

# Transferable Role Template

## Career Framework Level 5

### Home from Home Physiotherapist

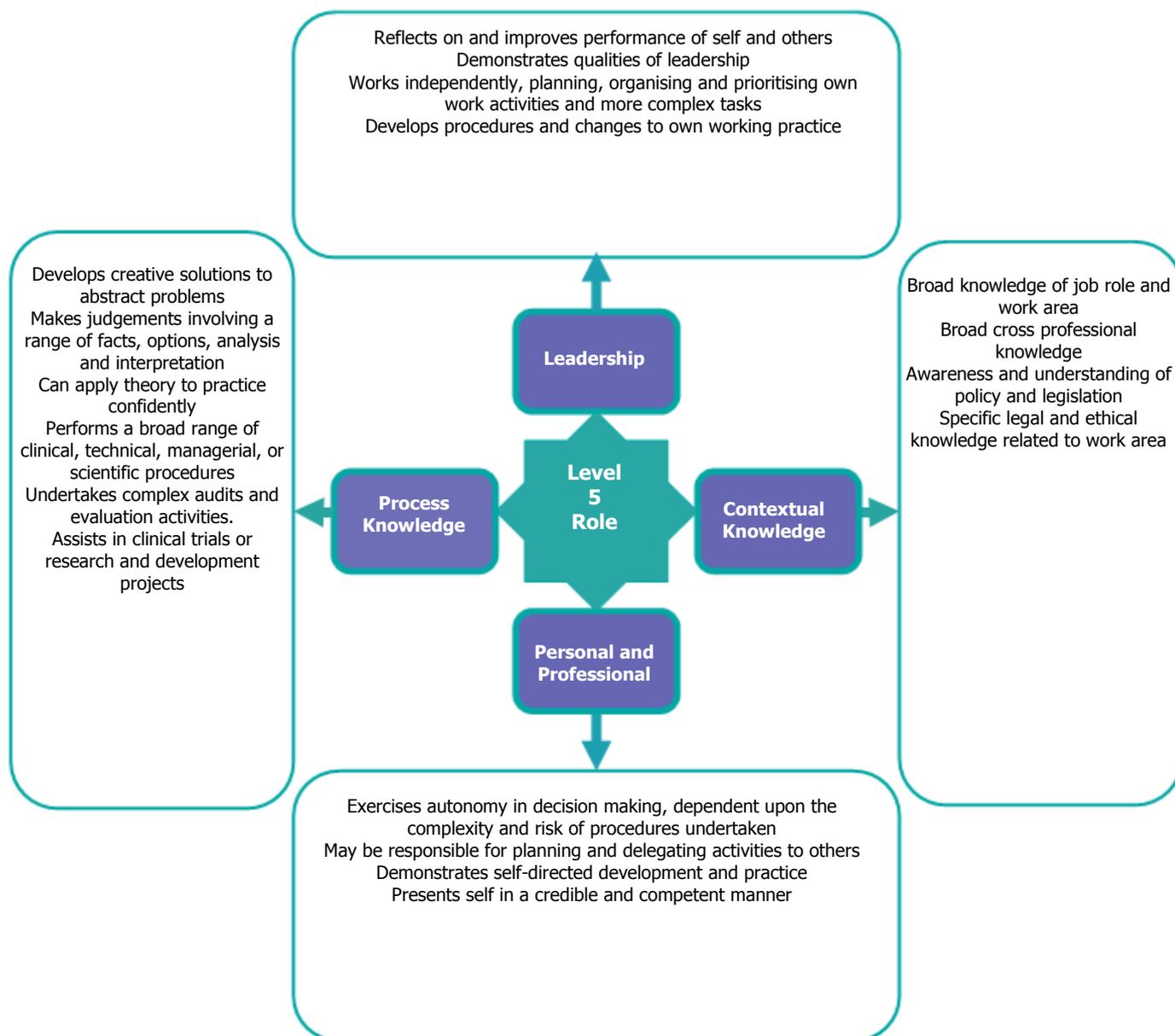
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#### Developers

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## Level Descriptors

### Key characteristics of a Level 5 Role



### Definition of the Level 5 Role

People at level 5 will have a comprehensive, specialised, factual and theoretical knowledge within a field of work and an awareness of the boundaries of that knowledge.

