

Transferable Role Template

Career Framework Level 7

Orthopaedic Physiotherapist

Published : 11-03-2014

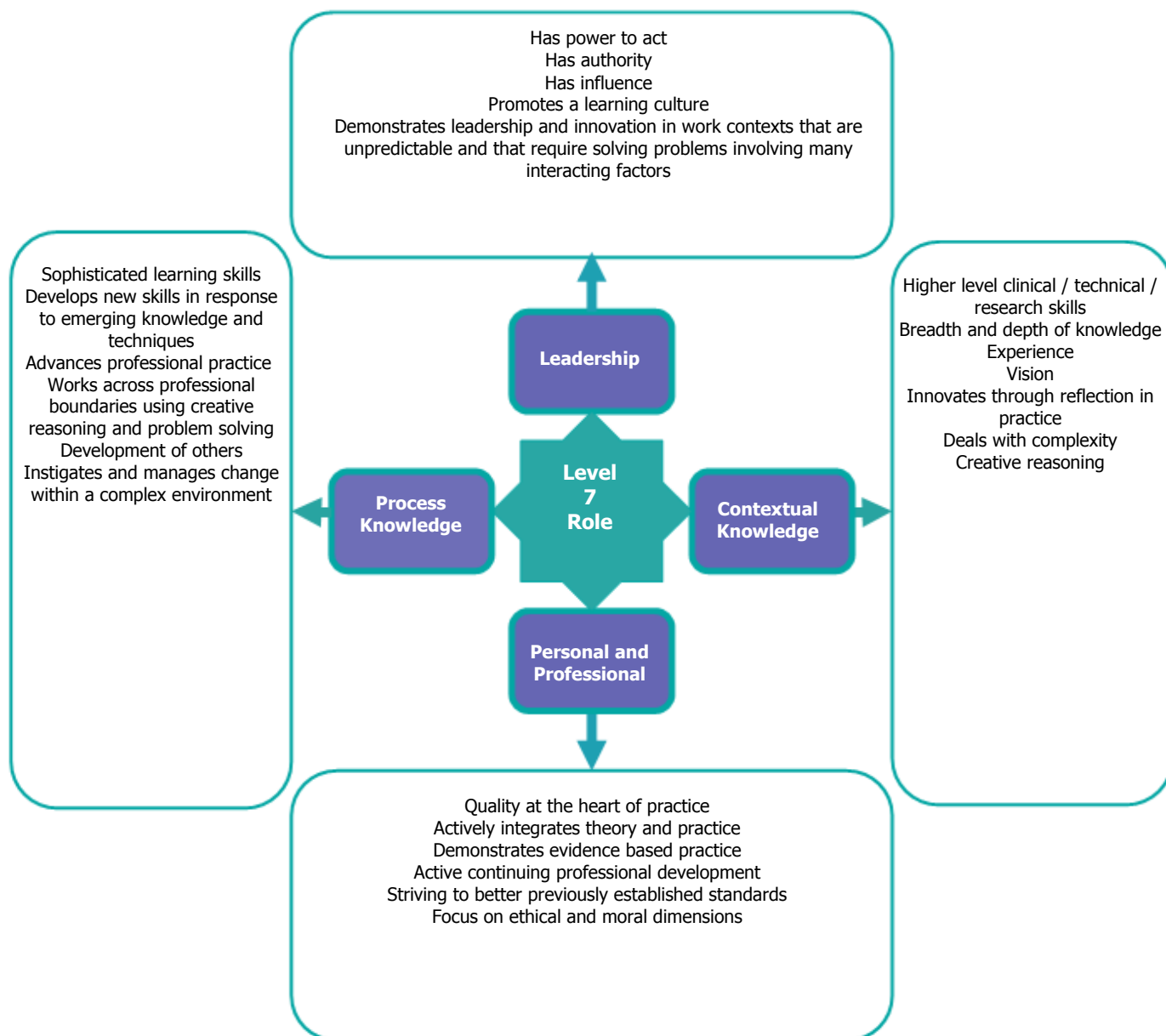
Developers

Skills for Health and Nuffield Orthopaedic Care
Nuffield Orthopaedic Centre
Physiotherapy Department
01865 738132

At the Nuffield Orthopaedic Centre this role may also be called the Clinical Specialist Physiotherapist with extended scope of practice e.g. Spinal Triage Clinic, Knee Clinic

Level Descriptors

Key characteristics of a Level 7 Role



Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

Basic Information:

Named Role	Orthopaedic Physiotherapist
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	Relevant professional qualification, considerable post registration work experience, considerable outpatient experience
Career Framework Level	7

Summary of Role

Developed in 2009 as part of the Department of Health (England) reducing waiting times initiative.

