

Transferable Role Template

Career Framework Level 4

Assistant Practitioner Orthopaedic

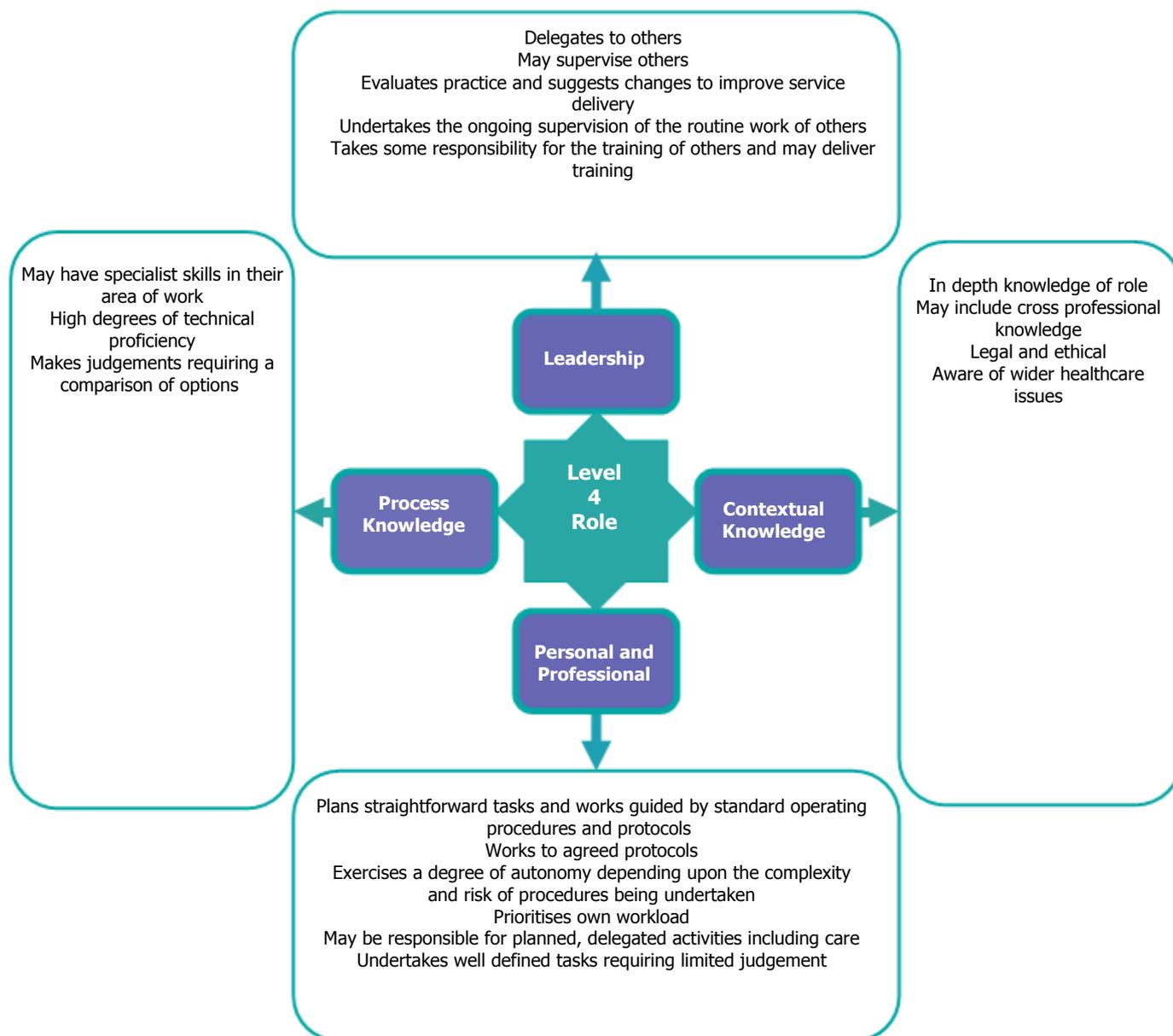
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Developers

Skills for Health and Calderdale and Huddersfield NHS Trust

Level Descriptors

Key characteristics of a Level 4 Role



Definition of the Level 4 Role

People at level 4 require factual and theoretical knowledge in broad contexts within a field of work. Work is guided by standard operating procedures, protocols or systems of work, but the worker makes judgments, plans activities, contributes to service development and demonstrates self- development. They may have responsibility for supervision of some staff.

