

# Transferable Role Template

Career Framework Level 7

Clinical Lead Dietitian

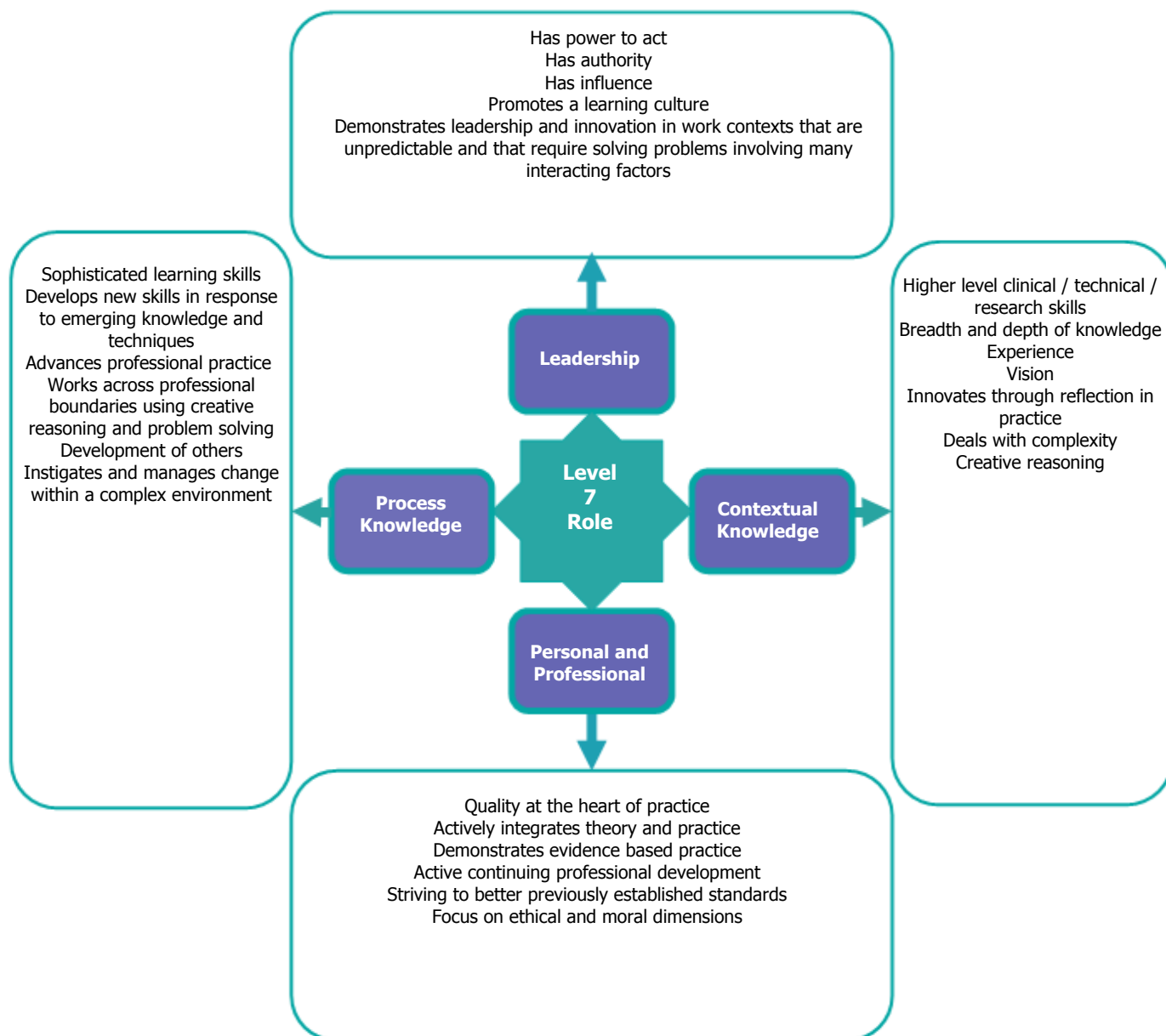
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 7 Role



### Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

### Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

### Basic Information:

|                        |  |
|------------------------|--|
| Named Role             | <b>Clinical Lead Dietitian</b>   |
| Area of work           | Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent |
| Role Family            | AHPs   |
| Experience required    | N/A  |
| Career Framework Level | 7  |

## Summary of Role

To be responsible for the planning and delivery of clinical professional management aspects of dietetics prioritising clinical needs to provide an effective service.

