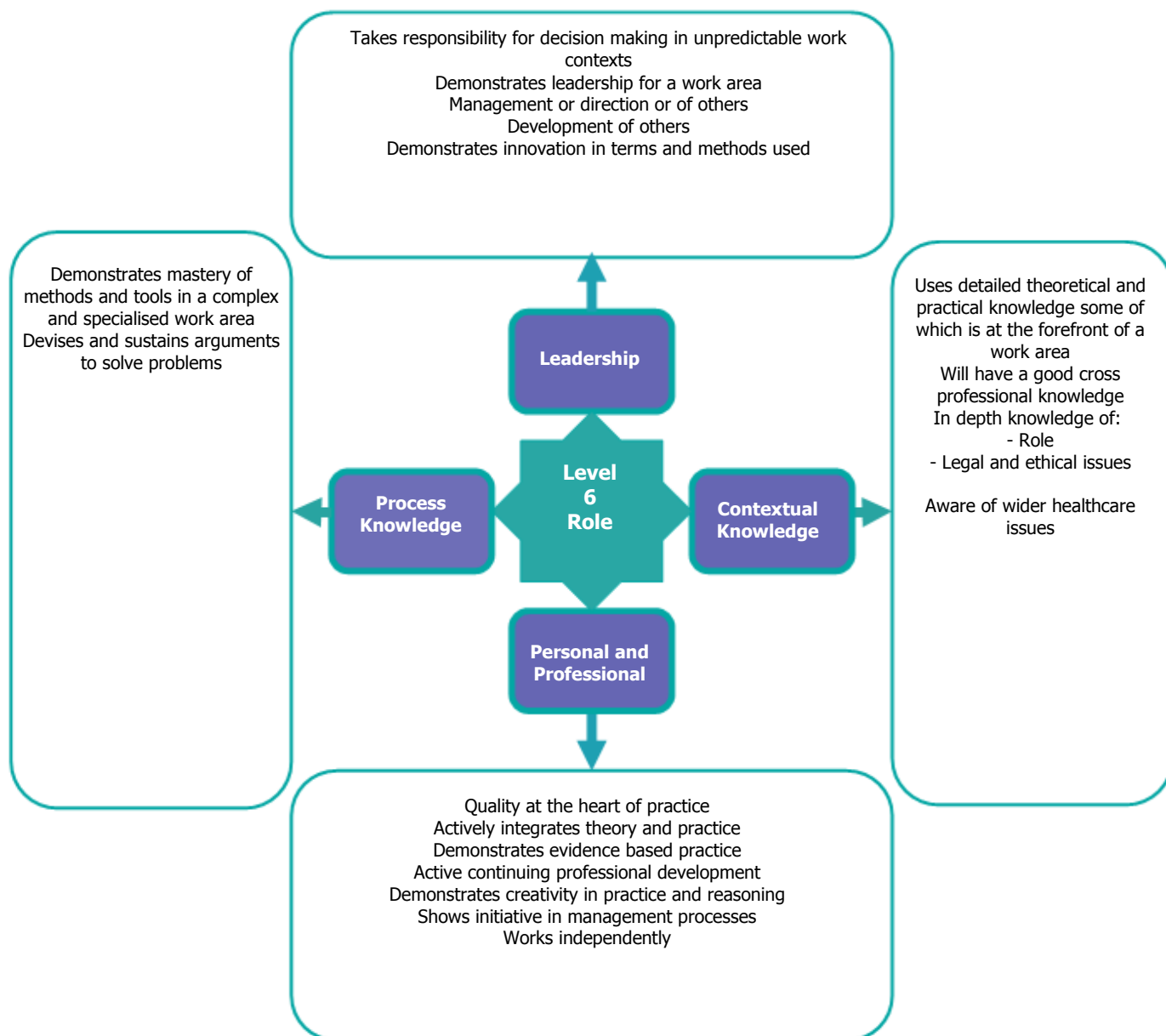
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

Level Descriptors

Key characteristics of a Level 6 Role



Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

Basic Information:

Named Role	Gastro-Intestinal Clinical Physiologist
Area of work	Diagnostics, Hospital NHS Or Independent
Role Family	Healthcare Science
Experience required	N/A
Career Framework Level	6

Summary of Role

To undertake upper and lower GI physiological investigation, including intubation of the upper and lower GI tract and breath tests.

Scope of the Role

Gastro-intestinal Clinical Physiologist

Communicate with health professionals, patients and their carers, routine but sensitive and complex information in a variety of forms, using tact as required.

Contribute to the overall clinical management of patients sent for investigation.

Work within a safe working environment with regard to staff, students, patients and their carers.

Safe use of equipment and departmental assets,

To monitor patients vital signs throughout tests in particular oesophageal intubation procedure

To undertake upper and lower GI physiological investigation, including intubation of the upper and lower GI tract and breath tests.

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To undertake biofeedback therapy for patients with faecal incontinence.

Provide advice to: Patients and their carers on the implanted devices taken into the home environment.

To undertake upper and lower GI physiological investigation, including intubation of the upper and lower GI tract and breath tests.

To produce a technical report on GI investigation respect to accurate data acquisition, patient history and demographic data giving reference to normal ranges

To undertake biofeedback therapy for patients with faecal incontinence.

Ensure blood glucose equipment is consistent with STH QA.

Assist in organising servicing of equipment

To set up and accurately calibrate equipment for upper and or lower GI investigation.

To set up and accurately calibrate equipment for Hydrogen Breath tests

Ensure appropriate documentation of patient and maintenance records

Provide appropriate advice to relevant healthcare professionals, on aspects of assessment, evaluation and effectiveness of upper and lower GI investigations

Participate in as member of GI research collaboration, with valid clinical research projects and ensure Trust standards and guidelines are adhered to.

