

# Transferable Role Template

## Career Framework Level 7

Advanced practitioner MSK, Arthroplasty, Hip and Knee

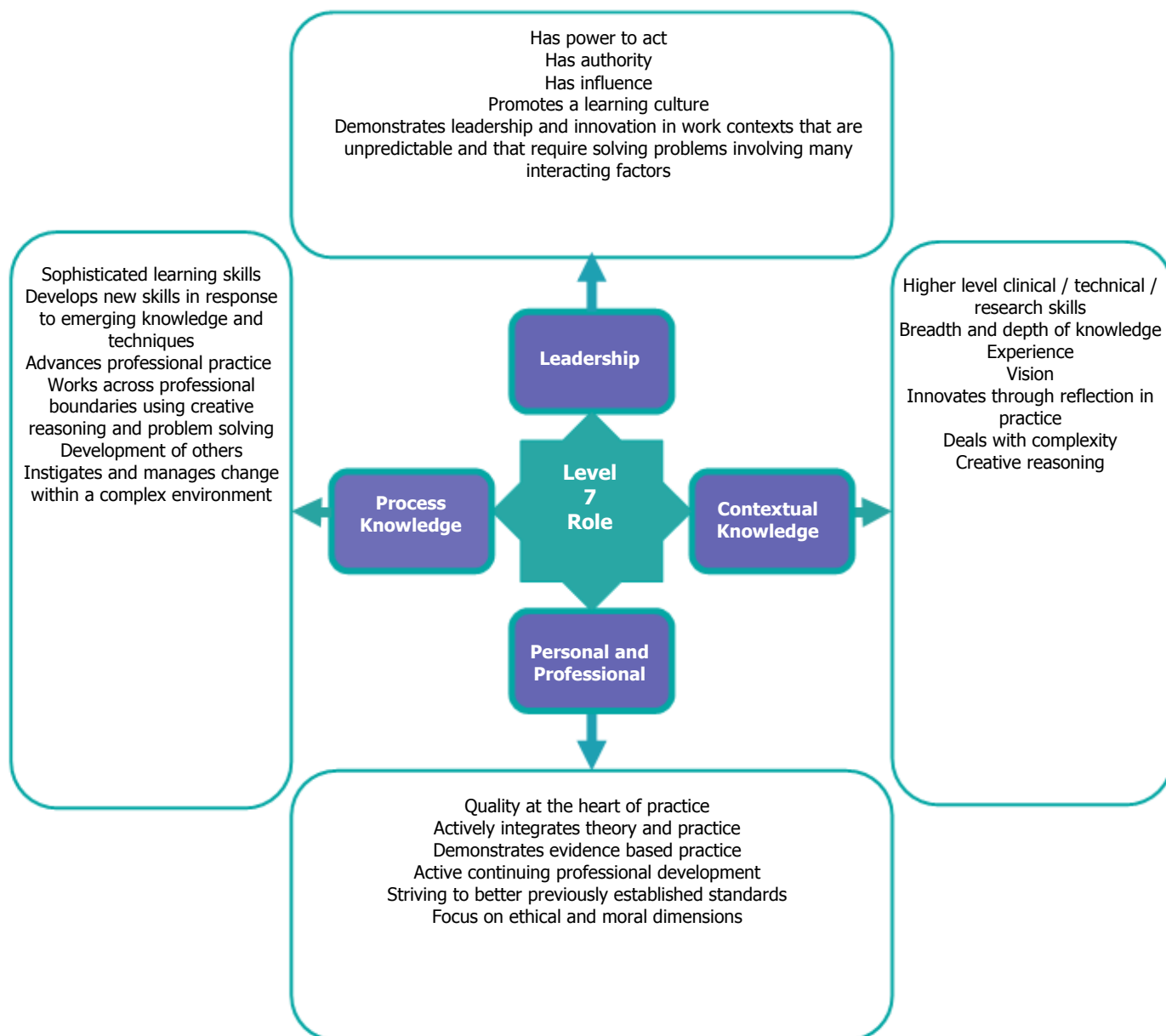
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### Developers

