

# Transferable Role Template

Career Framework Level 6

**Critical Care Nurse** 

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Developers

Skills for Health and Cheshire and Mersey Critical Care Network



#### **Level Descriptors**

#### Key characteristics of a Level 6 Role

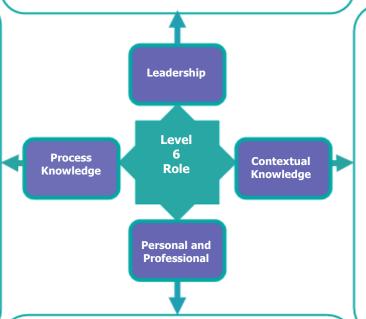
Takes responsibility for decision making in unpredictable work contexts

Demonstrates leadership for a work area Management or direction or of others

Development of others

Demonstrates innovation in terms and methods used

Demonstrates mastery of methods and tools in a complex and specialised work area Devises and sustains arguments to solve problems



Quality at the heart of practice
Actively integrates theory and practice
Demonstrates evidence based practice
Active continuing professional development
Demonstrates creativity in practice and reasoning
Shows initiative in management processes
Works independently

Uses detailed theoretical and practical knowledge some of which is at the forefront of a work area

Will have a good cross

Will have a good cross professional knowledge In depth knowledge of: - Role

- Legal and ethical issues

Aware of wider healthcare issues

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#### **Definition of the Level 6 Role**

People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management and leadership responsibilities. They demonstrate initiative and are creative in finding solutions to problems. They have some responsibility for team performance and service development and they consistently undertake self-development.

#### Example of Role at Level 6

Specialist Practitioner:

Specialist practitioners have developed a high level of knowledge and skill in a specific area of practice. They have a depth of knowledge and understanding which enables them to perform at a high level of practice, take a leadership role, use and develop evidence to inform their practice, and deal with complex, unpredictable environments. They will have their own caseload or work area responsibilities.

The characteristics of a specialist practitioner have been developed by Skills for Health through working with employers and practitioners. They are intended to be broad descriptors which can be interpreted or contextualised at a local level.

#### **Basic Information:**

Named Role	Critical Care Nurse
Area of work	Critical Care, Hospital NHS Or Independent
Role Family	Nursing
Experience required	N/A
Career Framework Level	6

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#### **Summary of Role**

This role was first developed in 2011 as part of the extensive work of the Cheshire and Mersey Critical Care Network and Skills for Health Project, identifying the learning and development needs of the critical care workforce.

#### Scope of the Role

Working as part of a team in critical care to delivery quality services.

All level 6 roles will have the following common/core competences. All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

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## **Level 6 Core Competences / National Occupational Standards:**

Underpinning Principle	Refer	ence Function	Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/3770">http://tools.skillsforhealth.org.uk/competence/show/html/id/3770</a>
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033  Develop your practice through reflection and learning  http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

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6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

## **Role Specific Competences / National Occupational Standards:**

Underpinning Principle	Refer	rence Function	Competence
1. COMMUNICATION	1.2	Communicate	CHS126
		effectively	Conduct handover between healthcare personnel http://tools.skillsforhealth.org.uk/competence/show/html/id/166
			CHS94
			Explain to the family the patient's brain stem
			death
			http://tools.skillsforhealth.org.uk/competence/show/html/id/661
			CHS48
			Communicate significant news to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2216
			LANACP6v2
			Maintain communications and records within the
			organisation
			http://tools.skillsforhealth.org.uk/competence/show/html/id/2878
			GEN99
			Promote effective communication and
			relationships with people who are troubled or
			distressed
			http://tools.skillsforhealth.org.uk/competence/show/html/id/3861

