

# Transferable Role Template

Career Framework Level 8

Clinical Manager Prosthetics

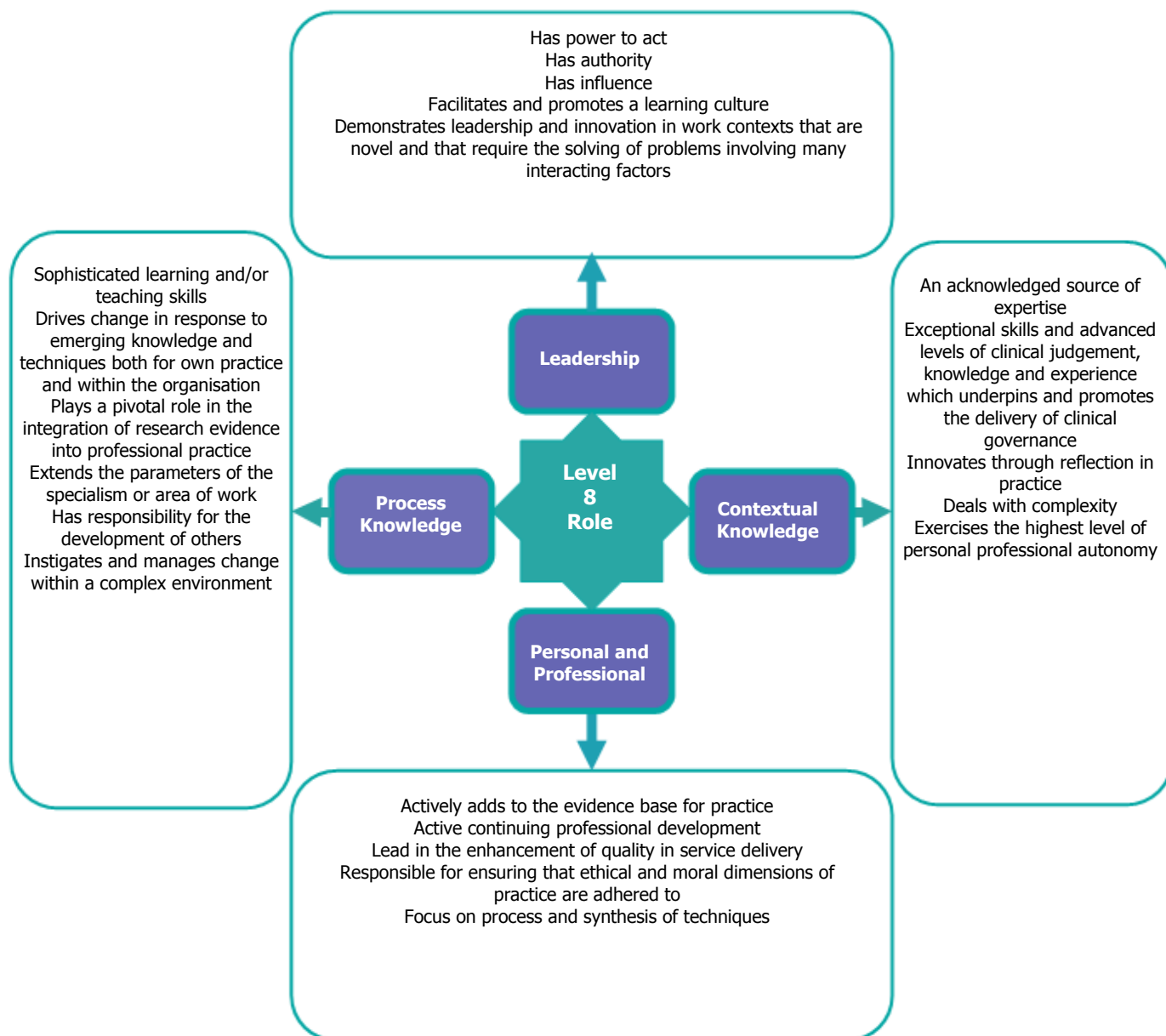
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

## Level Descriptors

### Key characteristics of a Level 8 Role



### Definition of the Level 8 Role

People at level 8 of the career framework have highly specialised knowledge, some of which is at the forefront of knowledge in a field of work, which they use as a basis for original thinking and/or research. They are leaders with considerable responsibility, and the ability to research and analyse complex processes. They have responsibility for service improvement or development. They may have considerable management responsibilities and be accountable for service delivery or have a leading education or commissioning role.

