

Transferable Role Template

Career Framework Level 7

Advanced Practitioner Ophthalmology

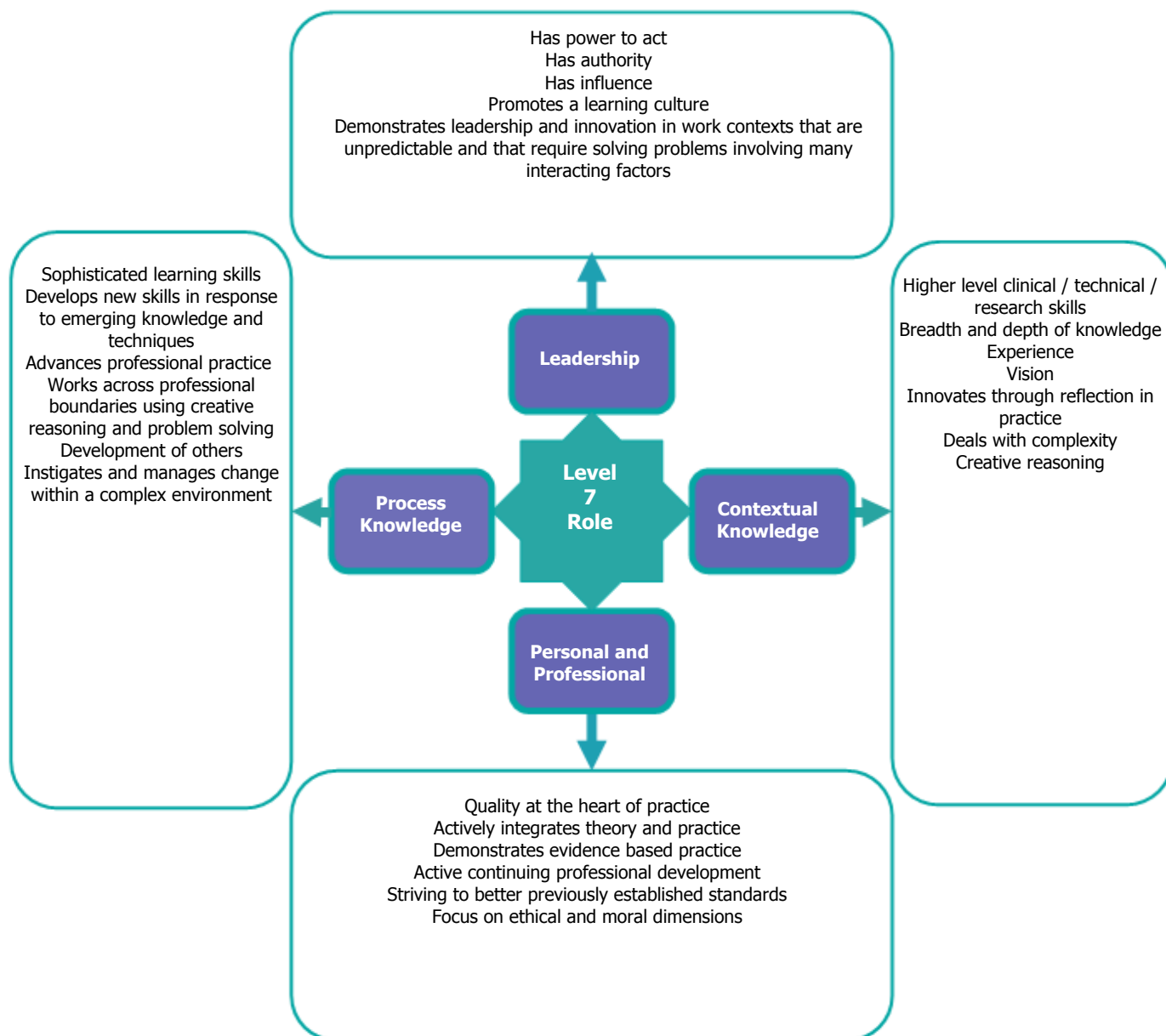
Published : 11-03-2014

Developers

Skills for Health
South West Region

Level Descriptors

Key characteristics of a Level 7 Role



Definition of the Level 7 Role

People at level 7 of the career framework have a critical awareness of knowledge issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.

Example of Role at Level 7

Advanced Practitioner:

Whilst recognising that some professions have already defined the advanced practitioner: the definition of an advanced practitioner used in this template is intended to be applicable to all professional and occupational groups. This definition is based on the level 7 descriptors that inform the career framework for health and therefore is useful to employers.

