

Transferable Role Template

Career Framework Level 4

Assistant Practitioner Chemotherapy Care

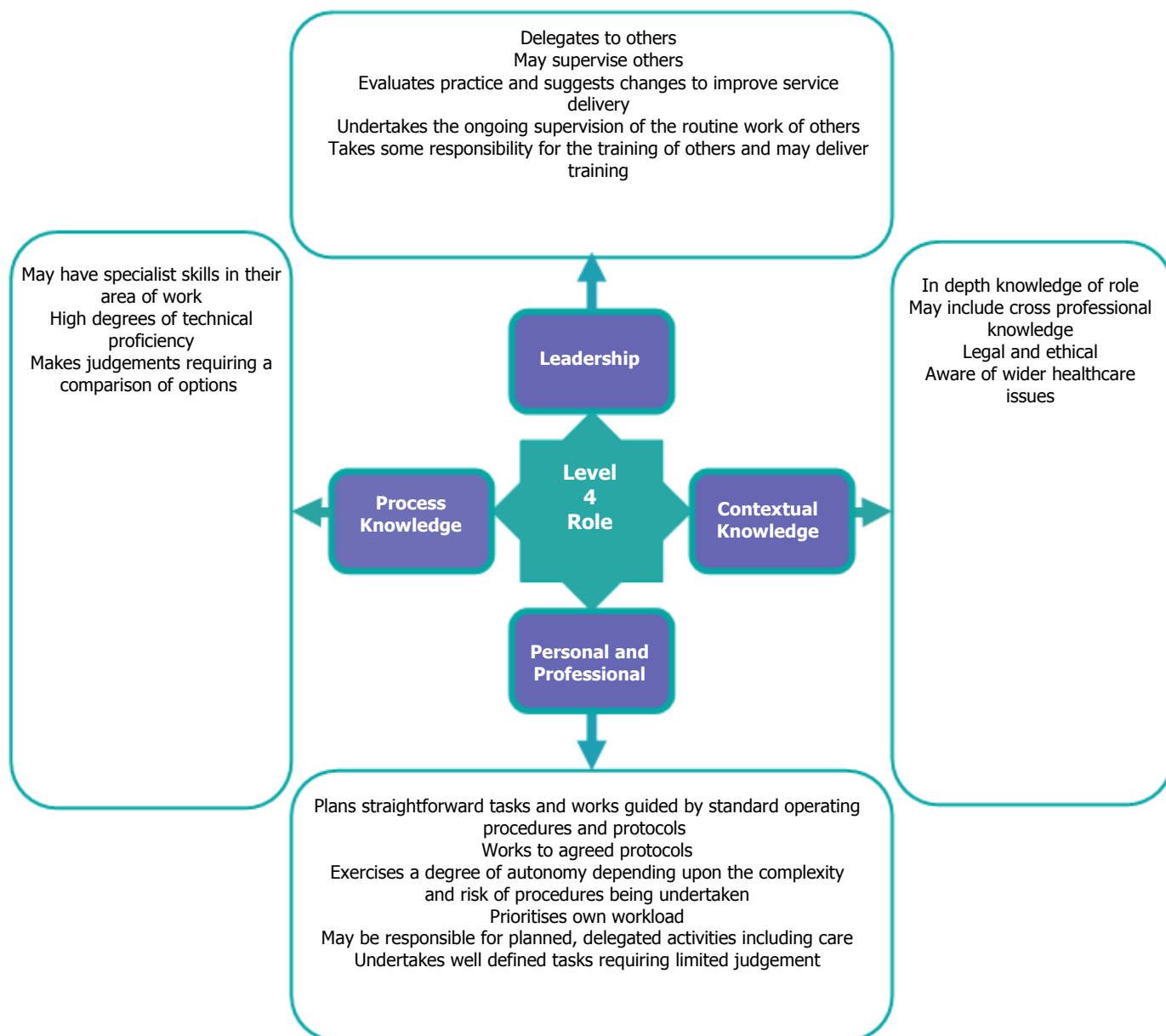
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Developers

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Level Descriptors

Key characteristics of a Level 4 Role



Definition of the Level 4 Role

People at level 4 require factual and theoretical knowledge in broad contexts within a field of work. Work is guided by standard operating procedures, protocols or systems of work, but the worker makes judgments, plans activities, contributes to service development and demonstrates self- development. They may have responsibility for supervision of some staff.