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	,		
	1.3	Support	SCDHSC0369
		individuals to	Support individuals with specific communication
		communicate	needs
			http://tools.skillsforhealth.org.uk/competence/show/html/id/3462
			SCDHSC0370
			Support the use of technological aids to promote
			independence
	4 -	5	http://tools.skillsforhealth.org.uk/competence/show/html/id/3464
	1.5	Provide	CHS104
		information,	Brief the team for an individual's health
		advice and	intervention
	l	guidance	http://tools.skillsforhealth.org.uk/competence/show/html/id/2052
	1.5	(Contd)	CHS179
		Provide	Advise on requirements for choice of therapeutic
		information,	intervention
		advice and	http://tools.skillsforhealth.org.uk/competence/show/html/id/2322
		guidance	
3. HEALTH SAFETY &	3.5.1	Ensure your own	GEN96
SECURITY		actions reduce	Maintain health, safety and security practices
		risks to health	within a health setting
		and safety	http://tools.skillsforhealth.org.uk/competence/show/html/id/2859
			IPC1.2012
			Minimise the risk of spreading infection by
			cleaning, disinfecting and maintaining
			environments
			http://tools.skillsforhealth.org.uk/competence/show/html/id/3308
			IPC3.2012
			Clean, disinfect and remove spillages of blood and
			other body fluids to minimise the risk of infection
			http://tools.skillsforhealth.org.uk/competence/show/html/id/3362
			IPC5.2012
			Minimise the risk of exposure to blood and body
			fluids while providing care http://tools.skillsforhealth.org.uk/competence/show/html/id/3364
			IPC6.2012
			Use personal protective equipment to prevent the
			spread of infection
			http://tools.skillsforhealth.org.uk/competence/show/html/id/3365
			IPC7.2012
			Safely dispose of healthcare waste, including
			sharps, to prevent the spread of infection
			http://tools.skillsforhealth.org.uk/competence/show/html/id/3366
	3.6	Promote safe and	SCDHSC0032
		effective working	Promote health, safety and security in the work
			setting
			http://tools.skillsforhealth.org.uk/competence/show/html/id/3414
5. QUALITY	5.3.1	Comply with an	HI10.2010
		audit/inspection	Comply with an external audit of data and
		of data and	information in a health context
		information	http://tools.skillsforhealth.org.uk/competence/show/html/id/2983
A. ASSESSMENT	A2.1	Plan assessment	CHS38
		of an individual's	Plan assessment of an individual's health status
		health status	http://tools.skillsforhealth.org.uk/competence/show/html/id/1040
<del>.</del>	•	•	

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	1.0.	Τ.	
	A2.3	Assess an individual with a	CHS39 Assess an individual's health status
		suspected health	http://tools.skillsforhealth.org.uk/competence/show/html/id/221
		condition	
	A2.3	(Contd)	CC01
		Assess an	Assess bladder and bowel dysfunction
		individual with a	http://tools.skillsforhealth.org.uk/competence/show/html/id/416
		suspected health	
		condition	CHS118
			Form a professional judgement of an individual's
			health condition
			http://tools.skillsforhealth.org.uk/competence/show/html/id/434
			CHS168
			Obtain a patient/client history
			http://tools.skillsforhealth.org.uk/competence/show/html/id/2819 CHS217
			Perform point of care testing
			http://tools.skillsforhealth.org.uk/competence/show/html/id/2842
	A2.7	Undertake a risk	CHS4.2012
		assessment in	Undertake tissue viability risk assessment for
		relation to a	individuals
		defined health	http://tools.skillsforhealth.org.uk/competence/show/html/id/3394
D HEALTH	B1.1	need Obtain valid	CUC167
B. HEALTH INTERVENTION	D1.1	Obtain valid consent for	CHS167 Obtain valid consent or authorisation
INTERVENTION		interventions or	http://tools.skillsforhealth.org.uk/competence/show/html/id/2818
		investigations	
	B2.2	Obtain	EUSC02
		information from	Obtain supporting information to inform the
		indirect sources	assessment of an individual
		about an	http://tools.skillsforhealth.org.uk/competence/show/html/id/956
		individual's health status and needs	
	B3.2.4	Develop care	CHS124
	55.2.1	pathways for	Manage and support the progress of individuals
		patient	through patient pathways
		management	http://tools.skillsforhealth.org.uk/competence/show/html/id/2599
	B3.3.3	Move and position	CHS6.2012
		individuals	Move and position individuals
	B3.3.4	Drenare	http://tools.skillsforhealth.org.uk/competence/show/html/id/3396 GEN6.2012
	ד.כ.נט	Prepare environments and	Manage environments and resources for use
		resources for use	during healthcare activities
		in health care	http://tools.skillsforhealth.org.uk/competence/show/html/id/3381
		activities	
	B3.3.5	Monitor and	PCS2
		manage the	Contribute to the safe use of medical devices in
		environment and	the perioperative environment
		resources during and after health	http://tools.skillsforhealth.org.uk/competence/show/html/id/401
	1	i and atter health	1
		care actions	

