

# Transferable Role Template

## Career Framework Level 6

### Alcohol Specialist Practitioner

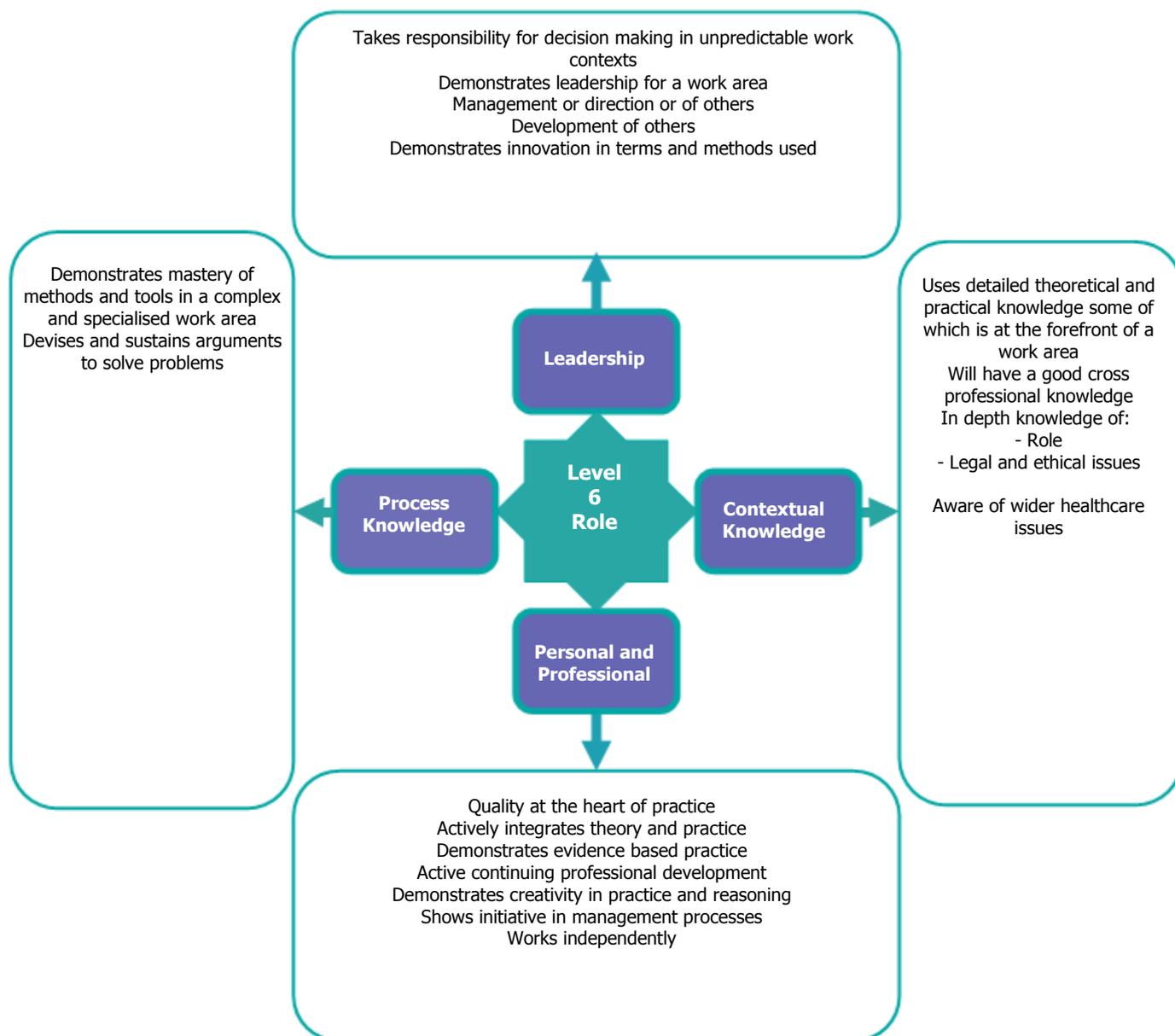
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#### Developers

Skills for Health  
Department of Health (England) Alcohol Improvement Programme Workforce and  
Training Group  
Federation of Drug and Alcohol Professionals  
Alcohol Academy

## Level Descriptors

### Key characteristics of a Level 6 Role



### Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

### Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

### Basic Information:

Named Role	<b>Alcohol Specialist Practitioner</b>
Area of work	Alcohol And Drugs, Mental Health
Role Family	AHPs, Nursing, Wider Healthcare Team
Experience required	Relevant professional qualification, some post registration experience in speciality, or equivalent relevant practical experience.
Career Framework Level	6

## Summary of Role

Developed in 2010 as part of a Department of Health funded project to identify the skills, knowledge and competence required in the workforce to meet national policy objectives related to harm from alcohol.  
Updated in 2011