Skills for Health, The Chartered Society of Physiotherapy, British Orthopaedic Association, British Hip Society, Arthroplasty Care Practitioners Association, British Association for Surgery of the Knee

## Level Descriptors

### Key characteristics of a Level 7 Role



### Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

### Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

### Basic Information:

Named Role	<b>Advanced Practitioner MSK, Arthroplasty, Hip And Knee</b>
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent, Integrated Healthcare, Primary Care, Rehabilitation
Role Family	AHPs, Medical, Nursing
Experience required	Relevant professional qualification, considerable work experience in orthopaedics
Career Framework Level	7

## Summary of Role

An arthroplasty practitioner delivers management and care, throughout the patient journey, to patients undergoing arthroplasty surgery.

## Scope of the Role

An arthroplasty practitioner delivers management and care, throughout the pre-operative, intra-operative, immediate post-operative and follow-up stages of the patient journey, to patients undergoing arthroplasty surgery.

An arthroplasty practitioner may be involved in the whole of the patient pathway or in specific sections of the pathway.

Competences for arthroplasty have been identified in the following categories:

- Core to all advanced practitioner roles
- Core to all arthroplasty practitioners
- Specific to four discreet aspects of the role.

Therefore all advanced practitioner roles delivering any aspect of arthroplasty care will include the two sets of core competences plus one or more of the specific competence sets related to their local interpretation of the role.

It may be necessary for a small number of additional competences to be added to the template dependent upon local need.

NB Competences may be added locally but they cannot be removed from the agreed profiles contained in this document.

Specific competences have been identified for roles delivering care in four defined stages of the patient journey.

### PRE-OPERATIVE ROLES

These roles relate to the delivery of management and care to patients undergoing arthroplasty surgery throughout the pre-operative stage. This stage of the patient journey is defined as the time prior to entering theatre and includes out-patient and in-patient care. It may also include triage roles located in primary or secondary care.

### INTRA-OPERATIVE ROLES

These roles relate to the delivery of management and care to patients undergoing arthroplasty surgery, throughout the intra-operative stage. This stage of the patient journey is defined as the time the patient is in theatre and recovery. It may also include roles defined as surgical practitioner.

### IMMEDIATE POST-OPERATIVE ROLES

These roles relate to the delivery of management and care to patients undergoing arthroplasty surgery throughout the immediate post-operative stage. This stage of the patient journey is identified as the time from leaving recovery until six weeks post surgery and includes in patient and outpatient care.

#### FOLLOW-UP ROLES

These roles relate to the delivery of management and care throughout the follow-up stage of the patient journey, to patients undergoing arthroplasty surgery. This stage of the patient journey is identified as the time from six weeks post-surgery.

All level 7 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

## Level 7 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>

	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.2.4	Implement change	CFAM&LCA4 Implement change <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3786">http://tools.skillsforhealth.org.uk/competence/show/html/id/3786</a>
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.2.1	Support the development of the knowledge and practice of individuals	GEN35 Provide supervision to other individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2295">http://tools.skillsforhealth.org.uk/competence/show/html/id/2295</a>
<b>5. QUALITY</b>	5.2.2	Monitor the progress and quality of work within your area of responsibility	GEN68 Monitor compliance with quality systems <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2313">http://tools.skillsforhealth.org.uk/competence/show/html/id/2313</a>

