

Transferable Role Template

Career Framework Level 3

Orthotics Technician

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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

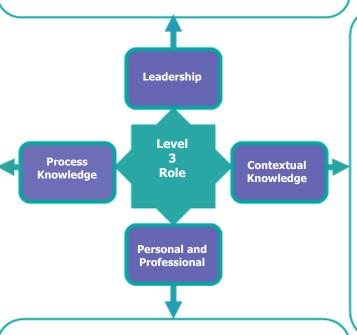


Level Descriptors

Key characteristics of a Level 3 Role

Reflects on and improves own performance
Demonstrates qualities of leadership
Supports change management
Is able to offer comments/suggestions for improvements to
procedures or possible service development

General workload likely to increase in complexity where familiar but less routine tasks will be delegated Makes judgements requiring a comparison of options Planning skills Effective application of skills in area of work Broad skill base related to their practice



Generalised knowledge and understanding of job role and related tasks May include cross professional knowledge Awareness of policy and legislation Legal and ethical knowledge

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Definition of the Level 3 Role

People at level 3 require knowledge of facts, principles, processes and general concepts in a field of work. They may carry out a wider range of duties than the person working at level 2 and will have more responsibility with guidance and supervision available when needed. They will contribute to service development and are responsible for self-development.

Example of Role at Level 3

Senior Healthcare Assistant:

Senior healthcare assistants or technicians support the work of practitioners at all levels and may work as part of a team. They demonstrate an ability to carry out tasks, solving straightforward problems and making some judgements, with guidance and supervision available. They have skills in specific focussed aspects of service delivery.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

Basic Information:

| Named Role | Orthotics Technician | |
|------------------------|--|--|
| Area of work | Community NHS Or Local Authority Or Independent, Hospital NHS Or | |
| | Independent, Rehabilitation | |
| Role Family | AHPs | |
| Experience required | N/A | |
| Career Framework Level | 3 | |

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Summary of Role

The post holder will provide a competent technical support service to occupational therapists working across all sites of the Trust

Scope of the Role

The post holder will provide a competent technical support service to occupational therapists working across all sites of the Trust.

To manufacture bespoke foot orthoses and repair/refurbish other orthoses as required.

Source and maintain equipment and raw materials for these manufacture procedures

To practice safe manufacturing procedures in line with health and safety legislation

To liaise with orthotists in areas of orthosis specification and materials best suited to achieve orthotic objectives

To liaise with manufacturers of raw materials and equipment Responsible for maintaining stock levels of raw materials

a safe working environment patient confidentiality ensuring quality of product

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Level 3 Core Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|--|--------------------|---|--|
| 1. COMMUNICATION | 1.2 | Communicate effectively | GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001 |
| 2. PERSONAL & PEOPLE DEVELOPMENT | 2.1.1 | Develop your own practice | SCDHSC0023 Develop your own knowledge and practice http://tools.skillsforhealth.org.uk/competence/show/html/id/3517 |
| | 2.1.2 | Reflect on your own practice | GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051 |
| 3. HEALTH SAFETY & SECURITY | 3.5.1 | Ensure your own actions reduce risks to health and safety | IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309 |
| | | | PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327 |
| | | | PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027 |
| | 3.5.2 | Protect individuals from abuse | SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518 |
| 5. QUALITY | 5.1.1 | Act within the limits of your competence and authority | GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85 |
| | 5.1.2 | Manage and organise your own time and activities | HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501 |
| 6. EQUALITY & DIVERSITY | 6.1 | Ensure your own actions support equality of opportunity and diversity | SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506 |
| B. HEALTH INTERVENTION | B2.1 | Obtain information from individuals about their health status and needs | CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820 |
| D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY | D2.4 | Maintain information / record systems | CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104 |

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| H. MANAGEMENT & ADMINISTRATION | H1.3.1 | Contribute to the effectiveness of teams | SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509 |
|--------------------------------|--------|--|--|
| | H2.6 | Receive and pass | ESKITU020 |
| | | on messages and | Use digital communications |
| | | information | http://tools.skillsforhealth.org.uk/competence/show/html/id/4150 |