### Example of Role at Level 8

Non-Medical Consultant Practitioner:

The non-medical consultant practitioner is an expert practitioner with a high level of responsibility for the development and delivery of services. They are clinical experts who lead practice and spend a significant amount of time in direct patient care. There is a strong element of research within the role. They will carry out research, as well as ensuring that current research findings are used by staff to inform their practice. They may have overall responsibility for the coordination of R&D programmes. The non-medical consultant practitioner will lead by example in developing highly innovative solutions to problems based on original research and inquiry. They will apply a highly developed theoretical and practical knowledge over a wide range of clinical, scientific, technical and/or management functions.

The role is intended to operate across four key areas or functions:

- Expert practice

A key aspect focussed on specialist expert clinical work.

Normally this will be up to 50% of the consultant practitioners' time.

- Professional leadership and consultancy

They are seen within the workplace and external to the workplace as leaders and a source of expert knowledge and skill

- Education training and development

They are a resource for the service, or wider area and will regularly engage in sharing their skills and knowledge with colleagues and a wider audience.

They may have a formal link with higher education institutions through lecturing, research or other partnership activities.

- Practice and service development research and evaluation

Research and development are an integral component of the role.

Research whether original work or the work of others is used to improve quality, as a basis for innovation and service development and improvement.

All consultant practitioners are at level 8 on the Career Framework for Health.

Not all level 8 roles are consultant practitioners.

The characteristics of the level 8 practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

**Basic Information:**

Named Role	<b>Clinical Manager Prosthetics</b>
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent, Rehabilitation
Role Family	AHPs
Experience required	N/A
Career Framework Level	8

## Summary of Role

To take overall responsibility and accountability for the clinical management of the prosthetic service

## Scope of the Role

To take overall responsibility and accountability for the clinical management of the prosthetic service

To be the lead clinician within the Multi-Disciplinary Prosthetics Team

To provide highly specialised professional advice on prosthetics, amputee rehabilitation and surgery to patients, other prosthetists, MDT members, surgeons and other agencies throughout the catchments area of the service and nationally

To maintain a teaching role within the service and to other NHS staff

To act as the line manager for all clinical team members and administrative staff

To maintain strong links with prosthetic educational establishments and support the development of the profession

To manage the budget for the Prosthetic Service

Ability to carry out complex assessments, apply clinical and evidence based reasoning and formulate treatment/management plans for patients who present with extremely rare conditions and with complex needs

Clinical assessment of patients including manipulation of joints and Plaster of Paris casting of residual limbs at all levels of amputation

The use of computer aided design systems for data capture and shape manipulation

The fitting and alignment of prostheses at all levels of lower and upper limb amputation, including sophisticated prosthetic technologies using electronically powered prostheses.

To take overall responsibility and accountability for the clinical management of the prosthetic service

To work without clinical supervision and without recourse to a more senior clinician

To be the lead clinician within the multi-disciplinary prosthetic clinic team ensuring efficient and appropriate use of the skills and knowledge of all clinic team members.

To lead the clinical team in deciding on treatment strategies and plans for the most complex clinical presentations

To ensure the departments clinical activity is evidence based where at all possible.

To lead the prosthetic prescription practice, choosing appropriate component suppliers from around the world

To integrate new clinical/technological developments into the prosthetic service

To provide highly specialised professional advice on prosthetics, amputee rehabilitation and surgery to other prosthetics, MDT members, surgeons and others agencies throughout the catchments area of the service and nationally.