## Scope of the Role

To be responsible for the planning and delivery of clinical professional management aspects of dietetics prioritising clinical needs to provide an effective service.

To work with a personal caseload of clients with highly complex nutritional and psychological needs in Adult and Forensic Learning Disabilities developing highly specialist dietetic interventions using specialist assessments, interventions and valid and reliable outcome measures as appropriate.

As Clinical Lead set the professional direction for nutrition and dietetics in the area of responsibly  
Ensure that professional clinical supervision and appraisal; implementation, monitoring and auditing of professional standards and practice development occurs

To work as a member of the multidisciplinary/ integrated team, establishing collaborative working relationships, share skills and information deciding priorities for own work area, balancing client related activities with other professional clinical demands.

To lead and advise in area of responsibility on health promotion / preventative work

To participate in the Trusts Clinical Governance programme

To establish, implement and monitor effective systems for clinical supervision; professional appraisal systems; clinical guidelines, Clinical Education and Continual Professional Development within area of responsibility.

To be involved in the clinical education of dietetic students and act in accordance with guidance from the universities.

To advise the line manager and Associate Director of Allied Health Professionals as appropriate of clinical/professional issues relevant to the post holders area of responsibility.

To engage actively in practice development, evaluation, audit and research activities relevant to practice and/or service areas to promote evidence based practice.

To contribute to the development of clinical governance and quality agenda for the area of clinical responsibility and lead on implementation as appropriate.

Liaise with voluntary sector and other agencies as appropriate for service development.

To apply highly specialist skills and knowledge gained through education /experience to masters level in order to establish professional competence and fitness to practise as a Clinical Lead.

To develop and maintain effective professional communication structures within section.

To maintain administrative and statistical information as required and submit it in a timely manner.

To conduct an annual stock take/inventory of any dietetics resources, within the specified work area and monitor therapy tools and equipment used by staff in section.

To hold an appropriate budget for clinical professional tools and equipment and be an authorised signatory for elements of the tools and equipment budgets as applies to clinical lead in dietetics.

## Level 7 Core Competences / National Occupational Standards:

| Underpinning Principle                      | Reference Function |  | Competence  |
|---|--------------------|--|---|
| <b>1. COMMUNICATION</b>                     | 1.2                | Communicate effectively  | GEN97<br>Communicate effectively in a healthcare environment<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>   |
| <b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b> | 2.1.1              | Develop your own practice  | GEN13<br>Synthesise new knowledge into the development of your own practice<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>                            |
|   |                    |  | CFAM&LAA3<br>Develop and maintain your professional networks<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>   |
|   | 2.1.2              | Reflect on your own practice   | GEN23<br>Monitor your own work practices<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>   |
|   |                    |  | SCDHSC0033<br>Develop your practice through reflection and learning<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>                                  |
|   | 2.2.1              | Support the development of the knowledge and practice of individuals | SCDHSC0043<br>Take responsibility for the continuing professional development of yourself and others<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a> |
| <b>3. HEALTH SAFETY &amp; SECURITY</b>      | 3.5.1              | Ensure your own actions reduce risks to health and safety            | IPC2.2012<br>Perform hand hygiene to prevent the spread of infection<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>                                 |
|   |                    |  | PROHSS1<br>Make sure your own actions reduce risks to health and safety<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>                              |
|   |                    |  | PMWRV1<br>Make sure your actions contribute to a positive and safe working culture<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>                   |
|   | 3.5.2              | Protect individuals from abuse                                       | SCDHSC0024<br>Support the safeguarding of individuals<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>  |
| <b>4. SERVICE IMPROVEMENT</b>               | 4.6                | Promote service improvement  | CFAM&LCA1<br>Identify and evaluate opportunities for innovation and improvement<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>                      |
| <b>5. QUALITY</b>                           | 5.1.1              | Act within the limits of your competence and authority               | GEN63<br>Act within the limits of your competence and authority<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>  |
|   | 5.1.2              | Manage and organise your own time and activities                     | HT4<br>Manage and organise your own time and activities<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>  |

