

# Transferable Role Template

## Career Framework Level 5

### Advanced Pharmacy Technician, Oncology

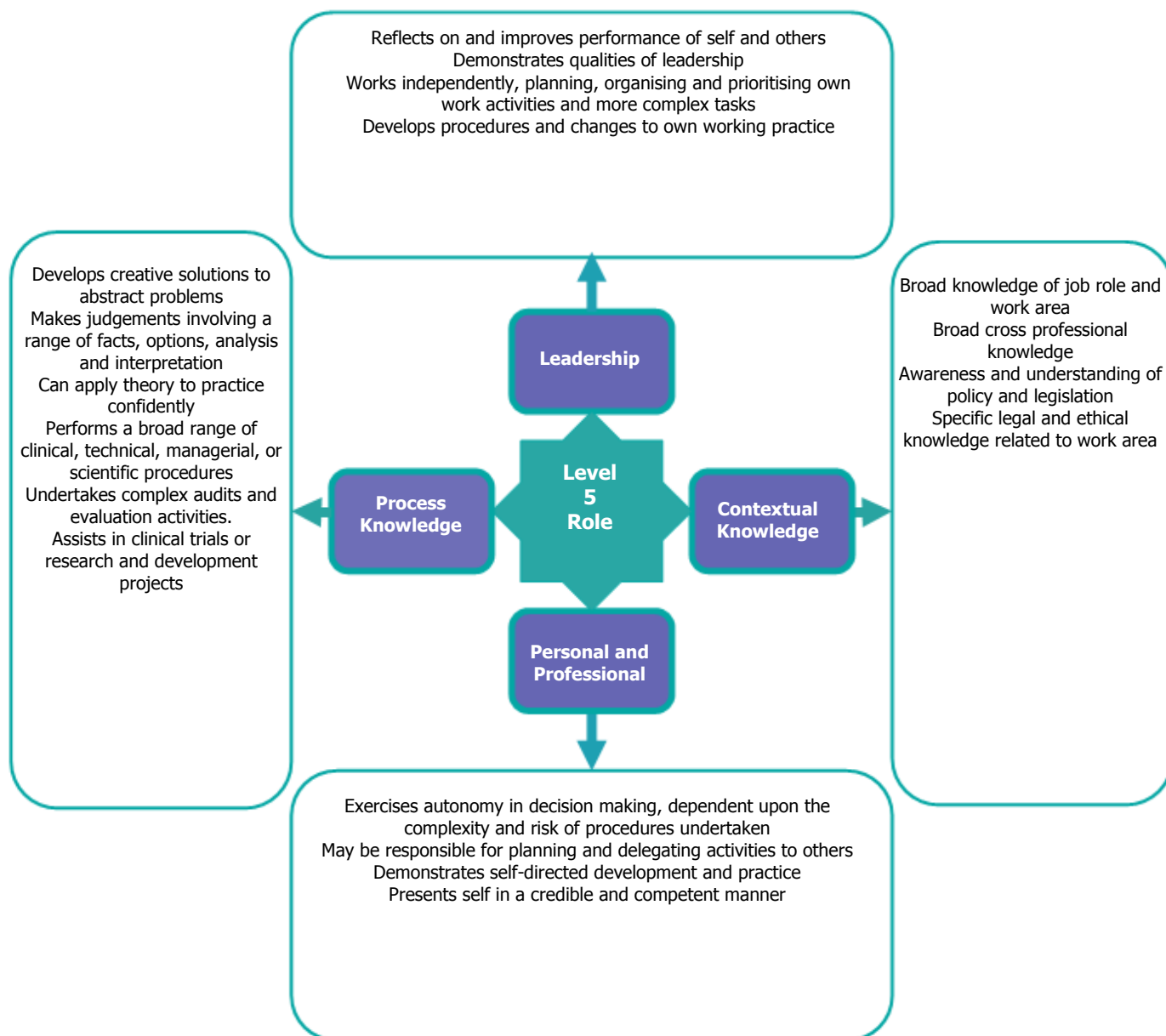
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#### Developers

Developed by Skills for Health with the National Cancer Action Team, assisted by representatives of British Oncology Pharmacy Association, UK Oncology Nursing Society and Royal College of Nursing

## Level Descriptors

### Key characteristics of a Level 5 Role



### Definition of the Level 5 Role

People at level 5 will have a comprehensive, specialised, factual and theoretical knowledge within a field of work and an awareness of the boundaries of that knowledge.

They are able to use knowledge to solve problems creatively, make judgements which require analysis and interpretation, and actively contribute to service and self-development. They may have responsibility for supervision of staff or training.

### Example of Role at Level 5

Practitioner:

Practitioners have a broad knowledge base in a particular field of practice which enables them to work with a considerable degree of autonomy. They may have line management responsibilities but will not be responsible for service delivery. They actively use research findings to enhance and underpin their practice. A practitioner is competent in their area of practice and will seek opportunities to improve the service they offer.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

### Basic Information:

Named Role	<b>Advanced Pharmacy Technician, Oncology</b>
Area of work	Chemotherapy, Oncology And Palliative Care, Hospital NHS Or Independent
Role Family	Pharmacy
Experience required	Registered Pharmacy Technician with substantial prior experience in an extended scope role.
Career Framework Level	5

## Summary of Role

The advanced pharmacy technician (oncology) role is part of the clinical oncology team in an oncology centre.

First developed 2011.

