

# Transferable Role Template

Career Framework Level 3

Assistant, Occupational Therapy

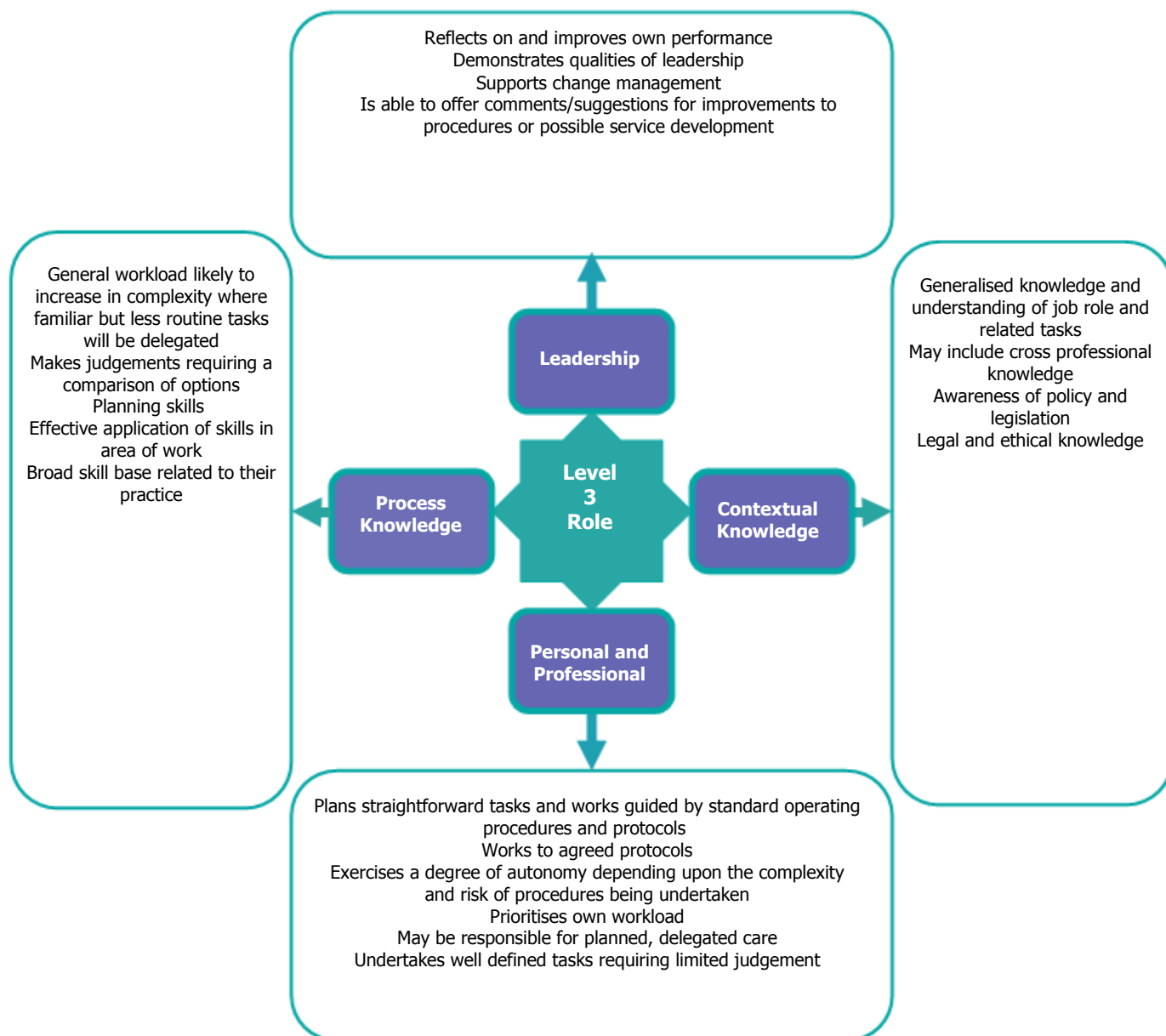
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 3 Role



### Definition of the Level 3 Role

People at level 3 require knowledge of facts, principles, processes and general concepts in a field of work. They may carry out a wider range of duties than the person working at level 2 and will have more responsibility with guidance and supervision available when needed. They will contribute to service development and are responsible for self-development.

