Transferable Role Template

Career Framework – Cross Cutting

Infection Prevention and Control Champion

Definition of Cross Cutting Roles

Cross cutting roles are those which occur at multiple points on the career framework and/or which appear in a number of clinical pathways. They are usually but not exclusively a sub set of an existing role or job. They may be very specific in nature e.g. delivering a specific test or intervention.

Basic Information:

Named Role	**Infection Prevention And Control Champion**
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs, Healthcare Science, Nursing
Experience required	Working in any aspect of healthcare, with direct access to service users.
Career Framework Level	N/A

Summary of Role

This role carries direct responsibility for infection control and prevention across an area.

Scope of the Role

This role carries direct responsibility for infection control and prevention across an area. The area may be in the community or in residential premises. The champion will be a leader and innovator who assists in the standardisation of associated infection control policies and practices. They ensure that actions taken to prevent and control infection are appropriate, safe, and suitable recorded and monitored. They will also ensure that appropriate action is taken following a serious health and social care associated infection incident and that any learning is implemented and disseminated. They are responsible for the implementation of effective and appropriate reporting mechanisms and audit procedures.

Cross Cutting Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3517
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104

H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.5	Provide information, advice and guidance	SCDHSC0026 Support individuals to access information on services and facilities http://tools.skillsforhealth.org.uk/competence/show/html/id/3536
			CFAM&LEC4 Communicate information and knowledge http://tools.skillsforhealth.org.uk/competence/show/html/id/3756
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.2.1	Support the development of the knowledge and practice of individuals	GEN33 Enable other individuals to reflect on their own values, priorities, interests and effectiveness http://tools.skillsforhealth.org.uk/competence/show/html/id/1795
			SCDHSC0348 Support individuals to access learning, training and development opportunities http://tools.skillsforhealth.org.uk/competence/show/html/id/3452
			SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.1	Ensure an organisational approach to health and safety	CFAM&LEB1 Provide healthy, safe, secure and productive working environments and practices http://tools.skillsforhealth.org.uk/competence/show/html/id/3798
	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859
			IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3362

	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/3363
			IPC6.2012 Use personal protective equipment to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3365
			IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3366
			IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3368
			IPC9.2012 Minimise the risk of spreading infection when removing used linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3371
			SCDHSC0022 Support the health and safety of yourself and individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3516
	3.6	Promote safe and effective working	SCDHSC0032 Promote health, safety and security in the work setting http://tools.skillsforhealth.org.uk/competence/show/html/id/3414
	3.6	(Contd..) Promote safe and effective working	SCDHSC0042 Lead practice for health and safety in the work setting http://tools.skillsforhealth.org.uk/competence/show/html/id/3480
	3.8	Conduct an assessment of risks in the workplace	CFAWRV3 Identify, assess and review the risk of violence to workers http://tools.skillsforhealth.org.uk/competence/show/html/id/3611
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAEE4 Find innovative ways to improve your business http://tools.skillsforhealth.org.uk/competence/show/html/id/3648
B. HEALTH INTERVENTION	B3.3.1	Prepare and dress for specified health care roles	GEN2 Prepare and dress for work in healthcare settings http://tools.skillsforhealth.org.uk/competence/show/html/id/383
	B5.2	Collect food, water and environmental specimens	CHS180 Collect food, water and environmental specimens http://tools.skillsforhealth.org.uk/competence/show/html/id/2323
H. MANAGEMENT & ADMINISTRATION	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility http://tools.skillsforhealth.org.uk/competence/show/html/id/3777
			CFAM&LBB4 Ensure compliance with legal, regulatory, ethical and social requirements http://tools.skillsforhealth.org.uk/competence/show/html/id/3779

	H1.1.6	Manage business risk	CFAM&LBB1 Manage risks to your organisation http://tools.skillsforhealth.org.uk/competence/show/html/id/3781
	H1.2.2	Lead change	CFAM&LCA3 Engage people in change http://tools.skillsforhealth.org.uk/competence/show/html/id/3784
	H1.2.3	Plan change	CFAM&LCA2 Plan change http://tools.skillsforhealth.org.uk/competence/show/html/id/3785
	H1.2.4	Implement change	CFAM&LCA4 Implement change http://tools.skillsforhealth.org.uk/competence/show/html/id/3786
	H1.3.3	Manage multi-agency collaborative working	GEN27 Develop, sustain and evaluate collaborative working with other organisations http://tools.skillsforhealth.org.uk/competence/show/html/id/2206
			SCDHSC0433 Develop joint working arrangements for health and social care services http://tools.skillsforhealth.org.uk/competence/show/html/id/3499
	H1.5.1	Manage a project	CFAM&LFA5 Manage projects http://tools.skillsforhealth.org.uk/competence/show/html/id/3799
	H1.5.2	Manage a programme of complementary projects	CFAM&LFA4 Manage programmes http://tools.skillsforhealth.org.uk/competence/show/html/id/3800
	H2.6	Receive and pass on messages and information	SS07 Receive, transmit, store and retrieve information http://tools.skillsforhealth.org.uk/competence/show/html/id/2134

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Infection Prevention and Control Champion
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	Not specified
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

References & Further Information:

2010 Strategy for the Management of Health & Social Care Associated Infection in the North East of England,

North East of England Regional Skills Development Group

www.skillsforhealth.org.uk/~/media/Resource-Library/PDF/North-East-InfectionStrategy_LoRes.ashx