## Scope of the Role

The advanced pharmacy technician (oncology) role is part of the clinical oncology team in an oncology centre. The role has significant areas of overlap with that of a junior pharmacist and may include supporting, leading and developing other pharmacy technicians and junior pharmacists. The clinical responsibilities of the role include one to one work with patients on medicines management and liaison with pharmacists, and other health professionals including hospital medical staff and general practice staff.

All level 5 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

## Level 5 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.1	Develop methods of communicating	SCDHSC0041 Maintain effective communication systems and practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3479">http://tools.skillsforhealth.org.uk/competence/show/html/id/3479</a>
	1.2	Communicate effectively	CS1 Communicate with children and young people, and those involved in their care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2188">http://tools.skillsforhealth.org.uk/competence/show/html/id/2188</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.2.1	Support the development of the knowledge and practice of individuals	GEN35 Provide supervision to other individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2295">http://tools.skillsforhealth.org.uk/competence/show/html/id/2295</a>
			SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>

	2.3.1	Evaluate another's performance in the workplace	LSILADD08 Engage and support learners in the learning and development process <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3174">http://tools.skillsforhealth.org.uk/competence/show/html/id/3174</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2470">http://tools.skillsforhealth.org.uk/competence/show/html/id/2470</a>
<b>B. HEALTH INTERVENTION</b>	B3.2.1	Develop clinical protocols for the delivery of healthcare services	PHARM53.2011 Develop clinical protocols for the delivery of anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3304">http://tools.skillsforhealth.org.uk/competence/show/html/id/3304</a>
	B15.3	Receive, verify and process prescriptions	PHARM56.2011 Verify prescription for anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3307">http://tools.skillsforhealth.org.uk/competence/show/html/id/3307</a>
	B15.4	Maintain environmentally controlled areas for the manufacture of pharmaceutical products	PHARM52.2011 Prepare and maintain the working environment for aseptic manufacture and dispensing of medicinal products in cleanrooms <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3303">http://tools.skillsforhealth.org.uk/competence/show/html/id/3303</a>
	B15.5	Issue prescribed items	PHARM54.2011 Dispense patient-specific anti-cancer therapy doses <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3305">http://tools.skillsforhealth.org.uk/competence/show/html/id/3305</a>
			PHARM55.2011 Final release of compounded parenteral anti-cancer therapy products for clinical use <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3306">http://tools.skillsforhealth.org.uk/competence/show/html/id/3306</a>
	B15.9	Manage an individual's medication to achieve optimum outcomes	PHARM50.2011 Provide advice on anti-cancer therapy for an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3302">http://tools.skillsforhealth.org.uk/competence/show/html/id/3302</a>
<b>C. HEALTH PROMOTION &amp; PROTECTION</b>	C1.1.4	Plan and develop health protection programmes	CM G5 Work in partnership with others to promote health and wellbeing and reduce risks within settings in a defined caseload <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1861">http://tools.skillsforhealth.org.uk/competence/show/html/id/1861</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3500">http://tools.skillsforhealth.org.uk/competence/show/html/id/3500</a>

<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	CM C5 Build a partnership between the team, patients and carers <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1836">http://tools.skillsforhealth.org.uk/competence/show/html/id/1836</a>
			GEN44 Liaise between primary, secondary and community teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2222">http://tools.skillsforhealth.org.uk/competence/show/html/id/2222</a>
	H2.6	Receive and pass on messages and information	SCDHSC3115 Process information for use in decision-making <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3411">http://tools.skillsforhealth.org.uk/competence/show/html/id/3411</a>



**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### **Indicative Learning and Development**

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

<b>Transferable role</b>	<b>Advanced Pharmacy Technician, Oncology</b>
<b>Formal endorsed learning</b>	HE Certificate/Diploma in oncology studies for Pharmacy Technicians (tbc)
<b>Informal learning</b>	In house learning/role specific CPD locally agreed
<b>Summary of learning and development including aims and objectives</b>	<p>Learning should cover the following as a minimum:</p> <ul style="list-style-type: none"> <li>- Chemotherapy, health and safety issues including safe handling and spillage</li> <li>- Venous access devices</li> <li>- Extravasation</li> <li>- Principles of oncology evidence based practice</li> <li>- Pharmacology for chemotherapy including regular updates regarding new drugs</li> <li>- Local and national policy re chemotherapy practice</li> <li>- Clinical administration specific to chemotherapy</li> </ul>
<b>Duration</b>	Up to 12 months
<b>National Occupational Standards used</b>	Learning should be based on the NOS listed above, and should be contextualised to oncology pharmacy.
<b>Credits (including framework used)</b>	Wherever possible learning should be credit rated to enable transferability and portability.
<b>Accreditation</b>	Wherever possible learning should be accredited to enable transferability and portability
<b>APEL and progression</b>	Wherever possible learning should be transferable through APEL and should enable progression to other formal learning or qualifications
<b>Programme structure</b>	A blended approach to learning which includes e learning, modular formal learning and workbased learning and assessment.

<b>Continuous Professional Development</b>	Not specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	Formal protected study time Supervision Work based assessment
<b>Quality Assurance</b>	As outlined by the awarding body of learning provider.
<b>Policies included in learning programme documentation</b>	Equal opportunities, Equality & diversity Accessibility Appeals procedure Assessment
<b>Funding</b>	Locally agreed
<b>Leading to registration or membership with:</b>	Currently N/A for this role.

### References & Further Information:

European Commission, (2008) The European qualifications framework for lifelong learning (EQF)  
Luxembourg: Office for Official Publications of the European Communities

NHS Education for Scotland, (2008) A Guide to Health Care Support Worker Education and Role Development Consultation Document

Skills for Health, (2010) Summary of Attributes and Definitions for Career Framework Levels