

# Transferable Role Template

## Career Framework Level 2

### Hospice Nursing Assistant/Support Worker

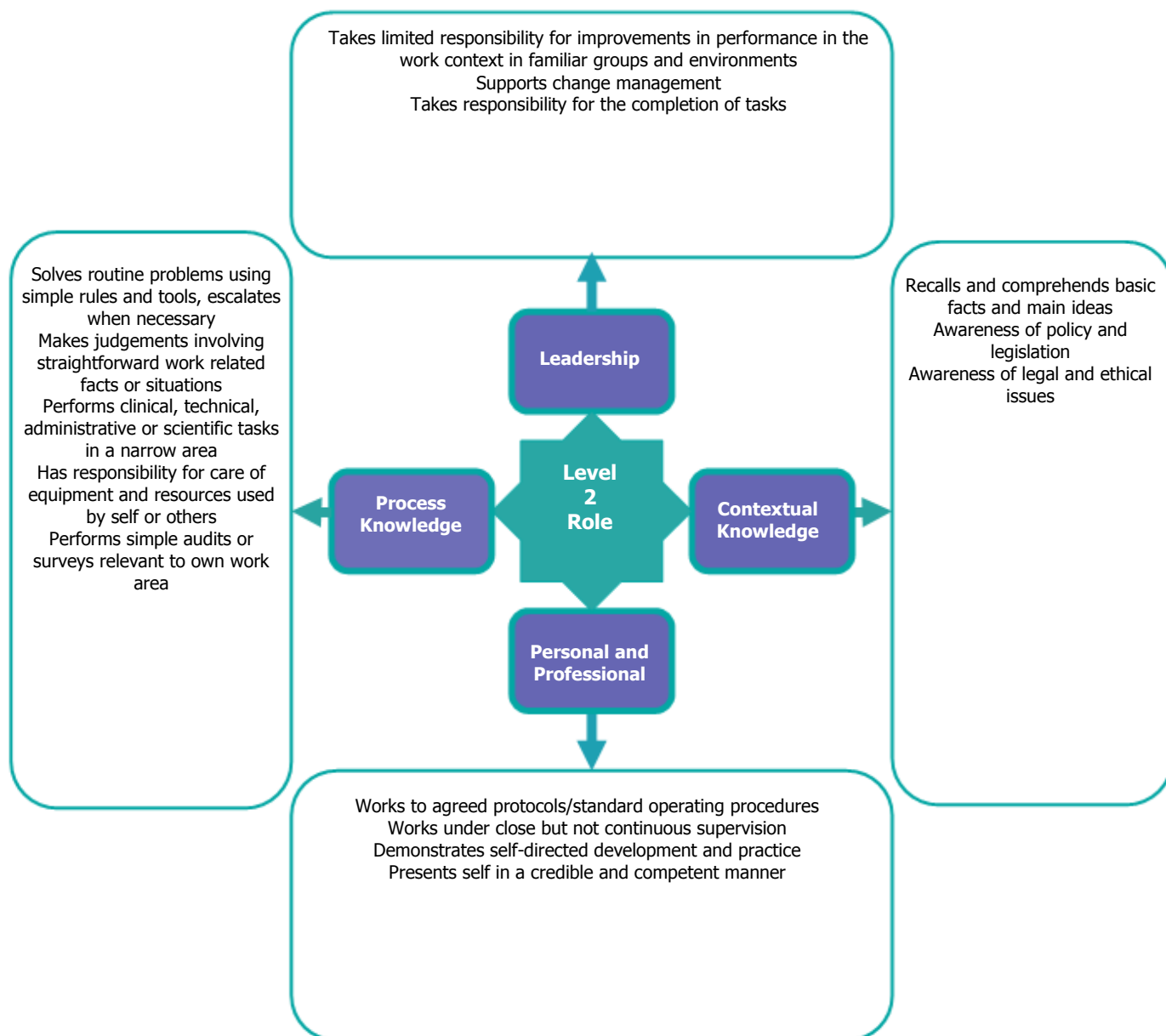
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#### Developers