To carry a personal clinical caseload

To record clinical case notes in accordance with professional and trust guidelines

To record workshop information (prosthesis manufacture and repair) using the Clinical Information Management System database

To carry out clinical audits

To organise and supervise others undertaking clinical audit and effectiveness studies.

## Level 8 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/376">http://tools.skillsforhealth.org.uk/competence/show/html/id/376</a>
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
			SCDHSC0033 Develop your practice through reflection and learning <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3415">http://tools.skillsforhealth.org.uk/competence/show/html/id/3415</a>
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3481">http://tools.skillsforhealth.org.uk/competence/show/html/id/3481</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>4. SERVICE IMPROVEMENT</b>	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3783">http://tools.skillsforhealth.org.uk/competence/show/html/id/3783</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2501">http://tools.skillsforhealth.org.uk/competence/show/html/id/2501</a>

<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3540">http://tools.skillsforhealth.org.uk/competence/show/html/id/3540</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.2.4	Implement change	CFAM&LCA4 Implement change <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3786">http://tools.skillsforhealth.org.uk/competence/show/html/id/3786</a>
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3787">http://tools.skillsforhealth.org.uk/competence/show/html/id/3787</a>
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>

### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively CHS48 Communicate significant news to individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2216">http://tools.skillsforhealth.org.uk/competence/show/html/id/2216</a>
	1.5	Provide information, advice and guidance GEN14 Provide advice and information to individuals on how to manage their own condition <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/377">http://tools.skillsforhealth.org.uk/competence/show/html/id/377</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice GEN31 Initiate, and participate in, networks and discussion groups <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2290">http://tools.skillsforhealth.org.uk/competence/show/html/id/2290</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety GEN1 Ensure personal fitness for work <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/372">http://tools.skillsforhealth.org.uk/competence/show/html/id/372</a>



			<p>GEN96 Maintain health, safety and security practices within a health setting <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2859">http://tools.skillsforhealth.org.uk/competence/show/html/id/2859</a></p>
			<p>IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3362">http://tools.skillsforhealth.org.uk/competence/show/html/id/3362</a></p>
			<p>IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3363">http://tools.skillsforhealth.org.uk/competence/show/html/id/3363</a></p>
			<p>IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3364">http://tools.skillsforhealth.org.uk/competence/show/html/id/3364</a></p>
			<p>IPC6.2012 Use personal protective equipment to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3365">http://tools.skillsforhealth.org.uk/competence/show/html/id/3365</a></p>
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	<p>IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3366">http://tools.skillsforhealth.org.uk/competence/show/html/id/3366</a></p>
<b>5. QUALITY</b>	5.2.2	Monitor the progress and quality of work within your area of responsibility	<p>CFAM&amp;LDB3 Quality assure work in your team <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3792">http://tools.skillsforhealth.org.uk/competence/show/html/id/3792</a></p>
<b>A. ASSESSMENT</b>	A2.3	Assess an individual with a suspected health condition	<p>CHS39 Assess an individual's health status <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/221">http://tools.skillsforhealth.org.uk/competence/show/html/id/221</a></p>
			<p>CHS168 Obtain a patient/client history <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2819">http://tools.skillsforhealth.org.uk/competence/show/html/id/2819</a></p>
	A2.4	Assess an individual's needs arising from their health status	<p>PE3 Work with individuals to evaluate their health status and needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2103">http://tools.skillsforhealth.org.uk/competence/show/html/id/2103</a></p>
	A2.7	Undertake a risk assessment in relation to a defined health need	<p>CHS46 Assess risks associated with health conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2214">http://tools.skillsforhealth.org.uk/competence/show/html/id/2214</a></p>
<b>B. HEALTH INTERVENTION</b>	B1.1	Obtain valid consent for interventions or investigations	<p>CHS167 Obtain valid consent or authorisation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2818">http://tools.skillsforhealth.org.uk/competence/show/html/id/2818</a></p>

