

Transferable Role Template

Career Framework Level 7

Advanced Practitioner, Orthopaedics, (East of England)

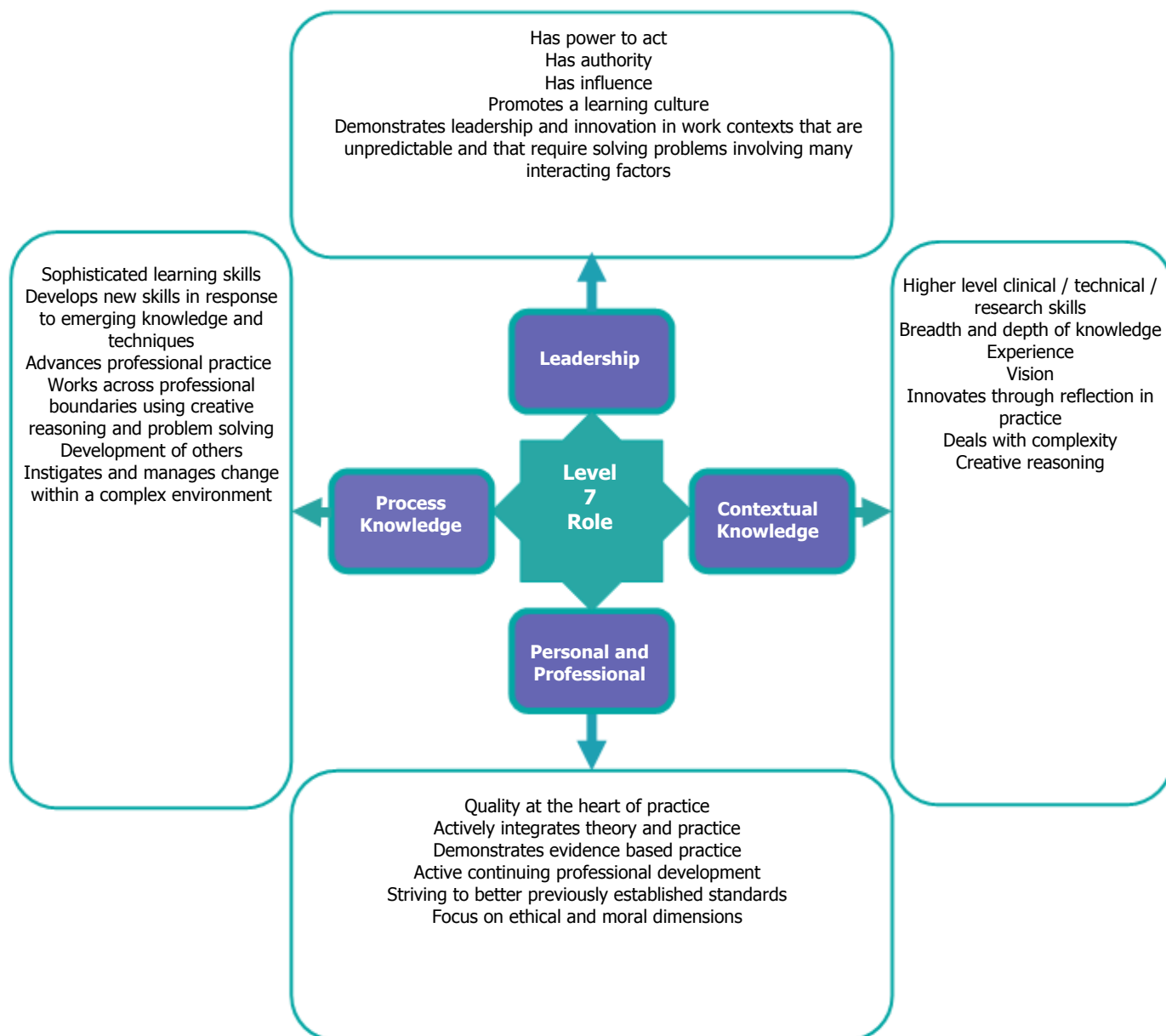
Published : 11-03-2014

Developers

Skills for Health and East of England

Level Descriptors

Key characteristics of a Level 7 Role



Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

Basic Information:

| | |
|------------------------|---|
| Named Role | Advanced Practitioner, Orthopaedics, (East Of England) |
| Area of work | Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent |
| Role Family | AHPs |
| Experience required | Relevant professional qualification, considerable experience in orthopaedics. |
| Career Framework Level | 7 |

Summary of Role

Developed in 2009 as part of the Department of Health (England) reducing waiting times initiative.