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B3.3.7	Prepare	CHS102
	intervention	Prepare to administer transfusion of blood / blood
	materials	products to patients
		http://tools.skillsforhealth.org.uk/competence/show/html/id/803
B3.4.2	Refer individuals	CHS99
	to services for	Refer individuals to specialist sources of assistance
	treatment and	in meeting their health care needs
	care	http://tools.skillsforhealth.org.uk/competence/show/html/id/2262
B3.5.1	Prepare a	CHS122
551511	discharge plan	Prepare a discharge plan with individuals
	discharge plan	http://tools.skillsforhealth.org.uk/competence/show/html/id/414
B3.5.2	Carry out actions	GEN28
D3.3.2		
	from a discharge	Discharge and transfer individuals from a service
	plan	or your care
B5.1	Obtain an acimanna	http://tools.skillsforhealth.org.uk/competence/show/html/id/2207
D3.1	Obtain specimens	PCS17
	from individuals	Receive and handle clinical specimens within the
		sterile field
		http://tools.skillsforhealth.org.uk/competence/show/html/id/398
		CHS24
		Carry out arterial puncture and collect arterial
		blood
		http://tools.skillsforhealth.org.uk/competence/show/html/id/901
		CHS25
		Carry out blood collection from fixed or central
		lines
		http://tools.skillsforhealth.org.uk/competence/show/html/id/902
B5.1	(Contd)	CHS132.2012
	Obtain specimens	Obtain venous blood samples
	from individuals	http://tools.skillsforhealth.org.uk/competence/show/html/id/3383
B5.5	Prepare	PCS10
	specimens/sample	Carry out delegated activities in receiving,
	s for analysis	handling and dispatching clinical specimens
	3 for arialysis	http://tools.skillsforhealth.org.uk/competence/show/html/id/391
		CHS185
		Perform basic specimen/sample preparation
		http://tools.skillsforhealth.org.uk/competence/show/html/id/2328
B6	Investigate	CHS192
50	_	Perform standard tests using an automated
	specimens and	1
	samples using	analyser
	diagnostic	http://tools.skillsforhealth.org.uk/competence/show/html/id/2336
	procedures	
B7	Interpret and	CHS83
	report on findings	Interpret the findings of healthcare investigations
	from	http://tools.skillsforhealth.org.uk/competence/show/html/id/2249
	investigations	
B8.1	Undertake	CHS19.2012
	physiological	Undertake routine clinical measurements
	measurements	http://tools.skillsforhealth.org.uk/competence/show/html/id/3399
B8.2		CHS130
DU.Z	Investigate	
	system/organ	Perform routine Electrocardiograph (ECG)
	function	Procedures
		http://tools.skillsforhealth.org.uk/competence/show/html/id/2729

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B10.2	Provide first aid to an individual	CHD HB1 Recognise indications of heart conditions and take appropriate action http://tools.skillsforhealth.org.uk/competence/show/html/id/696
B10.4	Manage emergency situations	CHS163 Manage Emergency Situations http://tools.skillsforhealth.org.uk/competence/show/html/id/2792
B11.1	Insert and secure	CHS8
	medical devices to enable administration or drainage of fluids/air/other substances	Insert and secure urethral catheters and monitor and respond to the effects of urethral catheterisation http://tools.skillsforhealth.org.uk/competence/show/html/id/364
		CHS103 Administer a transfusion of blood / blood products http://tools.skillsforhealth.org.uk/competence/show/html/id/804
		CC02 Insert and secure urethral catheters http://tools.skillsforhealth.org.uk/competence/show/html/id/1008
B11.2	Maintain fluid levels and balance in individuals	CHS23 Carry out intravenous infusion http://tools.skillsforhealth.org.uk/competence/show/html/id/294
		Use pre-planned methods to manage blood loss http://tools.skillsforhealth.org.uk/competence/show/html/id/965
		EUSC28 Extract excess fluids from an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/973
B11.2	(Contd) Maintain fluid levels and balance in individuals	CHS165 Manage fluid levels and balance http://tools.skillsforhealth.org.uk/competence/show/html/id/2794
		CHS17.2012 Carry out extended feeding techniques to ensure individuals nutritional and fluid intake http://tools.skillsforhealth.org.uk/competence/show/html/id/3398
B11.3	Establish and maintain pain relief	CHS164 Manage pain relief for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/2793
B11.8	Monitor an individual's physiological condition	EUSC25 Monitor the individual within the critical care environment http://tools.skillsforhealth.org.uk/competence/show/html/id/970
		EUSC26 Care for the individual within the critical care environment http://tools.skillsforhealth.org.uk/competence/show/html/id/971
		HCS6 Perform a range of procedures to monitor/support physiological response to modify function, performance or therapy <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2866">http://tools.skillsforhealth.org.uk/competence/show/html/id/2866</a>

