

Transferable Role Template

Career Framework Level 6

Active Programmes Cardiac Nurse

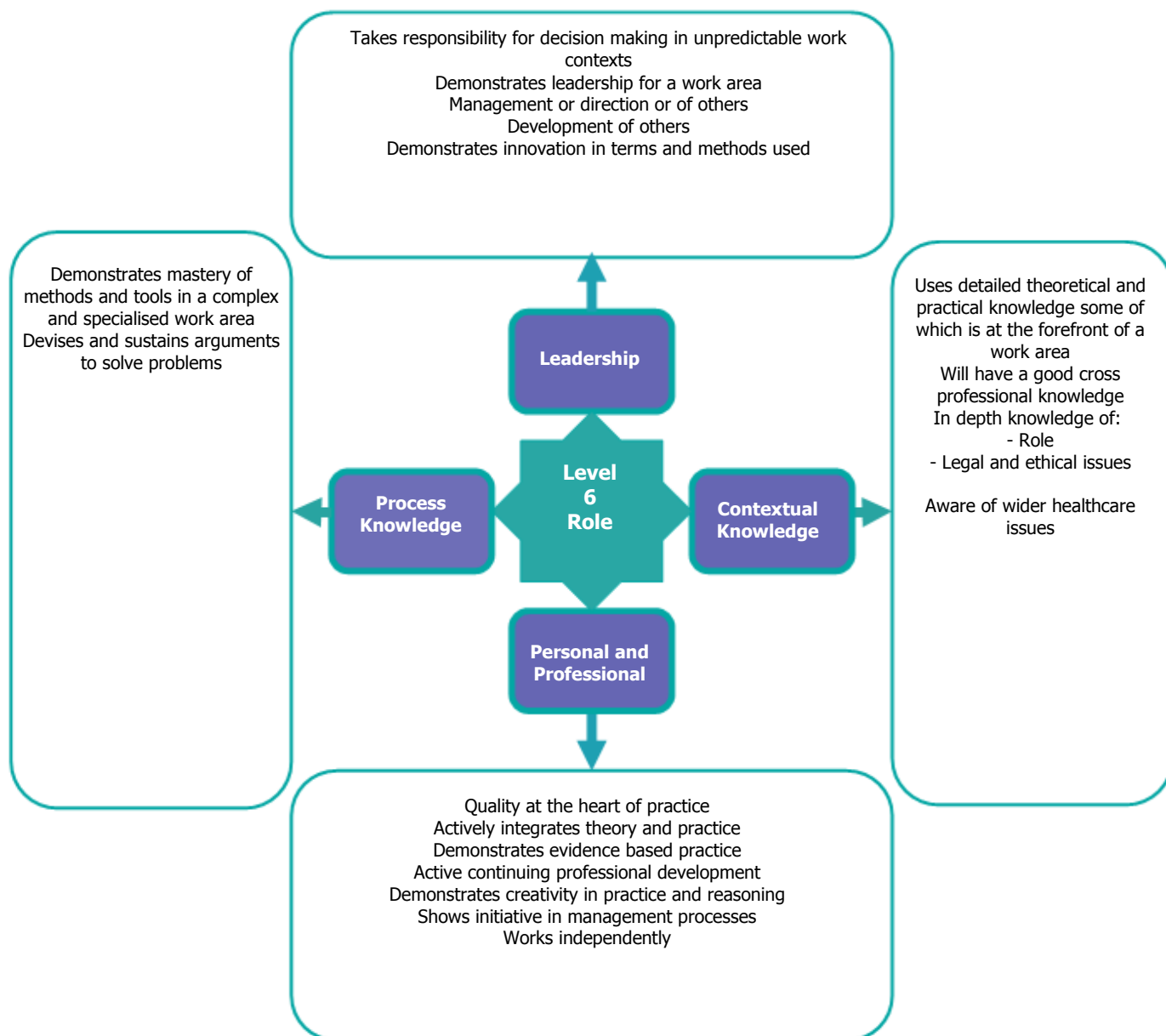
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Developers

Skills for Health Career Framework Project

Level Descriptors

Key characteristics of a Level 6 Role



Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

Basic Information:

Named Role	Active Programmes Cardiac Nurse
Area of work	Health Promotion, Public Health
Role Family	Health Promotion, Nursing
Experience required	N/A
Career Framework Level	6

Summary of Role

To support the delivering of Active Programmes, specifically cardiac rehabilitation as part of the Active Programme Team, in predominately community venues and/or patients homes.

Scope of the Role

To support the delivering of Active Programmes specifically cardiac rehabilitation as part of the Active Programme Team, in predominately community venues and/or patients homes.

To contribute to the delivery of the PCTs objectives for long-term conditions, in particular those related to implementation of the CHD and Diabetes National Service Frameworks, NICE guidance by providing clinical support and advice.

Establish and maintain effective working partnerships and communication with others providing cardiac rehabilitation services across the health communities.

Liase with specialist primary and secondary care staff/teams to ensure that specialist knowledge and skills inform and support the delivery of cardiac rehabilitation in the community.

Collaborate with hospital trust(s) to ensure that care is being delivered consistently and equitably.

Deliver individualised cardiac rehabilitation programmes of care using in community programmes, or by self-directed manuals (where appropriate) or home visits.

Assess, plan, implement and evaluate individualised programmes of care.

Work in conjunction with the multi-disciplinary team and others, including carers, to ensure that patient care is individualised, evidence based and of the highest standard.

Ensure prescribed medical treatment is implemented, reporting and recording any changes in the patients condition.