Advanced practitioners are experienced professionals who have developed their skills and theoretical knowledge to a very high standard, performing a highly complex role and continuously developing their practice within a defined field and/or having management responsibilities for a section/small department. They will have their own caseload or work area responsibilities.

Further information regarding the role of the advanced practitioner has been used to support these findings

Basic Information:

Named Role	Advanced Practitioner Ophthalmology
Area of work	Community NHS Or Local Authority Or Independent, Hospital NHS Or Independent
Role Family	Nursing
Experience required	Registered Nurse with considerable experience in an ophthalmic department Evidence of continuing professional development and graduate education and training Proven leadership skills in managing and developing teams
Career Framework Level	7

Summary of Role

Developed in 2009 as part of the Department of Health (England) reducing waiting times initiative.

Scope of the Role

Working as part of a multidisciplinary team this role will assess, request investigations, plan and deliver quality care, and plan discharge of patients with ophthalmic conditions. They will have extensive knowledge and skill in this field and will lead the development of practice.

All level 7 roles will have the following common/core competences.

All competences are national occupational standards (NOS)

Specific competences to the role have then been identified. Any additional competences specific to the locality should then be identified locally using the competence tools and health functional map and added to the template using the same format.

Level 7 Core Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
1. COMMUNICATION	1.2	Communicate effectively	GEN97 Communicate effectively in a healthcare environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3001
2. PERSONAL & PEOPLE DEVELOPMENT	2.1.1	Develop your own practice	GEN13 Synthesise new knowledge into the development of your own practice http://tools.skillsforhealth.org.uk/competence/show/html/id/376
			CFAM&LAA3 Develop and maintain your professional networks http://tools.skillsforhealth.org.uk/competence/show/html/id/3770
	2.1.2	Reflect on your own practice	GEN23 Monitor your own work practices http://tools.skillsforhealth.org.uk/competence/show/html/id/2051
			SCDHSC0033 Develop your practice through reflection and learning http://tools.skillsforhealth.org.uk/competence/show/html/id/3415
	2.2.1	Support the development of the knowledge and practice of individuals	SCDHSC0043 Take responsibility for the continuing professional development of yourself and others http://tools.skillsforhealth.org.uk/competence/show/html/id/3481
3. HEALTH SAFETY & SECURITY	3.5.1	Ensure your own actions reduce risks to health and safety	IPC2.2012 Perform hand hygiene to prevent the spread of infection http://tools.skillsforhealth.org.uk/competence/show/html/id/3309
			PROHSS1 Make sure your own actions reduce risks to health and safety http://tools.skillsforhealth.org.uk/competence/show/html/id/3327
			PMWRV1 Make sure your actions contribute to a positive and safe working culture http://tools.skillsforhealth.org.uk/competence/show/html/id/4027
	3.5.2	Protect individuals from abuse	SCDHSC0024 Support the safeguarding of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3518
4. SERVICE IMPROVEMENT	4.6	Promote service improvement	CFAM&LCA1 Identify and evaluate opportunities for innovation and improvement http://tools.skillsforhealth.org.uk/competence/show/html/id/3783
5. QUALITY	5.1.1	Act within the limits of your competence and authority	GEN63 Act within the limits of your competence and authority http://tools.skillsforhealth.org.uk/competence/show/html/id/85
	5.1.2	Manage and organise your own time and activities	HT4 Manage and organise your own time and activities http://tools.skillsforhealth.org.uk/competence/show/html/id/2501

6. EQUALITY & DIVERSITY	6.1	Ensure your own actions support equality of opportunity and diversity	SCDHSC0234 Uphold the rights of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3506
	6.2	Promote equality of opportunity and diversity	SCDHSC3111 Promote the rights and diversity of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3540
B. HEALTH INTERVENTION	B2.1	Obtain information from individuals about their health status and needs	CHS169 Comply with legal requirements for maintaining confidentiality in healthcare http://tools.skillsforhealth.org.uk/competence/show/html/id/2820
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.4	Maintain information / record systems	CFA_BAD332 Store and retrieve information using a filing system http://tools.skillsforhealth.org.uk/competence/show/html/id/4104
H. MANAGEMENT & ADMINISTRATION	H1.2.4	Implement change	CFAM&LCA4 Implement change http://tools.skillsforhealth.org.uk/competence/show/html/id/3786
	H1.3.1	Contribute to the effectiveness of teams	SCDHSC0241 Contribute to the effectiveness of teams http://tools.skillsforhealth.org.uk/competence/show/html/id/3509
	H1.3.2	Develop relationships with individuals	CFAM&LDD1 Develop and sustain productive working relationships with colleagues http://tools.skillsforhealth.org.uk/competence/show/html/id/3787
	H2.6	Receive and pass on messages and information	ESKITU020 Use digital communications http://tools.skillsforhealth.org.uk/competence/show/html/id/4150