Establish good working relationships with other healthcare professionals, in particular Consultant medical staff, General Practitioners and Education and Training staff.

Ordering of supplies for own area of work from sterile services and stores

Ensure that complaints from patients or service users are dealt with courteously and according to Trust Guidelines.

Review and maintain protocols and treatment guidelines with the Colorectal and GI teams with view to current evidence.

Use evidence based protocols and procedures.

Use evidence based protocols and procedures with a view to current evidence.

Supervision of trainee Clinical Physiologist.

Contribute to a needs based education and training programme for all Healthcare practitioners.

Provide appropriate advice to patients on the modification of diet, lifestyle changes and anti-diarrhoeal agents to minimise symptoms.

Provide appropriate advice to patients on the modification of diet, lifestyle changes and anti-diarrhoeal agents to minimise symptoms.

Provide advice to: Patients and their carers on the implanted devices taken into the home environment.

Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.3	Support individuals to communicate	SCDHSC0021 Support effective communication http://tools.skillsforhealth.org.uk/competence/show/html/id/3515
	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377
			CHS179 Advise on requirements for choice of therapeutic intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/2322
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859
			IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3362

			IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/3363
			IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care http://tools.skillsforhealth.org.uk/competence/show/html/id/3364
			IPC6.2012 Use personal protective equipment to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3365
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3366
			IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3368
			IPC9.2012 Minimise the risk of spreading infection when removing used linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3371
B. HEALTH INTERVENTION	B3.2.1	Develop clinical protocols for the delivery of healthcare services	CHS170 Develop clinical protocols for delivery of services http://tools.skillsforhealth.org.uk/competence/show/html/id/140
	B3.3.4	Prepare environments and resources for use in health care activities	GEN6.2012 Manage environments and resources for use during healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/3381
	B3.3.5	Monitor and manage the environment and resources during and after health care actions	GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities http://tools.skillsforhealth.org.uk/competence/show/html/id/388
	B7	Interpret and report on findings from investigations	CHS83 Interpret the findings of healthcare investigations http://tools.skillsforhealth.org.uk/competence/show/html/id/2249
			CHS220 Provide clinical interpretation from investigations http://tools.skillsforhealth.org.uk/competence/show/html/id/2845
			CHS221 Report results from healthcare investigations http://tools.skillsforhealth.org.uk/competence/show/html/id/2846

	B8.1	Undertake physiological measurements	CHS19.2012 Undertake routine clinical measurements http://tools.skillsforhealth.org.uk/competence/show/html/id/3399
	B8.2	Investigate system/organ function	HCS5 Investigate the structure function or performance of an organ or physiological system http://tools.skillsforhealth.org.uk/competence/show/html/id/2865
	B9.1	Obtain images and impressions of organs and tissues	CHS218 Obtain images to assist healthcare interventions http://tools.skillsforhealth.org.uk/competence/show/html/id/2843
	B11.8	Monitor an individual's physiological condition	HCS6 Perform a range of procedures to monitor/support physiological response to modify function, performance or therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/2866
	B15.6	Administer medication to individuals	CHS3 Administer medication to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/356
			HCS7 Administer radioactive and non-radioactive medicinal products for diagnostic or therapeutic procedures http://tools.skillsforhealth.org.uk/competence/show/html/id/2867
	B15.8	Support individuals to self-medicate	CHS2 Assist in the administration of medication http://tools.skillsforhealth.org.uk/competence/show/html/id/349
	B16.1	Support individuals during and after clinical/therapeutic activities	GEN5 Support individuals undergoing healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/312
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0311 Support children and young people to develop and maintain supportive relationships http://tools.skillsforhealth.org.uk/competence/show/html/id/3425
	B16.4	(Contd..) Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0351 Implement development activities to meet individuals' goals, preferences and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3455
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.1	Collect and validate data and information for processing	HI7.2010 Collect and validate data and information in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2980

	D2.3	Analyse data/information	HI8.2010 Analyse data and information and present outputs in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2981
F. EDUCATION LEARNING & RESEARCH	F4.4	Enable individuals to develop the knowledge and skills to manage their own health needs	PE8 Enable individuals to manage their defined health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/2108
G. MEDICAL DEVICES PRODUCTS & EQUIPMENT	G3.6	Set up equipment, medical devices and products	CHS224 Set up equipment to monitor physiological function http://tools.skillsforhealth.org.uk/competence/show/html/id/2849
	G3.7	Calibrate new and existing medical devices and products	GEN77 Perform first line calibration on clinical equipment to ensure it is fit for use http://tools.skillsforhealth.org.uk/competence/show/html/id/2634
	G4.1	Maintain equipment, medical devices and products	CHS210 Maintain healthcare equipment, medical devices and associated systems http://tools.skillsforhealth.org.uk/competence/show/html/id/2835
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working http://tools.skillsforhealth.org.uk/competence/show/html/id/2212

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE ANY SPECIFIC LEARNING AND DEVELOPMENT INFORMATION

Transferable role	Gastro-intestinal Clinical Physiologist
Formal endorsed learning	N/A
Informal learning	N/A
Summary of learning and development including aims and objectives	N/A
Duration	N/A
National Occupational Standards used	N/A
Credits (including framework used)	N/A
Accreditation	N/A
APEL and progression	N/A
Programme structure	N/A
Continuous Professional Development	N/A
Resources required, e.g. placement learning, preceptors, accredited assessors etc	N/A
Quality Assurance	N/A
Policies included in learning programme documentation	N/A
Funding	N/A

Leading to registration or membership with:	N/A
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References & Further Information:

N/A