	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2470">http://tools.skillsforhealth.org.uk/competence/show/html/id/2470</a>
<b>A. ASSESSMENT</b>	A2.2	Co-ordinate assessment of the health of individuals	EUSC03 Coordinate further assessments and investigations of an individual prior to initiation of an intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/957">http://tools.skillsforhealth.org.uk/competence/show/html/id/957</a>
	A2.3	Assess an individual with a suspected health condition	CHS39 Assess an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a>
	A2.5	Agree courses of action following assessment	EUSC05 Review presenting conditions and determine the appropriate intervention for the individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/959">http://tools.skillsforhealth.org.uk/competence/show/html/id/959</a>
<b>B. HEALTH INTERVENTION</b>	B1.1	Obtain valid consent for interventions or investigations	CHS167 Obtain valid consent or authorisation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2818">http://tools.skillsforhealth.org.uk/competence/show/html/id/2818</a>
	B2.2	Obtain information from indirect sources about an individual's health status and needs	EUSC02 Obtain supporting information to inform the assessment of an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/956">http://tools.skillsforhealth.org.uk/competence/show/html/id/956</a>
	B3.1.2	Enable individuals to make health choices and decisions	PE1 Enable individuals to make informed health choices and decisions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2101">http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</a>
	B3.2.1	Develop clinical protocols for the delivery of healthcare services	CHS170 Develop clinical protocols for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/140">http://tools.skillsforhealth.org.uk/competence/show/html/id/140</a>
	B3.2.2	Develop procedures for delivery of healthcare services	CHS171 Develop procedures for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/230">http://tools.skillsforhealth.org.uk/competence/show/html/id/230</a>
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3396">http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</a>
<b>C. HEALTH PROMOTION &amp; PROTECTION</b>	C2.2	Provide information to individuals, groups and communities about promoting health	PE2 Manage information and materials for access by patients and carers <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2102">http://tools.skillsforhealth.org.uk/competence/show/html/id/2102</a>



<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.3	Analyse data/information	HI11.2010 Produce coded clinical data <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2984">http://tools.skillsforhealth.org.uk/competence/show/html/id/2984</a>
	D2.4	Maintain information / record systems	CFABAD332 Store and retrieve information <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3703">http://tools.skillsforhealth.org.uk/competence/show/html/id/3703</a>
<b>F. EDUCATION LEARNING &amp; RESEARCH</b>	F6.1	Conduct investigations in a research and development topic	R&D8 Conduct investigations in selected research and development topics <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2448">http://tools.skillsforhealth.org.uk/competence/show/html/id/2448</a>
			R&D8a Assist in the research work <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2451">http://tools.skillsforhealth.org.uk/competence/show/html/id/2451</a>
	F6.3	Act on research and development findings	R&D14 Translate research and development findings into practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2459">http://tools.skillsforhealth.org.uk/competence/show/html/id/2459</a>
			R&D15 Evaluate and report on the application of research and development findings within practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2460">http://tools.skillsforhealth.org.uk/competence/show/html/id/2460</a>

### Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence	
<b>FACET1 PREOP</b>	FACET	A facet of the role.		
<b>A. ASSESSMENT</b>	A2.1	Plan assessment of an individual's health status	CHS38 Plan assessment of an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1040">http://tools.skillsforhealth.org.uk/competence/show/html/id/1040</a>	
	A2.2	Co-ordinate assessment of the health of individuals	CHS105 Agree the nature and purpose of investigation into an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2195">http://tools.skillsforhealth.org.uk/competence/show/html/id/2195</a>	
	A2.3	Assess an individual with a suspected health condition	CHS118 Form a professional judgement of an individual's health condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/434">http://tools.skillsforhealth.org.uk/competence/show/html/id/434</a>	
	A2.4	Assess an individual's needs arising from their health status	CHS178 Determine investigations required to meet clinical need <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2321">http://tools.skillsforhealth.org.uk/competence/show/html/id/2321</a>	
	A2.8	Prioritise treatment and care for individuals according to their health status and needs	CHS121 Prioritise treatment and care for individuals according to their health status and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/423">http://tools.skillsforhealth.org.uk/competence/show/html/id/423</a>	
	A2.9	Assess individual's suitability for a treatment or intervention	CHS120 Establish an individual's suitability to undergo an intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/432">http://tools.skillsforhealth.org.uk/competence/show/html/id/432</a>	
	<b>B. HEALTH INTERVENTION</b>	B2.3	Request investigations to provide information on an individual's health status and needs	CHS106 Request imaging investigations to provide information on an individual's health status and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2196">http://tools.skillsforhealth.org.uk/competence/show/html/id/2196</a>
		B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/219">http://tools.skillsforhealth.org.uk/competence/show/html/id/219</a>
				CHS119 Select assessment and investigative techniques/procedures to meet individuals' needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/433">http://tools.skillsforhealth.org.uk/competence/show/html/id/433</a>
			CHS44 Plan activities, interventions and treatments to achieve specified health goals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2221">http://tools.skillsforhealth.org.uk/competence/show/html/id/2221</a>	