Skills for Health  
Help the Hospices  
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## Level Descriptors

### Key characteristics of a Level 2 Role



### Definition of the Level 2 Role

People at level 2 require basic factual knowledge of a field of work. They may carry out clinical, technical, scientific or administrative duties according to established protocols or procedures, or systems of work

### Example of Role at Level 2

Support Worker:

Support workers work to agreed protocols and procedures. They are able to solve routine problems and make straightforward judgements. They have general skills across a range of aspects of service delivery and work under close supervision.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

### Basic Information:

Named Role	<b>Hospice Nursing Assistant/Support Worker</b>
Area of work	Chemotherapy, Oncology And Palliative Care
Role Family	Nursing
Experience required	Working in a care environment/setting
Career Framework Level	2

## Summary of Role

This role will support registered staff to provide palliative care to patients and their families.

## Scope of the Role

This role will support registered staff to provide palliative care to patients and their families.

The role includes undertaking tasks involving direct personal patient care and support to the patient and their families/carers.

The role is responsible to the head of nursing and is responsible for the day to day supervision of volunteers.

All level 2 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and the health functional map and added to the template using the same format.

## Level 2 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3001">http://tools.skillsforhealth.org.uk/competence/show/html/id/3001</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	SCDHSC0023 Develop your own knowledge and practice <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3517">http://tools.skillsforhealth.org.uk/competence/show/html/id/3517</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2051">http://tools.skillsforhealth.org.uk/competence/show/html/id/2051</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3309">http://tools.skillsforhealth.org.uk/competence/show/html/id/3309</a>
			PROHSS1 Make sure your own actions reduce risks to health and safety <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3327">http://tools.skillsforhealth.org.uk/competence/show/html/id/3327</a>
			PMWRV1 Make sure your actions contribute to a positive and safe working culture <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4027">http://tools.skillsforhealth.org.uk/competence/show/html/id/4027</a>
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3518">http://tools.skillsforhealth.org.uk/competence/show/html/id/3518</a>
<b>5. QUALITY</b>	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/85">http://tools.skillsforhealth.org.uk/competence/show/html/id/85</a>
<b>6. EQUALITY &amp; DIVERSITY</b>	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3506">http://tools.skillsforhealth.org.uk/competence/show/html/id/3506</a>
<b>B. HEALTH INTERVENTION</b>	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2820">http://tools.skillsforhealth.org.uk/competence/show/html/id/2820</a>
<b>D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY</b>	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4104">http://tools.skillsforhealth.org.uk/competence/show/html/id/4104</a>
<b>H. MANAGEMENT &amp; ADMINISTRATION</b>	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3509">http://tools.skillsforhealth.org.uk/competence/show/html/id/3509</a>

	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/4150">http://tools.skillsforhealth.org.uk/competence/show/html/id/4150</a>
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### Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
<b>1. COMMUNICATION</b>	1.2	Communicate effectively	SCDHSC0031 Promote effective communication <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3413">http://tools.skillsforhealth.org.uk/competence/show/html/id/3413</a>
<b>2. PERSONAL &amp; PEOPLE DEVELOPMENT</b>	2.1.1	Develop your own practice	GEN12 Reflect on and evaluate your own values, priorities, interests and effectiveness <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/375">http://tools.skillsforhealth.org.uk/competence/show/html/id/375</a>
<b>3. HEALTH SAFETY &amp; SECURITY</b>	3.5.1	Ensure your own actions reduce risks to health and safety	GEN1 Ensure personal fitness for work <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/372">http://tools.skillsforhealth.org.uk/competence/show/html/id/372</a>
	3.5.2	Protect individuals from abuse	SS09 Minimise and deal with aggressive and abusive behaviour <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2161">http://tools.skillsforhealth.org.uk/competence/show/html/id/2161</a>
<b>B. HEALTH INTERVENTION</b>	B3.3.2	Prepare individuals for health care actions	GEN4 Prepare individuals for healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/386">http://tools.skillsforhealth.org.uk/competence/show/html/id/386</a>
	B3.3.3	Move and position individuals	SCDHSC0223 Contribute to moving and positioning individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3528">http://tools.skillsforhealth.org.uk/competence/show/html/id/3528</a>
	B3.3.4	Prepare environments and resources for use in health care activities	GEN6.2012 Manage environments and resources for use during healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3381">http://tools.skillsforhealth.org.uk/competence/show/html/id/3381</a>
	B3.3.5	Monitor and manage the environment and resources during and after health care actions	GEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/388">http://tools.skillsforhealth.org.uk/competence/show/html/id/388</a>
	B3.3.6	Support others in providing health care actions	GEN8 Assist the practitioner to implement healthcare activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/389">http://tools.skillsforhealth.org.uk/competence/show/html/id/389</a>
	B3.6.2	Monitor an individual's progress in managing health conditions	CHS55 Facilitate the individual's management of their condition and treatment plan <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2817">http://tools.skillsforhealth.org.uk/competence/show/html/id/2817</a>

