

Transferable Role Template

Career Framework Level 7

Advanced Practitioner Macmillan Clinical Nurse
Specialist

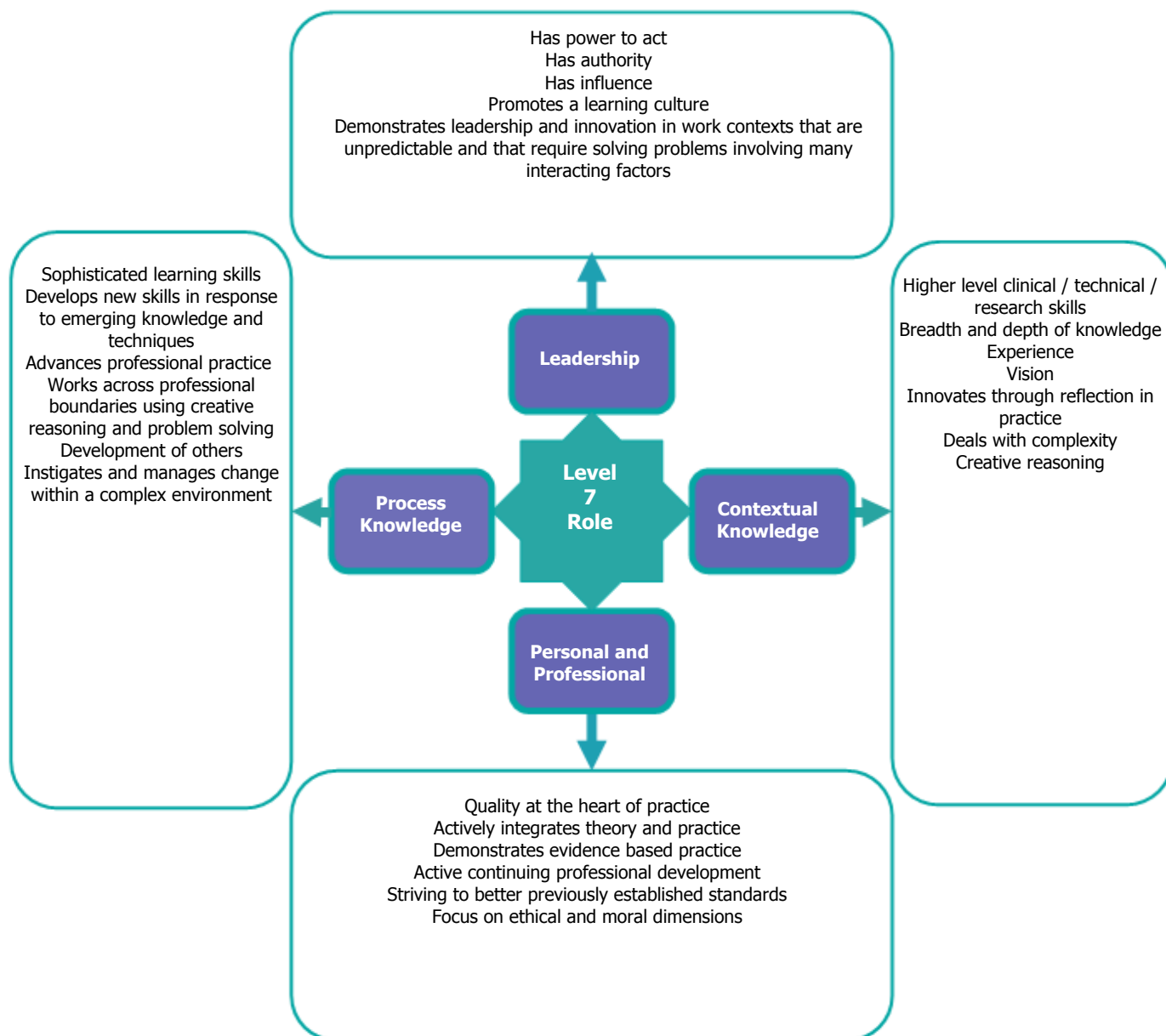
Published : 11-03-2014

Developers

Macmillan Cancer Support
Skills for Health

Level Descriptors

Key characteristics of a Level 7 Role



Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

Basic Information:

Named Role	Advanced Practitioner Macmillan Clinical Nurse Specialist
Area of work	Charity Or Voluntary Organisation, Chemotherapy, Oncology And Palliative Care, Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	Nursing
Experience required	Relevant professional qualification, post registration experience including experience in speciality
Career Framework Level	7

Summary of Role

The Macmillan clinical nurse specialist may support people across the whole care pathway or at specific phases of the pathway.