	B3.1.2	Enable individuals to make health choices and decisions	CHS63 Enable individuals with long term conditions to manage their symptoms <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2239">http://tools.skillsforhealth.org.uk/competence/show/html/id/2239</a>
			CHS64 Enable individuals to manage changes in their long term conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2240">http://tools.skillsforhealth.org.uk/competence/show/html/id/2240</a>
	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2262">http://tools.skillsforhealth.org.uk/competence/show/html/id/2262</a>
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2230">http://tools.skillsforhealth.org.uk/competence/show/html/id/2230</a>
	B7	Interpret and report on findings from investigations	CHS83 Interpret the findings of healthcare investigations <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2249">http://tools.skillsforhealth.org.uk/competence/show/html/id/2249</a>
	B8.2	Investigate system/organ function	HCS5 Investigate the structure function or performance of an organ or physiological system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2865">http://tools.skillsforhealth.org.uk/competence/show/html/id/2865</a>
	B14.1	Co-ordinate the implementation and delivery of treatment plans	CHS88 Co-ordinate the implementation and delivery of treatment plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2254">http://tools.skillsforhealth.org.uk/competence/show/html/id/2254</a>
	B15.1	Prescribe medication and treatments for individuals	CHD HK1 Prepare prescriptions for prescription-only medicines <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/699">http://tools.skillsforhealth.org.uk/competence/show/html/id/699</a>
	B15.6	Administer medication to individuals	EUSC19 Administer pharmaceutical interventions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/964">http://tools.skillsforhealth.org.uk/competence/show/html/id/964</a>
			CHS73 Perform aspiration and/or injection of joints and soft tissue structures <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2595">http://tools.skillsforhealth.org.uk/competence/show/html/id/2595</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	EUSC52 Assess an individuals' needs for psychological, emotional or social rehabilitation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/995">http://tools.skillsforhealth.org.uk/competence/show/html/id/995</a>
<b>FACET2 INTRA OP</b>	FACET	A facet of the role.	

<b>B. HEALTH INTERVENTION</b>	B3.3.1	Prepare and dress for specified health care roles	PCS13 Prepare and dress for scrubbed clinical roles <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/394">http://tools.skillsforhealth.org.uk/competence/show/html/id/394</a>
	B3.3.2	Prepare individuals for health care actions	PCS15 Assist in the preparation of patients for operative and clinically invasive procedures <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/396">http://tools.skillsforhealth.org.uk/competence/show/html/id/396</a>
	B3.3.6	Support others in providing health care actions	PCS16 Provide surgical instrumentation and items for the surgical team and maintain the sterile field <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/397">http://tools.skillsforhealth.org.uk/competence/show/html/id/397</a>
	B5.1	Obtain specimens from individuals	PCS17 Receive and handle clinical specimens within the sterile field <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/398">http://tools.skillsforhealth.org.uk/competence/show/html/id/398</a>
	B11.2	Maintain fluid levels and balance in individuals	EUSC20 Use pre-planned methods to manage blood loss <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/965">http://tools.skillsforhealth.org.uk/competence/show/html/id/965</a>
	B11.5	Reverse anaesthesia/sedation	EUSC24 Bring an individual back to consciousness following an intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/969">http://tools.skillsforhealth.org.uk/competence/show/html/id/969</a>
	B11.6	Salvage an individual's blood	PCS20 Operate equipment for intra-operative blood salvage collection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/402">http://tools.skillsforhealth.org.uk/competence/show/html/id/402</a>
	B11.7	Maintain organ/tissue oxygenation and viability	EUSC22 Manage airways, breathing and circulation during a surgical intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/967">http://tools.skillsforhealth.org.uk/competence/show/html/id/967</a>
	B12.1	Clean and excise / debride tissue	EUSC23 Maintain the viability of a surgical site <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/968">http://tools.skillsforhealth.org.uk/competence/show/html/id/968</a>
	B13.2	Access sites and wounds	EUSC33 Maintain access to the invasive site during an intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/979">http://tools.skillsforhealth.org.uk/competence/show/html/id/979</a>
			EUSC41 Close an invasive intervention site <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/987">http://tools.skillsforhealth.org.uk/competence/show/html/id/987</a>
	B13.3	Apply dressings	PCS18 Prepare, apply and attach dressings, wound supports and drains to patients <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/399">http://tools.skillsforhealth.org.uk/competence/show/html/id/399</a>
	B15.6	Administer medication to individuals	EUSC19 Administer pharmaceutical interventions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/964">http://tools.skillsforhealth.org.uk/competence/show/html/id/964</a>
<b>E. FACILITIES &amp; ESTATES</b>	E2.2.1	Move and transport individuals	PCS1 Prepare for and transport patients to, within and from the perioperative care environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/907">http://tools.skillsforhealth.org.uk/competence/show/html/id/907</a>