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T	D44.5	T	Lavara
	B11.9	Measure and record body fluid output, blood loss and wound drainage	CHS13 Undertake wound drainage care http://tools.skillsforhealth.org.uk/competence/show/html/id/342
			PCS6 Measure and record patients' body fluid output http://tools.skillsforhealth.org.uk/competence/show/html/id/408
	B12.4	Remove organs, tissues and fluids	CHS101 Organise the collection and receipt of blood / blood products for transfusion http://tools.skillsforhealth.org.uk/competence/show/html/id/500
	B13.5	Remove health care resources/materia ls	CHS14 Remove wound closure materials from individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/343
			CHS51 Discontinue infusions delivered subcutaneously and remove syringe driver or infusion device http://tools.skillsforhealth.org.uk/competence/show/html/id/2228
	B13.5	(Contd) Remove health care resources/materia Is	CHS133 Remove wound drains http://tools.skillsforhealth.org.uk/competence/show/html/id/2712
	B14.2	Implement care plans/programme s	CHS135 Implement programmes and treatments with individuals who have restricted movement / mobility http://tools.skillsforhealth.org.uk/competence/show/html/id/445
			GEN79 Coordinate the progress of individuals through care pathways http://tools.skillsforhealth.org.uk/competence/show/html/id/2723
			CHS136 Assist in the implementation of programmes and treatments with individuals who have severely restricted movement / mobility http://tools.skillsforhealth.org.uk/competence/show/html/id/2731
	B14.3	Deliver therapeutic activities	CHS12 Undertake treatments and dressings related to the care of lesions and wounds <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/341">http://tools.skillsforhealth.org.uk/competence/show/html/id/341</a>
	B14.4	Undertake personal care for individuals	CHS10 Undertake stoma care http://tools.skillsforhealth.org.uk/competence/show/html/id/339
			CHS11 Undertake personal hygiene for individuals unable to care for themselves http://tools.skillsforhealth.org.uk/competence/show/html/id/340

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		CHS9 Undertake care for individuals with urinary catheters http://tools.skillsforhealth.org.uk/competence/show/html/id/365
		CC09 Enable individuals to effectively evacuate their bowels http://tools.skillsforhealth.org.uk/competence/show/html/id/760
B14.4	(Contd) Undertake personal care for individuals	CHS5.2012 Undertake agreed pressure area care http://tools.skillsforhealth.org.uk/competence/show/html/id/3395
B15.6	Administer medication to individuals	CHS3 Administer medication to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/356
		EUSC19 Administer pharmaceutical interventions http://tools.skillsforhealth.org.uk/competence/show/html/id/964
		CHS49 Deliver subcutaneous treatments using syringe drivers or infusion devices <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/2226">http://tools.skillsforhealth.org.uk/competence/show/html/id/2226</a>
		CHS78 Administer oxygen safely and effectively http://tools.skillsforhealth.org.uk/competence/show/html/id/2597
B15.7	Administer nutritional products to individuals	CHS147 Administer oral nutritional products to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2740
B15.8	Support individuals to self-medicate	CHS2 Assist in the administration of medication http://tools.skillsforhealth.org.uk/competence/show/html/id/349
B15.9	Manage an individuals medication to achieve optimum outcomes	CHS74 Manage an individual's medication to achieve optimum outcomes http://tools.skillsforhealth.org.uk/competence/show/html/id/1205
		PHARM29 Take a medication history http://tools.skillsforhealth.org.uk/competence/show/html/id/2784
B15.10	Manage stocks of medication	CHS1.2012 Receive and store medication and products http://tools.skillsforhealth.org.uk/competence/show/html/id/3393
B16.1	Support individuals during and after clinical/therapeuti c activities	CHS16 Undertake care for individuals with nasogastric tubes http://tools.skillsforhealth.org.uk/competence/show/html/id/345
		EUSC49 Provide care for individuals as they recover from invasive interventions <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/992">http://tools.skillsforhealth.org.uk/competence/show/html/id/992</a>