Scope of the Role

Working as part of the multidisciplinary team in orthopaedics this is an extended scope role for physiotherapists. The role includes, assessment, request for diagnostic tests including imaging, planning and implementing treatment, taking blood samples, non medical prescribing (as per statute), planning for and discharging patients with orthopaedic conditions from the service.

All level 7 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

Level 7 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.2.4	Implement change	CFAM&LCA4 Implement change http://tools.skillsforhealth.org.uk/competence/show/html/id/3786
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
2. PERSONAL & PEOPLE DEVELOPMENT	2.3.1	Evaluate another's performance in the workplace LSILADD08 Engage and support learners in the learning and development process http://tools.skillsforhealth.org.uk/competence/show/html/id/3174
A. ASSESSMENT	A2.1	Plan assessment of an individual's health status CHS38 Plan assessment of an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/1040
	A2.2	Co-ordinate assessment of the health of individuals CHS105 Agree the nature and purpose of investigation into an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/2195
	A2.3	Assess an individual with a suspected health condition CHS39 Assess an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/221

			CHS118 Form a professional judgement of an individual's health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/434
			CHS168 Obtain a patient/client history http://tools.skillsforhealth.org.uk/competence/show/html/id/2819
	A2.4	Assess an individual's needs arising from their health status	CHS178 Determine investigations required to meet clinical need http://tools.skillsforhealth.org.uk/competence/show/html/id/2321
	A2.8	Prioritise treatment and care for individuals according to their health status and needs	CHS121 Prioritise treatment and care for individuals according to their health status and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/423
	A2.9	Assess individual's suitability for a treatment or intervention	CHS120 Establish an individual's suitability to undergo an intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/432
B. HEALTH INTERVENTION	B2.3	Request investigations to provide information on an individual's health status and needs	CHS106 Request imaging investigations to provide information on an individual's health status and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2196
	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/219
			CHS44 Plan activities, interventions and treatments to achieve specified health goals http://tools.skillsforhealth.org.uk/competence/show/html/id/2221
	B3.1.2	Enable individuals to make health choices and decisions	PE1 Enable individuals to make informed health choices and decisions http://tools.skillsforhealth.org.uk/competence/show/html/id/2101
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3396
	B3.5.2	Carry out actions from a discharge plan	GEN28 Discharge and transfer individuals from a service or your care http://tools.skillsforhealth.org.uk/competence/show/html/id/2207
	B3.6.1	Monitor individuals following treatments	CHS47 Monitor and assess patients following treatments http://tools.skillsforhealth.org.uk/competence/show/html/id/2215

	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2230
	B5.1	Obtain specimens from individuals	CHS132.2012 Obtain venous blood samples http://tools.skillsforhealth.org.uk/competence/show/html/id/3383
	B14.1	Co-ordinate the implementation and delivery of treatment plans	CHS88 Co-ordinate the implementation and delivery of treatment plans http://tools.skillsforhealth.org.uk/competence/show/html/id/2254
	B15.1	Prescribe medication and treatments for individuals	CM A7 Prescribe medication for individuals with a long term condition http://tools.skillsforhealth.org.uk/competence/show/html/id/1822
C. HEALTH PROMOTION & PROTECTION	C2.4	Enable people to address issues relating to their health and wellbeing	SCDHSC3112 Support individuals to manage their own health and social well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/3419
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.3	Analyse data/information	HI8.2010 Analyse data and information and present outputs in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2981
F. EDUCATION LEARNING & RESEARCH	F2.1	Deliver learning and development programmes	LSILADD06 Manage learning and development in groups http://tools.skillsforhealth.org.uk/competence/show/html/id/3172
			LSILADD07 Facilitate individual learning and development http://tools.skillsforhealth.org.uk/competence/show/html/id/3173
	F6.3	Act on research and development findings	R&D12 Present findings of research and development activities in written form http://tools.skillsforhealth.org.uk/competence/show/html/id/2456
			R&D13 Present findings of research and development activities orally http://tools.skillsforhealth.org.uk/competence/show/html/id/2458
H. MANAGEMENT & ADMINISTRATION	H1.1.6	Manage business risk	CFAM&LBB1 Manage risks to your organisation http://tools.skillsforhealth.org.uk/competence/show/html/id/3781
	H1.1.8	Market and promote the service	SCDHSC0437 Promote your organisation and its services to stakeholders http://tools.skillsforhealth.org.uk/competence/show/html/id/3580
	H1.5.4	Monitor and address customer service problems	OPTR3 Deal with customer concerns, complaints and dissatisfactions http://tools.skillsforhealth.org.uk/competence/show/html/id/2657

