

# Transferable Role Template

Career Framework Level 2

Physiotherapy Support Worker

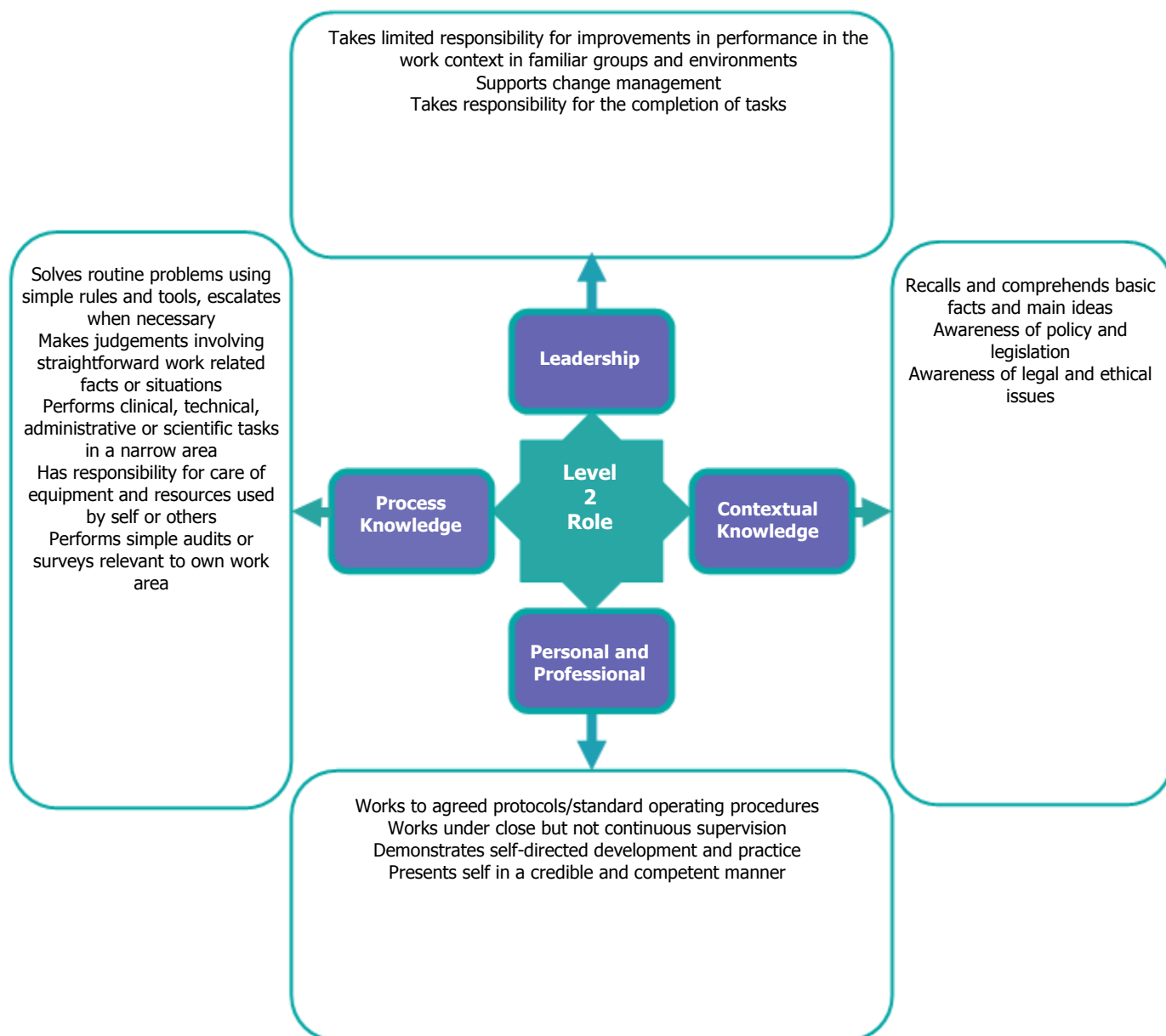
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 2 Role



### Definition of the Level 2 Role

People at level 2 require basic factual knowledge of a field of work. They may carry out clinical, technical, scientific or administrative duties according to established protocols or procedures, or systems of work

### Example of Role at Level 2

Support Worker:

Support workers work to agreed protocols and procedures. They are able to solve routine problems and make straightforward judgements. They have general skills across a range of aspects of service delivery and work under close supervision.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

### Basic Information:

Named Role	<b>Physiotherapy Support Worker</b>
Area of work	Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	2

### **Summary of Role**

The post holder provides clinical, administrative and housekeeping support.