Example of Role at Level 4

Assistant Practitioner:

Assistant practitioners have a required level of knowledge and skill enabling them to undertake tasks that may otherwise have been undertaken by a practitioner. They will have developed specific technical skills and have a high degree of technical proficiency. They will exercise a degree of autonomy and undertake well defined tasks requiring limited judgement. They may have line management responsibility for others.

An assistant practitioner is a worker who competently delivers health and/or social care to and for people. They have a required level of knowledge and skill beyond that of the traditional healthcare assistant or support worker. The assistant practitioner would be able to deliver elements of health and social care and undertake clinical work in domains that have previously only been within the remit of registered professionals. The assistant practitioner may transcend professional boundaries. They are accountable to themselves, their employer, and more importantly, the people they serve.

The characteristics of an assistant practitioner have been developed by Skills for Health working with focus groups of employers and other stakeholders.

Basic Information:

Named Role	Assistant Practitioner Chemotherapy Care
Area of work	Chemotherapy, Oncology And Palliative Care, Hospital NHS Or Independent
Role Family	Nursing
Experience required	2 years in cancer or health care services
Career Framework Level	4

Summary of Role

The assistant practitioner will be allocated their own patient workload, work independently, assessing patients care needs and carrying out this care unsupervised. First developed in 2011

Scope of the Role

The assistant practitioner will be allocated their own patient workload by the senior staff nurse and be expected to work independently, assessing patients' care needs and carrying out this care unsupervised, reporting to the senior staff nurse when problems arise outside of the assistant practitioners remit. The assistant practitioner is expected to care for patients receiving a range of chemotherapy regimes and supportive therapies within cancer and palliative care, undertake the patient admission process, complete all relevant documentation and independently undertake pre- bone marrow transplant screening and preparation for patients. They will deliver planned care and be skilled in taking appropriate action to achieve the outcomes planned. They will be competent, confident and adaptable and will require minimal supervision from the registered professionals within the team

All level 4 transferable roles have the following common/core competences. All competences are national occupational standards (NOS)

Specific competences have been identified for each role.

Any additional competences specific to the locality should then be identified locally using the Skills for Health competence tools and the health functional map and added to the template using the same format.

Level 4 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3517
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501
6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104

H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	SCDHSC0031 Promote effective communication http://tools.skillsforhealth.org.uk/competence/show/html/id/3413
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN12 Reflect on and evaluate your own values, priorities, interests and effectiveness http://tools.skillsforhealth.org.uk/competence/show/html/id/375
			CFAM&LAA2 Develop your knowledge, skills and competence http://tools.skillsforhealth.org.uk/competence/show/html/id/3769
	2.1.3	Make use of supervision	GEN36 Make use of supervision http://tools.skillsforhealth.org.uk/competence/show/html/id/2296
	2.2.1	Support the development of the knowledge and practice of individuals	CFAM&LDC2 Support individuals' learning and development http://tools.skillsforhealth.org.uk/competence/show/html/id/3793
A. ASSESSMENT	A2.3	Assess an individual with a suspected health condition	CHS168 Obtain a patient/client history http://tools.skillsforhealth.org.uk/competence/show/html/id/2819
B. HEALTH INTERVENTION	B3.3.2	Prepare individuals for health care actions	GEN4 Prepare individuals for healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/386
	B3.3.3	Move and position individuals	SCDHSC0223 Contribute to moving and positioning individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3528
	B3.3.4	Prepare environments and resources for use in health care activities	GEN6.2012 Manage environments and resources for use during healthcare activities http://tools.skillsforhealth.org.uk/competence/show/html/id/3381
	B8.1	Undertake physiological measurements	CHS19.2012 Undertake routine clinical measurements http://tools.skillsforhealth.org.uk/competence/show/html/id/3399
	B10.4	Manage emergency situations	GEN60 Support individuals during emergency situations http://tools.skillsforhealth.org.uk/competence/show/html/id/2586