			PCS23 Assist in the transfer and positioning of patients within the perioperative environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2718">http://tools.skillsforhealth.org.uk/competence/show/html/id/2718</a>
<b>FACET 3 POST OP</b>	FACET	A facet of the role.	
<b>A. ASSESSMENT</b>	A2.1	Plan assessment of an individual's health status	CHS38 Plan assessment of an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1040">http://tools.skillsforhealth.org.uk/competence/show/html/id/1040</a>
	A2.2	Co-ordinate assessment of the health of individuals	CHS105 Agree the nature and purpose of investigation into an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2195">http://tools.skillsforhealth.org.uk/competence/show/html/id/2195</a>
	A2.3	Assess an individual with a suspected health condition	CHS118 Form a professional judgement of an individual's health condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/434">http://tools.skillsforhealth.org.uk/competence/show/html/id/434</a>
	A2.4	Assess an individual's needs arising from their health status	CHS178 Determine investigations required to meet clinical need <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2321">http://tools.skillsforhealth.org.uk/competence/show/html/id/2321</a>
	A2.9	Assess individual's suitability for a treatment or intervention	CHS120 Establish an individual's suitability to undergo an intervention <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/432">http://tools.skillsforhealth.org.uk/competence/show/html/id/432</a>
<b>B. HEALTH INTERVENTION</b>	B2.3	Request investigations to provide information on an individual's health status and needs	CHS106 Request imaging investigations to provide information on an individual's health status and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2196">http://tools.skillsforhealth.org.uk/competence/show/html/id/2196</a>
	B2.5	Undertake triage	EUSC07 Prioritise individuals for further assessment, treatment and care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/960">http://tools.skillsforhealth.org.uk/competence/show/html/id/960</a>
	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS119 Select assessment and investigative techniques/procedures to meet individuals' needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/433">http://tools.skillsforhealth.org.uk/competence/show/html/id/433</a>
	B3.1.2	Enable individuals to make health choices and decisions	CHS63 Enable individuals with long term conditions to manage their symptoms <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2239">http://tools.skillsforhealth.org.uk/competence/show/html/id/2239</a>
			CHS64 Enable individuals to manage changes in their long term conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2240">http://tools.skillsforhealth.org.uk/competence/show/html/id/2240</a>