They are able to use knowledge to solve problems creatively, make judgements which require analysis and interpretation, and actively contribute to service and self-development. They may have responsibility for supervision of staff or training.

### Example of Role at Level 5

Practitioner:

Practitioners have a broad knowledge base in a particular field of practice which enables them to work with a considerable degree of autonomy. They may have line management responsibilities but will not be responsible for service delivery. They actively use research findings to enhance and underpin their practice. A practitioner is competent in their area of practice and will seek opportunities to improve the service they offer.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

### Basic Information:

Named Role	<b>Home From Home Physiotherapist</b>
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	Some experience of working with older people in the community or in an acute setting
Career Framework Level	5

## Summary of Role

Working as part of a multidisciplinary team this role will bring physiotherapy skills to inpatients and patients based in the community.

## Scope of the Role

The home from home scheme is based on a fully adapted homely area on the Diana Princess of Wales hospital site. Staff who have developed a range of skills will care for and treat the patients with physical illness whilst managing their confusion and putting their independence to the top of the priority list. The goal of the service is to enable patients to get to safely return to their chosen discharge destination, usually this is to be back home as soon as possible. The team will treat and manage people during their acute phase of illness both in the unit and in their home, whichever is most appropriate.

This truly different scheme will be staffed by a mix of registered nurses, mental health nurses, allied health professionals and medically supervised by psychiatrists and physicians. Relatives/carers will be encouraged to be admitted with the person to aid with familiarity and preserve independence.

## Level 5 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN99 Promote effective communication and relationships with people who are troubled or distressed <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3861">http://tools.skillsforhealth.org.uk/competence/show/html/id/3861</a>
	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/377">http://tools.skillsforhealth.org.uk/competence/show/html/id/377</a>
			GEN46 Provide information and advice to support individuals in undertaking desired occupational and non-occupational activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2224">http://tools.skillsforhealth.org.uk/competence/show/html/id/2224</a>
			SCDHSC0026 Support individuals to access information on services and facilities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3536">http://tools.skillsforhealth.org.uk/competence/show/html/id/3536</a>

<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN12 Reflect on and evaluate your own values, priorities, interests and effectiveness <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/375">http://tools.skillsforhealth.org.uk/competence/show/html/id/375</a>
	2.1.3	Make use of supervision	GEN36 Make use of supervision <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2296">http://tools.skillsforhealth.org.uk/competence/show/html/id/2296</a>
	2.2.1	Support the development of the knowledge and practice of individuals	MH90.2013 Support others to promote understanding and help to improve people's mental health <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3839">http://tools.skillsforhealth.org.uk/competence/show/html/id/3839</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3366">http://tools.skillsforhealth.org.uk/competence/show/html/id/3366</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.2	Promote equality of opportunity and diversity	GEN109 Promote peoples' rights and encourage them to recognise their responsibilities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3875">http://tools.skillsforhealth.org.uk/competence/show/html/id/3875</a>
<b>A. ASSESSMENT</b>	A2.4	Assess an individual's needs arising from their health status	GEN75 Collaborate in the assessment of the need for, and the provision of, environmental and social support in the community <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2752">http://tools.skillsforhealth.org.uk/competence/show/html/id/2752</a>
<b>B. HEALTH INTERVENTION</b>	B3.2.5	Arrange services and support with other healthcare and service providers	GEN38 Arrange access to services identified in the individual's rehabilitation plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2211">http://tools.skillsforhealth.org.uk/competence/show/html/id/2211</a>
	B3.6.2	Monitor an individual's progress in managing health conditions	CHS55 Facilitate the individual's management of their condition and treatment plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2817">http://tools.skillsforhealth.org.uk/competence/show/html/id/2817</a>
	B5.1	Obtain specimens from individuals	CHS131 Obtain and test capillary blood samples <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2710">http://tools.skillsforhealth.org.uk/competence/show/html/id/2710</a>
	B14.2	Implement care plans/programmes	CHS138 Assist in the implementation of mobility and movement programmes for individuals to restore optimum movement and functional independence <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2732">http://tools.skillsforhealth.org.uk/competence/show/html/id/2732</a>
	B14.3	Deliver therapeutic activities	OP F5 Implement interventions with older people at risk of falls <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1690">http://tools.skillsforhealth.org.uk/competence/show/html/id/1690</a>
			CHS232 Implement, monitor and evaluate therapeutic interventions within an overall care programme <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3859">http://tools.skillsforhealth.org.uk/competence/show/html/id/3859</a>

