

Transferable Role Template

Career Framework Level 6

Occupational Therapist

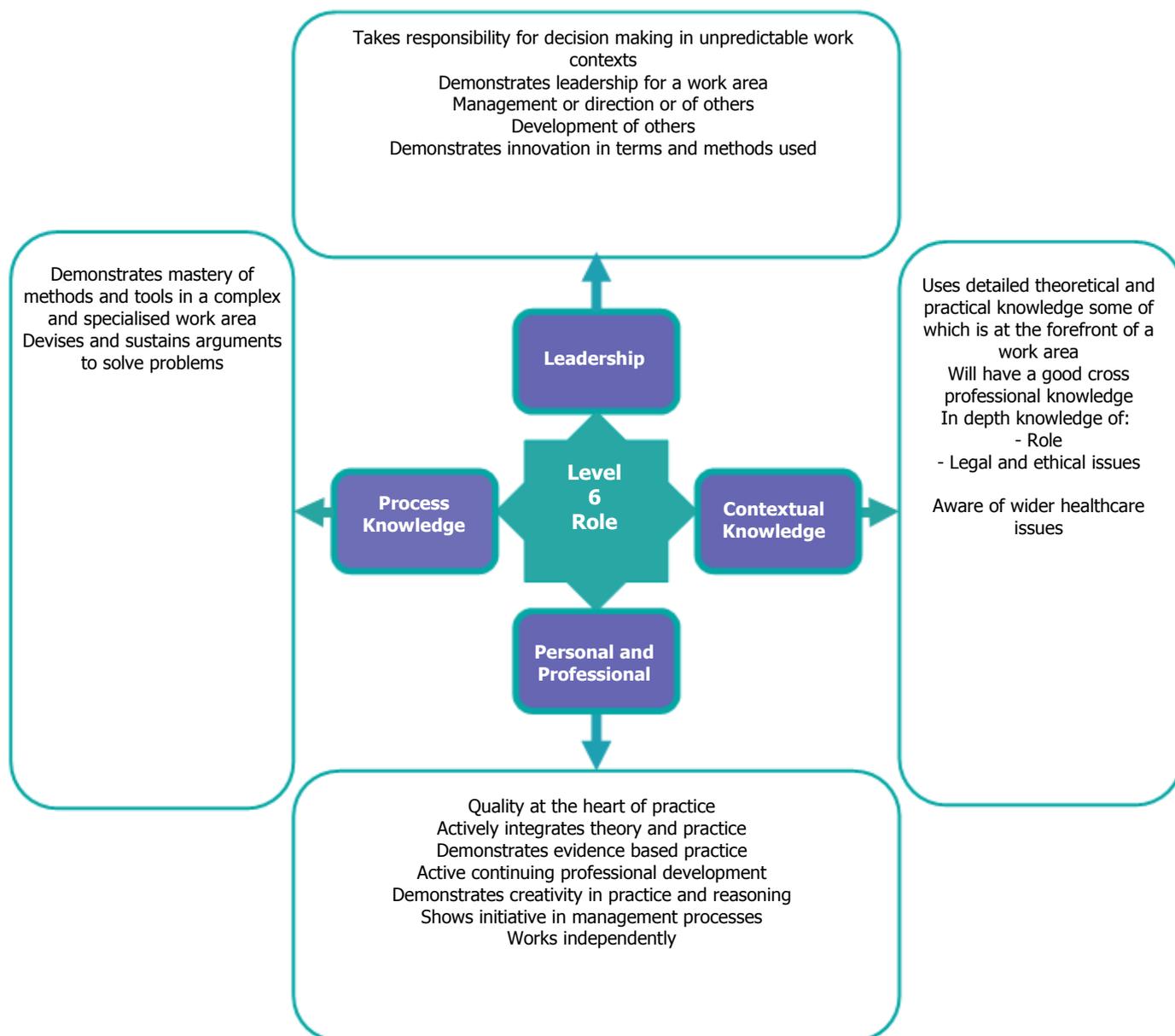
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

Level Descriptors

Key characteristics of a Level 6 Role



Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

Basic Information:

Named Role	Occupational Therapist
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	AHPs
Experience required	N/A
Career Framework Level	6

Summary of Role

To carry responsibility for the provision of occupational therapy input to the Psychiatric Intensive Care Unit, dealing with service users with a high degree of challenge, working within the defined policies and procedures for this area.

Scope of the Role

To be a member of the multi disciplinary team contributing to the assessment and treatment functions of the team, as appropriate with the overall aim of improving quality of life of patients, maintaining good clinical liaison, attending all relevant meetings e.g. CPA, network meetings, etc.

To carry responsibility for the provision of occupational therapy input to the Psychiatric Intensive Care Unit, dealing with service users with a high degree of challenge, working within the defined policies and procedures for this area.

To have a flexible approach and to lead on new initiatives and developments which may be introduced to improve the quality of care given to people with acute mental health problems.

To be responsible for assessing, planning, implementing and evaluating care using evidence based tools for patients who are suffering an acute mental health problem.

To ensure that care plans are reviewed and updated to take account of the most recent information on the patient needs and that care plans reflect the patients views of their needs and, where appropriate, the views of carers or relatives.

