

Transferable Role Template

Career Framework Level 7

Advanced Chemotherapy Nurse

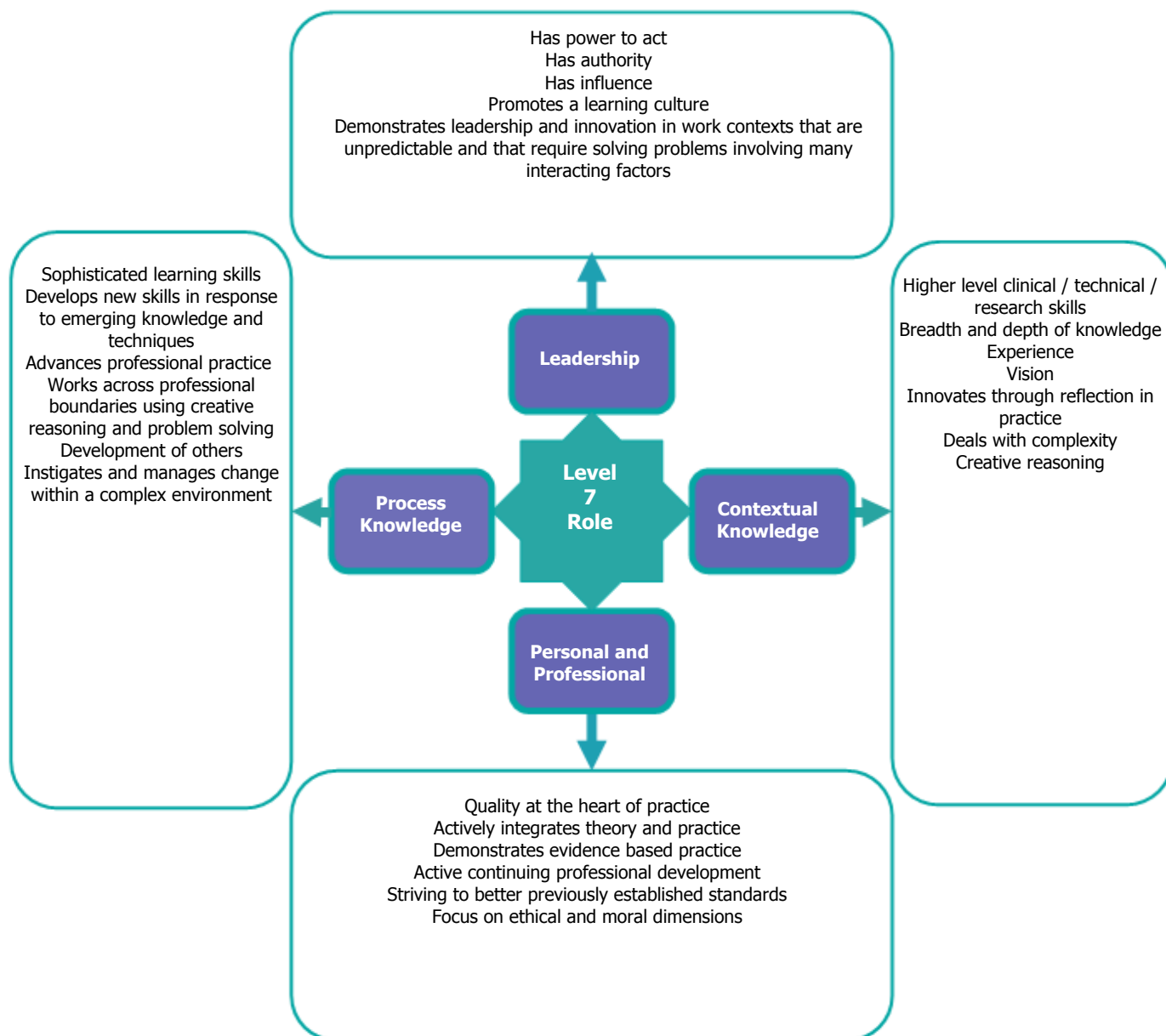
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Developers

Developed by Skills for Health with National Cancer Action Team, assisted by representatives of UK Oncology Nursing Society; Royal College of Nursing and British Oncology Pharmacy Association

Level Descriptors

Key characteristics of a Level 7 Role



Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

Basic Information:

Named Role	Advanced Chemotherapy Nurse
Area of work	Chemotherapy, Oncology And Palliative Care, Hospital NHS Or Independent
Role Family	Nursing
Experience required	Considerable experience in general nursing, oncology and chemotherapy
Career Framework Level	7

Summary of Role

Developed in 2011 as part of the work of the National Cancer Action Team.

