

PE7 Develop learning tools and methods for individuals and groups with a defined health condition

OVERVIEW

This standard relates to the development of materials, methods and tools to assist with addressing the learning needs of individuals and groups with defined health conditions. Development opportunities may be used with patients, carers and their families, or with individuals or groups. Users of this standard will need to ensure that practice reflects up to date information and policies. Version No 1

KNOWLEDGE AND UNDERSTANDING

You will need to know and understand:

1. how to identify and prioritise the factors that influence a strategic plan for learning and development
2. how education can enable individuals to improve their health, well-being and management of a defined health condition
3. existing structures, systems and methods for providing patient education, their capabilities and limitations
4. how to propose changes in existing structures, systems and methods to improve patient education
5. how to identify, use and evaluate criteria for success
6. the range of delivery methods and supporting technology available
7. how to identify the resources that are needed to support delivery of learning events and activities
8. methods, techniques and tools for evaluating the effectiveness of learning materials, tools and aids
9. the specific condition(s) that has been diagnosed for individuals and groups including its effects on health, lifestyle, expectations and needs for care support
10. requirements for medication, aids, support or other facilities related to the individual's condition
11. the range, type and likely effectiveness of aids, support groups and interventions to assist the individual in managing their condition
12. the knowledge and skills required by individuals to ensure their effective self-management of their condition
13. the difference between misinformation and alternative views of practice
14. holistic concepts and approaches to health and social well-being
15. the key theories of learning and development and their application in a healthcare

context

- 16.individual learning styles and the factors influencing effective learning
- 17.methods of evaluating learning and development against a range of criteria
- 18.group dynamics and how to manage group learning

PERFORMANCE CRITERIA

You must be able to do the following:

- 1.identify the purpose, objectives, required outcomes and target groups of the planned development
- 2.identify specific needs associated with delivery of the planned development
- 3.produce specific aims and objectives for the learning event
- 4.specify options for methods and locations for delivery of the learning event
- 5.explore use of a range of learning methods, including technology-based learning options
- 6.produce materials and aids which meet needs of learners and avoid discrimination
- 7.arrange for production of materials and aids in suitable format and quantity to meet the needs of learners
- 8.ensure a sufficient supply of suitably qualified people to provide the learning event
- 9.produce and provide guidance to those who will deliver the learning event
- 10.prepare suitable methods and tools for evaluating the effectiveness of the learning materials, tools and aids

ADDITIONAL INFORMATION

This National Occupational Standard was developed by Skills for Health.This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):Dimension: G1 Learning and Development