



# CHD HA3 Provide support for individuals who express a wish to reduce their alcohol consumption

### **OVERVIEW**

This standard is about providing support for individuals who express a wish to reduce their alcohol consumption. Users of this standard will need to ensure that practice reflects up to date information and policies. Version No 1

### **KNOWLEDGE AND UNDERSTANDING**

You will need to know and understand:

- 1.how to ask questions, listen carefully and summarise back
- 2.how to present information and advice in ways which are appropriate for different people
- 3.how to create environments suitable for frank, confidential discussions
- 4.dynamics and relationships within groups, and how to manage these
- 5.how to guide discussions with individuals and groups to achieve intended objectives
- 6.the importance of obtaining full and accurate information about individuals, and how to
- 7.the principle of confidentiality and what information may be given to whom
- 8.evidence of the effects of excessive alcohol consumption on people's health
- 9.evidence of the differential effects of alcohol consumption on young people, adults and pregnant women
- 10.the physiological and psychological effects of alcohol
- 11.the nature and processes of alcohol addiction and withdrawal
- 12.the short-, medium- and long-term benefits of reducing alcohol consumption
- 13.the types of difficulties people have when reducing their alcohol consumption and the range of strategies people may use to cope with these difficulties
- 14.the principle of informed consent, and how to obtain informed consent from individuals
- 15.motivational interviewing techniques, and how to apply them with different individuals and groups
- 16.the range of motivations people may have for reducing their alcohol consumption, and how to discover their motivations
- 17.the range of reasons people may have for resisting change, and how to identify and overcome these reasons
- 18.the stages in behavioural change and how to support people through these stages
- 19.how to enable people to weigh up the pros and cons of reducing their alcohol consumption

- 20.how to enable people to develop realistic and achievable plans to change their behaviour
- 21.how excessive alcohol consumption can affect people's risk of experiencing CHD 22.the nature of CHD, its different forms and its physical, psychological and social effects on individuals and their families

#### PERFORMANCE CRITERIA

You must be able to do the following:

- 1.create an environment suitable for frank, confidential discussion
- 2.enable individuals to understand
  - 1.the physical and psychological effects of alcohol
  - 2.the links between excessive drinking and their specific disease
  - 3.the possible negative consequences of continuing to consume too much alcohol (ie what might happen and the likelihood of it happening)
  - 4.the possible negative consequences of reducing their alcohol consumption
- 3.enable individuals to articulate their motivations for reducing their alcohol consumption
- 4.encourage individuals to weigh up the pros and cons and, where appropriate, commit to specific, achievable and time-bound goals for reducing their alcohol consumption
- 5.encourage individuals to use simple tools to monitor their alcohol consumption and progress towards their goals
- 6.enable individuals to articulate the difficulties they have reducing their alcohol consumption and to develop strategies to cope with these difficulties
- 7.encourage individuals to offer and receive mutual encouragement and support
- 8.identify when individuals have achieved their goals, and celebrate their success
- 9.provide ongoing support to individuals to enable them to maintain their reduction in alcohol consumption

## **ADDITIONAL INFORMATION**

This National Occupational Standard was developed by Skills for Health. This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004): Dimension: HWB4 Enablement to address health and wellbeing needs