

# Transferable Role Template

## Career Framework Level 5

### Nurse, Chemotherapy

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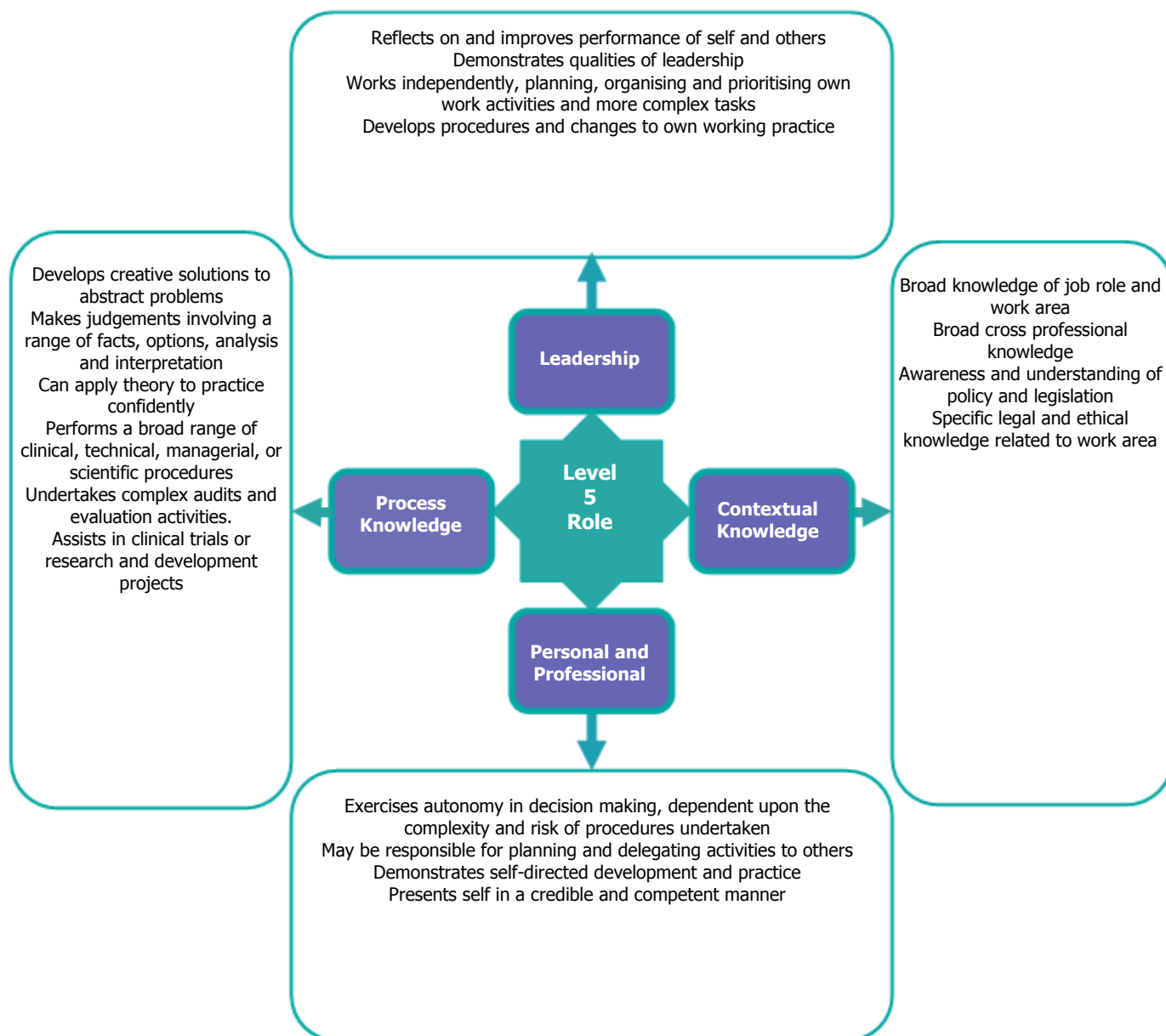
#### Developers

Skills for Health

National Cancer Action Team, assisted by representatives of UK Oncology Nursing Society; Royal College of Nursing and British Oncology Pharmacy Association

## Level Descriptors

### Key characteristics of a Level 5 Role



### Definition of the Level 5 Role

People at level 5 will have a comprehensive, specialised, factual and theoretical knowledge within a field of work and an awareness of the boundaries of that knowledge.