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| <b>6. EQUALITY &amp; DIVERSITY</b>  | 6.1    | Ensure your own actions support equality of opportunity and diversity   | SCDHSC0234<br>Uphold the rights of individuals<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>   |
|   | 6.2    | Promote equality of opportunity and diversity                           | SCDHSC3111<br>Promote the rights and diversity of individuals<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>                          |
| <b>B. HEALTH INTERVENTION</b>   | B2.1   | Obtain information from individuals about their health status and needs | CHS169<br>Comply with legal requirements for maintaining confidentiality in healthcare<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a> |
| <b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b> | D2.4   | Maintain information / record systems                                   | CFA_BAD332<br>Store and retrieve information using a filing system<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>                     |
| <b>H. MANAGEMENT &amp; ADMINISTRATION</b>                                   | H1.2.4 | Implement change  | CFAM&LCA4<br>Implement change<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3786">http://tools.skillsforhealth.org.uk/competence/show/html/id/3786</a>  |
|   | H1.3.1 | Contribute to the effectiveness of teams                                | SCDHSC0241<br>Contribute to the effectiveness of teams<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>                                 |
|   | H1.3.2 | Develop relationships with individuals                                  | CFAM&LDD1<br>Develop and sustain productive working relationships with colleagues<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>      |
|   | H2.6   | Receive and pass on messages and information                            | ESKITU020<br>Use digital communications<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>  |

### Role Specific Competences / National Occupational Standards:

| Underpinning Principle                      | Reference Function | Competence   |
|---|--------------------|--|
| <b>1. COMMUNICATION</b>                     | 1.1                | Develop methods of communicating<br>SCDHSC0041<br>Maintain effective communication systems and practice<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3479">http://tools.skillsforhealth.org.uk/competence/show/html/id/3479</a>                               |
|   | 1.4                | Develop relationships with individuals<br>SCDHSC0233<br>Develop effective relationships with individuals<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3505">http://tools.skillsforhealth.org.uk/competence/show/html/id/3505</a>                              |
|   | 1.5                | Provide information, advice and guidance<br>GEN14<br>Provide advice and information to individuals on how to manage their own condition<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/377">http://tools.skillsforhealth.org.uk/competence/show/html/id/377</a> |
| <b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b> | 2.1.1              | Develop your own practice<br>CFAM&LAA2<br>Develop your knowledge, skills and competence<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3769">http://tools.skillsforhealth.org.uk/competence/show/html/id/3769</a>   |
|   | 2.1.3              | Make use of supervision<br>GEN36<br>Make use of supervision<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2296">http://tools.skillsforhealth.org.uk/competence/show/html/id/2296</a>   |

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|  | 2.2.1 | Support the development of the knowledge and practice of individuals                             | GEN35<br>Provide supervision to other individuals<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2295">http://tools.skillsforhealth.org.uk/competence/show/html/id/2295</a>   |
| <b>3. HEALTH SAFETY &amp; SECURITY</b> | 3.1   | Ensure an organisational approach to health and safety   | CFAM&LEB1<br>Provide healthy, safe, secure and productive working environments and practices<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3798">http://tools.skillsforhealth.org.uk/competence/show/html/id/3798</a>                        |
|  | 3.5.1 | Ensure your own actions reduce risks to health and safety  | GEN1<br>Ensure personal fitness for work<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/372">http://tools.skillsforhealth.org.uk/competence/show/html/id/372</a>  |
|  |       |  | GEN96<br>Maintain health, safety and security practices within a health setting<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a>                                     |
|  |       |  | IPC3.2012<br>Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3362">http://tools.skillsforhealth.org.uk/competence/show/html/id/3362</a> |
|  |       |  | IPC4.2012<br>Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3363">http://tools.skillsforhealth.org.uk/competence/show/html/id/3363</a>          |
|  |       |  | IPC5.2012<br>Minimise the risk of exposure to blood and body fluids while providing care<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3364">http://tools.skillsforhealth.org.uk/competence/show/html/id/3364</a>                            |
|  |       |  | IPC6.2012<br>Use personal protective equipment to prevent the spread of infection<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3365">http://tools.skillsforhealth.org.uk/competence/show/html/id/3365</a>                                   |
|  | 3.5.1 | (Contd..) Ensure your own actions reduce risks to health and safety                              | IPC7.2012<br>Safely dispose of healthcare waste, including sharps, to prevent the spread of infection<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3366">http://tools.skillsforhealth.org.uk/competence/show/html/id/3366</a>               |
| <b>5. QUALITY</b>                      | 5.2.2 | Monitor the progress and quality of work within your area of responsibility                      | GEN68<br>Monitor compliance with quality systems<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2313">http://tools.skillsforhealth.org.uk/competence/show/html/id/2313</a>  |
|  |       |  | CFAM&LDB3<br>Quality assure work in your team<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3792">http://tools.skillsforhealth.org.uk/competence/show/html/id/3792</a>   |
|  | 5.2.4 | Establish quality policy and quality assurance systems for the delivery of a service or function | GEN67<br>Establish quality policy and quality assurance systems for the delivery of a service or function<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2311">http://tools.skillsforhealth.org.uk/competence/show/html/id/2311</a>           |