### **Scope of the Role**

The post holder provides clinical, administrative and housekeeping support to the qualified staff primarily in the outpatient department.

## Level 2 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3517">http://tools.skillsforhealth.org.uk/competence/show/html/id/3517</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>

	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>
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### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.3	Support individuals to communicate	SCDHSC0021 Support effective communication <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3515">http://tools.skillsforhealth.org.uk/competence/show/html/id/3515</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a>
			IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3362">http://tools.skillsforhealth.org.uk/competence/show/html/id/3362</a>
			IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3363">http://tools.skillsforhealth.org.uk/competence/show/html/id/3363</a>
			IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3364">http://tools.skillsforhealth.org.uk/competence/show/html/id/3364</a>
			IPC6.2012 Use personal protective equipment to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3365">http://tools.skillsforhealth.org.uk/competence/show/html/id/3365</a>
			IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3366">http://tools.skillsforhealth.org.uk/competence/show/html/id/3366</a>
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3368">http://tools.skillsforhealth.org.uk/competence/show/html/id/3368</a>
			IPC9.2012 Minimise the risk of spreading infection when removing used linen <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3371">http://tools.skillsforhealth.org.uk/competence/show/html/id/3371</a>
			SCDHSC0022 Support the health and safety of yourself and individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3516">http://tools.skillsforhealth.org.uk/competence/show/html/id/3516</a>
	<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity

<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
	B3.3.1	Prepare and dress for specified health care roles	GEN2 Prepare and dress for work in healthcare settings <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/383">http://tools.skillsforhealth.org.uk/competence/show/html/id/383</a>
	B3.3.2	Prepare individuals for health care actions	GEN4 Prepare individuals for healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/386">http://tools.skillsforhealth.org.uk/competence/show/html/id/386</a>
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3396">http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</a>
	B3.3.4	Prepare environments and resources for use in health care activities	GEN6.2012 Manage environments and resources for use during healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3381">http://tools.skillsforhealth.org.uk/competence/show/html/id/3381</a>
	B3.3.5	Monitor and manage the environment and resources during and after health care actions	GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/388">http://tools.skillsforhealth.org.uk/competence/show/html/id/388</a>
	B3.3.6	Support others in providing health care actions	GEN8 Assist the practitioner to implement healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/389">http://tools.skillsforhealth.org.uk/competence/show/html/id/389</a>
	B10.2	Provide first aid to an individual	CHS36 Provide basic life support <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/906">http://tools.skillsforhealth.org.uk/competence/show/html/id/906</a>
	B14.2	Implement care plans/programmes	CHS136 Assist in the implementation of programmes and treatments with individuals who have severely restricted movement / mobility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2731">http://tools.skillsforhealth.org.uk/competence/show/html/id/2731</a>
			CHS138 Assist in the implementation of mobility and movement programmes for individuals to restore optimum movement and functional independence <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2732">http://tools.skillsforhealth.org.uk/competence/show/html/id/2732</a>
	B14.3	Deliver therapeutic activities	CHS144 Deliver exercise sessions to improve individuals' health and wellbeing <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2603">http://tools.skillsforhealth.org.uk/competence/show/html/id/2603</a>
	B16.1	Support individuals during and after clinical/therapeutic activities	GEN5 Support individuals undergoing healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/312">http://tools.skillsforhealth.org.uk/competence/show/html/id/312</a>





**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### Indicative Learning and Development

<b>Transferable role</b>	<b>Physiotherapy Support Worker</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	
<b>Credits (including framework used)</b>	
<b>Accreditation</b>	
<b>APEL and progression</b>	
<b>Programme structure</b>	
<b>Continuous Professional Development</b>	Not specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	
<b>Funding</b>	
<b>Leading to registration or membership with:</b>	

## References & Further Information:

N/A