Scope of the Role

This role will work as part of a multidisciplinary team. They will be specialist practitioners who play an active part in leading the work. They will bring specialist knowledge and skill to the team and will ensure service quality,

All level 7 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

Level 7 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.2.4	Implement change	CFAM&LCA4 Implement change http://tools.skillsforhealth.org.uk/competence/show/html/id/3786
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
1. COMMUNICATION	1.2	Communicate effectively CHS48 Communicate significant news to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2216
	1.3	Support individuals to communicate GEN98 Promote effective communication in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3284
		SCDHSC0021 Support effective communication http://tools.skillsforhealth.org.uk/competence/show/html/id/3515
	1.5	Provide information, advice and guidance GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377

2. PERSONAL & PEOPLE DEVELOPMENT	2.2.1	Support the development of the knowledge and practice of individuals	GEN35 Provide supervision to other individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2295
	2.3.1	Evaluate another's performance in the workplace	LSILADD08 Engage and support learners in the learning and development process http://tools.skillsforhealth.org.uk/competence/show/html/id/3174
5. QUALITY	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation http://tools.skillsforhealth.org.uk/competence/show/html/id/2470
6. EQUALITY & DIVERSITY	6.3	Develop a culture that promotes equality of opportunity and diversity, and protects individuals	SCDHSC0045 Lead practice that promotes the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3483
			SCDHSC0452 Lead practice that promotes the rights, responsibilities, equality and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3502
A. ASSESSMENT	A2.3	Assess an individual with a suspected health condition	CHS39 Assess an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/221
B. HEALTH INTERVENTION	B11.2	Maintain fluid levels and balance in individuals	CHS23 Carry out intravenous infusion http://tools.skillsforhealth.org.uk/competence/show/html/id/294
	B14.2	Implement care plans/programmes	CS6 Implement individualised care plans to meet the needs of children and young people http://tools.skillsforhealth.org.uk/competence/show/html/id/2193
			SCDHSC0415 Lead the service delivery planning process to achieve outcomes for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3487
	B14.3	Deliver therapeutic activities	CHEM5.2011 Apply scalp cooling http://tools.skillsforhealth.org.uk/competence/show/html/id/3293
	B15.6	Administer medication to individuals	CHS3 Administer medication to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/356
			CHS49 Deliver subcutaneous treatments using syringe drivers or infusion devices http://tools.skillsforhealth.org.uk/competence/show/html/id/2226

			CHEM1.2011 Deliver anti-cancer therapy intravenously http://tools.skillsforhealth.org.uk/competence/show/html/id/3289
	B15.6	(Contd..) Administer medication to individuals	CHEM2.2011 Administer anti-cancer therapy into the urinary bladder http://tools.skillsforhealth.org.uk/competence/show/html/id/3290
			CHEM4.2011 Assist with the administration of intrathecal anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3292
			CHEM7.2011 Administer oral anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3294
			CHEM8.2011 Provide oral anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3295
			CHEM9.2011 Administer topical anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3296
			CHEM18 Provide intra-cavity administration of anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3299
	B15.6	(Contd..) Administer medication to individuals	CHEM19 Provide intra-muscular and subcutaneous administration of anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3300
	B16.1	Support individuals during and after clinical/therapeutic activities	CHEM20 Provide ongoing care and support to individuals during anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3301
			SCDHSC0224 Monitor the condition of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3529
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	CM D5 Enable patients to access psychological support http://tools.skillsforhealth.org.uk/competence/show/html/id/1842
			SCDHSC0426 Empower families, carers and others to support individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3494

	B16.5	Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	SCDHSC0350 Support the spiritual well-being of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3454
C. HEALTH PROMOTION & PROTECTION	C1.1.4	Plan and develop health protection programmes	CM G5 Work in partnership with others to promote health and wellbeing and reduce risks within settings in a defined caseload http://tools.skillsforhealth.org.uk/competence/show/html/id/1861
	C2.2	Provide information to individuals, groups and communities about promoting health	PHP07 Finalise and disseminate communications about health and wellbeing and/or stressors to health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2407
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports http://tools.skillsforhealth.org.uk/competence/show/html/id/3500
F. EDUCATION LEARNING & RESEARCH	F1.1.1	Identify learning and development needs of the organisation	LSILADD01 Identify collective learning and development needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3167
	F1.1.3	Develop learning and development sessions	LSILADD04 Plan and prepare specific learning and development opportunities http://tools.skillsforhealth.org.uk/competence/show/html/id/3170
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	CM C5 Build a partnership between the team, patients and carers http://tools.skillsforhealth.org.uk/competence/show/html/id/1836
			GEN44 Liaise between primary, secondary and community teams http://tools.skillsforhealth.org.uk/competence/show/html/id/2222
	H1.3.3	Manage multi-agency collaborative working	GEN27 Develop, sustain and evaluate collaborative working with other organisations http://tools.skillsforhealth.org.uk/competence/show/html/id/2206
			SCDHSC0433 Develop joint working arrangements for health and social care services http://tools.skillsforhealth.org.uk/competence/show/html/id/3499
	H1.3.6	Participate in meetings	SFJAD3 Represent one's own agency at other agencies http://tools.skillsforhealth.org.uk/competence/show/html/id/3551

	H2.6	Receive and pass on messages and information	SCDHSC3115 Process information for use in decision-making http://tools.skillsforhealth.org.uk/competence/show/html/id/3411
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Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Advanced Chemotherapy Nurse
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	Not specified
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

References & Further Information:

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The Department of Health (2006) *The National Education and Competence Framework for Advanced Critical Care Practitioners A discussion document*

Royal College of Nursing (2008) *Advanced Nurse Practitioners, An RCN Guide to the Advanced Nurse Practitioner Role, Competences and Programme Accreditation*

College of Occupational Therapists (2006) *Post qualifying framework: a resource for occupational therapists (core)* London: COT