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| <b>A. ASSESSMENT</b>          | A2.3   | Assess an individual with a suspected health condition                                | CHS39<br>Assess an individual's health status<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a>   |
|                               |        |   | CHS168<br>Obtain a patient/client history<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2819">http://tools.skillsforhealth.org.uk/competence/show/html/id/2819</a>   |
|                               | A2.7   | Undertake a risk assessment in relation to a defined health need                      | CHS46<br>Assess risks associated with health conditions<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2214">http://tools.skillsforhealth.org.uk/competence/show/html/id/2214</a>   |
| <b>B. HEALTH INTERVENTION</b> | B1.1   | Obtain valid consent for interventions or investigations                              | CHS167<br>Obtain valid consent or authorisation<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2818">http://tools.skillsforhealth.org.uk/competence/show/html/id/2818</a>   |
|                               | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals        | CHS41<br>Determine a treatment plan for an individual<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/219">http://tools.skillsforhealth.org.uk/competence/show/html/id/219</a>   |
|                               |        |   | CHS44<br>Plan activities, interventions and treatments to achieve specified health goals<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2221">http://tools.skillsforhealth.org.uk/competence/show/html/id/2221</a>                |
|                               | B3.1.2 | Enable individuals to make health choices and decisions                               | PE1<br>Enable individuals to make informed health choices and decisions<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2101">http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</a>                                 |
|                               | B3.2.1 | Develop clinical protocols for the delivery of healthcare services                    | CHS170<br>Develop clinical protocols for delivery of services<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/140">http://tools.skillsforhealth.org.uk/competence/show/html/id/140</a>   |
|                               | B3.2.2 | Develop procedures for delivery of healthcare services                                | CHS171<br>Develop procedures for delivery of services<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/230">http://tools.skillsforhealth.org.uk/competence/show/html/id/230</a>   |
|                               | B3.3.1 | Prepare and dress for specified health care roles                                     | GEN2<br>Prepare and dress for work in healthcare settings<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/383">http://tools.skillsforhealth.org.uk/competence/show/html/id/383</a>   |
|                               | B3.3.5 | Monitor and manage the environment and resources during and after health care actions | GEN7<br>Monitor and manage the environment and resources during and after clinical/therapeutic activities<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/388">http://tools.skillsforhealth.org.uk/competence/show/html/id/388</a> |