Example of Role at Level 4

Assistant Practitioner:

Assistant practitioners have a required level of knowledge and skill enabling them to undertake tasks that may otherwise have been undertaken by a practitioner. They will have developed specific technical skills and have a high degree of technical proficiency. They will exercise a degree of autonomy and undertake well defined tasks requiring limited judgement. They may have line management responsibility for others.

An assistant practitioner is a worker who competently delivers health and/or social care to and for people. They have a required level of knowledge and skill beyond that of the traditional healthcare assistant or support worker. The assistant practitioner would be able to deliver elements of health and social care and undertake clinical work in domains that have previously only been within the remit of registered professionals. The assistant practitioner may transcend professional boundaries. They are accountable to themselves, their employer, and more importantly, the people they serve.

The characteristics of an assistant practitioner have been developed by Skills for Health working with focus groups of employers and other stakeholders.

Basic Information:

| | |
|------------------------|--|
| Named Role | Assistant Practitioner Orthopaedic |
| Area of work | Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent, Rehabilitation |
| Role Family | Integrated Role , Rehabilitation |
| Experience required | Considerable experience as rehabilitation assistant e.g early discharge team |
| Career Framework Level | 4 |

Summary of Role

First developed in 2009 as part of the waiting times initiative. The role has relevance for all fast throughput areas of practice such as assessment units, orthopaedics, and surgery.

Scope of the Role

Working as part of a team, the role holder will work with referred individuals to facilitate a safe and fast discharge following surgery.

All level 4 transferable roles have the following common/core competences. All competences are national occupational standards (NOS)

Specific competences have been identified for each role.

Any additional competences specific to the locality should then be identified locally using the Skills for Health competence tools and the health functional map and added to the template using the same format.

Level 4 Core Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|---|--------------------|---|---|
| 1. COMMUNICATION | 1.2 | Communicate effectively | GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001 |
| 2. PERSONAL & PEOPLE DEVELOPMENT | 2.1.1 | Develop your own practice | SCDHSC0023 Develop your own knowledge and practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3517 |
| | 2.1.2 | Reflect on your own practice | GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051 |
| 3. HEALTH SAFETY & SECURITY | 3.5.1 | Ensure your own actions reduce risks to health and safety | IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309 |
| | | | PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327 |
| | | | PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027 |
| | 3.5.2 | Protect individuals from abuse | SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518 |
| 5. QUALITY | 5.1.1 | Act within the limits of your competence and authority | GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85 |
| | 5.1.2 | Manage and organise your own time and activities | HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501 |
| 6. EQUALITY & DIVERSITY | 6.1 | Ensure your own actions support equality of opportunity and diversity | SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506 |
| B. HEALTH INTERVENTION | B2.1 | Obtain information from individuals about their health status and needs | CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820 |
| D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY | D2.4 | Maintain information / record systems | CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104 |

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| H. MANAGEMENT & ADMINISTRATION | H1.3.1 | Contribute to the effectiveness of teams | SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509 |
| | H2.6 | Receive and pass on messages and information | ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150 |

Role Specific Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|---|--------------------|--|--|
| 1. COMMUNICATION | 1.5 | Provide information, advice and guidance | GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377 |
| 2. PERSONAL & PEOPLE DEVELOPMENT | 2.1.1 | Develop your own practice | GEN12 Reflect on and evaluate your own values, priorities, interests and effectiveness http://tools.skillsforhealth.org.uk/competence/show/html/id/375 |
| | | | GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376 |
| | 2.1.3 | Make use of supervision | GEN36 Make use of supervision http://tools.skillsforhealth.org.uk/competence/show/html/id/2296 |
| | 2.2.1 | Support the development of the knowledge and practice of individuals | CFAM&LDC2 Support individuals' learning and development http://tools.skillsforhealth.org.uk/competence/show/html/id/3793 |
| A. ASSESSMENT | A2.3 | Assess an individual with a suspected health condition | CHS39 Assess an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/221 |
| | | | CHS168 Obtain a patient/client history http://tools.skillsforhealth.org.uk/competence/show/html/id/2819 |
| | A2.4 | Assess an individual's needs arising from their health status | GEN75 Collaborate in the assessment of the need for, and the provision of, environmental and social support in the community http://tools.skillsforhealth.org.uk/competence/show/html/id/2752 |
| | A2.5 | Agree courses of action following assessment | CHS45 Agree courses of action following assessment to address health and wellbeing needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2219 |
| B. HEALTH INTERVENTION | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | CHS41 Determine a treatment plan for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/219 |