### Example of Role at Level 3

Senior Healthcare Assistant:

Senior healthcare assistants or technicians support the work of practitioners at all levels and may work as part of a team. They demonstrate an ability to carry out tasks, solving straightforward problems and making some judgements, with guidance and supervision available. They have skills in specific focussed aspects of service delivery.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

### Basic Information:

Named Role	<b>Assistant, Occupational Therapy</b>
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	3

## Summary of Role

The post holder will provide a competent technical support service to occupational therapists.

## Scope of the Role

To support the delivery of occupational therapy services in a range of settings. To take referrals from all OT staff within the service. To prioritise workload according to the OT Clinical Criteria document. To plan work and allocation of referrals in the absence of the senior technician. To deliver and safely fit all equipment required for the safe and appropriate discharge of patients. To accompany occupational therapists on home visits as required.

### Level 3 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3517">http://tools.skillsforhealth.org.uk/competence/show/html/id/3517</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>

<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.3	Support individuals to communicate	SCDHSC0021 Support effective communication <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3515">http://tools.skillsforhealth.org.uk/competence/show/html/id/3515</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>B. HEALTH INTERVENTION</b>	B3.4.1	Receive and direct requests for health care assistance using protocols and guidelines	GEN58 Receive requests for assistance, treatment or care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/415">http://tools.skillsforhealth.org.uk/competence/show/html/id/415</a>
	B3.6.2	Monitor an individual's progress in managing health conditions	CHS55 Facilitate the individual's management of their condition and treatment plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2817">http://tools.skillsforhealth.org.uk/competence/show/html/id/2817</a>
	B10.2	Provide first aid to an individual	CHS36 Provide basic life support <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/906">http://tools.skillsforhealth.org.uk/competence/show/html/id/906</a>
	B16.3	Assist individuals in undertaking activities	SCDHSC0215 Help individuals to maintain mobility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3524">http://tools.skillsforhealth.org.uk/competence/show/html/id/3524</a>
	<b>E. FACILITIES &amp; ESTATES</b>	E2.2.2	Transport resources
<b>G. MEDICAL DEVICES PRODUCTS &amp; EQUIPMENT</b>	G2.1	Manufacture equipment and medical devices	CHS205 Manufacture of equipment or medical devices for individuals within healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2830">http://tools.skillsforhealth.org.uk/competence/show/html/id/2830</a>
	G3.5	Test and evaluate equipment, medical devices and products (against a standard)	CHS207 Test medical devices, products, equipment and associated systems within healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2832">http://tools.skillsforhealth.org.uk/competence/show/html/id/2832</a>

	G3.6	Set up equipment, medical devices and products	CHS223.2014 Fit healthcare equipment, medical devices, or products to meet individuals' clinical needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3910">http://tools.skillsforhealth.org.uk/competence/show/html/id/3910</a>
	G4.1	Maintain equipment, medical devices and products	CHS210 Maintain healthcare equipment, medical devices and associated systems <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2835">http://tools.skillsforhealth.org.uk/competence/show/html/id/2835</a>
	G4.2	Repair medical devices and equipment	CHS208 Repair medical devices, equipment and associated systems within healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2833">http://tools.skillsforhealth.org.uk/competence/show/html/id/2833</a>

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	



**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Indicative Learning and Development**

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE SPECIFIC TRAINING AND DEVELOPMENT INFORMATION.

<b>Transferable role</b>	<b>Assistant, Occupational Therapy</b>
<b>Formal endorsed learning</b>	Not specified
<b>Informal learning</b>	Not specified
<b>Summary of learning and development including aims and objectives</b>	N/A
<b>Duration</b>	N/A
<b>National Occupational Standards used</b>	N/A
<b>Credits (including framework used)</b>	N/A
<b>Accreditation</b>	N/A
<b>APEL and progression</b>	N/A
<b>Programme structure</b>	N/A
<b>Continuous Professional Development</b>	Not specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	N/A
<b>Quality Assurance</b>	N/A
<b>Policies included in learning programme documentation</b>	N/A
<b>Funding</b>	N/A

**Leading to registration or membership with:**

May choose to become an associate member of the British Association of Occupational Therapists

**References & Further Information:**

N/A