

Transferable Role Template

Career Framework Level 6

Health Improvement Specialist

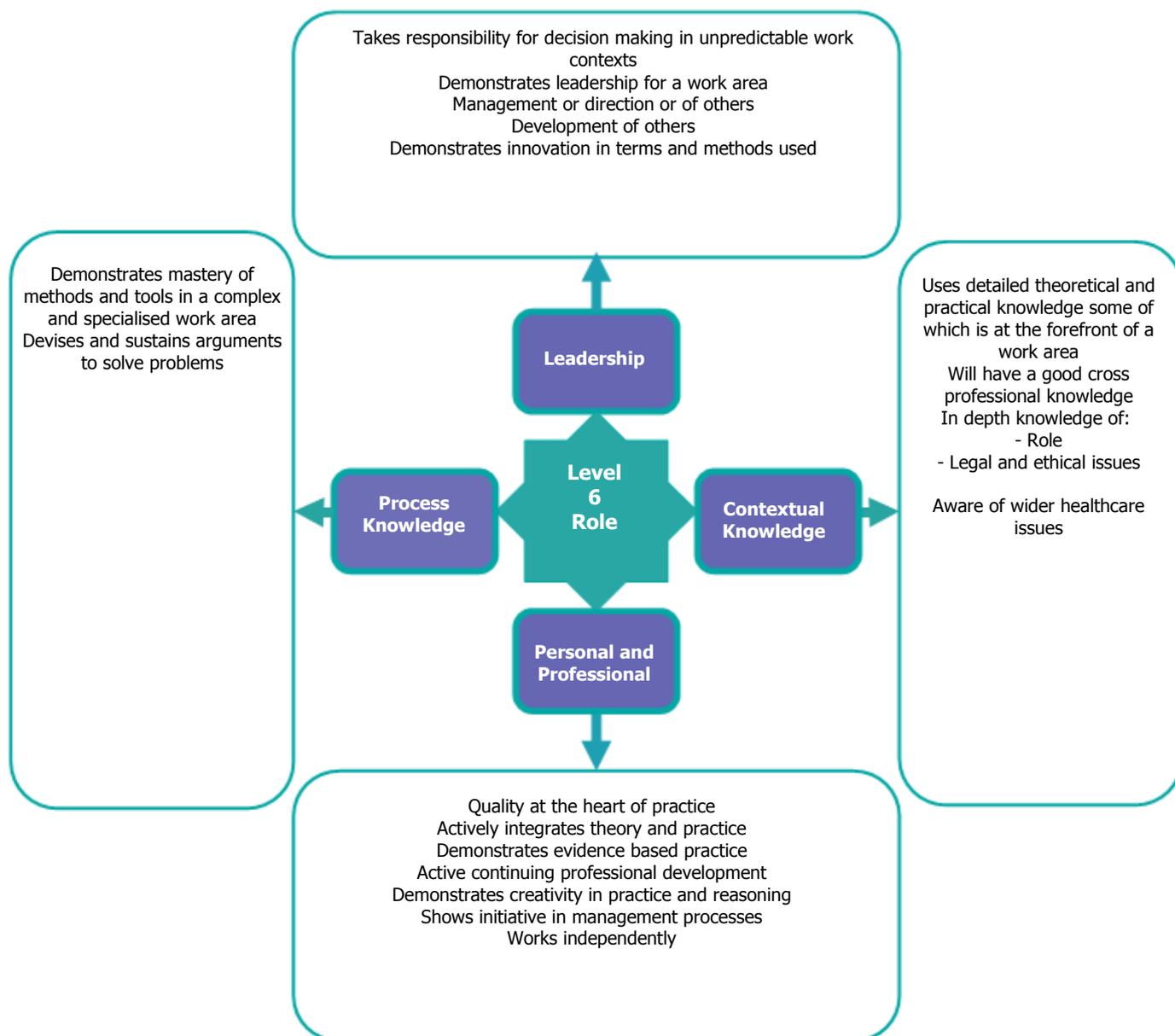
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Developers

SKILLS FOR HEALTH CAREER FRAMEWORK PROJECT

Level Descriptors

Key characteristics of a Level 6 Role



Definition of the Level 6 Role

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

Basic Information:

Named Role	Health Improvement Specialist
Area of work	Health Promotion, Public Health
Role Family	Health Promotion, Public Health
Experience required	N/A
Career Framework Level	6

Summary of Role

To contribute and advise on the implementation of specialist local health improvement programmes

Scope of the Role

To contribute and advise on the implementation of specialist local health improvement programmes ensuring the implementation of Public Health policies, strategies and work programmes which includes developing and maintaining public health information and support structures.

The post holder will have specific responsibility for developing and implementing a range of sexual health initiatives targeting young people in a number of identified areas. This post will support city-wide work with schools, by supporting school nursing teams, education and parenting programmes to develop parents skills and confidence to speak to their own children around sexual health. The post aims to actively work to address health inequalities within the local area.

The role will develop and lead on a range of locality based sexual health projects in identified super output areas and will work closely with a range of partners including, youth workers, schools, community nurses, learning mentors, connexions workers, voluntary sector projects, childrens centres, healthy schools team and healthy living centres. The post will also contribute to work supporting schools and those who work with schools around SRE, self-esteem and parenting programmes.