	B14.4	Undertake personal care for individuals	CHS9 Undertake care for individuals with urinary catheters <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/365">http://tools.skillsforhealth.org.uk/competence/show/html/id/365</a>
	B15.6	Administer medication to individuals	CHS78 Administer oxygen safely and effectively <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2597">http://tools.skillsforhealth.org.uk/competence/show/html/id/2597</a>
	B16.3	Assist individuals in undertaking activities	GEN15 Support individuals in undertaking their desired activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/378">http://tools.skillsforhealth.org.uk/competence/show/html/id/378</a>
			GEN47 Agree actions to assist individuals in undertaking desired occupational and non-occupational activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2225">http://tools.skillsforhealth.org.uk/competence/show/html/id/2225</a>
			MH38.2013 Enable people with mental health needs to choose and participate in activities that are meaningful to them <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3830">http://tools.skillsforhealth.org.uk/competence/show/html/id/3830</a>
	B16.3	(Contd..) Assist individuals in undertaking activities	CHS236 Support individuals during activities to improve their physical health and wellbeing <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3864">http://tools.skillsforhealth.org.uk/competence/show/html/id/3864</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	GEN43 Monitor and review the rehabilitation process with the individual, their family, carers and other professionals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2220">http://tools.skillsforhealth.org.uk/competence/show/html/id/2220</a>
			SCDHSC0027 Support individuals in their daily living <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3537">http://tools.skillsforhealth.org.uk/competence/show/html/id/3537</a>
			SCDHSC0029 Support individuals to meet their domestic and personal needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3539">http://tools.skillsforhealth.org.uk/competence/show/html/id/3539</a>
			GEN105 Enable individuals to maintain their personal hygiene and appearance <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3871">http://tools.skillsforhealth.org.uk/competence/show/html/id/3871</a>
<b>C. HEALTH PROMOTION &amp; PROTECTION</b>	C2.4	Enable people to address issues relating to their health and wellbeing	HT3 Enable individuals to change their behaviour to improve their own health and wellbeing <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2500">http://tools.skillsforhealth.org.uk/competence/show/html/id/2500</a>
	C2.6	Act on behalf of an individual, family or community (advocacy)	SCDHSC0410 Advocate with and on behalf of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3484">http://tools.skillsforhealth.org.uk/competence/show/html/id/3484</a>

<b>G. MEDICAL DEVICES PRODUCTS &amp; EQUIPMENT</b>	G3.6	Set up equipment, medical devices and products	CHS223.2014 Fit healthcare equipment, medical devices, or products to meet individuals' clinical needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3910">http://tools.skillsforhealth.org.uk/competence/show/html/id/3910</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2212">http://tools.skillsforhealth.org.uk/competence/show/html/id/2212</a>

## Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
<b>HOME FROM HOME PHYSIO LEVEL 5 AND ABOVE</b>	FACET	A facet of the role.	
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>A. ASSESSMENT</b>	A2.1	Plan assessment of an individual's health status	CHS38 Plan assessment of an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1040">http://tools.skillsforhealth.org.uk/competence/show/html/id/1040</a>
	A2.3	Assess an individual with a suspected health condition	CHS39 Assess an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a>
	A2.4	Assess an individual's needs arising from their health status	CHS216.2014 Assess an individual's capabilities for rehabilitation and/or assistive technology <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3908">http://tools.skillsforhealth.org.uk/competence/show/html/id/3908</a>
	A2.7	Undertake a risk assessment in relation to a defined health need	CHS4.2012 Undertake tissue viability risk assessment for individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3394">http://tools.skillsforhealth.org.uk/competence/show/html/id/3394</a>
			CHS230 Assess the need for intervention and present assessments of individuals' needs and related risks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3857">http://tools.skillsforhealth.org.uk/competence/show/html/id/3857</a>
	<b>B. HEALTH INTERVENTION</b>	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals
			CHS119 Select assessment and investigative techniques/procedures to meet individuals' needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/433">http://tools.skillsforhealth.org.uk/competence/show/html/id/433</a>
			CHS87 Agree rehabilitation plans with individuals, families, carers and other professionals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2253">http://tools.skillsforhealth.org.uk/competence/show/html/id/2253</a>
B3.5.1		Prepare a discharge plan	CHS122 Prepare a discharge plan with individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/414">http://tools.skillsforhealth.org.uk/competence/show/html/id/414</a>

	B3.5.2	Carry out actions from a discharge plan	GEN28 Discharge and transfer individuals from a service or your care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2207">http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</a>
	B3.6.2	Monitor an individual's progress in managing health conditions	CHS92 Review and monitor a patient's nutritional wellbeing <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2257">http://tools.skillsforhealth.org.uk/competence/show/html/id/2257</a>
	B14.2	Implement care plans/programmes	CHS135 Implement programmes and treatments with individuals who have restricted movement / mobility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/445">http://tools.skillsforhealth.org.uk/competence/show/html/id/445</a>
			CHS225 Implement a treatment plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2850">http://tools.skillsforhealth.org.uk/competence/show/html/id/2850</a>
	B15.8	Support individuals to self-medicate	CHS237 Support individuals to administer their own medication <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3865">http://tools.skillsforhealth.org.uk/competence/show/html/id/3865</a>
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0027 Support individuals in their daily living <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3537">http://tools.skillsforhealth.org.uk/competence/show/html/id/3537</a>
<b>G. MEDICAL DEVICES PRODUCTS &amp; EQUIPMENT</b>	G2.3	Issue equipment, medical devices and products	CHS140.2014 Select assistive devices or assistive technology to meet an individual's needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3904">http://tools.skillsforhealth.org.uk/competence/show/html/id/3904</a>

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

### **Indicative Learning and Development**

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

In addition to the role holders core and key skills this role may require the addition of specific skills requiring additional learning which should be negotiated during induction and reviewed as part of the appraisal system therefore becoming part of ongoing CPD.

<b>Transferable role</b>	<b>Home from Home Physiotherapist</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	As detailed within role outline. The performance criteria and knowledge statements in each NOS will form the basis for the development of specific learning outcomes for each person and may be used to develop generic learning outcomes for each module/unit of learning.
<b>Credits (including framework used)</b>	Wherever possible learning should be credit rated to enable transferability and progression
<b>Accreditation</b>	Wherever possible learning should be accredited by education providers, professional bodies or similar
<b>APEL and progression</b>	Wherever possible learning should be transferable through APEL and should enable progression to other formal learning
<b>Programme structure</b>	

<b>Continuous Professional Development</b>	<p>It is recognised that continuing professional development is an essential component to maintaining competent, safe practice at all levels of the career framework.</p> <p>Learning should be active, with the impact on service delivery clearly defined and agreed between the learner and their line manager. A range of methods for capturing the impact of learning may be used e.g. learning contracts, reflective accounts, productivity measures, appraisals systems and processes.</p>
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	<p>For example:</p> <ul style="list-style-type: none"> <li>Equal opportunities,</li> <li>Accessibility</li> <li>Teaching and learning</li> <li>Assessment, internal verification and moderation</li> <li>Appeals procedure</li> <li>APEL processes</li> <li>Staff development</li> <li>Academic standards</li> <li>Equality and diversity</li> <li>E-safeguarding and Safeguarding</li> <li>Health and safety</li> <li>Grievance and disciplinary procedures</li> </ul>
<b>Funding</b>	<p>To be agreed locally</p>
<b>Leading to registration or membership with:</b>	<p>HCPC</p>

## References & Further Information:

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<http://www.cqc.org.uk/public/what-are-standards/national-standards>

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