Role Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function	Competence
2. PERSONAL & PEOPLE DEVELOPMENT	2.3.1	Evaluate another's performance in the workplace LSILADD08 Engage and support learners in the learning and development process http://tools.skillsforhealth.org.uk/competence/show/html/id/3174
A. ASSESSMENT	A2.1	Plan assessment of an individual's health status CHS38 Plan assessment of an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/1040
	A2.2	Co-ordinate assessment of the health of individuals CHS105 Agree the nature and purpose of investigation into an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/2195
	A2.3	Assess an individual with a suspected health condition CHS39 Assess an individual's health status http://tools.skillsforhealth.org.uk/competence/show/html/id/221

			<p>CHS118 Form a professional judgement of an individual's health condition http://tools.skillsforhealth.org.uk/competence/show/html/id/434</p>
			<p>CHS168 Obtain a patient/client history http://tools.skillsforhealth.org.uk/competence/show/html/id/2819</p>
	A2.4	Assess an individual's needs arising from their health status	<p>CHS178 Determine investigations required to meet clinical need http://tools.skillsforhealth.org.uk/competence/show/html/id/2321</p>
	A2.8	Prioritise treatment and care for individuals according to their health status and needs	<p>CHS121 Prioritise treatment and care for individuals according to their health status and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/423</p>
	A2.9	Assess individual's suitability for a treatment or intervention	<p>CHS120 Establish an individual's suitability to undergo an intervention http://tools.skillsforhealth.org.uk/competence/show/html/id/432</p>
B. HEALTH INTERVENTION	B2.3	Request investigations to provide information on an individual's health status and needs	<p>CHS106 Request imaging investigations to provide information on an individual's health status and needs http://tools.skillsforhealth.org.uk/competence/show/html/id/2196</p>
	B3.1.1	Plan activities, interventions or treatments to achieve specified health goals	<p>CHS41 Determine a treatment plan for an individual http://tools.skillsforhealth.org.uk/competence/show/html/id/219</p>
			<p>CHS44 Plan activities, interventions and treatments to achieve specified health goals http://tools.skillsforhealth.org.uk/competence/show/html/id/2221</p>
	B3.1.2	Enable individuals to make health choices and decisions	<p>PE1 Enable individuals to make informed health choices and decisions http://tools.skillsforhealth.org.uk/competence/show/html/id/2101</p>
	B3.3.3	Move and position individuals	<p>CHS6.2012 Move and position individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/3396</p>
	B3.5.2	Carry out actions from a discharge plan	<p>GEN28 Discharge and transfer individuals from a service or your care http://tools.skillsforhealth.org.uk/competence/show/html/id/2207</p>
	B3.6.1	Monitor individuals following treatments	<p>CHS47 Monitor and assess patients following treatments http://tools.skillsforhealth.org.uk/competence/show/html/id/2215</p>

	B4.2	Evaluate the delivery of care plans to meet the needs of individuals	CHS53 Evaluate the delivery of care plans to meet the needs of individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/2230
	B14.1	Co-ordinate the implementation and delivery of treatment plans	CHS88 Co-ordinate the implementation and delivery of treatment plans http://tools.skillsforhealth.org.uk/competence/show/html/id/2254
	B15.1	Prescribe medication and treatments for individuals	CM A7 Prescribe medication for individuals with a long term condition http://tools.skillsforhealth.org.uk/competence/show/html/id/1822
	B15.6	Administer medication to individuals	CHS3 Administer medication to individuals http://tools.skillsforhealth.org.uk/competence/show/html/id/356
C. HEALTH PROMOTION & PROTECTION	C2.4	Enable people to address issues relating to their health and wellbeing	SCDHSC3112 Support individuals to manage their own health and social well-being http://tools.skillsforhealth.org.uk/competence/show/html/id/3419
D. INFORMATION MANAGEMENT / INFORMATION AND COMMUNICATION TECHNOLOGY	D2.3	Analyse data/information	HI8.2010 Analyse data and information and present outputs in a health context http://tools.skillsforhealth.org.uk/competence/show/html/id/2981
	D2.4	Maintain information / record systems	SCDHSC0434 Lead practice for managing and disseminating records and reports http://tools.skillsforhealth.org.uk/competence/show/html/id/3500
F. EDUCATION LEARNING & RESEARCH	F2.1	Deliver learning and development programmes	LSILADD07 Facilitate individual learning and development http://tools.skillsforhealth.org.uk/competence/show/html/id/3173
	F6.1	Conduct investigations in a research and development topic	R&D8 Conduct investigations in selected research and development topics http://tools.skillsforhealth.org.uk/competence/show/html/id/2448
			R&D8a Assist in the research work http://tools.skillsforhealth.org.uk/competence/show/html/id/2451
	F6.3	Act on research and development findings	R&D12 Present findings of research and development activities in written form http://tools.skillsforhealth.org.uk/competence/show/html/id/2456
			R&D13 Present findings of research and development activities orally http://tools.skillsforhealth.org.uk/competence/show/html/id/2458
	F6.3	(Contd..) Act on research and development findings	R&D14 Translate research and development findings into practice http://tools.skillsforhealth.org.uk/competence/show/html/id/2459