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	D. C. 4	1	T
	B16.4	Support individuals to retain, regain and develop the skills to manage their lives and environment	CHS67 Support individuals with long term conditions to manage their respiratory function http://tools.skillsforhealth.org.uk/competence/show/html/id/2242
	B18.1	Support individuals through the process of dying	CHS95 Explain to the family the patients condition and likely death http://tools.skillsforhealth.org.uk/competence/show/html/id/2258
	B18.3	Support individuals through bereavement	SCDHSC0384 Support individuals through bereavement http://tools.skillsforhealth.org.uk/competence/show/html/id/3470
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.1	Collect and validate data and information for processing	HI7.2010 Collect and validate data and information in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2980
E. FACILITIES & ESTATES	E1.3.4	Sterilise and disinfect equipment used for the provision of health care	DEC4 Prepare re-usable medical devices for sterilisation http://tools.skillsforhealth.org.uk/competence/show/html/id/369
	E1.3.4	(Contd) Sterilise and disinfect equipment used for the provision of health care	DEC5 Carry out sterilisation and disinfection of re-useable medical devices http://tools.skillsforhealth.org.uk/competence/show/html/id/370
	E2.2.1	Move and transport individuals	EC23 Evacuate and transport individuals who require emergency transport to suitable locations for treatment/intervention/care http://tools.skillsforhealth.org.uk/competence/show/html/id/583
			PCS1 Prepare for and transport patients to, within and from the perioperative care environment http://tools.skillsforhealth.org.uk/competence/show/html/id/907
			EUSC50 Monitor and maintain the status of an individual during their post intervention transportation <a href="http://tools.skillsforhealth.org.uk/competence/show/html/id/993">http://tools.skillsforhealth.org.uk/competence/show/html/id/993</a>
			PCS23 Assist in the transfer and positioning of patients within the perioperative environment http://tools.skillsforhealth.org.uk/competence/show/html/id/2718
G. MEDICAL DEVICES PRODUCTS & EQUIPMENT	G2.4	Store equipment, devices and products	CHS186 Store specimens and samples http://tools.skillsforhealth.org.uk/competence/show/html/id/2329

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		Π	T
	G3.6	Set up equipment,	GEN82
		medical devices	Check, connect and disconnect medical gas
		and products	cylinders and outlets
		•	http://tools.skillsforhealth.org.uk/competence/show/html/id/2726
			CHS224
			Set up equipment to monitor physiological function
			http://tools.skillsforhealth.org.uk/competence/show/html/id/2849
			HCS2
			Preparation of products for use within healthcare
			activities
			http://tools.skillsforhealth.org.uk/competence/show/html/id/2861
	G4.1	Maintain	CHS166
		equipment,	Maintain use of medical devices to assist organ or
		medical devices	system function
		and products	http://tools.skillsforhealth.org.uk/competence/show/html/id/2795
H. MANAGEMENT &	H1.3.1	Contribute to the	GEN39
ADMINISTRATION		effectiveness of	Contribute to effective multidisciplinary team
		teams	working
			http://tools.skillsforhealth.org.uk/competence/show/html/id/2212

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## Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function	Competence
	None Assigned	

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## **Locality Specific Competences / National Occupational Standards:**

Underpinning Principle	Reference Function		Competence
		None Assigned	

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### **Indicative Learning and Development**

Transferable role	Critical Care Nurse
Formal endorsed learning	
Informal learning	
Summary of learning and development including aims and objectives	
Duration	
National Occupational Standards used	
Credits (including framework used)	
Accreditation	
APEL and progression	
Programme structure	
Continuous Professional Development	Not specified
Resources required, e.g. placement learning, preceptors, accredited assessors etc	
Quality Assurance	
Policies included in learning programme documentation	
Funding	
Leading to registration or membership with:	

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#### **References & Further Information:**

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