	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/219">http://tools.skillsforhealth.org.uk/competence/show/html/id/219</a>
	B3.1.2	Enable individuals to make health choices and decisions	PE1 Enable individuals to make informed health choices and decisions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2101">http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</a>
	B3.2.1	Develop clinical protocols for the delivery of healthcare services	CHS170 Develop clinical protocols for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/140">http://tools.skillsforhealth.org.uk/competence/show/html/id/140</a>
	B3.2.2	Develop procedures for delivery of healthcare services	CHS171 Develop procedures for delivery of services <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/230">http://tools.skillsforhealth.org.uk/competence/show/html/id/230</a>
	B3.3.1	Prepare and dress for specified health care roles	GEN2 Prepare and dress for work in healthcare settings <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/383">http://tools.skillsforhealth.org.uk/competence/show/html/id/383</a>
	B3.3.5	Monitor and manage the environment and resources during and after health care actions	GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/388">http://tools.skillsforhealth.org.uk/competence/show/html/id/388</a>
	B3.4.1	Receive and direct requests for health care assistance using protocols and guidelines	CHS59 Respond to referrals of individuals with health conditions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2235">http://tools.skillsforhealth.org.uk/competence/show/html/id/2235</a>
	B3.4.2	Refer individuals to services for treatment and care	CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2262">http://tools.skillsforhealth.org.uk/competence/show/html/id/2262</a>
	B3.5.2	Carry out actions from a discharge plan	GEN28 Discharge and transfer individuals from a service or your care <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2207">http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</a>
	B3.6.1	Monitor individuals following treatments	CHS47 Monitor and assess patients following treatments <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2215">http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</a>
	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2230">http://tools.skillsforhealth.org.uk/competence/show/html/id/2230</a>

	B14.2	Implement care plans/programmes	CM I1 Manage a patient caseload which achieves the best possible outcomes for the individual <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1866">http://tools.skillsforhealth.org.uk/competence/show/html/id/1866</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.1	Collect and validate data and information for processing	HI7.2010 Collect and validate data and information in a health context <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2980">http://tools.skillsforhealth.org.uk/competence/show/html/id/2980</a>
	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3500">http://tools.skillsforhealth.org.uk/competence/show/html/id/3500</a>
<b>F. EDUCATION LEARNING &amp; RESEARCH</b>	F1.1.2	Design learning and development programmes	LSILADD03 Plan and prepare learning and development programmes <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3169">http://tools.skillsforhealth.org.uk/competence/show/html/id/3169</a>
	F3.1	Evaluate learning outcomes	LSILADD09 Assess learner achievement <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3175">http://tools.skillsforhealth.org.uk/competence/show/html/id/3175</a>
	F6.1	Conduct investigations in a research and development topic	R&D8 Conduct investigations in selected research and development topics <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2448">http://tools.skillsforhealth.org.uk/competence/show/html/id/2448</a>
	F6.3	Act on research and development findings	R&D12 Present findings of research and development activities in written form <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2456">http://tools.skillsforhealth.org.uk/competence/show/html/id/2456</a>
			R&D14 Translate research and development findings into practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2459">http://tools.skillsforhealth.org.uk/competence/show/html/id/2459</a>
<b>G. MEDICAL DEVICES PRODUCTS &amp; EQUIPMENT</b>	G2.2	Manufacture products	RT24 Carry out rectification of casts to meet the prescription <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3915">http://tools.skillsforhealth.org.uk/competence/show/html/id/3915</a>
	G3.4	Make modifications to fit and adapt equipment, medical devices and products	RT18 Carry out non-routine modifications to custom made devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/39">http://tools.skillsforhealth.org.uk/competence/show/html/id/39</a>
			RT17 Carry out non-routine finishing of custom made devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/40">http://tools.skillsforhealth.org.uk/competence/show/html/id/40</a>
			RT8 Provide technical assistance with the fitting of routine custom made devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/46">http://tools.skillsforhealth.org.uk/competence/show/html/id/46</a>
			RT9 Carry out routine modifications to custom made devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/47">http://tools.skillsforhealth.org.uk/competence/show/html/id/47</a>