Explore and develop initiatives city-wide to support teachers delivering SRE,

Develop/support initiatives around increasing self-esteem of girls and young women at risk of becoming teenage parents.

Identify gaps in specified super output areas around young peoples sexual health provision

Develop and implement activities and projects to address knowledge, behaviours and skills of young people towards their own sexual health in identified super output areas

Lead on a number of activities in the Chlamydia action plan

Deliver a range of sexual health training courses

The post holder will be required to facilitate multi-agency public health group work, community based health needs assessment and provide public health related training to a range of staff

Liaise with external agencies and General Practice, persuading and influencing agencies to address health inequalities.

To foster networks with Public Health and other colleagues both within the PCT and outside to share ideas and good practice.

To prepare and deliver presentations to a range of audiences

To support and develop matrix working both inter and across directorates at the local PCT, to ensure the delivery of public health objectives.

To influence partners priorities and action plans to ensure that they include public health outcomes where appropriate.

Level 6 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN31 Initiate, and participate in, networks and discussion groups http://tools.skillsforhealth.org.uk/competence/show/html/id/2290
	2.1.3	Make use of supervision	GEN36 Make use of supervision http://tools.skillsforhealth.org.uk/competence/show/html/id/2296
3. HEALTH SAFETY & SECURITY	3.1	Ensure an organisational approach to health and safety	CFAM&LEB1 Provide healthy, safe, secure and productive working environments and practices http://tools.skillsforhealth.org.uk/competence/show/html/id/3798
	3.5.1	Ensure your own actions reduce risks to health and safety	GEN96 Maintain health, safety and security practices within a health setting http://tools.skillsforhealth.org.uk/competence/show/html/id/2859

5. QUALITY	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation http://tools.skillsforhealth.org.uk/competence/show/html/id/2470
C. HEALTH PROMOTION & PROTECTION	C1.1.1	Agree priorities and targets for improving public health	PHP29 Work in partnership with others to develop and agree priorities and targets for improving health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2429
			PHS10 Advise others on health and wellbeing, related issues and their impact http://tools.skillsforhealth.org.uk/competence/show/html/id/2472
			PHS12 Enable inequalities in health and wellbeing to be reduced through planning and targeting services and programmes http://tools.skillsforhealth.org.uk/competence/show/html/id/2474
	C1.2.2	Implement strategies to promote individuals' health and wellbeing	PHP30 Work in partnership with others to plan how to put strategies for improving health and wellbeing into effect http://tools.skillsforhealth.org.uk/competence/show/html/id/2430
			PHP31 Work in partnership with others to implement strategies for improving health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2431
	C1.3.1	Monitor strategies for improving public health	PHP32 Work in partnership with others to monitor and review strategies for improving health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2432
	C1.3.2	Review strategies for improving individuals' health and wellbeing	PHP37 Evaluate and review the effects of policies on health improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/2440
			PHP40 Evaluate and recommend changes to policies to improve health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2445
	C2.1	Encourage behavioural change in people and agencies to promote health and wellbeing	PHP15 Encourage behavioural change in people and agencies to promote health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2415
			PHP16 Work in partnership with others to promote health and wellbeing and reduce risks within settings http://tools.skillsforhealth.org.uk/competence/show/html/id/2416

	C2.4	Enable people to address issues relating to their health and wellbeing	HT3 Enable individuals to change their behaviour to improve their own health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2500
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.3	Analyse data/information	PHP11 Analyse and interpret data and information about the health and wellbeing and related needs of a defined population http://tools.skillsforhealth.org.uk/competence/show/html/id/2411
	D2.3	(Contd..) Analyse data/information	HI8.2010 Analyse data and information and present outputs in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2981
F. EDUCATION LEARNING & RESEARCH	F2.1	Deliver learning and development programmes	GEN18 Give presentations to groups http://tools.skillsforhealth.org.uk/competence/show/html/id/381
	F6.3	Act on research and development findings	R&D15 Evaluate and report on the application of research and development findings within practice http://tools.skillsforhealth.org.uk/competence/show/html/id/2460
H. MANAGEMENT & ADMINISTRATION	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility http://tools.skillsforhealth.org.uk/competence/show/html/id/3777
	H1.3.1	Contribute to the effectiveness of teams	GEN39 Contribute to effective multidisciplinary team working http://tools.skillsforhealth.org.uk/competence/show/html/id/2212
	H1.4	Manage resources	GEN64 Ensure the availability of physical resources http://tools.skillsforhealth.org.uk/competence/show/html/id/2308
	H1.5.1	Manage a project	CFAM&LFA5 Manage projects http://tools.skillsforhealth.org.uk/competence/show/html/id/3799
	H2.5	Produce documents to an agreed specification	PS Presentation software http://tools.skillsforhealth.org.uk/competence/show/html/id/2887
			CFABAA211 Produce documents in a business environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3712
	H3.4	Obtain additional finance for the organisation	CFAM&LEA2 Obtain finance from external sources http://tools.skillsforhealth.org.uk/competence/show/html/id/3796
	H3.5	Administer financial management systems	CFAM&LEA3 Manage the use of financial resources http://tools.skillsforhealth.org.uk/competence/show/html/id/3795

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Health Improvement Specialist
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	N/A
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

References & Further Information:

N/A