Scope of the Role

The Macmillan clinical nurse specialist may support people across the whole care pathway or at specific phases of the pathway.

Supported Self Managed Care

People identified through assessment as having low level needs and are motivated and able to self-manage. Education will be provided through attendance at a health and well-being clinic or through other self management education and support. Education will include high quality information about signs and symptoms they need to be aware of and what action to take if they are concerned, help people to readjust to their previous or adapt to a new lifestyle and support rapid re-entry into the system when indicated.

Guided Care

People identified through assessment as having moderate needs, but who need ongoing help and support to be able to self-manage. Education will include high quality information about signs and symptoms they need to be aware of and what action to take if they are concerned, help people to readjust to their previous or adapt to a new lifestyle and support rapid re-entry into the system when indicated. Care will be reviewed and re-assessed at regular intervals.

Complex care

People identified through assessment as having high needs due to their vulnerability, other health conditions, complex progressive needs or are at high risk of hospital admission. People will be supported to manage the severe consequences of treatment and/or advanced and active disease, alongside their other health conditions This group will be individually case managed with frequent re-assessments and care monitored and reviewed according to need.

Level 7 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85

	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501
6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.2.4	Implement change	CFAM&LCA4 Implement change http://tools.skillsforhealth.org.uk/competence/show/html/id/3786
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	CHS48 Communicate significant news to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2216
			SCDHSC0031 Promote effective communication http://tools.skillsforhealth.org.uk/competence/show/html/id/3413
	1.5	Provide information, advice and guidance	GEN14 Provide advice and information to individuals on how to manage their own condition http://tools.skillsforhealth.org.uk/competence/show/html/id/377

			CHS104 Brief the team for an individual's health intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/2052
			CHS127 Advise on the health status and health care needs of individuals at a distant location using electronic communication media http://tools.skillsforhealth.org.uk/competence/show/html/id/2585
2. PERSONAL & PEOPLE DEVELOPMENT	2.2.1	Support the development of the knowledge and practice of individuals	CFAM&LDB4 Manage people's performance at work http://tools.skillsforhealth.org.uk/competence/show/html/id/3748
5. QUALITY	5.2.3	Improve the quality of healthcare through audit and evaluation	PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation http://tools.skillsforhealth.org.uk/competence/show/html/id/2470
6. EQUALITY & DIVERSITY	6.3	Develop a culture that promotes equality of opportunity and diversity, and protects individuals	SCDHSC0045 Lead practice that promotes the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3483
			SCDHSC0452 Lead practice that promotes the rights, responsibilities, equality and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3502
A. ASSESSMENT	A2.1	Plan assessment of an individual's health status	CHS38 Plan assessment of an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/1040
	A2.3	Assess an individual with a suspected health condition	CHS39 Assess an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/221
			CHS118 Form a professional judgement of an individual's health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/434
	A2.4	Assess an individual's needs arising from their health status	SCDHSC0414 Assess individual preferences and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3486
	A2.9	Assess individual's suitability for a treatment or intervention	CHS120 Establish an individual's suitability to undergo an intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/432