	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2262">http://tools.skillsforhealth.org.uk/competence/show/html/id/2262</a>
	B3.6.1	Monitor individuals following treatments	CHS47 Monitor and assess patients following treatments <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2215">http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</a>
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2230">http://tools.skillsforhealth.org.uk/competence/show/html/id/2230</a>
	B5.1	Obtain specimens from individuals	CHS132.2012 Obtain venous blood samples <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3383">http://tools.skillsforhealth.org.uk/competence/show/html/id/3383</a>
	B7	Interpret and report on findings from investigations	CHS83 Interpret the findings of healthcare investigations <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2249">http://tools.skillsforhealth.org.uk/competence/show/html/id/2249</a>
	B8.2	Investigate system/organ function	HCS5 Investigate the structure function or performance of an organ or physiological system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2865">http://tools.skillsforhealth.org.uk/competence/show/html/id/2865</a>
	B15.6	Administer medication to individuals	EUSC19 Administer pharmaceutical interventions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/964">http://tools.skillsforhealth.org.uk/competence/show/html/id/964</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	EUSC52 Assess an individuals' needs for psychological, emotional or social rehabilitation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/995">http://tools.skillsforhealth.org.uk/competence/show/html/id/995</a>
<b>FACET4 FOLLOW UP</b>	FACET	A facet of the role.	
<b>A. ASSESSMENT</b>	A2.1	Plan assessment of an individual's health status	CHS38 Plan assessment of an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1040">http://tools.skillsforhealth.org.uk/competence/show/html/id/1040</a>
	A2.3	Assess an individual with a suspected health condition	CHS118 Form a professional judgement of an individual's health condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/434">http://tools.skillsforhealth.org.uk/competence/show/html/id/434</a>
	A2.4	Assess an individual's needs arising from their health status	CHS178 Determine investigations required to meet clinical need <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2321">http://tools.skillsforhealth.org.uk/competence/show/html/id/2321</a>

<b>B. HEALTH INTERVENTION</b>	B2.3	Request investigations to provide information on an individual's health status and needs	CHS106 Request imaging investigations to provide information on an individual's health status and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2196">http://tools.skillsforhealth.org.uk/competence/show/html/id/2196</a>
	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS119 Select assessment and investigative techniques/procedures to meet individuals' needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/433">http://tools.skillsforhealth.org.uk/competence/show/html/id/433</a>
	B3.1.2	Enable individuals to make health choices and decisions	CHS64 Enable individuals to manage changes in their long term conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2240">http://tools.skillsforhealth.org.uk/competence/show/html/id/2240</a>
	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2262">http://tools.skillsforhealth.org.uk/competence/show/html/id/2262</a>
	B3.6.1	Monitor individuals following treatments	CHS47 Monitor and assess patients following treatments <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2215">http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</a>
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2230">http://tools.skillsforhealth.org.uk/competence/show/html/id/2230</a>
	B7	Interpret and report on findings from investigations	CHS83 Interpret the findings of healthcare investigations <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2249">http://tools.skillsforhealth.org.uk/competence/show/html/id/2249</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	EUSC52 Assess an individuals' needs for psychological, emotional or social rehabilitation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/995">http://tools.skillsforhealth.org.uk/competence/show/html/id/995</a>

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	



### Indicative Learning and Development

<b>Transferable role</b>	<b>Advanced practitioner MSK, Arthroplasty, Hip and Knee</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	
<b>Credits (including framework used)</b>	
<b>Accreditation</b>	
<b>APEL and progression</b>	
<b>Programme structure</b>	
<b>Continuous Professional Development</b>	Not specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	
<b>Funding</b>	

<b>Leading to registration or membership with:</b>	
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**References & Further Information:**

Brown G., Esdaile S.A., Ryan S.E., (eds) (2004) *Becoming an Advanced Healthcare Practitioner* Butterworth Heinemann London

The Department of Health (2006) *The National Education and Competence Framework for Advanced Critical Care Practitioners A discussion document*

Royal College of Nursing (2008) *Advanced Nurse Practitioners, An RCN Guide to the Advanced Nurse Practitioner Role, Competences and Programme Accreditation*

College of Occupational Therapists (2006) *Post qualifying framework: a resource for occupational therapists (core)* London: COT