They are able to use knowledge to solve problems creatively, make judgements which require analysis and interpretation, and actively contribute to service and self-development. They may have responsibility for supervision of staff or training.

### Example of Role at Level 5

Practitioner:

Practitioners have a broad knowledge base in a particular field of practice which enables them to work with a considerable degree of autonomy. They may have line management responsibilities but will not be responsible for service delivery. They actively use research findings to enhance and underpin their practice. A practitioner is competent in their area of practice and will seek opportunities to improve the service they offer.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

### Basic Information:

Named Role	<b>Nurse, Chemotherapy</b>
Area of work	Chemotherapy, Oncology And Palliative Care, Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	Nursing
Experience required	Experience as a registered nurse
Career Framework Level	5

## Summary of Role

This role was developed as part of a suite of roles by the National Cancer Action Team assisted by representatives of UK Oncology Nursing Society; Royal College of Nursing and British Oncology Pharmacy Association.

## Scope of the Role

This role is part of the team delivering chemotherapy services.

This template is fully compatible with the NMC guidance on delegation and NMC Standards for administration of medicines

All level 5 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

## Level 5 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	CS1 Communicate with children and young people, and those involved in their care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2188">http://tools.skillsforhealth.org.uk/competence/show/html/id/2188</a>
			CHS48 Communicate significant news to individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2216">http://tools.skillsforhealth.org.uk/competence/show/html/id/2216</a>
	1.3	Support individuals to communicate	GEN98 Promote effective communication in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3284">http://tools.skillsforhealth.org.uk/competence/show/html/id/3284</a>
			1.5
	<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.2.1	Support the development of the knowledge and practice of individuals

			SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
	2.3.1	Evaluate another's performance in the workplace	LSILADD08 Engage and support learners in the learning and development process <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3174">http://tools.skillsforhealth.org.uk/competence/show/html/id/3174</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2470">http://tools.skillsforhealth.org.uk/competence/show/html/id/2470</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.3	Develop a culture that promotes equality of opportunity and diversity, and protects individuals	SCDHSC0452 Lead practice that promotes the rights, responsibilities, equality and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3502">http://tools.skillsforhealth.org.uk/competence/show/html/id/3502</a>
<b>A. ASSESSMENT</b>	A2.3	Assess an individual with a suspected health condition	CHS39 Assess an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a>
			CHEM13.2011 Undertake an assessment or re-assessment of a patient for anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3298">http://tools.skillsforhealth.org.uk/competence/show/html/id/3298</a>
	A2.4	Assess an individual's needs arising from their health status	SCDHSC0414 Assess individual preferences and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3486">http://tools.skillsforhealth.org.uk/competence/show/html/id/3486</a>
<b>B. HEALTH INTERVENTION</b>	B11.1	Insert and secure medical devices to enable administration or drainage of fluids/air/other substances	CHS22 Perform intravenous cannulation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/900">http://tools.skillsforhealth.org.uk/competence/show/html/id/900</a>
	B11.2	Maintain fluid levels and balance in individuals	CHS23 Carry out intravenous infusion <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/294">http://tools.skillsforhealth.org.uk/competence/show/html/id/294</a>
	B14.2	Implement care plans/programmes	CS6 Implement individualised care plans to meet the needs of children and young people <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2193">http://tools.skillsforhealth.org.uk/competence/show/html/id/2193</a>

