



# PHS23 Interpret research findings and implement them in practice

### **OVERVIEW**

This standard covers interpreting research findings and implementing them in practice. Users of this standard will need to ensure that practice reflects up to date information and policies. Version No 1

### **KNOWLEDGE AND UNDERSTANDING**

You will need to know and understand:

- 1.turning complex research outcomes into information and knowledge that can be used to improve health and wellbeing
- 2.identifying steps for the implementation of recommendations based on research where this is appropriate and possible, including the involvement of stakeholders in the research process
- 3.presentation skills in relation to a range of different audiences and in different contexts
- 4.planning the application of research findings to improve a specific area of practice
- 5.evaluating and reviewing research-based implementation for the improvements made to practice
- 6.applying influencing and negotiation skills to work with stakeholders on implementing research findings in practice
- 7.effective project management and support skills in the implementation of research findings

## PERFORMANCE CRITERIA

You must be able to do the following:

- 1.identify, select and summarise in a suitable format relevant and current qualitative and quantitative information about knowledge and practice and disseminate it appropriately
- 2.provide information to individuals and groups in relevant contexts and present it at a

pace, and in a style and form, which is appropriate to their needs

- 3.provide opportunities for recipients to ask questions, seek clarification and give feedback
- 4.reach agreements with stakeholders about implementing research in practice which strike the best balance between
  - 1.improving health and wellbeing
  - 2.the issues and concerns of those with an interest in implementation
  - 3.available resources
  - 4.national priorities and strategies
- 5.propose and agree courses of action
  - 1.focused on the purpose and intended outcomes of implementation
  - 2.that limit any obstacles
  - 3.detail who is to do what and by when
- 6.communicate action plans in a style and form appropriate to those who are to implement them following agreement from those concerned
- 7.provide the appropriate level and type of support for implementation
- 8.monitor and review implementation against anticipated outcomes and make any necessary adjustments with the agreement of stakeholders

### ADDITIONAL INFORMATION

This National Occupational Standard was developed by Skills for Health. This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004): Dimension: IK2 Information collection and analysis This standard has replaced PH09.00