To assist in clinical risk assessment and ensure that the appropriate action is taken in accordance with Trust

Work independently, flexibly and effectively in a changing environment

Ensure that patients with CHD and/or with other LTC are identified on practice registers and are receiving appropriate preventative and treatment advice and interventions

Ensure that patients at risk of hospital admission are identified at SCAN and on practice registers and are referred to other services as appropriate.

Support the development and provision of culturally appropriate cardiac rehabilitation services for patients from minority black and ethnic minority (BEM) and other minority groups.

Professionally develop, support, advise and deliver training to non specialist primary and community staff involved in referring to and/or delivering aspects of a cardiac rehabilitation

Act as an educational resource for staff and patients/carers.

To ensure the development and expansion of cardiac rehabilitation is in accordance with the managing long-term conditions agenda, Active programmes and the implementation of the CHD, Diabetes and Older Peoples NSF.

To implement agreed policies and standards for cardiac rehabilitation to ensure the delivery of consistent high quality care.

To act as a mentor/clinical supervisor to less experienced and junior staff.

Provide line management support, if appropriate, to other PCT employees as agreed with line manager.

Conduct appraisals on nursing and other staff as appropriate, and provide support for development of personal development plans, which support the delivery of corporate objectives.

Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.3	Make use of supervision	GEN36 Make use of supervision http://tools.skillsforhealth.org.uk/competence/show/html/id/2296
	2.2.1	Support the development of the knowledge and practice of individuals	GEN35 Provide supervision to other individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2295
3. HEALTH SAFETY & SECURITY	3.1	Ensure an organisational approach to health and safety	CFAM&LEB1 Provide healthy, safe, secure and productive working environments and practices http://tools.skillsforhealth.org.uk/competence/show/html/id/3798
	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859

5. QUALITY	5.2.2	Monitor the progress and quality of work within your area of responsibility	CFAM&LDB3 Quality assure work in your team http://tools.skillsforhealth.org.uk/competence/show/html/id/3792
	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation http://tools.skillsforhealth.org.uk/competence/show/html/id/2470
	5.3.2	Facilitate the audit/inspection process	HI18.2010 Facilitate the clinical audit process http://tools.skillsforhealth.org.uk/competence/show/html/id/2991
A. ASSESSMENT	A2.4	Assess an individual's needs arising from their health status	CHD FG2 Assess individuals' state of physical health and fitness and define the appropriate risk stratification for cardiac rehabilitation http://tools.skillsforhealth.org.uk/competence/show/html/id/682
	A2.6	Identify individuals at risk of developing health needs	CHS42 Identify individuals with or at risk of developing long term conditions or related ill health http://tools.skillsforhealth.org.uk/competence/show/html/id/222
	A2.7	Undertake a risk assessment in relation to a defined health need	CHS46 Assess risks associated with health conditions http://tools.skillsforhealth.org.uk/competence/show/html/id/2214
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/219
			CHS87 Agree rehabilitation plans with individuals, families, carers and other professionals http://tools.skillsforhealth.org.uk/competence/show/html/id/2253
	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2262
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2230
	B4.3	Evaluate treatment plans with individuals and those involved in their care	CHS89 Evaluate treatment plans with individuals and those involved in their care http://tools.skillsforhealth.org.uk/competence/show/html/id/2255

	B14.2	Implement care plans/programmes	SCDHSC0025 Contribute to implementation of care or support plan activities http://tools.skillsforhealth.org.uk/competence/show/html/id/3535
	B15.1	Prescribe medication and treatments for individuals	CHD HK1 Prepare prescriptions for prescription-only medicines http://tools.skillsforhealth.org.uk/competence/show/html/id/699
	B15.6	Administer medication to individuals	CHS3 Administer medication to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/356
	B15.8	Support individuals to self-medicate	CHS237 Support individuals to administer their own medication http://tools.skillsforhealth.org.uk/competence/show/html/id/3865
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	GEN45 Evaluate the outcomes of the individual's rehabilitation http://tools.skillsforhealth.org.uk/competence/show/html/id/2223
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports http://tools.skillsforhealth.org.uk/competence/show/html/id/3500
F. EDUCATION LEARNING & RESEARCH	F4.4	Enable individuals to develop the knowledge and skills to manage their own health needs	PE8 Enable individuals to manage their defined health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/2108
H. MANAGEMENT & ADMINISTRATION	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility http://tools.skillsforhealth.org.uk/competence/show/html/id/3777
	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working http://tools.skillsforhealth.org.uk/competence/show/html/id/2212

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE ANY SPECIFIC LEARNING AND DEVELOPMENT INFORMATION

Transferable role	Active Programmes Cardiac Nurse
Formal endorsed learning	NOT SPECIFIED
Informal learning	NOT SPECIFIED
Summary of learning and development including aims and objectives	NOT SPECIFIED
Duration	NOT SPECIFIED
National Occupational Standards used	N/A
Credits (including framework used)	NOT SPECIFIED
Accreditation	NOT SPECIFIED
APEL and progression	NOT SPECIFIED
Programme structure	NOT SPECIFIED
Continuous Professional Development	NOT SPECIFIED
Resources required, e.g. placement learning, preceptors, accredited assessors etc	NOT SPECIFIED
Quality Assurance	NOT SPECIFIED
Policies included in learning programme documentation	NOT SPECIFIED
Funding	NOT SPECIFIED

Leading to registration or membership with:	NOT SPECIFIED
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References & Further Information:

N/A