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| | | | CHS44 Plan activities, interventions and treatments to achieve specified health goals http://tools.skillsforhealth.org.uk/competence/show/html/id/2221 |
| | B3.3.3 | Move and position individuals | SCDHSC0223 Contribute to moving and positioning individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3528 |
| | B3.5.2 | Carry out actions from a discharge plan | GEN17 Contribute to the discharge of an individual into the care of another service http://tools.skillsforhealth.org.uk/competence/show/html/id/380 |
| | B3.6.2 | Monitor an individual's progress in managing health conditions | CHS55 Facilitate the individual's management of their condition and treatment plan http://tools.skillsforhealth.org.uk/competence/show/html/id/2817 |
| | B14.2 | Implement care plans/programmes | CHS137 Implement mobility and movement programmes for individuals to restore optimum movement http://tools.skillsforhealth.org.uk/competence/show/html/id/1802 |
| | B14.4 | Undertake personal care for individuals | CHS11 Undertake personal hygiene for individuals unable to care for themselves http://tools.skillsforhealth.org.uk/competence/show/html/id/340 |
| | B16.1 | Support individuals during and after clinical/therapeutic activities | SCDHSC0352 Support individuals to continue therapies http://tools.skillsforhealth.org.uk/competence/show/html/id/3456 |
| | B16.2 | Support individuals who are distressed | SCDHSC0226 Support Individuals who are distressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3531 |
| | B16.3 | Assist individuals in undertaking activities | CHS142 Test individuals abilities before planning exercise and physical activities http://tools.skillsforhealth.org.uk/competence/show/html/id/446 |
| | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | GEN43 Monitor and review the rehabilitation process with the individual, their family, carers and other professionals http://tools.skillsforhealth.org.uk/competence/show/html/id/2220 |
| F. EDUCATION LEARNING & RESEARCH | F2.1 | Deliver learning and development programmes | LSILADD06 Manage learning and development in groups http://tools.skillsforhealth.org.uk/competence/show/html/id/3172 |
| H. MANAGEMENT & ADMINISTRATION | H1.3.1 | Contribute to the effectiveness of teams | SCDHSC3100 Participate in inter-disciplinary team working to support individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3420 |
| | | | CFAM&LDB2 Allocate work to team members http://tools.skillsforhealth.org.uk/competence/show/html/id/3791 |

Facets of Role (National Occupational Standards):

| Underpinning Principle | Reference Function | | Competence |
|------------------------|--------------------|---------------|------------|
| | | None Assigned | |

Locality Specific Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|------------------------|--------------------|---------------|------------|
| | | None Assigned | |

Indicative Learning and Development

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|--|---|
| Transferable role | Assistant Practitioner Orthopaedic |
| Formal endorsed learning | |
| Informal learning | |
| Summary of learning and development including aims and objectives | |
| Duration | |
| National Occupational Standards used | |
| Credits (including framework used) | |
| Accreditation | |
| APEL and progression | |
| Programme structure | |
| Continuous Professional Development | Not specified |
| Resources required, e.g. placement learning, preceptors, accredited assessors etc | |
| Quality Assurance | |
| Policies included in learning programme documentation | |
| Funding | |
| Leading to registration or membership with: | |

References & Further Information:

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NHS Northwest (2007) Assistant Practitioner Degree Evaluation Project

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2010 Skills for Health Summary of Attributes and Definitions for Career Framework Levels