			SCDHSC0415 Lead the service delivery planning process to achieve outcomes for individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3487">http://tools.skillsforhealth.org.uk/competence/show/html/id/3487</a>
	B14.3	Deliver therapeutic activities	CHEM5.2011 Apply scalp cooling <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3293">http://tools.skillsforhealth.org.uk/competence/show/html/id/3293</a>
	B15.6	Administer medication to individuals	CHS49 Deliver subcutaneous treatments using syringe drivers or infusion devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2226">http://tools.skillsforhealth.org.uk/competence/show/html/id/2226</a>
			CHEM1.2011 Deliver anti-cancer therapy intravenously <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3289">http://tools.skillsforhealth.org.uk/competence/show/html/id/3289</a>
	B15.6	(Contd..) Administer medication to individuals	CHEM4.2011 Assist with the administration of intrathecal anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3292">http://tools.skillsforhealth.org.uk/competence/show/html/id/3292</a>
			CHEM7.2011 Administer oral anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3294">http://tools.skillsforhealth.org.uk/competence/show/html/id/3294</a>
			CHEM8.2011 Provide oral anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3295">http://tools.skillsforhealth.org.uk/competence/show/html/id/3295</a>
			CHEM18 Provide intra-cavity administration of anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3299">http://tools.skillsforhealth.org.uk/competence/show/html/id/3299</a>
			CHEM19 Provide intra-muscular and subcutaneous administration of anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3300">http://tools.skillsforhealth.org.uk/competence/show/html/id/3300</a>
	B16.1	Support individuals during and after clinical/therapeutic activities	CHEM20 Provide ongoing care and support to individuals during anti-cancer therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3301">http://tools.skillsforhealth.org.uk/competence/show/html/id/3301</a>
			SCDHSC0224 Monitor the condition of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3529">http://tools.skillsforhealth.org.uk/competence/show/html/id/3529</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	CM D5 Enable patients to access psychological support <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1842">http://tools.skillsforhealth.org.uk/competence/show/html/id/1842</a>



	B16.4	(Contd..) Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0426 Empower families, carers and others to support individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3494">http://tools.skillsforhealth.org.uk/competence/show/html/id/3494</a>
	B16.5	Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	SCDHSC0350 Support the spiritual well-being of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3454">http://tools.skillsforhealth.org.uk/competence/show/html/id/3454</a>
<b>C. HEALTH PROMOTION &amp; PROTECTION</b>	C1.1.4	Plan and develop health protection programmes	CM G5 Work in partnership with others to promote health and wellbeing and reduce risks within settings in a defined caseload <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1861">http://tools.skillsforhealth.org.uk/competence/show/html/id/1861</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3500">http://tools.skillsforhealth.org.uk/competence/show/html/id/3500</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	CM C5 Build a partnership between the team, patients and carers <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1836">http://tools.skillsforhealth.org.uk/competence/show/html/id/1836</a>
			GEN44 Liaise between primary, secondary and community teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2222">http://tools.skillsforhealth.org.uk/competence/show/html/id/2222</a>
	H2.6	Receive and pass on messages and information	SCDHSC3115 Process information for use in decision-making <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3411">http://tools.skillsforhealth.org.uk/competence/show/html/id/3411</a>

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### Indicative Learning and Development

<b>Transferable role</b>	<b>Nurse, Chemotherapy</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	
<b>Credits (including framework used)</b>	
<b>Accreditation</b>	
<b>APEL and progression</b>	
<b>Programme structure</b>	
<b>Continuous Professional Development</b>	Not specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	
<b>Funding</b>	
<b>Leading to registration or membership with:</b>	

### **References & Further Information:**

European Commission, (2008) The European qualifications framework for lifelong learning (EQF)  
Luxembourg: Office for Official Publications of the European Communities

Skills for Health, (2010) Summary of Attributes and Definitions for Career Framework Levels