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

Transferable role	Orthopaedic Physiotherapist
Formal endorsed learning	<ul style="list-style-type: none"> - Post graduate degree, educated to MSC level or equivalent formal post-graduate education - IRMER annual update mandatory, delivered by HEI - Specific orthopaedic courses offered by the Society of Orthopaedic Medicine, The Manipulation Association of Chartered Physiotherapists (MACP) or equivalent - Module for Injections offered through HEI at MSc level - Recommended that learning be endorsed by the Chartered Society of Physiotherapy
Informal learning	Requesting and interpreting haematology diagnostics may be delivered in house
Summary of learning and development including aims and objectives	All learning and development opportunities will enable the learner to demonstrate competence in the above areas
Duration	Variable

<p>National Occupational Standards used</p>	<p>All learning should be underpinned by/mapped to the above national occupational standards.</p> <p>Other useful NOS are (please note that some of these NOS have been updated or superseded, however the aspect covered is still relevant and other NOS may be found in the health functional map):</p> <ul style="list-style-type: none"> - 2. Personal and People Development 2.3.1 Evaluate another's performance in the workplace <p>LLUK L8.2010 Engage and support learners in the learning and development process"</p> <ul style="list-style-type: none"> - 4. Service Improvement 4.6 Promote service improvement <p>M&L C2 Encourage innovation in your area of responsibility</p> <ul style="list-style-type: none"> - 5. Quality 5.1.2 Manage and organise your own time and activities <p>HT4 Manage and organise your own time and activities</p> <ul style="list-style-type: none"> - B. Health Intervention <p>B5.1 Obtain specimens from individuals</p> <p>CHS132 Obtain venous blood samples</p> <p>B15.1 Prescribe medication and treatments for individuals</p> <p>CM A7 Prescribe medication for individuals with a long term condition</p> <ul style="list-style-type: none"> - C. Health Promotion and Protection <p>C2.4 Enable people to address issues relating to their health and well-being</p> <p>HSC3112 Support individuals to identify and promote their own health and social well-being</p> <ul style="list-style-type: none"> - D. Information Management / Information and Communication Technology <p>D2.3 Analyse data / information</p> <p>H18.2010 Analyse data and information and present outputs in a health context</p> <p>D2.4 Maintain information / record systems</p> <p>HSC434 Maintain and manage records and reports"</p> <ul style="list-style-type: none"> - F. Education, Learning and Research <p>F2.1 Deliver learning and development programmes</p> <p>LLUK L7.2010 Facilitate individual learning and development</p> <p>LLUK L6.2010 Manage learning and development in</p>
--	---

	<p>groups</p> <p>F6.3 Act on research and development findings" "</p> <p>R&D12 Present findings of research and development activities in written form</p> <p>R&D 13 Present findings of research and development activities orally</p> <ul style="list-style-type: none"> - H. Management and Administration <p>H1.1.6 Manage business risk</p> <p>H1.1.8 Market and promote the service</p> <p>VSNT0 MV F1 Promote your organisation and its services to stakeholders</p> <p>H1.5.4 Monitor and address customer service problems</p> <p>OPTR3 Deal with customer concerns, complaints and dissatisfactions"</p>
Credits (including framework used)	All formal learning should be credit rated by the awarding body at the appropriate level to facilitate APEL and progression
Accreditation	Where possible learning should be accredited by the Chartered Society of Physiotherapists, the Society of Orthopaedic Medicine, or the MACP
APEL and progression	Credit rated modules and experiential learning may be used to progress to related qualifications
Programme structure	Modular structure with blended learning approach
Continuous Professional Development	Not specified
Resources required, e.g. placement learning, preceptors, accredited assessors etc	Study time and clinical supervision
Quality Assurance	Through HEI quality systems for formal learning opportunities
Policies included in learning programme documentation	Equal opportunities, diversity and accessibility Appeals procedure
Funding	Agreed locally
Leading to registration or membership with:	N/A

References & Further Information:

Brown G., Esdaile S.A., Ryan S.E., (eds) (2004) *Becoming an Advanced Healthcare Practitioner* Butterworth Heinemann London

The Department of Health (2006) *The National Education and Competence Framework for Advanced Critical Care Practitioners A discussion document*

Royal College of Nursing (2008) *Advanced Nurse Practitioners, An RCN Guide to the Advanced Nurse Practitioner Role, Competences and Programme Accreditation*

College of Occupational Therapists (2006) *Post qualifying framework: a resource for occupational therapists (core)* London: COT