Scope of the Role

Working as part of the multidisciplinary team this role works with patients who have orthopaedic conditions pre, intra and post surgery.

All level 7 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

Level 7 Core Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|---|--------------------|--|---|
| 1. COMMUNICATION | 1.2 | Communicate effectively | GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001 |
| 2. PERSONAL & PEOPLE DEVELOPMENT | 2.1.1 | Develop your own practice | GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376 |
| | | | CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770 |
| | 2.1.2 | Reflect on your own practice | GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051 |
| | | | SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415 |
| | 2.2.1 | Support the development of the knowledge and practice of individuals | SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481 |
| 3. HEALTH SAFETY & SECURITY | 3.5.1 | Ensure your own actions reduce risks to health and safety | IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309 |
| | | | PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327 |
| | | | PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027 |
| | 3.5.2 | Protect individuals from abuse | SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518 |
| 4. SERVICE IMPROVEMENT | 4.6 | Promote service improvement | CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783 |
| 5. QUALITY | 5.1.1 | Act within the limits of your competence and authority | GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85 |

| | | | |
|---|--------|---|---|
| | 5.1.2 | Manage and organise your own time and activities | HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501 |
| 6. EQUALITY & DIVERSITY | 6.1 | Ensure your own actions support equality of opportunity and diversity | SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506 |
| | 6.2 | Promote equality of opportunity and diversity | SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540 |
| B. HEALTH INTERVENTION | B2.1 | Obtain information from individuals about their health status and needs | CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820 |
| D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY | D2.4 | Maintain information / record systems | CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104 |
| H. MANAGEMENT & ADMINISTRATION | H1.2.4 | Implement change | CFAM&LCA4 Implement change http://tools.skillsforhealth.org.uk/competence/show/html/id/3786 |
| | H1.3.1 | Contribute to the effectiveness of teams | SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509 |
| | H1.3.2 | Develop relationships with individuals | CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787 |
| | H2.6 | Receive and pass on messages and information | ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150 |

Role Specific Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|------------------------|--------------------|--|---|
| A. ASSESSMENT | A2.1 | Plan assessment of an individual's health status | CHS38 Plan assessment of an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/1040 |
| | A2.2 | Co-ordinate assessment of the health of individuals | CHS105 Agree the nature and purpose of investigation into an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/2195 |
| | A2.3 | Assess an individual with a suspected health condition | CHS39 Assess an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/221 |

| | | | |
|-------------------------------|--------|--|--|
| | | | <p>CHS118 Form a professional judgement of an individual's health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/434</p> |
| | A2.4 | Assess an individual's needs arising from their health status | <p>CHS178 Determine investigations required to meet clinical need http://tools.skillsforhealth.org.uk/competence/show/html/id/2321</p> |
| | A2.8 | Prioritise treatment and care for individuals according to their health status and needs | <p>CHS121 Prioritise treatment and care for individuals according to their health status and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/423</p> |
| | A2.9 | Assess individual's suitability for a treatment or intervention | <p>CHS120 Establish an individual's suitability to undergo an intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/432</p> |
| B. HEALTH INTERVENTION | B2.3 | Request investigations to provide information on an individual's health status and needs | <p>CHS106 Request imaging investigations to provide information on an individual's health status and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2196</p> |
| | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | <p>CHS41 Determine a treatment plan for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/219</p> |
| | | | <p>CHS44 Plan activities, interventions and treatments to achieve specified health goals http://tools.skillsforhealth.org.uk/competence/show/html/id/2221</p> |
| | B3.1.2 | Enable individuals to make health choices and decisions | <p>PE1 Enable individuals to make informed health choices and decisions http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</p> |
| | B3.3.3 | Move and position individuals | <p>CHS6.2012 Move and position individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</p> |
| | B3.5.2 | Carry out actions from a discharge plan | <p>GEN28 Discharge and transfer individuals from a service or your care http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</p> |
| | B3.6.1 | Monitor individuals following treatments | <p>CHS47 Monitor and assess patients following treatments http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</p> |

