

Transferable Role Template

Career Framework – Cross Cutting

Point of Care Testing

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Developers

Skills for Health

Definition of Cross Cutting Roles

Cross cutting roles are those which occur at multiple points on the career framework and/or which appear in a number of clinical pathways. They are usually but not exclusively a sub set of an existing role or job. They may be very specific in nature e.g. delivering a specific test or intervention.

Basic Information:

Named Role	Point Of Care Testing
Area of work	Chemotherapy, Oncology And Palliative Care, Community NHS Or Local Authority Or Independent, Critical Care, Diagnostics, Hospital NHS Or Independent
Role Family	AHPs, Cross Cutting (Any Inter Disciplinary), Healthcare Science, Midwifery, Nursing
Experience required	N/A
Career Framework Level	N/A

Summary of Role

Point of Care Testing - An analytical test undertaken by a member of the healthcare team or by a non-medical individual in a setting distinct from a normal hospital laboratory.

Scope of the Role

Definition of Point of Care Testing

An analytical test undertaken by a member of the healthcare team or by a non-medical individual in a setting distinct from a normal hospital laboratory

(Guidelines for Point of Care Testing, Royal College of Pathologists 2004)

Cross Cutting Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3517
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104

H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
1. COMMUNICATION	1.3	Support individuals to communicate SCDHSC0021 Support effective communication http://tools.skillsforhealth.org.uk/competence/show/html/id/3515
	1.4	Develop relationships with individuals SCDHSC0233 Develop effective relationships with individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3505
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety SCDHSC0022 Support the health and safety of yourself and individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3516
A. ASSESSMENT	A2.3	Assess an individual with a suspected health condition CHS118 Form a professional judgement of an individual's health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/434
B. HEALTH INTERVENTION	B3.3.2	Prepare individuals for health care actions GEN4 Prepare individuals for healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/386
	B3.3.4	Prepare environments and resources for use in health care activities GEN6.2012 Manage environments and resources for use during healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/3381
	B3.3.5	Monitor and manage the environment and resources during and after health care actions GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities http://tools.skillsforhealth.org.uk/competence/show/html/id/388
	B3.3.6	Support others in providing health care actions GEN8 Assist the practitioner to implement healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/389
	B10.2	Provide first aid to an individual CHS36 Provide basic life support http://tools.skillsforhealth.org.uk/competence/show/html/id/906
	B14.2	Implement care plans/programmes SCDHSC0025 Contribute to implementation of care or support plan activities

			http://tools.skillsforhealth.org.uk/competence/show/html/id/3535
	B16.1	Support individuals during and after clinical/therapeutic activities	GEN5 Support individuals undergoing healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/312

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

Transferable role	Point of Care Testing
Formal endorsed learning	Requirement E-learning for Healthcare POCT modules or equivalent within accredited and validated professional education and training programmes
Informal learning	N/A.
Summary of learning and development including aims and objectives	The learner will demonstrate competence through a range of assessment strategies including work based assessment, e-assessment and written assignments and simulations. As a minimum they should demonstrate compliance with the requirements set out in the e-learning package
Duration	As appropriate to gain competence
National Occupational Standards used	Learning opportunities should be based on national occupational standards
Credits (including framework used)	TBA
Accreditation	N/A
APEL and progression	N/A
Programme structure	Blended learning including a significant work based learning and assessment component
Continuous Professional Development	N/A
Resources required, e.g. placement learning, preceptors, accredited assessors etc	Formal, protected study time will be required Work based mentor/supervision Work based assessment

Quality Assurance	Through accreditation with professional body
Policies included in learning programme documentation	Equal opportunities, equality & diversity and accessibility Appeals procedure
Funding	N/A
Leading to registration or membership with:	N/A

References & Further Information:

Additional Information:

Organisational compliance and national standards for Point of Care Testing (POCT)

Standards related to POCT Equipment

Manufacturers of the equipment used in POCT provide instructions, indications and contraindications as to the use of the equipment. This information varies from manufacturer to manufacturer and each must be followed in accordance with the specific information supplied.

Compliance with the manufacturers recommendations regarding equipment maintenance, storage of consumables and any other relevant instructions needs to be understood by users. Most manufacturers provide training in the use of their POCT equipment. This may be face to face, e-learning or as written instructions only. These should be used and followed in addition to the e-learning modules associated with this programme.

Users of the equipment need to ensure that they remain informed about the equipment they use and take account of any information received regarding the safety of the equipment. This may be in bulletins or other user information issued by the manufacturer and/or MHRA.

Standards related to record keeping

Record keeping and documenting the process of POCT (stock control, QC and EQA results, operator training, patient data and maintenance information) is an essential part of the medico-legal aspect of the process. Accurate documentation of the whole process, record-keeping and patient confidentiality are integral to the governance arrangements for POCT providers.

Standards related to the environment where POCT takes place

The environment where POCT takes place needs to be clean, safe and allow for patient confidentiality

Internal Analytical Quality Control

Clear procedures and lines of accountability need to be in place to ensure that action is taken when QC results fall outside of acceptable limits. Individuals must understand and be aware of procedures to follow in this case including documentation of action taken.

External Quality Assessment

It is expected that all organisations who provide POCT participate in an approved external quality

assessment scheme. All those carrying out the testing should be aware of and understand the principles of external quality assessment. There should be a local procedure for corrective action to be taken where EQA performance is poor and this should be documented. Local (e.g. POCT Committee) and manufacturers advice may be sought in this case.