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|   | B3.4.1 | Receive and direct requests for health care assistance using protocols and guidelines        | CHS59<br>Respond to referrals of individuals with health conditions<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2235">http://tools.skillsforhealth.org.uk/competence/show/html/id/2235</a>                                       |
|   | B3.5.2 | Carry out actions from a discharge plan  | GEN28<br>Discharge and transfer individuals from a service or your care<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2207">http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</a>                                   |
|   | B3.6.1 | Monitor individuals following treatments   | CHS47<br>Monitor and assess patients following treatments<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2215">http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</a>   |
|   | B4.2   | Evaluate the delivery of care plans to meet the needs of individuals                         | CHS53<br>Evaluate the delivery of care plans to meet the needs of individuals<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2230">http://tools.skillsforhealth.org.uk/competence/show/html/id/2230</a>                             |
|   | B14.2  | Implement care plans/programmes  | CM I1<br>Manage a patient caseload which achieves the best possible outcomes for the individual<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1866">http://tools.skillsforhealth.org.uk/competence/show/html/id/1866</a>           |
|   |        |  | CHS225<br>Implement a treatment plan<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2850">http://tools.skillsforhealth.org.uk/competence/show/html/id/2850</a>  |
| <b>C. HEALTH PROMOTION &amp; PROTECTION</b>                                 | C2.1   | Encourage behavioural change in people and agencies to promote health and wellbeing          | PHP16<br>Work in partnership with others to promote health and wellbeing and reduce risks within settings<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2416">http://tools.skillsforhealth.org.uk/competence/show/html/id/2416</a> |
| <b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b> | D2.1   | Collect and validate data and information for processing                                     | HI7.2010<br>Collect and validate data and information in a health context<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2980">http://tools.skillsforhealth.org.uk/competence/show/html/id/2980</a>                                 |
| <b>F. EDUCATION LEARNING &amp; RESEARCH</b>                                 | F4.1   | Determine the learning needs of individuals to enable management of their health & wellbeing | PE6<br>Identify the learning needs of patients and carers to enable management of a defined condition<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2106">http://tools.skillsforhealth.org.uk/competence/show/html/id/2106</a>     |
|   | F6.1   | Conduct investigations in a research and development topic                                   | R&D8<br>Conduct investigations in selected research and development topics<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2448">http://tools.skillsforhealth.org.uk/competence/show/html/id/2448</a>                                |
|   | F6.3   | Act on research and development findings   | R&D14<br>Translate research and development findings into practice<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2459">http://tools.skillsforhealth.org.uk/competence/show/html/id/2459</a>  |

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| <b>H. MANAGEMENT &amp; ADMINISTRATION</b> | H1.1.1 | Manage operational plans for an area of responsibility | CFAM&LBA9<br>Develop operational plans<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3771">http://tools.skillsforhealth.org.uk/competence/show/html/id/3771</a>                          |
|   |        |  | CFAM&LFA2<br>Implement operational plans<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3772">http://tools.skillsforhealth.org.uk/competence/show/html/id/3772</a>                        |
|   | H1.1.5 | Provide leadership                                     | CFAM&LBA2<br>Provide leadership in your area of responsibility<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3777">http://tools.skillsforhealth.org.uk/competence/show/html/id/3777</a>  |
|   | H1.3.1 | Contribute to the effectiveness of teams               | GEN39<br>Contribute to effective multidisciplinary team working<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2212">http://tools.skillsforhealth.org.uk/competence/show/html/id/2212</a> |
|   | H1.4   | Manage resources                                       | GEN64<br>Ensure the availability of physical resources<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2308">http://tools.skillsforhealth.org.uk/competence/show/html/id/2308</a>          |
|   | H3.5   | Administer financial management systems                | CFAM&LEA3<br>Manage the use of financial resources<br><a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3795">http://tools.skillsforhealth.org.uk/competence/show/html/id/3795</a>              |

**Facets of Role (National Occupational Standards):**

| Underpinning Principle | Reference Function |               | Competence |
|------------------------|--------------------|---------------|------------|
|                        |                    | None Assigned |            |

**Locality Specific Competences / National Occupational Standards:**

| Underpinning Principle | Reference Function |               | Competence |
|------------------------|--------------------|---------------|------------|
|                        |                    | None Assigned |            |

**Indicative Learning and Development**

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE SPECIFIC LEARNING AND DEVELOPMENT INFORMATION

|  |                                |
|--|--------------------------------|
| <b>Transferable role</b>   | <b>Clinical Lead Dietitian</b> |
| <b>Formal endorsed learning</b>  | N/A                            |
| <b>Informal learning</b>   | N/A                            |
| <b>Summary of learning and development including aims and objectives</b>                 | N/A                            |
| <b>Duration</b>  | N/A                            |
| <b>National Occupational Standards used</b>  | N/A                            |
| <b>Credits (including framework used)</b>  | N/A                            |
| <b>Accreditation</b>   | N/A                            |
| <b>APEL and progression</b>  | N/A                            |
| <b>Programme structure</b>   | N/A                            |
| <b>Continuous Professional Development</b>   | NOT SPECIFIED                  |
| <b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b> | N/A                            |
| <b>Quality Assurance</b>   | N/A                            |
| <b>Policies included in learning programme documentation</b>                             | N/A                            |
| <b>Funding</b>   | N/A                            |

|   |     |
|---|-----|
| Leading to registration or membership with: | HPC |
|---|-----|

**References & Further Information:**

N/A