			R&D15 Evaluate and report on the application of research and development findings within practice http://tools.skillsforhealth.org.uk/competence/show/html/id/2460
H. MANAGEMENT & ADMINISTRATION	H1.1.5	Provide leadership	CFAM&LBA2 Provide leadership in your area of responsibility http://tools.skillsforhealth.org.uk/competence/show/html/id/3777
			CFAM&LBA1 Lead your organisation http://tools.skillsforhealth.org.uk/competence/show/html/id/3778
	H1.1.8	Market and promote the service	SCDHSC0437 Promote your organisation and its services to stakeholders http://tools.skillsforhealth.org.uk/competence/show/html/id/3580
	H1.4	Manage resources	GEN65 Make recommendations for the use of physical resources http://tools.skillsforhealth.org.uk/competence/show/html/id/2309
	H1.5.4	Monitor and address customer service problems	OPTR3 Deal with customer concerns, complaints and dissatisfactions http://tools.skillsforhealth.org.uk/competence/show/html/id/2657
	H2.5	Produce documents to an agreed specification	CFABAA211 Produce documents in a business environment http://tools.skillsforhealth.org.uk/competence/show/html/id/3712

Facets of Role (National Occupational Standards):

Underpinning Principle	Reference Function		Competence
		None Assigned	

Locality Specific Competences / National Occupational Standards:

Underpinning Principle	Reference Function		Competence
		None Assigned	

Indicative Learning and Development

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

Transferable role	Advanced Practitioner Ophthalmology
Formal endorsed learning	<ul style="list-style-type: none"> - Registered nurse with considerable experience - ENB 346 Ophthalmic course or equivalent - Experience in an ophthalmic department - Healthcare degree relevant to post - Recognised teaching qualification - Current registration with the Nursing and Midwifery Council (NMC)
Informal learning	N/A
Summary of learning and development including aims and objectives	Learning should enable the individual to demonstrate competence in the listed national occupational standards
Duration	Variable depending upon the individual
National Occupational Standards used	Where possible all learning should be based on/mapped to national occupational standards or national workforce competences
Credits (including framework used)	Wherever possible learning should be credit rated to enable transferability and progression
Accreditation	N/A
APEL and progression	Prior study and experience may offer APEL opportunities
Programme structure	Modular structure with blended learning approach
Continuous Professional Development	Not specified

Resources required, e.g. placement learning, preceptors, accredited assessors etc	<ul style="list-style-type: none"> - Formal, protected study time will be required - Work based mentor/supervision - Work based assessment
Quality Assurance	Through HEI quality systems for formal learning opportunities
Policies included in learning programme documentation	Equal opportunities, diversity and accessibility Appeals procedure
Funding	Agreed locally
Leading to registration or membership with:	N/A

References & Further Information:

Brown G., Esdaile S.A., Ryan S.E., (eds) (2004) *Becoming an Advanced Healthcare Practitioner* Butterworth Heinemann London

The Department of Health (2006) *The National Education and Competence Framework for Advanced Critical Care Practitioners A discussion document*

Royal College of Nursing (2008) *Advanced Nurse Practitioners, An RCN Guide to the Advanced Nurse Practitioner Role, Competences and Programme Accreditation*

College of Occupational Therapists (2006) *Post qualifying framework: a resource for occupational therapists (core)* London: COT