	G3.4	(Contd..) Make modifications to fit and adapt equipment, medical devices and products	RT20 Provide technical assistance with the fitting of non-routine custom made devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/1671">http://tools.skillsforhealth.org.uk/competence/show/html/id/1671</a>
			CHS206.2014 Adapt healthcare equipment, medical devices, or products to meet individuals' needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3907">http://tools.skillsforhealth.org.uk/competence/show/html/id/3907</a>
	G3.6	Set up equipment, medical devices and products	CHS223.2014 Fit healthcare equipment, medical devices, or products to meet individuals' clinical needs <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3910">http://tools.skillsforhealth.org.uk/competence/show/html/id/3910</a>
	G4.2	Repair medical devices and equipment	RT10 Carry out routine repairs to custom made devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/48">http://tools.skillsforhealth.org.uk/competence/show/html/id/48</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.1.1	Manage operational plans for an area of responsibility	CFAM&LBA9 Develop operational plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3771">http://tools.skillsforhealth.org.uk/competence/show/html/id/3771</a>
			CFAM&LFA2 Implement operational plans <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3772">http://tools.skillsforhealth.org.uk/competence/show/html/id/3772</a>
	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3777">http://tools.skillsforhealth.org.uk/competence/show/html/id/3777</a>
	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2212">http://tools.skillsforhealth.org.uk/competence/show/html/id/2212</a>
	H1.3.4	Plan the workforce	CFAM&LDA1 Plan the workforce <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3790">http://tools.skillsforhealth.org.uk/competence/show/html/id/3790</a>
	H1.3.5	Recruit, select and retain colleagues	CFAM&LDA2 Recruit, select and retain people <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3789">http://tools.skillsforhealth.org.uk/competence/show/html/id/3789</a>
	H1.3.6	Participate in meetings	CFABAA413 Chair meetings <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3742">http://tools.skillsforhealth.org.uk/competence/show/html/id/3742</a>
	H3.1.2	Procure goods and services	ECIPMD11 Procure external project resources <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3592">http://tools.skillsforhealth.org.uk/competence/show/html/id/3592</a>
	H3.3	Manage a budget	CFAM&LEA4 Manage budgets <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3794">http://tools.skillsforhealth.org.uk/competence/show/html/id/3794</a>
	H3.4	Obtain additional finance for the organisation	CFAM&LEA2 Obtain finance from external sources <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3796">http://tools.skillsforhealth.org.uk/competence/show/html/id/3796</a>

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

**Indicative Learning and Development**

THIS JOB WAS IMPORTED FROM THE CAREER FRAMEWORK TOOL AND AS SUCH DOES NOT HAVE SPECIFIC LEARNING AND DEVELOPMENT INFORMATION

<b>Transferable role</b>	<b>Clinical Manager Prosthetics</b>
<b>Formal endorsed learning</b>	N/A
<b>Informal learning</b>	N/A
<b>Summary of learning and development including aims and objectives</b>	N/A
<b>Duration</b>	N/A
<b>National Occupational Standards used</b>	N/A
<b>Credits (including framework used)</b>	N/A
<b>Accreditation</b>	N/A
<b>APEL and progression</b>	N/A
<b>Programme structure</b>	N/A
<b>Continuous Professional Development</b>	NOT SPECIFIED
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	N/A
<b>Quality Assurance</b>	N/A
<b>Policies included in learning programme documentation</b>	N/A
<b>Funding</b>	N/A

Leading to registration or membership with:	HPC
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**References & Further Information:**

N/A