To promote and support leisure and social activities for patients.

To carry out clinical work with the use of advanced skills.

To initiate treatment evaluation, review and discharge planning.

To maintain standards of practice in accordance with the Occupational Therapy Code of Professional Conduct and Partnership NHS Trust policies and procedures.

To actively contribute to the development of the profession within the trust.

To be an independent autonomous practitioner of Occupational Therapy.

Ensure that all policies and procedures are implemented and complied with.

To participate in regular supervision with a Head Occupational Therapist.

Act as a health educator for patients, relatives, carers staff. Advise on issues of physical and mental health so as to engender a positive approach to health and strengthen the patients capacity to manage her/his, symptoms and crises.

Participate in orientation and induction programmes for all new staff.

To participate in multi and un-professional teaching programmes for staff.

Be responsible for the coordination of service provision to a defined caseload

To be responsible for the implementation of occupational therapy service provision for the service, reporting to the clinical coordinator on areas for development

Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	SCDHSC0031 Promote effective communication http://tools.skillsforhealth.org.uk/competence/show/html/id/3413
			GEN99 Promote effective communication and relationships with people who are troubled or distressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3861
	1.4	Develop relationships with individuals	SCDHSC0233 Develop effective relationships with individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3505
	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.3	Make use of supervision	GEN36 Make use of supervision http://tools.skillsforhealth.org.uk/competence/show/html/id/2296

	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC3110 Promote effective relationships with individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3426
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859
			IPC3.2012 Clean, disinfect and remove spillages of blood and other body fluids to minimise the risk of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3362
			IPC4.2012 Minimise the risk of spreading infection by cleaning, disinfection and storing care equipment http://tools.skillsforhealth.org.uk/competence/show/html/id/3363
			IPC5.2012 Minimise the risk of exposure to blood and body fluids while providing care http://tools.skillsforhealth.org.uk/competence/show/html/id/3364
			IPC6.2012 Use personal protective equipment to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3365
	3.5.1	(Contd..) Ensure your own actions reduce risks to health and safety	IPC7.2012 Safely dispose of healthcare waste, including sharps, to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3366
			IPC12.2012 Minimise the risk of spreading infection when storing and using clean linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3368
			IPC9.2012 Minimise the risk of spreading infection when removing used linen http://tools.skillsforhealth.org.uk/competence/show/html/id/3371
6. EQUALITY & DIVERSITY	6.2	Promote equality of opportunity and diversity	MH3.2013 Work with service providers to support people with mental health needs in ways which respect their values and promotes their rights http://tools.skillsforhealth.org.uk/competence/show/html/id/3824
A. ASSESSMENT	A2.4	Assess an individual's needs arising from their health status	SCDHSC0414 Assess individual preferences and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3486
	A2.5	Agree courses of action following assessment	CHS45 Agree courses of action following assessment to address health and wellbeing needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2219

			MH20.2013 Use a recovery focused approach in working alongside the person with mental health needs and agree plans to meet their needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3826
B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	MH23.2013 Review the effectiveness of therapeutic interventions with people with mental health needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3829
	B3.1.2	Enable individuals to make health choices and decisions	GEN106 Enable individuals and families to identify factors affecting, and options for, optimising their health and well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/3872
	B3.4.1	Receive and direct requests for health care assistance using protocols and guidelines	CHS59 Respond to referrals of individuals with health conditions http://tools.skillsforhealth.org.uk/competence/show/html/id/2235
	B3.5.2	Carry out actions from a discharge plan	GEN28 Discharge and transfer individuals from a service or your care http://tools.skillsforhealth.org.uk/competence/show/html/id/2207
	B14.1	Co-ordinate the implementation and delivery of treatment plans	CHS231 Co-ordinate, monitor and review service responses to meet individuals' needs and circumstances http://tools.skillsforhealth.org.uk/competence/show/html/id/3858
	B14.2	Implement care plans/programmes	SCDHSC0415 Lead the service delivery planning process to achieve outcomes for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3487
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	SCDHSC0426 Empower families, carers and others to support individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3494
			GEN104 Enable individuals to maintain the safety and security of their living environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3870
			GEN107 Enable individuals and families to put informed choices for optimising their health and wellbeing into action http://tools.skillsforhealth.org.uk/competence/show/html/id/3873

	B16.4	(Contd..) Support individuals to retain, regain and develop the skills to manage their lives and environment	GEN110 Support individuals in relation to personal and social interactions and environmental factors http://tools.skillsforhealth.org.uk/competence/show/html/id/3876
	B17	Work in collaboration with carers in the caring role	SCDHSC0427 Assess the needs of carers and families http://tools.skillsforhealth.org.uk/competence/show/html/id/3495
C. HEALTH PROMOTION & PROTECTION	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	SCDHSC0420 Promote leisure opportunities and activities for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3489
	C2.3	Facilitate the development of community groups / networks	GEN100 Assist individuals to evaluate and contact support networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3866
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working http://tools.skillsforhealth.org.uk/competence/show/html/id/2212

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Occupational Therapist
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	NOT SPECIFIED
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

References & Further Information:

N/A