| | | | |
|---|-------|--|---|
| | B4.2 | Evaluate the delivery of care plans to meet the needs of individuals | CHS53 Evaluate the delivery of care plans to meet the needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2230 |
| | B5.1 | Obtain specimens from individuals | CHS132.2012 Obtain venous blood samples http://tools.skillsforhealth.org.uk/competence/show/html/id/3383 |
| | B14.1 | Co-ordinate the implementation and delivery of treatment plans | CHS88 Co-ordinate the implementation and delivery of treatment plans http://tools.skillsforhealth.org.uk/competence/show/html/id/2254 |
| | B15.1 | Prescribe medication and treatments for individuals | CM A7 Prescribe medication for individuals with a long term condition http://tools.skillsforhealth.org.uk/competence/show/html/id/1822 |
| F. EDUCATION LEARNING & RESEARCH | F6.1 | Conduct investigations in a research and development topic | R&D8 Conduct investigations in selected research and development topics http://tools.skillsforhealth.org.uk/competence/show/html/id/2448 |
| | | | R&D8a Assist in the research work http://tools.skillsforhealth.org.uk/competence/show/html/id/2451 |
| | F6.3 | Act on research and development findings | R&D14 Translate research and development findings into practice http://tools.skillsforhealth.org.uk/competence/show/html/id/2459 |
| | | | R&D15 Evaluate and report on the application of research and development findings within practice http://tools.skillsforhealth.org.uk/competence/show/html/id/2460 |

Facets of Role (National Occupational Standards):

| Underpinning Principle | Reference Function | | Competence |
|------------------------|--------------------|---------------|------------|
| | | None Assigned | |

Locality Specific Competences / National Occupational Standards:

| Underpinning Principle | Reference Function | | Competence |
|------------------------|--------------------|---------------|------------|
| | | None Assigned | |

Indicative Learning and Development

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

| | |
|--|---|
| Transferable role | Advanced Practitioner, Orthopaedics, (East of England) |
| Formal endorsed learning | <ul style="list-style-type: none"> - MSc/Postgraduate Diploma in Surgical Care Practice offered through HEIs - Short courses in suturing endorsed by National Association of Assistants in Surgical Practice (NAASP) e.g. Advanced Scrub Practitioner |
| Informal learning | <ul style="list-style-type: none"> - Work based demonstration of competence against agreed criteria - Locally provided and driven programmes of learning regarding anaesthetics protocol, radiography, tissue viability |
| Summary of learning and development including aims and objectives | To provide students with the knowledge, understanding and skills required to practise as surgical care practitioners |
| Duration | Variable depending upon prior learning and experience |
| National Occupational Standards used | All learning should where possible be underpinned and/or mapped to the national occupational standards |
| Credits (including framework used) | 2 year part time programme based on 20 credit units at level 3, short courses based on 30 credits at level 3 |
| Accreditation | NAASP |
| APEL and progression | Modules may in some cases be used towards related further studies |
| Programme structure | Modular structure with blended learning approach |
| Continuous Professional Development | Not specified |

| | |
|--|--|
| Resources required, e.g. placement learning, preceptors, accredited assessors etc | <ul style="list-style-type: none"> - Study time and clinical supervision - Supervision of a consultant grade surgeon |
| Quality Assurance | Through HEI quality systems for formal learning opportunities |
| Policies included in learning programme documentation | Equal opportunities, diversity and accessibility Appeals procedure |
| Funding | Agreed locally |
| Leading to registration or membership with: | Formal programmes of learning endorsed by NAASP include one year membership |

References & Further Information:

Brown G., Esdaile S.A., Ryan S.E., (eds) (2004) *Becoming an Advanced Healthcare Practitioner* Butterworth Heinemann London

The Department of Health (2006) *The National Education and Competence Framework for Advanced Critical Care Practitioners A discussion document*

Royal College of Nursing (2008) *Advanced Nurse Practitioners, An RCN Guide to the Advanced Nurse Practitioner Role, Competences and Programme Accreditation*

College of Occupational Therapists (2006) *Post qualifying framework: a resource for occupational therapists (core)* London: COT