## Scope of the Role

The alcohol specialist practitioner works across health and social care services focussing on needs of referred individuals

All level 6 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

## Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.2	Protect individuals from abuse
		SCDHSC0395 Contribute to addressing situations where there is risk of danger, harm or abuse <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3477">http://tools.skillsforhealth.org.uk/competence/show/html/id/3477</a>
<b>A. ASSESSMENT</b>	A2.4	Assess an individual's needs arising from their health status
		AF3.2014 Carry out comprehensive assessment for alcohol and other substances <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3920">http://tools.skillsforhealth.org.uk/competence/show/html/id/3920</a>
	A2.6	Identify individuals at risk of developing health needs
		AF1.2012 Carry out screening and referral assessment in a substance misuse setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3388">http://tools.skillsforhealth.org.uk/competence/show/html/id/3388</a>
	A2.7	Undertake a risk assessment in relation to a defined health need
		AB5.2014 Assess and act upon immediate risk of danger to individuals who have used alcohol and other substances <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3917">http://tools.skillsforhealth.org.uk/competence/show/html/id/3917</a>

<b>B. HEALTH INTERVENTION</b>	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/219">http://tools.skillsforhealth.org.uk/competence/show/html/id/219</a>
	B3.4.2	Refer individuals to services for treatment and care	AA1.2014 Recognise problematic use of alcohol or other substances and refer individuals to services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3916">http://tools.skillsforhealth.org.uk/competence/show/html/id/3916</a>
	B14.2	Implement care plans/programmes	SCDHSC0025 Contribute to implementation of care or support plan activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3535">http://tools.skillsforhealth.org.uk/competence/show/html/id/3535</a>
	B14.3	Deliver therapeutic activities	AI1.2012 Use recognised theoretical models to provide therapeutic support to individuals who misuse substances <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3390">http://tools.skillsforhealth.org.uk/competence/show/html/id/3390</a>
			AI2.2012 Help individuals address their substance misuse through an action plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3391">http://tools.skillsforhealth.org.uk/competence/show/html/id/3391</a>
			AI3.2012 Use recognised theoretical models to provide therapeutic support to groups of individuals who misuse substances <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3392">http://tools.skillsforhealth.org.uk/competence/show/html/id/3392</a>
	B15.6	Administer medication to individuals	CHS3 Administer medication to individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/356">http://tools.skillsforhealth.org.uk/competence/show/html/id/356</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	AB2.2012 Support individuals who misuse substances <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3373">http://tools.skillsforhealth.org.uk/competence/show/html/id/3373</a>
			AH10.2014 Work with individuals to encourage a reduction in harmful alcohol consumption and drinking behaviour <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3924">http://tools.skillsforhealth.org.uk/competence/show/html/id/3924</a>
	B16.5	Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities	SCDHSC0350 Support the spiritual well-being of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3454">http://tools.skillsforhealth.org.uk/competence/show/html/id/3454</a>

	B17	Work in collaboration with carers in the caring role	SCDHSC0389 Work with carers, families and key people to maintain contact with individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3473">http://tools.skillsforhealth.org.uk/competence/show/html/id/3473</a>
<b>C. HEALTH PROMOTION &amp; PROTECTION</b>	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	PHP15 Encourage behavioural change in people and agencies to promote health and wellbeing <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2415">http://tools.skillsforhealth.org.uk/competence/show/html/id/2415</a>
	C2.2	Provide information to individuals, groups and communities about promoting health	AD1.2012 Raise awareness about substances, their use and effects <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3387">http://tools.skillsforhealth.org.uk/competence/show/html/id/3387</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC3100 Participate in inter-disciplinary team working to support individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3420">http://tools.skillsforhealth.org.uk/competence/show/html/id/3420</a>
	H1.3.6	Participate in meetings	SFJAD3 Represent one's own agency at other agencies <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3551">http://tools.skillsforhealth.org.uk/competence/show/html/id/3551</a>
	H2.6	Receive and pass on messages and information	SCDHSC3115 Process information for use in decision-making <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3411">http://tools.skillsforhealth.org.uk/competence/show/html/id/3411</a>

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### Indicative Learning and Development

<b>Transferable role</b>	<b>Alcohol Specialist Practitioner</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	
<b>Credits (including framework used)</b>	
<b>Accreditation</b>	
<b>APEL and progression</b>	
<b>Programme structure</b>	
<b>Continuous Professional Development</b>	Not specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	
<b>Funding</b>	
<b>Leading to registration or membership with:</b>	

### **References & Further Information:**

European Commission, (2008) The European qualifications framework for lifelong learning (EQF)  
Luxembourg: Office for Official Publications of the European Communities

Skills for Health, (2010) Summary of Attributes and Definitions for Career Framework Levels