	B4.3	Evaluate treatment plans with individuals and those involved in their care	CHS233 Contribute to the assessment of needs and the planning, evaluation and review of individualised programmes of care for individuals <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3860">http://tools.skillsforhealth.org.uk/competence/show/html/id/3860</a>
	B8.2	Investigate system/organ function	CHS54 Verify an expected death <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2231">http://tools.skillsforhealth.org.uk/competence/show/html/id/2231</a>
	B14.2	Implement care plans/programmes	CHS135 Implement programmes and treatments with individuals who have restricted movement / mobility <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/445">http://tools.skillsforhealth.org.uk/competence/show/html/id/445</a>
			CHS138 Assist in the implementation of mobility and movement programmes for individuals to restore optimum movement and functional independence <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2732">http://tools.skillsforhealth.org.uk/competence/show/html/id/2732</a>
	B14.3	Deliver therapeutic activities	SCDHSC0393 Promote participation in agreed therapeutic group activities <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3475">http://tools.skillsforhealth.org.uk/competence/show/html/id/3475</a>
			CHS232 Implement, monitor and evaluate therapeutic interventions within an overall care programme <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3859">http://tools.skillsforhealth.org.uk/competence/show/html/id/3859</a>
	B14.4	Undertake personal care for individuals	CHS11 Undertake personal hygiene for individuals unable to care for themselves <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/340">http://tools.skillsforhealth.org.uk/competence/show/html/id/340</a>

**Facets of Role (National Occupational Standards):**

Underpinning Principle	Reference Function		Competence
		None Assigned	



**Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

## Indicative Learning and Development

<b>Transferable role</b>	<b>Hospice Nursing Assistant/Support Worker</b>
<b>Formal endorsed learning</b>	
<b>Informal learning</b>	
<b>Summary of learning and development including aims and objectives</b>	
<b>Duration</b>	
<b>National Occupational Standards used</b>	
<b>Credits (including framework used)</b>	
<b>Accreditation</b>	
<b>APEL and progression</b>	
<b>Programme structure</b>	
<b>Continuous Professional Development</b>	Not specified
<b>Resources required, e.g. placement learning, preceptors, accredited assessors etc</b>	
<b>Quality Assurance</b>	
<b>Policies included in learning programme documentation</b>	
<b>Funding</b>	
<b>Leading to registration or membership with:</b>	

**References & Further Information:**

European Commission. (2008). The European qualifications framework for lifelong learning (EQF). Luxembourg: Office for Official Publications of the European Communities

NHS Education for Scotland (NES). (2009, revised 2010). A Guide to Healthcare Support Worker Education and Role Development [http://www.nes.scot.nhs.uk/media/350213/hcsw\\_report\\_final.pdf](http://www.nes.scot.nhs.uk/media/350213/hcsw_report_final.pdf)

Skills for Health (2010). Summary of Attributes and Definitions for Career Framework Levels. <http://www.skillsforhealth.org.uk/workforce-transformation/customised-career-frameworks-services/>