Role Specific Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | on Competence | |
|-----------------------------|--------------------|---|---|--|
| 3. HEALTH SAFETY & SECURITY | 3.5.1 | Ensure your own actions reduce risks to health and safety | GEN1 Ensure personal fitness for work http://tools.skillsforhealth.org.uk/competence/show/html/id/372 | |
| | | | GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859 IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection | |
| | | | http://tools.skillsforhealth.org.uk/competence/show/html/id/3362 IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/3363 | |
| | | | IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care http://tools.skillsforhealth.org.uk/competence/show/html/id/3364 | |
| | | | IPC6.2012 Use personal protective equipment to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3365 | |
| | 3.5.1 | (Contd) Ensure your own actions reduce risks to health and safety | IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3366 | |
| | | | IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3368 IPC9.2012 | |
| | | | Minimise the risk of spreading infection when removing used linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3371 SCDHSC0022 | |
| | | | Support the health and safety of yourself and individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3516 | |

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| E OHALTTY | 1 - 1 - 2 | N4 | LUTA |
|---|-----------|---|---|
| 5. QUALITY | 5.1.2 | Manage and organise your own time and activities | HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501 |
| 6. EQUALITY & DIVERSITY | 6.1 | Ensure your own actions support equality of opportunity and diversity | SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506 |
| B. HEALTH INTERVENTION | B2.1 | Obtain information from individuals about their health status and needs | CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820 |
| | B3.3.1 | Prepare and dress for specified health care roles | GEN2 Prepare and dress for work in healthcare settings http://tools.skillsforhealth.org.uk/competence/show/html/id/383 |
| E. FACILITIES & ESTATES | E2.1.4 | Receive goods and materials into storage | SS10 Organise the receipt and storage of goods http://tools.skillsforhealth.org.uk/competence/show/html/id/2162 |
| G. MEDICAL DEVICES PRODUCTS & EQUIPMENT | G2.1 | Manufacture equipment and medical devices | RT16 Design and manufacture non-routine custom made devices to fitting stage to meet the prescription http://tools.skillsforhealth.org.uk/competence/show/html/id/41 RT15 Prepare non-routine components for custom made devices http://tools.skillsforhealth.org.uk/competence/show/html/id/42 |
| | | | RT6 Design and manufacture routine custom made devices to fitting stage to meet the prescription http://tools.skillsforhealth.org.uk/competence/show/html/id/51 |
| | G2.1 | (Contd) Manufacture equipment and medical devices | RT5 Prepare routine components for custom made devices http://tools.skillsforhealth.org.uk/competence/show/html/id/52 |
| | G2.3 | Issue equipment, medical devices and products | SFLWS17 Keep stock at required levels http://tools.skillsforhealth.org.uk/competence/show/html/id/3356 SSR.B247 |
| | | | Check stock levels and sort out problems with stock levels http://tools.skillsforhealth.org.uk/competence/show/html/id/3357 |
| | G2.4 | Store equipment, devices and products | GEN95 Monitor stock levels of clinical equipment or resources within accepted safe limits http://tools.skillsforhealth.org.uk/competence/show/html/id/2858 |
| H. MANAGEMENT & ADMINISTRATION | H1.3.1 | Contribute to the effectiveness of teams | GEN39 Contribute to effective multidisciplinary team working http://tools.skillsforhealth.org.uk/competence/show/html/id/2212 |

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Facets of Role (National Occupational Standards):

| Underpinning Principle | Reference Function | Competence |
|---------------------------|--------------------|------------|
| | None Assigned | |

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Locality Specific Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|---------------------------|--------------------|---------------|------------|
| | | None Assigned | |
| | | | |

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Indicative Learning and Development

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE SPECIFIC LEARNING AND DEVELOPMENT INFORMATION.

| Transferable role | Orthotics Technician |
|---|----------------------|
| Formal endorsed learning | Not specified |
| Informal learning | Not specified |
| Summary of learning and development including aims and objectives | N/A |
| Duration | N/A |
| National Occupational Standards used | N/A |
| Credits (including framework used) | N/A |
| Accreditation | N/A |
| APEL and progression | N/A |
| Programme structure | N/A |
| Continuous Professional Development | Not specified |
| Resources required, e.g. placement learning, preceptors, accredited assessors etc | N/A |
| Quality Assurance | N/A |
| Policies included in learning programme documentation | N/A |
| Funding | N/A |

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| Leading to registration or | N/A |
|----------------------------|-----|
| membership with: | |

References & Further Information:

N/A

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