	B14.3	Deliver therapeutic activities	CHEM5.2011 Apply scalp cooling http://tools.skillsforhealth.org.uk/competence/show/html/id/3293
	B15.4	Maintain environmentally controlled areas for the manufacture of pharmaceutical products	PHARM52.2011 Prepare and maintain the working environment for aseptic manufacture and dispensing of medicinal products in cleanrooms http://tools.skillsforhealth.org.uk/competence/show/html/id/3303
	B16.1	Support individuals during and after clinical/therapeutic activities	CHEM20 Provide ongoing care and support to individuals during anti-cancer therapy http://tools.skillsforhealth.org.uk/competence/show/html/id/3301
	B16.2	Support individuals who are distressed	SCDHSC0226 Support Individuals who are distressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3531
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0027 Support individuals in their daily living http://tools.skillsforhealth.org.uk/competence/show/html/id/3537
	B16.5	Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	SCDHSC0350 Support the spiritual well-being of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3454
C. HEALTH PROMOTION & PROTECTION	C2.6	Act on behalf of an individual, family or community (advocacy)	SCDHSC0410 Advocate with and on behalf of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3484
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports http://tools.skillsforhealth.org.uk/competence/show/html/id/3500
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working http://tools.skillsforhealth.org.uk/competence/show/html/id/2212
			CFAM&LDB2 Allocate work to team members http://tools.skillsforhealth.org.uk/competence/show/html/id/3791

	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	SCDHSC3115 Process information for use in decision-making http://tools.skillsforhealth.org.uk/competence/show/html/id/3411

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Level 4 roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

Transferable role	Assistant Practitioner Chemotherapy Care
Formal endorsed learning	Foundation Degree or equivalent. HND/HNC in Care Practice Administration (Scotland) with evidence of SQF level 7 learning
Informal learning	<p>Minimum 2 years experience within cancer services essential.</p> <p>A range of informal learning opportunities will be appropriate including reflective practice, job shadowing, attendance only courses.</p> <p>Mentorship programme from clinical colleagues and ongoing evaluation.</p> <p>Knowledge of specific patient conditions acquired through training and experience.</p>
Summary of learning and development including aims and objectives	<p>The learner will demonstrate competence through a range of assessment strategies including work based assessment and written assignments or simulations. As a minimum they should demonstrate competence in the following two areas of practice: intravenous (IV) fluid management and peripheral intravenous cannulation, venepuncture, venesection, central vascular access devices.</p> <p>Mentorship support programme may include learning sets facilitated by a mentoring tutor. The learning sets will provide colleague support and clinical supervision and allow the development of self directed learning for the mentors during the 2 year Foundation Degree programme.</p> <p>To have an general understanding of cancer and treatments exploring chemotherapy and the supportive therapies in more detail</p>

Duration	2 years
National Occupational Standards used	Learning opportunities which should be based on national occupational standards
Credits (including framework used)	120 at certificate or intermediate level
Accreditation	N/A
APEL and progression	This course will encourage and support equality and diversity by attracting mature learners who have not undertaken formal qualifications in the past and could forge a pathway to engaging them in their nursing degree and to support wider workforce development. The programme will also increase the participants scholarship skills in academic thinking and reading and would allow them to progress to undertake further study.
Programme structure	Blended learning including a significant work based learning and assessment component
Continuous Professional Development	Not specified
Resources required, e.g. placement learning, preceptors, accredited assessors etc	<ul style="list-style-type: none"> - Formal, protected study time will be required - Work based mentor/supervision - Work based assessment
Quality Assurance	Through HEI or FE college
Policies included in learning programme documentation	<ul style="list-style-type: none"> - Equal opportunities, equality & diversity and accessibility - Our Vision, Our Future work streams document - Local Cancer Network guidelines on chemotherapy - National Cancer Network guidelines on chemotherapy
Funding	To be agreed locally
Leading to registration or membership with:	Currently N/A

References & Further Information:

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