B. HEALTH INTERVENTION	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	CHS41 Determine a treatment plan for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/219
	B3.1.1	(Contd..) Plan activities, interventions or treatments to achieve specified health goals	CHS87 Agree rehabilitation plans with individuals, families, carers and other professionals http://tools.skillsforhealth.org.uk/competence/show/html/id/2253
			CHS97 Organise a programme of support following withdrawal from treatment http://tools.skillsforhealth.org.uk/competence/show/html/id/2260
			SCDHSC0450 Develop risk management plans to promote independence in daily living http://tools.skillsforhealth.org.uk/competence/show/html/id/3501
	B3.1.2	Enable individuals to make health choices and decisions	PE1 Enable individuals to make informed health choices and decisions http://tools.skillsforhealth.org.uk/competence/show/html/id/2101
	B3.3.3	Move and position individuals	CHS6.2012 Move and position individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3396
	B3.6.1	Monitor individuals following treatments	CHS47 Monitor and assess patients following treatments http://tools.skillsforhealth.org.uk/competence/show/html/id/2215
	B14.1	Co-ordinate the implementation and delivery of treatment plans	CHS88 Co-ordinate the implementation and delivery of treatment plans http://tools.skillsforhealth.org.uk/competence/show/html/id/2254
	B14.2	Implement care plans/programmes	CM I1 Manage a patient caseload which achieves the best possible outcomes for the individual http://tools.skillsforhealth.org.uk/competence/show/html/id/1866
			GEN79 Coordinate the progress of individuals through care pathways http://tools.skillsforhealth.org.uk/competence/show/html/id/2723
			SCDHSC0415 Lead the service delivery planning process to achieve outcomes for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3487
	B14.3	Deliver therapeutic activities	CHS62 Provide interventions to individuals with long term conditions http://tools.skillsforhealth.org.uk/competence/show/html/id/2238

	B16.2	Support individuals who are distressed	SCDHSC0226 Support Individuals who are distressed http://tools.skillsforhealth.org.uk/competence/show/html/id/3531
C. HEALTH PROMOTION & PROTECTION	C1.1.4	Plan and develop health protection programmes	CM G5 Work in partnership with others to promote health and wellbeing and reduce risks within settings in a defined caseload http://tools.skillsforhealth.org.uk/competence/show/html/id/1861
	C2.2	Provide information to individuals, groups and communities about promoting health	PHP07 Finalise and disseminate communications about health and wellbeing and/or stressors to health and wellbeing http://tools.skillsforhealth.org.uk/competence/show/html/id/2407
	C2.3	Facilitate the development of community groups / networks	GEN100 Assist individuals to evaluate and contact support networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3866
	C2.4	Enable people to address issues relating to their health and wellbeing	SCDHSC0366 Support individuals to represent their own wishes and needs at decision-making events http://tools.skillsforhealth.org.uk/competence/show/html/id/3459
	C2.6	Act on behalf of an individual, family or community (advocacy)	SCDHSC0368 Present individuals' preferences and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/3461
H. MANAGEMENT & ADMINISTRATION	H1.2.2	Lead change	CFAM&LCA3 Engage people in change http://tools.skillsforhealth.org.uk/competence/show/html/id/3784
	H1.3.1	Contribute to the effectiveness of teams	CM C5 Build a partnership between the team, patients and carers http://tools.skillsforhealth.org.uk/competence/show/html/id/1836
			GEN41 Identify team members need for psychological support http://tools.skillsforhealth.org.uk/competence/show/html/id/2217
	H1.3.1	(Contd..) Contribute to the effectiveness of teams	GEN42 Provide psychological support for team members http://tools.skillsforhealth.org.uk/competence/show/html/id/2218
			GEN44 Liaise between primary, secondary and community teams http://tools.skillsforhealth.org.uk/competence/show/html/id/2222
	H1.3.3	Manage multi-agency collaborative working	GEN27 Develop, sustain and evaluate collaborative working with other organisations http://tools.skillsforhealth.org.uk/competence/show/html/id/2206

			SCDHSC0433 Develop joint working arrangements for health and social care services http://tools.skillsforhealth.org.uk/competence/show/html/id/3499
	H2.6	Receive and pass on messages and information	SCDHSC3115 Process information for use in decision-making http://tools.skillsforhealth.org.uk/competence/show/html/id/3411
	H3.1.2	Procure goods and services	SCDHSC0443 Procure services for individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3582

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable role	Advanced Practitioner Macmillan Clinical Nurse Specialist
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	Not specified
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	

Leading to registration or membership with:	
--	--

References & Further Information:

Brown G., Esdaile S.A., Ryan S.E., (eds) (2004) *Becoming an Advanced Healthcare Practitioner* Butterworth Heinemann London

The Department of Health (2006) *The National Education and Competence Framework for Advanced Critical Care Practitioners A discussion document*

Royal College of Nursing (2008) *Advanced Nurse Practitioners, An RCN Guide to the Advanced Nurse Practitioner Role, Competences and Programme Accreditation*

College of Occupational Therapists (2006) *Post qualifying framework: a resource for occupational therapists (core)* London: COT